

ANGELA MACIAS Ed.D.
Associate Professor, Liberal Studies
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EDUCATION

- Ed.D. University of Redlands
2012 Leadership in Educational Justice
Dissertation: *Funds of Knowledge of Working-Class Latino Students and Effects on Student Engagement*
- M.S. California Baptist University
2009 Education, Emphasis in Teaching
Thesis: *Involve Me and I Will Understand: A Strategic Guide for Incorporating Kinesthetic Learning in Language Arts*
- B.A. California Baptist University
2004 English

CERTIFICATIONS

State of California, Administrative Services Credential, # 120035574: University of Redlands
State of California, Clear Single Subject Teaching Credential with Cross-Cultural Language and Academic Development, # 081082022: California Baptist University

TEACHING EXPERIENCE

Associate Professor, California State University Dominguez Hills, Liberal Studies Department
(2015 - Present)

Department chair, teach courses, conduct research, present at conferences, serve on committees, work with partner organizations, mentor new faculty, create curriculum, provide reports for accreditation

English & Homeroom Summer School Teacher, Method Charter School
(2019-2022)

Teach online courses, grade student work and provide timely feedback, host online office hours and tutoring sessions with students, contact parents, input grades, take attendance, monitor data collection

Visiting Assistant Professor, University of Redlands, School of Education (2012-2013), Core Adjunct Faculty, University of Redlands, School of Education (2013-2015) & Student Teacher / Intern Supervisor (2017-2019)

Teach courses, create curriculum, provide students with timely feedback, collaborate with partner schools to mentor new teachers

Adjunct Faculty, Crafton Hills College (2014 - 2015)

Teach literacy courses and study skills courses such as Fundamentals of Reading, Preparation for College Writing, College English

Teacher, San Jacinto Unified School District (2014-2015)

Teach Reading Intervention, 7th & 8th Grade Language Arts Core, ELD

Teacher, San Bernardino Unified School District (2008-2013)

Teach 7th Grade Language Arts Core, 7th Grade Language Arts Support, Associated Student Body Government, ELA Intervention Tutorial, 9th Grade College Prep English, 9th Grade Honors English

Teacher, Riverside Unified School District (2005-2008)

Teach 7th & 8th Grade Language Arts Core, 7th Grade Strategic Language Arts (for ELLs), Reading Intervention, Computers

CURRICULUM DEVELOPMENT

General Education Committee Chair (2021-Present)

Curriculum, assessment, and policies related to state and federal general education requirements; GELO Working Group

Liberal Studies Curriculum Committee (2015-Present)

Design new courses to meet state credential requirements and university writing requirements for graduation

University Curriculum Committee (2020-Present)

Review, provide feedback, and assess curriculum

Crafton Hills College (2014)

Created Reading Support Curriculum for the Academic Resource Center

University of Redlands (2013)

Redesigned Preliminary Teaching Credential courses for new Masters of Arts in Learning and Teaching program

Implemented technology elements to PTC and MALT courses: Moodle, YouTube, discussion boards, website development, and other online tools

Student Success Partnership, San Bernardino County Schools, 2012

Developed and taught College and Career Readiness and College English Skills course utilizing a class website, discussion boards, YouTube, and online assessments

LEADERSHIP & PROFESSIONAL DEVELOPMENT

Business Owner - Scholars Collective (2020-Present)

Recruit and train staff to be tutors for K-12 students

Master's Thesis Committee Member (2015-Present)

Meet with graduate students regularly to give feedback on research projects, IRB, data collection, and writing

Liberal Studies Department Chair (Present)

Support and evaluate part time faculty, oversee curriculum changes for department, scheduling and advising with students

Program Review Panel, Present

Assess programs from various departments in the university and provide feedback to faculty

Research Student Mentor (2017-2019)

Mentor students throughout large scale qualitative research project for publication

Innovate Ed (2019-2022)

Led professional development for schools and district leadership throughout Southern California

California University of Science and Medicine (2022)

Trained faculty on teaching and learning strategies

California State University Dominguez Hills (2020)

Faculty development center workshops for online teaching

General Education Evaluation Working Group

Liberal Studies Department Curriculum Committee

Designed service learning through community research project through Liberal Studies course

Los Angeles Unified School District (2019)

Foster Youth Awareness Research and Teacher Training

AWARDS

Assigned Time: Faculty Mentor for Student Success Center 2022-2023

Assigned Time Exceptional Levels to Students Award for 2021-2022 Academic Year

Faculty Learning Community for Online and Hybrid Instruction 2019-2020

RSCA Grant, Fall 2018

PEGS Research Assistant Grant, 2018

Service Learning, Internships & Community Engagement faculty fellow recognition for service learning curriculum, CSUDH, 2018

2017-2018 Service-learning development grant, CSUDH

2016 & 2017 Legacy Research Grant, CSUDH

2013 Certificate of Appreciation, San Bernardino County Foster Youth Services

COMMUNITY & UNIVERSITY LEADERSHIP

University

Advisor for CSUDH ESports Team (2022-Present)

General Education Committee Chair (2020-Present)

General Education Committee (2017-2020)

Academic Senate, Representing Liberal Studies (2015-Present)
Advisory Board, CSUDH ESports, (2021-Present)
Faculty Development Center - Faculty Learning Community (2019-2020)
Toro Guardian Scholars, Student Mentor / Volunteer (2015-Present)
Faculty Research Symposium (2018)

College & Department

Liberal Studies Department Chair (2022-Present)
Liberal Studies RTP Committee (2020-Present)
Liberal Studies Search Committee (2016, 2018, 2019, 2020 *Chair)
College of Education Scholarship Committee (2015-2018)
Liberal Studies Curriculum Committee (2015-Present)
College of Education Master's Degree Thesis Committee (2017-2018)
School Partnership Project (2016-Present)

Established working partnerships with local schools to increase collaboration for the Liberal Studies department and local educators

Future Educators Club, Advisor (2017-Present)

Organize and support students in endeavors to increase networking, training, access, and comradery among CSUDH students who plan to enter the field of education as a career

Community

Innovate Ed, Capacity Building Coach (2019-Present)
College Bridge, STAR 17 Instructor with LAUSD (2015-2016)
Civics and Technology for Youth, Board of Directors (2014 - 2018)

Develop and implement college/career expos, develop community partnerships, recruit volunteers, lead board meetings

Board of Directors, Alliance for Community Transformation and Wellness (2016 - 2018)

Support fundraising and organizing for VIBE wellness event to promote mental health services throughout the inland empire

PUBLICATIONS

- Macias, A., & Townsend, J. (2021). Funds of knowledge and educational leadership: Recognizing and leveraging untapped leadership talent. *Educational leadership and administration: Teaching and program development*, 33.
- Social Justice Pedagogy for Teachers of Children in Poverty. (2021). In *Daring to Transform Educational Inequities with Inclusion, Justice, and Hope: Minding the Marginalized Students*. Emerald.
- Macias, A. (2019). Let's Stop Calling It An Achievement Gap: Book Review. *Teachers College Record*
- Macias, A. (2019). Principled Resistance: Book Review. *Teachers College Record*

- Macias, A. (2017). Using Mutual School Partnerships to Develop Creative Fieldwork Opportunities. *Southern California Professional Development Schools Consortium Bi-Annual Magazine*.
- Macias, A. & Stephens, S. (2017). Intersectionality in the Field of Education: A Critical Look at Race, Gender, Treatment, Pay, and Leadership. *Journal of Latinos and Education*
- Macias, A. (2017) *Teacher-led professional development: A Proposal for a bottom-up structure approach*. *International Journal of Teacher Leadership*. 8 (1).
<https://www.cpp.edu/~ceis/education/international-journal-teacher-leadership/current-issues.shtml>
- Lalas, Macias, Fortner, Flores, Blackmon-Balogun, Vance (2015). *Who We Are and How We Learn: Educational Engagement and Justice For Diverse Learners*.
- Macias, A., & Lalas, J. (2014). *Funds of knowledge and student engagement: A qualitative study on Latino high school students*. *Learning Landscapes*, 7 (2), 195-218.
- Dissertation: *Funds of Knowledge of Working-Class Latino Students and Influences on Student Engagement*. <http://search.proquest.com/docview/1283376349>

PRESENTATIONS

- Teaching and Learning Series* (2022) California University of Science and Medicine
- Addressing the Digital Divide* (2020) Lilly Conferences for Evidence-Based Teaching and Learning.
- Addressing the Digital Divide* (2020) CSU Technology Conference.
- The Influence of Social and Cultural Capital, Funds of Knowledge, and Social Class on Student Engagement*. California Council on Teacher Education. (2017)
- Engaging English Learners for Success: Doing Professional Development Effectively*. (2017) National Association for Bilingual Education.
- Intersectionality for the Modern Teacher: Potential Challenges for Young Hispanic Educators Entering the Teaching Profession and What Needs to Be Done to Address These Challenges*. (2017) Summer Institute on Leadership for Educational Justice: Addressing Diversity and Advancing Equity.
- Two Way Streets: Building School Partnerships Between K-12 and Universities that Benefit Both Parties*. (2016) California Council on Teacher Education.
- Funds of Knowledge and Writing*. (2016) Summer Institute on Leadership for Educational Justice: Writing as a Creative, Communicative, Critical and Transformative Thinking Process.
- Culture of Engagement for English Learners*. (2016) California Association for Bilingual Education.
- Keynote Presentation: Funds of Knowledge and Student Engagement*. (2015) International Conference on Education, Language, and Society; University of Redlands

Funds of Knowledge and Student Engagement for Latino High School Students: A Research Presentation. (2012) American Education Research Association.

Student Engagement and Parent Involvement. (2012) California Association for Bilingual Education.

Funds of Knowledge and Student Engagement for Latino High School Students: A Research Presentation. (2012) Summer Institute on Leadership for Educational Justice, University of Redlands