

**Sherine El Hag**  
**Email: selhag@csudh.edu**

**Education:**

**Claremont Graduate University (CGU)**

Ph.D. in Economics	<b>January 2009</b>
MBA from Drucker School of Management	<b>January 2002</b>
Master Degree in Economics	<b>January 2000</b>

**The American University**

Master Degree in Economics	<b>May 1987</b>
Bachelor Degree in Economics	<b>February 1983</b>

**Awards**

USAID/Institute of International Education Ph.D. Fellowship Award	<b>97-2002</b>
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Doctorate Study Scholarship from CGU	<b>2002-2003</b>
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Grant Proposal Award approved by the Research Foundation of State University of NY The proposal title is “The Socio-Economic Impact of The Use of New Types of Energy in New York State”.	<b>Feb 2014</b>
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### **Professional Affiliation**

- SUNY COIL Academy Fellow **2014**
- Member of Middle States –Working Team 2 at ASC **2013-Present**
- Member of Middle States –Working Team 3 at ASC **2014-Present**
- Member of the Students Affairs and Career Development Committee at Cal State University Fullerton **2008-09**
- Member of the American Economic Association **2013-Present**
- Member of the Western Economic Association (WEAI) **2008-Present**
- Member of the Eastern Economic Association **2012-Present**
  
- Member of the Green Team at Alfred State College(ASC) **2013- Present**

### **Professional Training:**

- The teaching Professor Conference in Boston **May 2014**
- National Science Foundation (NSF) Day in Rochester RIT and University of Rochester **Nov 2013**
- Clicker & Peer Instructions Pilot II Session' at Alfred State College(ASC) **August 2013**
- Assessment of Students' Learning & Professors' Teaching at Alfred State College(ASC) **August 2013**
  
- SUNY Global Workforce Project (NYC) **May 2013**
- Investment in Excellence Seminar-The Pacific Institute **March 2013**
- Advancement & Fundraising Learning Outcome (ASC) **August 2013**
- Improving Student Learning Outcome: Tips for Teacher Effectiveness-Cengage Learning Webinar Workshop **2013**
- Blackboard Faculty Workshop at Alfred State College(ASC) **2012**

- Faculty Development Publications Workshop (ASC) **2012**
- Mentor Professor for the SOKA Japanese Faculty Development Program **2009**
- Regression Analysis Workshop at CSUF **2007**
- Blackboard Faculty Training Workshop at CSUF **2005**
- Faculty Certification Workshop at the University of Phoenix (on-ground and online classes) **2002**

### **Conferences**

- Presenter at IABE In Orlando in 2014
- Presenter at Western Economic Association Int'l (WEAI) in Seattle in 2013
- Presenter at Western Economic Association Int'l (WEAI) in Oregon in 2010
- Presenter at Cal Sate University- Fullerton Seminar (Fall 2008).
- Presenter at Western Economic Association Int'l (WEAI) in Hawaii in 2008
- Presenter at the Student Conference at the Claremont Graduate University in 2003 and 2007.
- Presenter at the Western Economic Association Conference (WEAI) in San Diego in June 2006.
- Presenter at Cal State University –Fullerton Seminar (Spring 04).
- Attended the Western Economic Association Conference in 2000 in San Francisco
- Presenter at the Egyptian American Business Association Conference in Washington DC (2000/01).

### **Research and Publications:**

- “Causes and Implications of the Recent Spanish Financial and Debt Crisis on the European Monetary Union”. European Journal for Social Sciences (EJSS), Volume 38 No 2 April, 2013.
- “Egypt’s Capital Inflows in the 90’s Till 2004”. European Journal for Social Sciences (EJSS), Vol. 36 No 2 December, 2012, pp.286- 293  
[http://www.europeanjournalofsocialsciences.com/ISSUES/EJSS\\_36\\_2\\_13.pdf](http://www.europeanjournalofsocialsciences.com/ISSUES/EJSS_36_2_13.pdf)
- "Oil Dependency, Export Diversification and Economic Growth in the Arab Gulf States" with Mona El Shazly. European Journal of Social Sciences -ISSN 1450-2267 Vol.29 No.3 (2012), pp. 397-404.

- “Income Disparities, Economic Growth & Development as a Threshold”. With Sherif khalifa. Journal of Economic Development ( JED), Volume 35, No 2, June 2010.
- “The GCC’s Fixed Exchange Rate: A Major Anomaly for OCA Analysis” with Thomas Willett and Khalfan Al Barwani (2010). The World Economy, 33: 1702–1717. doi: 10.1111/j.1467-9701.2010.01301.
- “GCC Countries’ Common Currency and its Relationship to the Optimum Currency Area”. European Journal of Scientific Research, Vol.17 no.3 (2007), pp329-337.
- “An Application of Optimum Currency Area (OCA) Analysis to Lebanon” – European Journal of Social Sciences, Vol.5 no. 1 ( July, 2007), pp93-99
- “An Overview of the History and Classification of Egypt's Exchange Rate Regime” European Journal of Social Sciences, Vol.5 no. 1 (July, 2007), pp 100-110.
- “An application of optimum Currency Area (OCA) Analysis to Egypt”. European Journal of Economics, Finance and Administrative Sciences, issue 8 (October, 07), pp29-38. The paper is available online on <http://www.eurojournals.com/ejefas8.pdf>
- “Are the Gulf Cooperation Council Member States Close to Being an Optimum Currency Area?” (With Thomas Willett and Khalfan Al Barwani ). This paper was prepared for, and presented at the 81<sup>st</sup> Annual Conference of the Western Economic Association International held in San Diego, California from June 29<sup>th</sup> to July 3<sup>rd</sup>, 2006.

### **Referee and Reviewer**

- Peer review (a referee) for a manuscript titled "Could GCC Countries achieve an Optimal Currency Area?" The Middle East Development Journal (MEDJ), May 16<sup>th</sup>, 2009.
- Reviewer of two chapters of a textbook on Economic Development, by Gerard Roland of UC Berkeley ( August, 2009).

### **Future Research:**

- Causes and Implications of the Recent Spanish Financial Crisis and Its Relationship to Optimum Currency Theory and Currency Union
- Export-Oriented Industrialization Growth-Comparative Analysis Between the Arab Gulf States and East Asia from 1980-2007.

### **Working Papers:-**

- Cooperation Council of the Gulf Countries (GCC) Common Currency and Its Relationship to the Optimum Currency Theory and Currency Union.
- Exchange Rate Regimes in Some Middle Eastern Countries and Their Relationship to the Optimum Currency Area.

### **Research Papers in Progress:**

- Macroeconomics Forecasting Analysis of the USA (Nationwide Analysis)
- Socio Economic Impact of the Use of New Energy in NY
- Macroeconomics Forecasting Analysis of Western New York
- Dynamic Competition Effects Learning Technology Improvement.
- Why Spain failed to predict the financial crisis?
- How institutional change can foster international trade and economic growth in GCC Countries
- Income Inequality, Economic Growth and Development in Latin American Countries.

### **Grant Proposal**

- Principal Investigator for a grant proposal prepared in collaboration with two other SUNY Faculty Members in Oct 2013. The grant proposal was approved by the Research Foundation of State University of NY in Feb 2014. The title of the proposal is “The Socio-Economic Impact of the Use of New Types of Energy in New York State”.

**Professional Experience:**

**Visiting Assistant Professor**

**August 2015-Present**

**Loyola Marymount University**

- Teaching Intermediate Microeconomics
- □ Teaching Introductory Economics

**Visiting Research Scholar**

**June 2015- August 2016**

**Claremont Graduate University**

- Visiting Research Scholar with Thomas Willett

**Assistant Professor**

**August 2012- August 2015**

**Alfred State College**

- Teaching Principles of Macroeconomics and Microeconomics
- Teaching Money and Banking

**Visiting Scholar**

**June 2015- August 2016**

**Claremont Graduate University (CGU)**

- Collaborate new research topics and methodologies with distinguished scholars & professors.
- Attend different scholarly events

**Lecturer**

**Sept 2010- August 2012**

**University of California, Irvine**

- Teaching Principles of Macroeconomics and Microeconomics
- Teaching Intermediate Macroeconomics and Microeconomics
- Teaching International Economics

The course explores the recent development of international economics, the impact of globalization on trade and finance. It covers international trade theories, international capital flows, and international financial crisis (such as the Asian crisis in 1997), and the recent freed trade agreements such as NAFTA, and the European Union. The course also analyzes the different foreign exchange regimes with an application to different countries.

- Teaching Economic Development

**Visiting Assistant Professor**

**Sept 2010- Dec 2010**

**Chapman University**

- Teaching Principles of Microeconomics

The course covers principles, theories and tools of Microeconomics, and their applications.

**Visiting Faculty**

**Dec 2010- May 2011**

## **Chapman University**

### **• Teaching Principles of Microeconomics**

The course covers principles, theories and tools of Microeconomics, and their applications.

## **Lecturer**

## **Cal State University**

**August 2004- Sept 2010**

### **• Teaching Principles of Microeconomics**

The course covers principles, theories and tools of Microeconomics, and their applications.

### **• Teaching Principles of Macroeconomics**

The course covers principles, theories, and tools of Macroeconomics.

### **• Teaching Intermediate Macroeconomics**

### **• Teaching Intermediate Business Microeconomics**

The main objective of this course is to develop the complete set of tools required for a firm's manager to make well informed, responsible and efficient business decisions in an increasingly dynamic world. The course attempts to integrate the traditional microeconomic analysis of standard topics -- demand and supply, production and costs, short run and long run shifts in resource allocation, market structure and market failures, factor market interactions, antitrust and regulation -- with more current and managerially important topics such as developing effective performance-evaluation systems and compensation plans, assigning decision-making authority among employees, or managing transfer-pricing disputes among divisions.

### **• Teaching Economic Development**

The class introduces the concepts, measurements and models of economic development; namely, education, population, health, nutrition, and capital resources and how a long term sustainable economic growth can be achieved. The course also discusses the economies of the less-developed countries (**LDCs**) where more than 80 percent of the world's population currently lives.

Some LDCs have and how they succeeded in transforming their economies in positive ways over the past few decades—e.g., South Korea, Taiwan, Chile, and, to some degree, Mexico—while others, especially many African nations and the economies of South Asia (like Bangladesh and India), suffer from deep poverty. Other LDCs, while still relatively impoverished, play a larger role in the world economy such as China.

**Chaffey College**

**2003-2007**

• **Teaching Principles of Microeconomics (Econ 4)**

This course introduces the basic theories, concepts, terminology and usages of microeconomics. It helps students understand the principles and fundamentals of economic reasoning. The course provides practical applications for economic principles based on real life events and problems

• **Teaching Principles of Macroeconomics ( Econ 2)**

This course illustrates the basic theories, concepts, terminology and usages of macroeconomics. It provides practical applications for macroeconomics via assimilation of the main concepts and analysis of real economic situation

**Faculty Member**

**Feb 2002- Sept 2011**

**University of Phoenix (Southern California Campus)**

• Teaching Economics for Managerial Decision Making (Graduate Level).

The Course develops principles and tools in Economics to be used by managers for decision makings. It includes Micro and Macroeconomics, pricing for profit maximization, market structure, and management of business, monetary and fiscal policy.

• Teaching Economics for Business I. The course includes the basic theories, concepts and usages of macroeconomics as well as practical applications of these concepts and theories.

• Teaching Economics for Business II (Microeconomics)

• Teaching Quality & Global Management

• Teaching Communication Skills & Ethics (Graduate Level)

• **Doctoral Fellow, Institute of International Education/USAID  
Economic Policy Research Consortium**

**1997-2002**

Research to complement USAID's strategic objectives for Egypt with regards to accelerated private-sector development, market liberalization and export-led economic growth.

**Division Head**

**1994- 1997**

***Sector policy Reform-Cairo***

• Monitored and assessed the implementation of Sector Policy Reform Measures that represented the core instrument of the Economic Reform Program of developing countries (\$35 million yearly budget).

- Assisted in forming policy reform measures
- Conducted book reviews and issued many publications for official use.
- Managed and defined the technical tasks, processes and activities assigned to each of the division members (8 staff).

### **Supervisor**

**1992- 1994**

#### ***Deloitte and Touche Thomatsu International***

- Prepared performance evaluation & asset valuation (**Philips, Motorola**)
- Reviewed restructuring strategies of different companies and banks
- Identified the most appropriate mix of financing terms, conditions and performance requirements needed to attain higher financial measures
- Coordinated efforts, and tasks of accounting, marketing, legal, and financial teams
- Prepared privatization valuation of different companies and banks
- Conducted shares valuation of different commercial banks (**Chase Manhattan Bank**)
- Prepared cash flows, financial statements, and performed different analytical ratios of various institutions to be privatized
- Managed various financial teams and was in charge of supervising special tasks performed by various departments.
- Applied various analytical techniques; namely, the Camel Approach, the discounted Cash flow, and the Adjusted Net Book Value.
- Reviewed and prepared different proposals.

### **Credit Analyst**

**1985-March 92**

#### ***Chase Manhattan Bank-CIB (Cairo)***

- Prepared credit facility reports and credit approval memos analyzing the level of capital adequacy, liquidity, and profitability of different customers
- Conducted monthly reciprocity reports to compare the level of incoming, and outgoing business
- Worked at other various departments in the bank; namely, customer services, money transfers, and collection.
- Opened and closed large corporate accounts, placed stop payments on checks, and implemented incoming and outgoing transfers' orders.

### **Computer Skills**

- Proficient in Excel, Microsoft Word, Eviews, SATA, and Power Point software

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