

Mary C. (*Kate*) Esposito, PhD

Education:

University of Southern California

Ph.D. in Educational Psychology and Technology

Loyola Marymount University

Master's Degree, Educational Psychology

Special Education Credential (Learning Disabilities)

English as a Second Language (Supplementary Credential)

Resource Specialist Certificate

Loyola Marymount University

Bachelor of Arts, Liberal Studies

University Experience:

California State University, Dominguez Hills, CA

Professor, Teacher Education

2012-present

Associate Professor, Teacher Education

2007- 2012

Assistant Professor, Teacher Education

2001- 2007

Special Education Program

National University, Los Angeles, CA

Sept. 1999 – August 2001

Lead Faculty, Special Education Department

Adjunct Instructor

Feb. 1999- Sept. 1999

K-12 Teaching Experience:

Kayne Eras Center, Culver City, CA

Aug. 1994 Aug.2001

Educational Therapist- Pre-K - 12

Conducted Functional Behavioral Analysis

Implementation of Educational Interventions

Development and Implementation of IEP and ISFP

Marina Del Rey Middle School, Los Angeles, CA

Sept. 1993-June 1995

Resource Specialist - 6th, 7th, & 8th grades

Fulfillment Fund Chair

Testing Coordinator/Chair

Eras Center, Culver City, CA

Sept. 1991- June 1992

Third Grade Teacher, Students with Emotional Disabilities

Lin Wood Howe Elementary School, Culver City, CA

Jan. – June 1991

Third Grade Teacher, General Education Setting

University Service:Department Service:

Chair, Teacher Education Curriculum Committee (2016-2017)
 Member, Retention, Tenure and Promotion Committee (2016-2017)
 Member, Teacher Education Curriculum Committee (2015-16)
 Member, Early Childhood Search Committee (2015)
 Member, Moderate/Severe Faculty Search Committee (2015)
 Planning Committee Member Credential Graduation Ceremony (2011, 2012, 2013)
 Special Education Coordinator, Offsite Cohort (2010-2012)
 Student Exceptions Committee member (2008-2011)

College of Education Service

College Representative, University Student Learning Outcomes (2015- 2016)
 Member, Associate Dean Search Committee (2015)
 Retention, Tenure and Promotion Committee (2007-2010; 2012, 2014-2015, 2015-2016)
 University Space Committee
 College of Education Curriculum Committee (2005-2007)
 Educativa Fiesta conference planner (2010)

Service to University Community

CSU State Wide Senate Representative (2015-)
 Member, Exceptional Service Award Committee (2015-2016. 2016-2017)
 Member, Academic Affairs Strategic Planning Committee (2015-2016)
 Chair, Senate Executive-Educational Policy (2013-2015)
 Member of Space Committee (2009- 2012, 2015)
 Member, Program Review Committee (2015)
 Member, Planning Committee: Women in STEM Conference (2014)
 Member, University Curriculum Committee (2013-2015)
 Member, Grade Appeals Committee (2012-2013)
 Member, Search Committee MBA Director (2012)
 Member FPC Committee (2009-2012)
 Member of IRAP Search Committee (2011)
 Leaves and Honors 2008-2009
 Subject Matter Expert for CMS Faculty (2009)

Grants:

US Department of Education, Personnel Preparation Grant
 Secondary Special Education Teacher Interventionist (SSETI)
 Co-Principal Investigator
 Awarded: \$ 1.25M

Scholarly Activity:

Esposito, K., Ward, D. & Hamdan, K. (2017). First year implementation of an alternative pathway designed to alleviate special education teacher shortages: Participants Voices. 5, (3), 3-8. Retrieved on 3/2/17 from:
<http://csle.nipissingu.ca/JALE/Vol5Num3.pdf>

- Foulk, S. & M. C. Esposito, (2016). Ensuring educational equity for children and youth in foster care. *Leadership*, 46, 30- 33. Retrieved on 9/1/16 from <https://www.joomag.com/magazine/leadership-magazine-sept-oct-2016-v46-no-1/0334626001472573219?short>
- Esposito, M.C. & Tang, K. (2016). *Teachers College Record*, Becoming a great inclusive educator: Book Review. Date Published: January 12, 2016 <http://www.tcrecord.org> ID Number: 19312, Date Accessed: 3/22/2016 4:29:34 PM
- Smith, W., Robichaux-Davis, R., Parmentier, J., Esposito, M.K., & Guarino, A.J. (2016). Failing to adjust baseline differences: A common innumeracy error. *Basic Research Journal of Education Research and Review*, 4(1), 1-4.
- Esposito, M.C., Hamdan, K., & Benitez, X. (2015). Preparing and supporting special education teacher leaders in secondary school settings within the context of social justice. *Journal of Authentic Leadership in Education*, 4(3), 8-12.
- Esposito, M. C., & Normore, A.H. (2015). *Inclusive Practices for Special Populations in Urban Settings: The Moral Imperative for Social Justice Leadership*. Chapel Hill, North Carolina: Information Age Publisher.
- Thing, J. P. & Esposito, M.C., (2015). Creating Inclusive Schools for Lesbian, Gay, Bisexual, Transgender, and Queer/Questioning (LGBTQ) Students: Applying a Social Justice Framework. In Esposito, M. C. & Normore, A. H. (Eds.). *Inclusive Practices for Special Populations in Urban Settings: The Moral Imperative for Social Justice Leadership* (pp. 45-62). Chapel Hill, North Carolina: Information Age Publisher.
- Forbes, S.A., Esposito, K., Robichaux-Davis, R., & Guarino, A. J. (2015). Assessing the Feasibility of a Service Learning Activity to Promote Nutritional Knowledge and Behavior, *International Journal of Academic Research in Education*, 1(1), 1-15.
- Esposito, M.C., Hamdan, K., Benitez, X. (2014). Providing Effective Special Education Teachers in Low-Income Urban Settings: Implications For Educational Leadership. In Issala Hara, A., Hamdan, K., & Normore, A. H. (Eds.) *Pathways to Excellence: Developing and Cultivating Leaders for the Classroom and Beyond*. Emerald Publishing.
- Esposito, (2013). Implementing the Common Core within Special Education Contexts. *Assessment Matters*, 5(1), 8-9.
- Esposito, M.C., Normore, A., & Jones, A. (2012). Maximizing benefits of correctional educational programs: Best practices. In Fitch, B.D., & Normore, A. H. (Eds.), *Education-Based Incarceration and Recidivism: The Ultimate Social Justice Crime Fighting Tool*. (pp. 141-160). Chapel Hill, North Carolina”

information Age Publisher.

- Mattson, B., Esposito, M.C., Eggleston, C. (2012). Assessing Educational Needs in Correctional Settings. In Fitch, B.D., & Normore, A. H. (Eds.), *Education-Based Incarceration and Recidivism: The Ultimate Social Justice Crime Fighting Tool*. (pp. 41-56). Chapel Hill, North Carolina” information Age Publisher
- Esposito, M.C., Lal, S., & Berlin, D.H. (2011). A professional development school innovation: A university’s response to special education teacher shortages. *Learning Disabilities: A Multi-disciplinary Journal*, 17 (3), 105-112.
- Esposito, M.C., & Steel (2008). Complying with special education law: What general education teachers need to know. *California Association for Supervision and Curriculum Development News Brief*, 5-8.
- Hamdan, K., Esposito, M.C., & Lal, S. (2008). Easing teacher shortages through innovative university district partnerships. *CERA Newsletter*, 2(1), 4
- Lal, S. & Esposito, M.C. (2007). *Easing Special Education Teacher Shortages: Utilizing Precepts of the Professional Development School Model*. Democracy And Civic Engagement: Implications for Teacher preparation and a National Agenda for Inquiry, 48-52.
- Esposito, M.C., Guarino, A., & Caywood, K. D. (2007). Perceived teacher efficacy beliefs for the inclusion of students with learning disabilities. *Learning Disabilities: A Multi-disciplinary Journal* 14(4), 265-271.
- Berlin, D., & Esposito, M.C. (Spring 2007). *Effective Inclusionary Strategies for Secondary Teachers*. Career Ladder ,65-67.
- Esposito, M. C., Berlin, D. H., & Lal, S. (Spring 2007). Special Education Professional Development Schools: Why do candidates choose to participate? *The NAAC Online Journal*, 2, 4-18.
- Esposito, M. C. & Lal, S. (2005). Responding to special education teacher shortages in diverse urban settings: An accelerated alternative credential program. *Teacher Education and Special Education*, 28(2), 100-103.
- Esposito, M.C., & Lal, S. (2004). *Validating special education PDS work using the NCATE standards*. *Journal Of Integrative Psychology*, 5,1-9.
- Esposito, M. C. (2003). Inclusion views: In general and in specific. *Journal of Integrative Psychology*, 4, 42-47.

Book Reviews

Esposito, M.C. (2007). Clipping Their Own Wings. *CERA Newsletter*, 1, 5.

Esposito, M.C. (2008) Out– the –Box Leadership. *Journal of Educational Administration*, 46(3), 434-435.

Textbook Reviews

Acknowledgements

Banks, J. (2006). *Cultural Diversity and Education*. Allyn and Bacon: Boston

Overton, T. (2012). *Assessing Learners with Special Needs*. Pearson Upper Saddle River: NJ

Regional

Conferences

Esposito, M.C., Hamdan, K. and Benitez, X. (2015). *Efficacy Beliefs for RTI Implementation: Are Teachers Confident?* California Educational Research Association, Anaheim, CA.

Esposito, M.C. & Cook, L. (2013). *IEP Summary Sheets: Just how Individualized are they?* California Educational Research Association, Anaheim, CA.

Esposito, M.C., Davis, J., & Cook, L. (2011). *Are IEP Summaries Helpful to General Educators?* California Educational Research Association, Anaheim, CA.

Esposito, M.C., Davis, J. & Cook, L. (2010). *University-Charter School Collaborations: Lessons Learned from the trenches of an Urban University High School Charter Partnership*. California Educational Research Association, San Diego, CA.

Esposito, M.C., & Miller, J. (2009). *Developing and Implementing Effective K-6 Response to Intervention Programs*. California League of Middle Schools, Palm Springs, CA.

Esposito, M.C., & Miller, J. (2009). *Developing and Implementing Effective 6-12 Response to Intervention Programs*. California League of Middle Schools, Palm Springs, CA.

Blackaller, C.A., Lal, S., & Esposito, M.C., Berlin (2007). *Support provider and intern perceptions of mentoring needs: Assisting the induction process*. California Educational Research Association, Dana Point, CA.

Russell, S., Esposito, M.C., Berlin, D., & Hamdan, K., (2007). *Bridging general education and special education together: Building an inclusive community in professional development schools*. Panel Presentation The Holmes Partnership Eleventh Annual Conference. San Antonio, TX.

- Blackaller, C.A., Lal, S., & Esposito, M.C. (2006). *Support provider and intern perceptions of mentoring needs: Assisting the induction process*. California Educational Research Association, Monterey, CA.
- Russell, S., Lal, S., Hamdan, K., Esposito, M.C., Berlin, D. (2006). *Confronting teacher shortages with teacher preparation model innovations*. National Association of Alternative Certification Seventh Annual Conference. Chicago, IL.
- Blackaller, C.A., Lal, S., Esposito, M.C. (2006). *Support provider and intern perceptions of mentoring needs*. National Association of Alternative Certification Seventh Annual Conference. Chicago, IL.
- Russell, S., Esposito, M.C., Hamdan, K., Berlin, D., Lal, S., & Mills-Marbury, K. (2006). *Professional development school innovations: Confronting teacher shortages and increasing student achievement*. The Holmes Partnership Tenth Annual Conference. Chicago, IL.
- Esposito, M.C., Lal, S., & Berlin, D. (2005). *Responding to special education teacher shortages through the application of the Professional Development School Model: Is it effective?* California Educational Research Association. Long Beach, CA
- Esposito, M.C., & Lal, S. (2004). *Use of Survey Data to Identify Strengths and Weaknesses of a Special Education PDS Teacher Preparation Program*. California Educational Research Association. Pasadena, CA.
- Esposito, M.C., & Lal, S. (2003). *Special education professional development schools: Are candidates ready for the demands of urban settings*. California Educational Research Association, San Francisco, CA.
- Miller, J. A., & Esposito, M.C. (2003). *Factors that lead to urban teacher efficacy* California Educational Research Association, San Francisco, CA.
- Esposito, M.C., & Okada, D. (2002). *Special Education Professional Development School: What Factors Lead to Participation?* California Educational Research Association. Santa Barbara, CA.
- Esposito, M.C., & Czech, B. (2001). *Terrorist attacks of September 11, 2001: Teachers self reported confidence levels in facilitating discussions with students*. California Educational Research Association. Lake Tahoe, CA.
- Esposito, M.C., Donaldson, D., Attias, B., & Earl, G. (2000). *Online vs. traditional setting: Comparison of student outcomes*. Council for Exceptional Children, Teacher Education Division. Las Vegas, NV.
- Esposito, M.C., Michael, W.B., Hocesvar, D., Guarino, A. (2000). *Team efficacy*

questionnaire: Confirmatory factor analysis. Eastern Educational Research Association Conference. Clearwater, FL.

Guarino, A. J., Esposito, M.C., Michael, W.B., & Hocevar, D. (1998). *Team efficacy questionnaire: factor analysis and criterion validity.* California Educational Research Association. San Diego, CA.

International Conferences

Esposito, K., Hamdan, K., Bryant-Williams, K. (2016). Easing special education teacher shortages: What supports are valued by teachers. 38th International Conference on Learning Disabilities. San Antonio, Texas.

Esposito, M. C., Hamdan, K., & Benitez, X. (2015). Developing special education urban teacher leaders within the context of ethics and social justice. 20th Annual CSLEE Values and Leadership Conference. State College, Pennsylvania

Esposito, M.C., & Hamdan, K. (2015). *Implementing Response to Intervention: Are Teachers Ready and Confident?* 37th International Conference on Learning Disabilities, to be held in Las Vegas, Nevada.

Esposito, M.C., Davis, J., & Cook, L. (2013) Are IEP Summaries Helpful to General Educators? 50th Annual International Conference, Learning Disabilities Association of America. San Antonio, Texas.

Esposito, M.C., Hamdan, K., Benitez, X. (2011). Providing Effective Special Education Teachers where they are needed most: Urban Centers. American Educational Research Association, New Orleans, Louisiana.

Esposito, M. C., Hamdan, K., & Lal, S. (2008). *Applying the Professional Development School Model to Urban Special Education Settings.* Learning Disabilities Association 45th International Conference, Chicago, Illinois.

Lal, S., Tucker, S., Russell, S., Hamdan, K., Mills-Marbury, C., Blackaller, C.A., Esposito, M.C., & Berlin, D. (2007). *Exploration of alternative routes to teacher education certification: Building collaborations between university and school district.* Panel Session. Fourth Annual Hawaii International Conference.

Lal, S., Esposito, M.C., Blackaller, C.A., & Berlin, D.H. (2007). *Assessing teacher preparation programs: Implications of four data sources for accreditation and program improvement.* Panel Session at American Educational Research Association. New York, New York.

Blackaller, C.A., Lal, S., & Esposito, M.C., (2007). *Support provider and intern perceptions of mentoring needs.* Council for Exceptional Children, Annual Conference. Louisville, Kentucky.

Esposito, M.C., Lal, S., & Berlin, D. (2006). *The application of the professional*

- development school model to an alternative special education program.* International Conference on Learning Disabilities. McLean, Virginia.
- Lal., S., Esposito, M.C., & Blackaller, C.A. (2006). *Data driven decision to improve teacher preparation programs.* International Conference on Learning Disabilities. McLean, Virginia
- Esposito, M.C., Lal, S., & Berlin, D. (2006). *A professional development school innovation: A university's response to special education teacher shortages.* American Educational Research Association conference. San Francisco CA.
- Lal., S., Esposito, M.C., & Blackaller, C.A. (2006). *The use of multiple data sources to evaluate the effectiveness of an alternative special education teacher preparation program.* American Educational Research Association conference. San Francisco CA.
- Esposito, M.C., Lal, S., & Blackaller, C.A. (2006). *Data Driven Decisions to Improve Teacher Preparation Programs.* International Learning Disabilities Association. Jacksonville, FL.
- Esposito, M.C., Lal., S., & Berlin, D. (2005). *An Urban University's Response to K-12 Special Education Teacher Shortages: The Implementation of Professional Development Schools.* 11th Annual International Conference of the Coalition of Urban and Metropolitan Universities. Torrance, CA, October 2-4, 2005.
- Esposito, M.C., Lal, S., & Thompson, G. (2005). *Do special education professional development schools effectively prepare candidates for urban settings?* International Learning Disabilities Association. Reno, NV.
- Esposito, M.C. (2004). *Applying the professional development school model to the preparation of urban special education candidates.* World Congress on Comparative Education. Havana, Cuba.
- Esposito, M.C. & Lal, S., & Thompson, G. (2004). *Validating special education professional development school work using the NCATE standards.* American Educational Research Association Conference. San Diego, CA.
- Esposito, M.C., Okada, D. & Thompson, G. (2004). *Special education professional development school: Through the eyes of candidates.* International Learning Disabilities Association Conference. Atlanta, GA.
- Caywood, K. & Esposito, M.C. (2004). *Teacher efficacy for including students with learning disabilities and downs syndrome.* International Learning Disabilities Association Conference. Atlanta, GA.
- Esposito, M.C. & Czech, B. (2003). *Teachers self reported confidence levels in*

facilitating discussions with students. American Educational Research Association. Chicago, IL.

- Esposito, M.C. & Caywood., K.D. (2003). *Teacher Efficacy for Inclusion: The validation of the TEI scale.* International Learning Disabilities Association Conference. Chicago, IL.
- Esposito, M.C., Guarino, A.J., Caywood, K. D., Donaldson, D., & Kearns, D. (2002). *Efficacy for inclusion: The development of teacher efficacy inclusion scale and gains in TEI following completion of a university class.* American Educational Research Association. New Orleans, LI.
- Esposito, M.C., Caywood, K.D., Brock, B., & Donaldson, D. (2002). *Inclusion views: In general and in specific.* Learning Disabilities Association International Conference. Denver, CO.
- Mathews, J., Guarino, A., Esposito, M.C. (2000). *Student Achievement and Stated Defined School Accreditation Status.* American Educational Research Association. New Orleans, LI.

Editorial Board

Learning Disabilities: A Multidisciplinary Journal 2001- present
California Educational Research Association 2007-2010

Consulting & Training Experience

Consultation: New Millennium Secondary School. Carson, CA. Consultation regarding implementation of special education policy and practices; co-teaching and teacher feedback .2009-2013.

Steering Committee Member: Los Angeles Sheriff Department Education Based Incarceration 2010- 2011.

Consultant: Lynwood Unified School District. Los Angeles, CA. Consultation regarding the implementation of special education inclusive practices.2007-2009

Invited Speaker: Future Teachers Conference and Workshops: October 18th, 2008

Consultant: Lynwood Unified School District. Los Angeles, CA. Consultation regarding the implementation of special education intervention designed to increase standardized test scores. January- February 2005.

Facilitator/Consultant: Antelope Valley SELPA. *Effective Strategies for Bullying Intervention*. Co-presented to Administrators and School Psychologists. June 2004.

Panel Discussant: How dialogue, trust and collaboration lead to success in education. The Academic and Educator's Divisions of the SGI-USA Culture Department. May 31, 2003. Los Angeles, California.

Facilitator: Effective reading strategies for struggling readers. Presented to Special Education Teachers at the Kayne- Eras Center. (February 2003) Culver City, CA.

Facilitator: VEAR Program: Assisting Students in Times of Crisis. March 16, 2002. Huntington Park Library. Burbank, CA.

Facilitator: Fostering Tolerance. March 22, 2002. Huntington Park Library. Burbank, CA.

Consultant: Roots and Shoots. (October-November 2001)

Facilitator: VEAR Program: Assisting Students in Times of Crisis. BTSA Instructional Seminar, District J. October , 2001.

Facilitator: Conflict Resolution & Team Building Strategies for Special Educators. District J, BTSA Program. May, 2000.

Discussant: *Organization of Special Education Administrators. The Role of Higher Education in Teacher Preparation as it Relates to Inclusive Settings*. April, 2000

Professional Organizations:

Board

Member

California Educational Research Association	2011-present
California Educational Research Association	2003- 2007
Jane Goodall Institute, Steering Committee Member	2001-2006

Member

At Large

- American Educational Research Association
- California Council on Teacher Credentialing (Delegate)
- California Educational Research Association
- Council for Exceptional Children
- Learning Disabilities Association