

Behavioral Science BA

I. What do we expect students to learn?				
A. Program Learning Outcomes: List your PLOs (the cognitive/knowledge, behavioral/skills, and/or affective/values you expect your students to achieve). These must be stated in measurable terms. Generally, there should be 5 to 10 PLOs.		B. Standards For Your Program's Success: State percentage of students you expect will achieve each PLO at each competency level by the end of your program.		
Program Learning Outcomes		Competency Levels		
		Basic	Intermediate	Advanced
	<i>Sample: Distinguish between descriptive and inferential statistics and understand how these apply to outcome measurements.</i>	100%	60%	40%
1.	Students will demonstrate mastery of Theories and Concepts from the four core theory courses--from PSY, SOC, ANT, & POL—required of all BEH majors. These theory and concept courses include dealing with all aspects of human behavior, including dealing with diversity issues.	85	60	20
2.	Students will demonstrate mastery of Interdisciplinary Research Methods from the Social & Behavioral Sciences—including the development of a written research proposal and giving a presentation based on that proposal — from BEH 300	80	50	20
3.	Students will demonstrate mastery of an ability to integrate ideas from across the Behavioral disciplines—from BEH 300 and BEH 490. Requires Bloom's taxonomy highest level: creating.	75 (requires Bloom's taxonomy highest level – creating)	40	15
4.	Students will demonstrate mastery of critical reasoning skills—from BEH 300 and BEH 490	80	60	20
5.	Students will complete a relatively simple interdisciplinary research project using two forms of research methodologies – BEH 490	80	50	20
6.	Students will learn terms and basic concepts having to do with various research methods across the four contributing disciplines – BEH 300	88	70	30
7.				

