

**Vita**  
**Carrie Ann Blackaller, Ph.D.**

**Academic Background**

- Ph.D. University of Southern California, Los Angeles  
Major: Special Education—Learning Disabilities; Minor: Sociology of Education
- M.S. Mount St. Mary's College, Los Angeles; Major: Education (Sp Ed)
- B.A. Mount St. Mary's College, Los Angeles; Majors: English; Political Science

**Professional Credentials**

- California Standard Teaching Credential: Elementary (Life), K-9 & MR (K-12)  
California Standard Teaching Credential: Learning Handicapped Specialist; Resource Specialist Certificate  
California Services Credential: Administrative

**Professional Employment**

- Present: Professor; CSU Dominguez Hills, Carson, CA
- Past: \*Director of Education, Switzer Center (NPS), Torrance, CA  
\*Special Education Teacher (RSP); Torrance USD; Torrance, CA  
\*Elementary Teacher; Escola Internacional Vale do Paraiba; San Jose dos Campos, Brasil  
\*Special Education Teacher (Mild/Moderate); Inglewood USD; Inglewood, CA  
\*Social Worker; Department of Public Social Services; Inglewood, CA

**University Administrative Assignments**

- Present: Co-Chair, Teacher Education Division, Special Education Program (2011-13; 2013-15)  
Director of Special Education University Intern Grant Director (2003-present)  
Special Education Intern Coordinator
- Past: Coordinator of Student Services for College of Education, 2005-06  
Chair: Graduate Education Department; 2001-03  
Sp Ed Cohort Coordinator: Westchester Cohorts--Dual Credential Program (1995; 1998-2001)

**Courses Taught at CSUDH**

- SPE 460 Introduction to Special Education  
SPE 523S Fieldwork in Special and General Education  
SPE 527 Resource Specialist 1: Program Planning  
SPE 541S Special Education Pre Induction Planning Supervision  
SPE 542S Special Education Induction Plan Review Supervision  
SPE 546S Special Education Post Induction Evaluation Supervision  
SPE 561 Typical and Atypical Development  
SPE 556S Fieldwork in Special and General Education for Student Teachers  
SPE 564 Assessment of Children and Adolescents with Moderate/Severe Disabilities  
SPE 566S Directed Teaching: Moderate/Severe Disabilities  
SPE 567 Instructional Planning & Curriculum for Individuals: Mild/Moderate Disabilities  
SPE 569S Directed Teaching: Mild/Moderate Disabilities  
SPE 591 Current Issues in Special Education  
TED 405 Mainstreaming Students with Special Needs

**Grants**

- \*Alternative Teacher Certification Local Assistance Grant (State of California)  
2011-2003  
\*Dean's Mini Research Grant; Spring, 2003  
\*Affirmative Action Faculty Devl. Award: Computerized Case Studies in Sp. Ed., 11/91  
\*Lottery Endowment Award: Urban Education Colloquium, 12/90.

**Awards**

- \*Bautzer Faculty Award for University Advancement; CSU Award, 2000-01  
\*Excellence in Education Service Award; College of Education, 2002  
\*Certificate of Appreciation; Headstart. 1997.

### **Publications and Reports:**

- Blackaller, C. A. & Faculty (2012). University Curriculum Documents—Professional Education Specialist Clear Credential and MA Programs.
- Blackaller, C. A. & Faculty (2012). California Commission on Teacher Credentialing (CCTC) Documents--Program Assessment and Initial Program—Professional Education Specialist Clear Credential Program.
- Riley, D. J.; De Anda, D.; Blackaller, C.A. (2007). The Self Perceptions and Interpersonal Relationships of Persons with Significant Physical Disabilities: A Qualitative Pilot Study. *Journal of Social Work in Rehabilitation*, Vol. 6 (3), 1-31.
- Blackaller, C. A. (2008, 2006, 2005). California Sp Ed Intern Program Monograph. *State of California*.
- Blackaller, C.A. & Faculty (1992). CCTC Documents for Preliminary Credential Programs--Multiple Subject & Learning Handicapped and Multiple Subject & Severely Handicapped.
- Fisher, F., Blackaller, C. A. & Jackson, J. (1992). Case studies in sp ed. *The Tam Newsletter*, 7, 1, 6.
- Blackaller, C. A. (1986). Play dough to picasso, *Westside Gifted Children's Association Newsletter*, 5, 2.
- Blackaller, C. A. (1972). Auditory perception and learning (Parts 1 & 2). *The Marianne Frostig Center of Ed Therapy Newsletter*. 13.

### **Presentations:**

#### **2012-13**

- American Education Research Association (AERA); San Francisco, CA; April 26-May 1; Examining the Preparation of Sp Ed Novice Teachers Who Teach in Economically Diverse Urban Classrooms.
- California Education Research Association (CERA); Monterey, CA; November 28-30; Supporting Special Education Teachers' Induction: Using Multiple Data Sources.
- National Association for Alternative Certification (NAAC); Marina del Rey, CA; March 13-16; Developing an Innovative Mentoring Support System for Special Education Teachers during Induction.

#### **2011-2012**

- American Education Research Association (AERA); Vancouver, BC; April 12-17; Mentoring the Novice Sp Ed Teacher during Induction: Collaboration between a University and Partner Schools.
- California Education Research Association (CERA) Anaheim, CA; December 1-2; Supporting Special Education Teachers during Induction: Using Multiple Data Sources to Assess a Mentoring Process.

#### **2010-2011**

- American Education Research Association (AERA); New Orleans, LA; April 8-12; Perceptions of Sp Ed Credential Candidates: A Source for Assessing Program Support of Teaching Practices/Induction.
- California Education Research Association (CERA) San Diego, CA; November 18-19; Supporting Novice Special Education Teachers during Induction: Exploring the Contributions of a Mentoring Process.
- Hawaii International Conference; Honolulu, HI; January 5-8; Assessing Sp Ed Teachers During Induction.
- International Association of Special Education (IASE); Windhoek, Namibia; July 10-14; A Mentoring Support Process: School and University Collaboration.
- National Association of Alternative Certification (NAAC); Chicago, IL; March 9-12; Assessing a Special Education Mentoring Support Process.

#### **2009-10 Academic Year**

- American Education Research Association (AERA); Denver, CO; April 30 to May 4; The Use of Program Assessment Data to Examine Aspects of Mentoring in A Sp Ed Intern Credential Program.

#### **2008-09 Academic Year**

- California Education Research Association (CERA); Rancho Mirage, CA; December 4-5, 2008; Assessing Alternative Special Education Teacher Preparation Program: Using Multiple Data Sources for Program Improvement.
- Council for Exceptional Children (CEC) Annual Meeting: Seattle, WA; April 1-4; Using Multiple Data Sources to Evaluate Alternative Sp Ed Certification Program Effectiveness.

- Hawaii International Conference; Honolulu, HI; January, 2009; \*Assessing Alternative Special Education Teacher Preparation Program: Improving Support and Mentoring Program Components
- Responding to Accreditation Requirements: Building Educ. Effectiveness Through Self Study.

#### **2007-08 Academic Year**

- American Education Research Association (AERA); New York, New York; March 24-28, 2008; Assessing Alternative Special Education Teacher Preparation Program: Implications of University and State Data Sources for Program Improvement.
- California Education Research Association (CERA); Laguna Beach, CA; November 28 & 29, 2007. Using Program Assessment & Evaluation for Program Improvement & Accreditation.
- International Conference on Learning Disabilities (ICLD); Myrtle Beach, SC; October 12-13, 2007. Support Provider & Intern Perceptions of Mentoring Needs.

#### **2006-07 Academic Year**

- American Education Research Association (AERA); Chicago, IL, April 9-13, 2007; Assessing Teacher Preparation Programs: Implications of Four Data Sources for Accreditation and Program Improvement,
- Council for Learning Disabilities (CLD); MacLean, VA; October 20-22, 2006; Data Driven Decisions.
- California BTSA/Intern Statewide Directors Conference; Sacramento, CA; November 14-16, 2006; Exploring Alternative Routes to Teacher Education Certification.
- California Education Research Association (CERA) 85<sup>th</sup> Annual Conference; Monterey, CA; November 16-17, 2006; Support Provider and Intern Perceptions of Mentoring Needs: Assisting Induction Process.
- Council for Exceptional Children Annual Convention (CEC); Louisville, KY; April 18-21, 2007; Support Provider and Intern Perceptions of Mentoring Needs.
- Council for Exceptional Children (TED/TAM); San Diego, CA; November 8-11, 2006; Support Provider & Intern Perceptions of Mentoring Needs.
- Hawaii International Conference; Honolulu, HI; January, 2007. Exploration of Alternative routes to Teacher Education Certification: Building Collaborations Between University and School Districts.
- International Association of Special Education (IASE). Hong Kong, China; June 10-14, 2007; Family Resources: Portugal and the United States.
- National Association of Alternative Certification (NAAC); Washington, D.C.; April 3-6, 2007; Mentoring Needs and Activities in an Alternative Sp Ed Certification Program: Using Multiple Data Sources.

#### **2005-06 Academic Year**

- American Educational Research Association (AERA); San Francisco, CA; April 8-12, 2006; Use of Multiple Data Sources to Evaluate the Effectiveness of an Alternative Sp Ed Teacher Preparation Program.
- California Educational Research Assoc. (CERA); Long Beach, CA; November 18<sup>th</sup> & 19<sup>th</sup>, 2005; Data Driven Decision to Improve Teacher Preparation Programs.
- Council for Exceptional Children (CEC); Salt Lake City, UT; April 5-8, 2006; Formal and Informal Resources: Families in Portugal and the United States.
- International Assoc of Learning Disabilities (IALD); Fort Lauderdale, FL; October 20-22, 2005; Teacher Education Preparation Program Effectiveness: Mild/Moderate Interns.
- Learning Disabilities Association (LDA); Jacksonville, FL; March 1-4, 2006; Data Driven Decisions to Improve Teacher Preparation Programs.
- National Association for Alternative Certification (NAAC); Chicago, IL; March 27-29, 2006; Support Provider and Intern Perceptions of Mentoring Needs.

#### **2004-05 Academic Year**

- American Educational Research Association (AERA); Montreal, Canada; April 11-15, 2005; Use of Resources Among Families with Children with Disabilities: Comparison of Service Systems in Portugal and the U.S.
- California Association of Speech, Hearing, & Language (CASHA); San Jose, CA; April 2005; Identifying District and Community Resources to Serve Culturally Diverse Students.

- Hawaii International Conference on Education, 3<sup>rd</sup> Annual, Honolulu, Hawaii; January 4-7, 2005; Formal and Informal Resources: Families with Children with Disabilities and Identifying District & Community Resources to Serve Culturally Diverse Students.
- National Association for Alternative Certification; New Orleans, LA; April 28-30, 2004; Support Provider Training or How to Develop an Effective Mentor.

**Committees:**

**State**

- California Commission on Teacher Credentialing—Bureau of Institutional Review (BIR), (2006-present).
- Improving Special Education Services (ISES) (2006-present).

**Regional**

- Los Angeles Regional Network for All Intern Grant Directors (2004-present).
- Institutions of Higher Ed Collaborative for Sp Ed Intern Directors (2005-present).
- Santa Monica Teachers' Academy Advisory Board (2006-07).

**University**

- **2012-13**  
Chair: Special Education Program  
Chair: Graduate Council  
Member: Academic Senate  
Member: University Curriculum Committee  
Member: Program Review Panel
- **2011-12**  
Chair: Special Education Program  
Member: Academic Senate

**Community Involvement**

- Pediatric Therapy Network Research Council, Torrance, CA. (2005-2007).
- Regent, Mount St. Mary's College (2009--present).