Faculty Collaboration
When asked what the TLTC could do to IMPROVE their office hours in the center:
• Continuous to welcome and include faculty into the learning center
• Preferably a bit quieter
• The flow for tutoring could be improved, tutors should be walking around and checking in with students more often
• More white board space, one at every table

Supplemental Instruction (SI) is an academic support program developed by the University of Missouri at Kansas City to help students in historically difficult courses or courses with high DFW rates. SI is designed to help students with the process of learning to improve their understanding of course material and improve their grades; it is not just for students who are struggling. SI study sessions are led by SI Leaders, CSUDH students who have successfully completed the course and have been trained to facilitate group sessions.

Exams show significant improvements in the average grades at the confidence level of 95%.

In Spring 2017, the average grade is 802 out of 1000, which is equivalent to B-. In Fall 2016, the average grade has been advanced to 849, equivalent to a solid B. In spring 2017, the average grade was further advanced to 875, close to B+.

In Fall 2016, the TLTC experienced tremendous growth in the number of tutoring sessions supported. This growth was a result of strategic partnerships with Faculty and Student Affairs, a long shift in location to the ground level of the library, and intentional outreach that welcomed students into the Learning Center.

The TLTC earned Level 1 Tutor Training Certification from the College Reading and Learning Association (CRLA) by creating an intentional curriculum that provides professional development for tutoring staff.

The TLTC offers a variety of academic support to all currently enrolled CSUDH students. The center promotes student self-responsibility for academic success, so whether students are trying to maintain a high GPA, struggling to pass a difficult course, are in need of proctoring services, or selecting to take the Graduate Writing Exam (GWE), the center is here to help them succeed in achieving their academic goals. The TLTC contributes to the University’s strategic plan on student success increasing retention and graduation rates, and closing the achievement gap.