

Isabella Dominguez Thomas

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OBJECTIVE:

Assistant Professor, Special Education

ACADEMIC PREPARATION:

Ph.D. in Education, School of Education, University of California, Los Angeles, 2015
Concentrations: Special Education, Educational Psychology

Dissertation: *A Methodological Study of the Self-Concepts of Fourth Grade Gifted Children*; Advisor: Dr. Vanessa MacMillan

M.A. in Education, California State University, Dominguez Hills, Carson, CA, 2010

Concentrations: Educational Psychology, Language Development and Reading

Thesis: *Interpersonal Communication Skills of Language Impaired Children*;
Advisor: Dr. Harley Donaldson

Special Education Credential, CSU Dominguez Hills, 2007

Multiple Subject Credential, CSU Dominguez Hills, 2004

B.A. in Psychology, California State University, Long Beach, 2000

RESEARCH SKILLS:

- Utilized SPSS and SAS statistical programs extensively
- Proficient survey and evaluation research techniques

PROFESSIONAL EXPERIENCE:

Lecturer, Teacher Education, 2011-present

College of Education, CSU Dominguez Hills

Courses: Advanced Statistics, Introduction to Learning Disabilities

Instructor, Summer Sessions, 2009, 2010

School of Education, Chapman University, Orange, CA

Course: The Exceptional Child

Teaching Assistant, Fall 2007

Faculty in Education, University of California, Los Angeles

Courses: Tests and Measurement, Casework in Special Education

Research Assistant, Fall 2006, Spring 2007

College of Education, CSU Dominguez Hills

- Assisted Dr. Janice Kleagle on the South Bay Special Education Project
- Collected and analyzed survey data using the SPSS program

Public School Teacher, 2001-2005

Long Beach Unified School District, Long Beach, CA

Special Education, Grades 3 and 12

PUBLICATIONS:

Thomas, I.D. (2003), *Effects of Standardized Achievement Testing on Self-Concepts of Middle School Children*. **Clearing House**, 23(1), 986-989.

Thomas, I.D. and Freud, S.I. (2004), *Fetal Alcohol Syndrome: A Case Study*. **The Exceptional Child**, 53(1), 17-20.

Thomas, I.D. (2006), Book review of *Mainstreaming and Its Detractors* (Harold Smith, Ed., Dubuque, Iowa: Kendall Company, 2006) in **Education Forum** 135(4), April.

RESEARCH SUBMITTED AND IN PREPARATION:

- *Interaction of Verbal and Nonverbal Communications Among Learning Handicapped Fourth Graders*

- *The Great Debate: A Qualitative Analysis of Reading Instruction*

PAPERS PRESENTED AT CONFERENCES:

Sociometric Keys to Learning. Presented at the 20th Annual Conference on Learning Disabilities, San Diego, CA, 2006

Critical Thinking and Reading. Presented at the 57th Annual Conference of the California Council for Exceptional Children, San Luis Obispo, CA, 2008

CURRENT RESEARCH INTERESTS:

A survey questionnaire and follow-up interview study of parents of GATE students, to assess the need for parent support groups

GRANTS RECEIVED:

California State Teacher Grant (CTIP) *A Motivational Field Trip for GATE Students*. Awarded October 2003

MEMBERSHIPS, SERVICE AND AWARDS:

Outstanding Dissertation Award, UCLA, 2015

Member, American Educational Research Association, 2007-present

Chair, University Relations Committee, Society for Gifted and Talented Children, 2004-2006

Vice President, Pacific Coast Consortium on Innovation in Teaching, 2001-2005

Bower Scholarship Award, CSUDH, 2007