

GLENN LAWRENCE DEVOOGD

*College of Education
California State University, Dominguez Hills
1000 East Victoria, Carson, CA 90747
1500 East Ocean Blvd, 102, Long Beach, CA 90803 (Home)
(559) 630-5016 (cell) gdevoogd@csudh.edu*



EDUCATION

Doctor of Philosophy - Michigan State University - Curriculum, Teaching, and Educational Policy with an emphasis on Literacy, Technology, & Multicultural instruction with a cognate in Research Methods (May, 1995). Completed a district level Administrative Credential program.

Master of Arts - Michigan State University, Literacy Instruction (1982).

Bachelor of Arts - Hope College with a major in Spanish Literature (1978). Teaching Certificate State of Michigan.

ADMINISTRATIVE & TEACHING EXPERIENCES

Professor of Literacy Instruction, California State University, Dominguez Hills Fall 2018-Present. Developing syllabi for literacy, developing a master's degree in Children's Literature, teaching literacy instruction courses, presenting at conferences, writing for publication, providing service.

Professor and Core Faculty in the doctoral program CSUCI/Fresno State Collaborative Online Doctorate in Education Leadership (CODEL). Fall 2017-2019. Taught a course in Education Policy and worked with students as Chair of their dissertation.

Associate Dean, College of Education, California State University, Dominguez Hills Summer 2015-December 2017. Developed communication strategies, aggressively promoted scholarship, developed policy strategies, reduced stress through communication, enjoyment, group activities, and by promoting a missional culture. Key values are data-driven decisions, democracy, transparency, meaningfulness, and collaboration. Recognizing that university work is *student-centered, faculty-driven, administrator-supported, policy-enabled, and culturally-reinforced*.

Professor and Chair, California State University, Fresno (1998-2015) Department of Literacy, Early, Bilingual, and Special Education teaching and coordinating at different levels: credential, masters, and doctoral classes in the areas of education policy, literacy

instruction, children's literature, and reading research (Assistant 1998-2002; Associate 2002-2007; Professor & Chair 2007-2015).

Assistant Professor, University of Houston (1995-98) Department of Curriculum and Instruction with an emphasis in Early Childhood Education and Technology at undergraduate, masters, and doctoral levels.

Instructor at Michigan State University Taught curriculum courses for teaching certificates as a graduate assistant (1994-1995).

Bilingual Teacher, Regular Classroom Teacher, and Staff Developer for the use of Technology grades 1-6, (1978-1994), East Lansing, Michigan

Director of Migrant Education (1988-1993), Muskegon Public Schools, Muskegon, Michigan. Serving approximately 400 children annually from May-September with Title I funds totaling \$500,000. District Level Administrator Certification recommended and awarded from the State of Michigan.

ADMINISTRATIVE INITIATIVES & ACTIVITY

LEADERSHIP

Collaboratively establishing goals for staff and faculty development (2007-2015 as Chair and 2016 to 12/17 as Associate Dean).

Develop faculty & staff – As chair collaborated with faculty to develop methods of teaching through Peer Evaluation (as required by policy), presentations in meetings, writing groups, presenting & publishing in journals. As associate dean developed Legacy Grants to foster faculty scholarship and monthly staff development meetings to foster growth.

Collaboratively establishing and implementing a plan to hire diverse faculty (1998-2015 as Search Chair, Chair and 2016 to 12/17 as Associate Dean).

RECRUITMENT

Comprehensive Recruitment Strategies for credential students – at CSUDH led college efforts developing & implementing strategies to improve recruitment of undergraduate Liberal Studies and credential students. Full time equivalent for teacher education rose 68% (fall 2015-fall 2017).

Recruiting Plan for credential program and Masters in Reading (online and face to face) at Fresno State (2007-2015 as coordinator).

STUDENT SUCCESS & RETENTION

Scorer for the CalTPA Cycle 2 (trained 11/2018).

Leading in implementation of programs in undergraduate Liberal Studies (2015-2017) and developing & implementing programs for credential level CBEST & RICA (2017), and with international students (2015-2017).

Developed workshops & preparation for Reading Instruction Competency Assessment Fresno State & CSU Dominguez Hills (1998-present).

EVALUATION & ACCREDITATION

California Commission on Teacher Credentialing reviewer of credential programs in the areas of literacy instruction. 2020-present.

External Reviewer for Master of Arts in Teaching at Fresno State University 11/2019

Board of Institutional Review, California Commission on Teaching Commission on Teacher Credentialing, Literacy specialist (trained 10/2018).

Assessment & Accreditation – participated as a chair to collect data and use it to improve programs, strategize & present data to CTC/NCATE 2008-2015. As associate dean, served as participant in the Assessment and Evaluation Committee (2015-2017) and led committee and college efforts for CTC/CAEP (2017).

Fresno Assessment of Student Teachers (FAST) Teacher Performance Assessment evaluator at Fresno State (2007-2015)

SERVICE

Advocacy & informing legislators – Serving to inform and advocate for issues that address teacher preparation (2002-2015 Chavez Conference for Literacy and Public Policy) and member of Governmental Relations Committee at American Association of Colleges for Teacher Preparation (AACTE).

Speaker Series and Book Club – Led book club and as committee member developed speaker series on 50th year celebration of the Watts Uprising (2015-2016) and Tolerance & Violence in the Mind of God (2016-2017).

Representing the Department of Literacy Early, Bilingual, and Special Education (22 faculty), RIAP grant, MA in Reading, Better Together Grant, and College of Education (2017) in decisions and discussions on budget

Developing Migrant Youth as Technological Mentors for Classroom Teachers-Teenage migrant youth who typically work in the fields, instead learn pedagogical uses of technology and are subsequently paid to mentor teachers and assist developing their use of technology in migrant classrooms (Summers, 1988-1993).

Innovative instruction as the focus of migrant summer school, Muskegon Michigan – Provided teachers with materials they feel would promote excellent teaching such as \$1000 book

budgets for classroom libraries, youth mentors for technology, and reduced paperwork. Focusing on instruction when the administrator spends 50% of day in classrooms co-teaching in various classrooms as a way to promote innovative curricular approaches. (Summers,1988-1993).

PROGRAM DEVELOPMENT AND COORDINATION

Developing Social Media as a tool for recruitment, scholarship, and informing community educators about our mission of creating more effective schools (2015). Developed a master calendar of Twitter, Instagram, and Facebook for the Kremen School of Education. Identified personnel and coordinated communication efforts. Developed similar for CSUDH 2016-17.

Master of Arts in Reading Instruction (2011-2015) - Developed courses, proposal, and faculty to teach online at the master's level. Received approval by university, WASC, and Chancellor of the California University System. Coordinated and taught in the ongoing program.

Coordinator of **Master of Arts in Education with an Option in Reading Language Arts** (2005-2007) Led graduate program through reviews and accreditation for university Program Review, California Commission on Teacher Credentialing, and NCATE.

Committee member of a group to develop a **Master of Arts in Teaching** online designed for CalStateTeach Credential Students but open to all students. Developed *CI241 Teaching For Equity and Justice in the Multicultural Classroom: Practice Into Theory*

COURSE DEVELOPMENT

Developed in collaboration with Reading faculty to update credential courses in reading instruction (ongoing) including *LEE173 Teaching Reading Grades 4-8* a course in a partnership with Fresno Unified designed to prepare middle school STEM teachers (2013-2015).

Developed and updated syllabi for many classes in the online **Master of Arts in Reading** program: *Reading Research, English Learner and Multicultural Education, Teaching Reading and Language Arts, and Literature for Children and Adolescents*.

Developed syllabi for **doctoral** program including EDL503 *Educational Policy Environments* and specialization courses entitled: *Reading, Reading Disabilities, and Critical Literacy, Technology, and Disability*.

Chair on many master's projects, theses, and doctoral dissertations.

RESEARCH AND SCHOLARLY ACTIVITIES

PUBLICATIONS

- McLaughlin, M. & DeVogd, G. L. (2020). Critical expressionism: Expanding reader response in critical literacy. *The Reading Teacher*, 73(5), 587-595.
- DeVogd, G. L. & McLaughlin, M. (2018). Trade books that represent critical literacy; Illustrations in children's literature; Jack and the Beanstalk: Reading from a critical stance in Selected Chapter Resources for Reading comprehension, critical understanding Research-based practice (Chapter 4). *Handbook of Research on Teaching the English Language Arts*. New York: Erlbaum. Retrieved from <http://routledgetextbooks.com/textbooks/9781138122277/resources.php>
- McLaughlin, M. & DeVogd, G. L. (2018). Reading comprehension, critical understanding: Research-based practice. *Handbook of Research on Teaching the English Language Arts. Vol 4*. New York: Routledge.
- DeVogd, G. & Ewing, T. (2015). Authenticity in Reading Anthologies: Altered Images. *California Reader*. 48(3) 19-29.
- Kunnath, J., Rocha, R., Jackson, A. & DeVogd, G. (2015). Teacher Development in the English Classroom: Exploring the Affordances of Twitter to Address the Action Element of Critical Literacy. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1873-1878). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Hodgson, J., Hively, J., Tovar, T., Hauser, L. & DeVogd, G. (2015). Enhancing Teacher Readiness for 1:1 Learning Devices in the K-8 Classroom. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1803-1808). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Bathina, J. & DeVogd, G. L. (2011). Samanjasya staff development: Adaptive praxis through building on teacher context and knowledge. *International Education*. ISSN: 01605429 Permalink: <http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=70220644&site=ehost-live>
- DeVogd, G. & DeVogd, K. (2011). Epistemological Reflections in Online Discussion Boards for Preservice Teacher Education. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 1455-1459). Chesapeake, VA: AACE. Available at <http://www.editlib.org/j/SITE/v/2011/n/1>
- McLaughlin, M. & DeVogd, G. L. (2011). Critical Literacy as Comprehension. *Handbook of Research on Teaching the English Language Arts*. New York: Erlbaum.
- DeVogd, G. L. (2009). Rechecking the research and the professional role of teachers: A response to Timothy Shanahan. *California Reader*. 42 (2), 4-15. Available in paper format.

- Garan, E. & DeVoogd, G. L. (2008). The benefits of sustained silent reading: Scientific research and common sense converge. *The Reading Teacher*. 62 (4), 336-344. ISSN: 00340561 Permalink
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=35534026&site=ehost-live>
- DeVoogd, G. L. (2007). Critical comprehension of social studies texts. *Random House Inc: An annual magazine for Educators*, 2, 21-24. (Invited).
- DeVoogd, G. (2006). Question authority. *School Library Journal*. New York: Reed Elsevier. (Invited)
- McLaughlin, M. & DeVoogd, G. L. (2004). *Critical literacy: Enhancing students' comprehension of texts*. New York: Scholastic.
- McLaughlin, M. & DeVoogd, G. L. (2004) Critical Literacy: Expanding reader response. *Journal of Adolescent and Adult Literacy*, 48, 52-62. (Refereed) Permalink number:
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=14593462&site=ehost-live>
- Yelland, N. & DeVoogd, G. (2001). Young child. In J. Price et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2001* (pp. 3156-3157). Chesapeake, VA: AACE.
Retrieved from <http://www.editlib.org/p/17392>.
- Loveless, A., DeVoogd, G. L., & Bohlin, R. M. (2001). Something old, something new: Shifts of knowledge and pedagogy in a post-typographic world. In A. Loveless and V. Ellis Changing the subject: Information technology, pedagogy, and the curriculum. London: Routledge. The whole book is available upon request.
- DeVoogd, G. L. (2000). [Review of] The myth of the first three years by J. Bauer. (an invited book review) published in *Critical Perspectives in Early Childhood Education*. Available at website:
<http://www.worldwords.co.uk/pdf/freetoview.asp?j=ciec&vol=1&issue=3&year=2000&article=brev>
- DeVoogd, G., Willis, J., Loveless, A. & Yelland, N. (2000). In search of the revolutionary power of critical pedagogy: Issues of ideology, power, and culture in technology teacher education. In D. Willis et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2000* (pp. 2419-2424). Chesapeake, VA: AACE. Available at: <http://www.editlib.org/p/15998>
- DeVoogd, G. (2000). Young child. In D. Willis et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2000* (p. 2508).

- Chesapeake, VA: AACE.
Retrieved from <http://www.editlib.org/p/16035>.
- Bohlin, R. & DeVoogd, G. (1999). [Review of] Electronic Literacies: Language, Culture, and Power in Online Education. *Journal of Educational Computing Research*.
<http://jrnlcdcompresearch.com/index.php/jecr>
- DeVoogd, G. L., Patterson, L., Baldwin, S., Brenz, S. & Hirtle, J. (1998). The seduction of four teachers: Struggling to promote democracy in technological contexts. *Yearbook for the National Reading Conference*, Phoenix, AZ. (Refereed)
<http://www.eric.ed.gov/ERICWebPortal/detail?accno=EJ587454> ISSN-0547-8375
- DeVoogd, G. L. (1998). Computer use levers power sharing: Multicultural students' styles of participation and knowledge. *Computers & Education*. (Refereed)
<http://dx.doi.org/10.1016/j.bbr.2011.03.031> or
<http://www.sciencedirect.com/science/journal/03601315/31>
- DeVoogd, G. L. (1998). Preservice teachers find voice and scholarship in an online class In B. Robin, & J. Willis (Eds.) *Technology and Teacher Education Annual*, 1998.
Charlottesville, VA: Association for the Advancement of Computing in Education.
- DeVoogd, G. L. (1998) Relationships and tensions in curriculum. In L. Moyles & L. Hargreaves *The primary curriculum: Learning from international perspectives*. London: Routledge. (Invited)
- DeVoogd, G. L. & Kritt, D. (1997). Computer-mediated instruction for young children: Software and facilitation issues. In D. E. Willis, B. Robin, J. Willis (Eds.) *Technology and Teacher Education Annual*, 1996. Charlottesville, VA: Association for the Advancement of Computing in Education.
- DeVoogd, G. L. (1996). Cultural congruence in the technology literate classroom. In D. E. Willis, B. Robin, J. Willis (Eds.) *Technology and teacher education annual*, 1996.
Charlottesville, VA: Association for the Advancement of Computing in Education.
- DeVoogd, G. L. (1996). Web readiness for early childhood educators. In D. E. Willis, B. Robin, J. Willis (Eds.) *Technology and teacher education annual*, 1996. Charlottesville, VA, Association for the Advancement of Computing in Education.

NATIONAL & INTERNATIONAL CONFERENCE PRESENTATIONS

- McLaughlin, M. & DeVoogd, G. (2019, October). Reading comprehension, critical understanding: Research-based practice Looking inside the Handbook of Research on Teaching the English Language Arts, Vol.4. Featured Research Session at the International Literacy Association Annual Conference, New Orleans, LA.
- McLaughlin, M. & DeVoogd, G. (2018, July). Reading comprehension, critical understanding: Research-based practice looking inside the Handbook of Research on

Teaching the English Language Arts, Vol.4. Featured Research Session at the International Literacy Association Annual Conference, Austin, TX.

DeVoogd, G., Kunnath, J., Rocha, R. & Jackson, A. (2015, March). Native Student Technology in the Classroom: Exploring the Affordances of Twitter in Applying Critical Literacy to the English Curriculum. *Global Learning*. Berlin, Germany.

Hodgson, J., Hively, J., Tovar, T., Hauser, L. & DeVoogd, G. (2015). Enhancing Teacher Readiness for 1:1 Learning Devices in the K-8 Classroom. In D. Slykhuus & G. Marks (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1803-1808). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

DeVoogd, G., Kunnath, J., Rocha, R. & Jackson, A. (2015, March). Teacher Development in the English Classroom: Exploring the Affordances of Twitter to Address the Action Element of Critical Literacy. *Society for Information Technology & Teacher Education International Conference*. Las Vegas, NV

DeVoogd, G., Hodgson, J., Hively, J. & Tovar, T. (2015, March). Enhancing Teacher Readiness for 1:1 Learning Devices in the K-8 Classroom. *Society for Information Technology & Teacher Education International Conference*. Las Vegas, NV.

DeVoogd, G. & Ullrich, W. (2014, September). A vision for engagement and rigor in an online class. The Renaissance Group (TRG) and Teacher Education State Colleges and Universities (TECSCU) Joint Conference, Washington, DC.

McLaughlin, M. & DeVoogd, G. (2014, May). Research into practice: What's new in language arts research? Looking inside the Handbook of Research on Teaching the English Language Arts, Vol.3. Featured Research Session at the International Reading Association annual conference, New Orleans, LA.

DeVoogd, G. L. (2014, February). Recommandations d'amélioration: la pédagogie dans les classes de littérature et d'histoire. Presented in Kikquit and Kinshasa, Congo to the leaders and teachers of Mennonite Schools.

McLaughlin, M. & DeVoogd, G. (2013, April). Research into practice: What's new in language arts research? Looking inside the Handbook of Research on Teaching the English Language Arts, Vol.3. Featured Research Session Roundtable (with other chapter authors from the book) at the International Reading Association annual conference, San Antonio, TX.

DeVoogd, G. (2012, October). Teachers' Implementation of Multiple Voices in Social Studies Instruction. Presented at the National Social Science Association Annual Professional Development Conference, Albuquerque, NM.

McLaughlin, M. & DeVoogd, G. (2012, April). How can research in language arts change your instruction: Discussing key ideas present in the Handbook of Research on Teaching

the English Language Arts, Vol.3. Featured Research Session Roundtable (with other chapter authors from the book) at the International Reading Association annual conference, Chicago, IL

DeVoogd, G. & Ewing, T. (2012, April). Authenticity in reading class: Research on how images in the anthology are altered and the effects altered images have on comprehension and the aesthetics of a story. Session presentation at the International Reading Association annual conference, Chicago, IL

DeVoogd, G. & McLaughlin, M (2011, July). Developing critical comprehension of texts and illustrations. Workshop at the 17th European (Annual) Conference on Reading. Mons, Belgium.

DeVoogd, G. & DeVoogd, K. (2011, March). Epistemological Reflections in Online Discussion Boards for Preservice Teacher Education. Paper presentation at the 22nd Annual Society for Instructional Technology and Teacher Education in Nashville, TN.

McLaughlin, M. & DeVoogd, G. (2010, November). Critical Literacy Research. In D. Lapp Research in the Teaching of the English Language Arts Presentation. Roundtable discussion at National Council for Teachers of English Annual Conference, Orlando, FL

DeVoogd, G. L., Castillo, R., & Lee, A. (2010, May). Values implicit in L. Frank Baum's writing: Teaching critical analysis using *Ozma of Oz* and *The Wonderful Wizard of Oz*. International Wizard of Oz Club Conference. Fresno, CA

DeVoogd, G. L. & Buchanan, D. (2009, April). The Praxis of Critical Comprehension of School Texts: Investigations of Three Teachers. Paper Discussion at the American Educational Research Association Annual Conference, San Diego, CA.

DeVoogd, G. (2007, July). Comprensión profundo con lectura crítica de textos. (Keynote) 1^o Congreso Internacional: transformando para la Calidad Educativa. Secretaría de Educación, Villa Hermosa, Tabasco, México.

DeVoogd, G. (2007, April). Deep comprehension and perspective. Kodaikanal International School, Kodaikanal, Tamilnadu, India.

DeVoogd, G. (2007, February). Enseñando valores en textos cotidianas. 2^o Symposium International Educación y Valores. Secretaría de Educación, Durango, Durango, México.

DeVoogd, G. (2007, February). El aprendizaje de valores en los procesos educativos. 2^o Symposium International Educación y Valores. Secretary of Education, Durango, Durango, México.

DeVoogd, G. (2007, February). Buscando valores in los libros de texto. 2^o Symposium International Educación y Valores. Secretaría de Educación, Gomez Palacio, Durango, México.

Evans, J. A., Lewis, M, Goodwin, P., Hong Xu, S., Robinson, M., Smith, V., Bromley, H., DeVogd, G., Mackey, M. (2006, May). Responding Critically to Texts: Critical Literacy in The Elementary Classroom. Symposium at the 51th Annual Convention of the International Reading Association, Chicago, IL.

Ullrich, W. J., DeVogd, G. L., Daughtry, J., DeVogd, K. J., Nuhaily, B. & Moody, C. (2006, March). Whither (or wither) goes teacher development in California? Integrating a web-based mat with a web-enhanced credentialing program. A session at Teacher Development: The Key to Education in the 21st Century International Conference, Vancouver, Canada.

DeVogd, G. L. (2005 June). Critical comprehension of illustrations in children's books. A session presented at the National Institute of Education in Singapore.

Warner, J., Breletic, J. & DeVogd, G. (2005, May). Critical comprehension in primary school. A breakout session at an institute on Comprehension at the 50th Annual Convention of the International Reading Association, San Antonio, TX.

DeVogd G. & McLaughlin, M. (2005, May). Critical literacy as comprehension: Focus on integrating the arts. A whole group presentation at a preconference institute on Comprehension at the 50th Annual Convention of the International Reading Association, San Antonio, TX.

DeVogd, G. (2005, March). Critical understanding of texts. Invited featured speaker presented at the Michigan Reading Association in Grand Rapids, MI.

DeVogd, G. (2004, June) Golden history: A critical assessment of California social studies texts. A presentation at the 31st Annual Children's Literature Association Conference at Fresno, CA.

McLaughlin, M. DeVogd, G. (2004, May). Critical Literacy as a tool for comprehension. A whole group presentation at an institute on Informational Comprehension with a Fresno Area Teacher at the International Reading Association, Reno, NV.

DeVogd, G. & Franson, K. (2004, May). Critical Literacy in the Middle School. A breakout session at an institute on Informational Comprehension with a Fresno Area Teacher at the International Reading Association, Reno, NV.

DeVogd, G. & McLaughlin, M. (2003, May). Reading from a critical stance. A presentation followed by a breakout session at an institute entitled Guided comprehension: Helping K-8 students transact with text at the International Reading Association, Orlando, FL.

Smith, P. & DeVogd, G. (2003, May). Critically Analyzing Instructional Technology Texts. A breakout session presented at the Critical Literacy Institute at the International Reading Association, Orlando, FL.

McLaughlin, M. & DeVogd, G. L. (2002, December). Critical literacy as comprehension: teaching and learning at the middle school level. National Reading Conference in Miami, FL.

DeVogd, G. L. (2002, May). Critical Literacy in student-led discussion groups online and face to face. Technology Session held at 47th Annual Convention of the International Reading Association, San Francisco, CA.

DeVogd, G. L. (2001, April). Roger Jr. and Me: Defining Critical Literacy With Technology. Roundtable presented at the Critical Perspectives in Literacy: Possibilities and Practices Workshop, 46th Annual Convention of the International Reading Association, New Orleans, LA.

DeVogd, G. L. (2001, February). Roundtable Discussion on Critical Literacy and Technology. Presented at the Critical Literacy Workshop, National Convention of the Teachers of English as a Second Language in St. Louis, MO.

DeVogd, G. L. (2000, July & August). A series of five three hour workshops to the elementary and secondary staff addressing issues of reading and writing instruction at Escola Americana in Campinas, Brazil.

DeVogd, G. L. (2000, July). Enjoying the silence: A critical analysis of the use of technology at home and at school. Presented at the World Congress of the International Reading Association in Auckland, New Zealand.

DeVogd, G. L. (2000, April). Co-writing at the computer: An analysis of student roles. Presented at the annual meeting of the International Reading Association in Indianapolis, IN.

DeVogd, G. L. (2000, March) Active Strategies for Teaching Comprehension and Vocabulary in Reading Instruction. Presented at the California League of Middle Schools Annual Conference in San Francisco, CA.

DeVogd, G. L., Yelland, N., Willis, J. & Loveless, A. (2000, February) Critical perspectives on teacher education with Technology Presented at the Society for Instructional Technology and Teacher Education, San Diego, CA.

DeVogd, G. L. Shifting Routines and Procedures for Elementary Teachers and Students: Reflections on Ways of Knowing, (1999, February) Symposium on Ways of Knowing conducted at the Brighton, England.

DeVoogd, G. L. Preservice teachers find voice and scholarship in an online class (1999, March) Presented at the Society for Instructional Technology and Teacher Education, San Antonio, TX.

Baldwin, S., Keith, E. K., Shafto, D. Lumpkin, P., Patterson, L., & Guadarrama, I., & DeVoogd, G. L. (1998, April). Funds of knowledge: Lessons for the mind and heart. Presented at the American Educational Research Association National Conference, San Diego, CA.

DeVoogd, G. L. (1998, April). Staff Development Using Technology Tools to Assert Cultural Identity in Kindergarten Literacy Lessons. Presented at the American Educational Research Association National Conference, San Diego, CA.

DeVoogd, G. L. (1998, March). Postcolonial Practice in an Early Childhood Online Class. Presented at the Society for Instructional Technology and Teacher Education, Washington, D. C.

DeVoogd, G. L. & Shafto, D. (January 1998). Examining the Sources of Two Cultural Representations of Compliance in Literacy Development. Presented at Reconceptualizing Early Childhood Education, Honolulu, HA.

Patterson, L., Baldwin, S., DeVoogd, G. L. & Brenz, S. (1997, December). The seduction of four teachers: Struggling to promote democracy in technological contexts. Presented at the National Reading Conference, Phoenix, AZ.

DeVoogd, G. L. (1997, April). Computer use levers power sharing: Multiethnic students' styles of participation and cultural knowledge. Presented at the American Educational Research Association, Chicago, IL.

DeVoogd, G. L. & Kritt, D. (1997, March). Computer-mediated instruction for young children: Software and facilitation issues. Presented at the Society for Instructional Technology in Teacher Education Conference, Orlando, FL.

DeVoogd, G. L. (1996, October). Empowering children with technology. Paper presented at Reconceptualizing Early Childhood Conference: Representation, Reconceptualization, and Rebellion, Madison, WI.

DeVoogd, G. L. (1996, October). Juggling the cognitive burden: Young students share writing tasks at the computer. Paper presented at the National Conference on Technology and Literacy (National Center for Reading Research), Decatur, GA.

DeVoogd, G. L. (1996, April). Cultural congruence in the technology literate classroom. Paper conducted at the meeting of the Society for Instructional Technology in Teacher Education, Phoenix, AZ.

DeVoogd, G. L. (1996, April). Web readiness for early childhood educators. Paper conducted at the meeting of the Society for Instructional Technology in Teacher Education, Phoenix, AZ.

STATE LEVEL CONFERENCE PRESENTATIONS

DeVoogd, G. L. (2019, October). Critical literacy using the arts. California Reading Association Annual Conference. Sacramento, CA.

DeVoogd, G. L. (2015, October). Critical Literacy in History Lessons. Professional Development Institute of the California Reading Association. Riverside, CA.

DeVoogd, G. L. (2011, October). Using Technology in the classroom: Wiki's, Blogs and Discussion Boards. Professional Development Institute of the California Reading Association, Vacaville, CA.

DeVoogd, G. L. (2010, October). Deeper comprehension through critical literacy. Professional Development Institute. California Reading Association, Riverside, CA.

DeVoogd, G. L. & Ullrich, W. (2009, May). Action as an Integral Part of Literacy Instruction in K-12 Schools. California Association of Freirian Educators (CAFÉ) 40 Years of Pedagogy of the Oppressed: Exploring Contemporary Communities of Action, UCLA, Los Angeles, CA

Buchanan, D., Garcia, I. & DeVoogd, G. L. (2008, October). Critical literacy: Hip Hop to Textbook Swap. Teachers for Social Justice at Mission High School. San Francisco, CA.

DeVoogd, G. L. (2007, February). Lectura critica: Rol de libros. Programa nacional de lectura in the state of Durango, México.

DeVoogd, G. L. (2006, November). Critical Responses to Books. Featured Speaker at the 40th Annual Conference of the California Reading Association, Sacramento, CA.

DeVoogd, G. L. (2006, October) Critical Literacy and Differentiation. Center for the Advancement in Reading Conference (All literacy professors from the CSU System). Los Angeles, CA.

DeVoogd, G. L. (2005, November). Critical Literacy. Keynote Presentation at the Eastman Educational Associates Conference on Critical Literacy in San Diego, CA.

DeVoogd, G. L. (2005, November). Critical comprehension using the arts. Featured speaker at the 39th Annual Conference of the California Reading Association, Ontario, CA.

DeVoogd, G. L. (2004, November). Critical literacy: Expanding student comprehension. Featured speaker presentation at the 38th Annual Conference of the California Reading Association, San Jose, CA.

DeVoogd, G. L. (2004, November). Fostering student discussions through story and critical literacy. Presented workshop at the 38th Annual Conference of the California Reading Association, San Jose, CA.

DeVoogd, G. L. (2004, May). An Introduction to Critical Literacy. Presented at the Reading Recovery Teacher Leaders Meeting, Fresno, CA.

DeVoogd, G. L. & Sack, S. (2003, November). Weaving Critical Literacy into Stories. Presented at the 37th Annual Conference of the California Reading Association, San Diego, CA.

Pearson, P. D., DeVoogd, G. L., Vogt, M., & Wink, J. (2002, November). Between the lines: Helping readers understand bias with critical literacy. Presented at the 36th Annual Conference of the California Reading Association, Sacramento, CA.

DeVoogd, G. L. (2002, November). Deep comprehension and the power of perspective in critical literacy. Presented at the 36th Annual Conference of the California Reading Association, Sacramento, CA.

Basurto, I. & DeVoogd, G. L. (2001, November). Putting the Music Back in Poetry: Helping Reluctant Readers/Writers Find Their Voices. Presented at the 35th Annual Conference of the California Reading Association in Ontario, California.

DeVoogd, G. L. (2001, November). Critical Literacy Through Online and Face to Face Student-led Discussion Groups. Presented at the 35th Annual Conference of the California Reading Association in Ontario, California.

Vogt, M., DeVoogd, G. L., Rapp-Ruddell, M., & Hiebert, E. (2000, November). Critical Perspectives in Literacy: Text, Power, and Possibilities. Workshop presented in two continuous sessions at the 34th Annual Conference of the California Reading Association in San Jose, California.

DeVoogd, G. L. (2000, November). Fun with literature-based technology: Watson's Go to Birmingham 1963 and more! Presented at the 34th Annual Conference of the California Reading Association in San Jose, California.

DeVoogd, G. L. (2000, November). Culturally responsive early literacy: Active techniques for ELL students. Presented at the 34th Annual Conference of the California Reading Association in San Jose, California.

DeVoogd, G. L. (2000, January). Research about the Technology in the promotion of literacy. Paper presented at the meeting of the California League of Middle Schools' Tech 2000 Conference, Monterey, CA.

DeVoogd, G. L. (1999, November). Violence in the media: A critical analysis of print & electronic media. Paper presented at the meeting of the California Reading Association, Long Beach, CA.

DeVoogd, G. L. (1998, December). Staff development: Ten advantages for using technology for literacy instruction. Presented at Technology Conference, Californian League of Middle Schools, Monterey, CA.

LOCAL CONFERENCE AND WORKSHOP PRESENTATIONS

DeVoogd, G. L. & Kwan, J. (November, 2022). Online teaching, online writing: Being human in digital spaces. Innovative Teaching Symposium: Centering Equity and Compassion. California State University, Dominguez Hills.

DeVoogd, G. L. (October, 2020). Books that Help Teachers Teach about Racism. Workshop online to Young Educators Club at CSUDH.

DeVoogd, G. L. (2019, August) Raising the cognitive level of online instruction in graduate classes. Keynote workshop presented for the *Fresno State Graduate School Workshop* at Fresno State, CA.

DeVoogd, G. L. (2018, August) Raising the cognitive level of online instruction in graduate classes. Keynote workshop presented for the *Fresno State Graduate School Workshop* at Fresno State, CA.

DeVoogd, G. L. (2016, August). Higher order critical learning in graduate online classes. Workshop keynote presented for the *Graduate Online Pedagogy* training virtually presented at California State University, Fresno.

DeVoogd, G. L. (2016, March). Strategies for teaching online graduate courses. Keynote presentation at the Los Angeles Computer Users Group.

DeVoogd, G. (2015, May). Close comprehension of texts. Presented at the Chavez Conference for Literacy and Educational Policy, Fresno, CA

DeVoogd, G., Kunnath, J., Rocha, R. & Jackson, A. (2015, April). Silence as a habit: Does the use of Twitter as a response to literature increase critical student voice? Presented at Outlawed: The Naked Truth about Censored Literature for Young People sponsored by the Arne Nixon Center for the Study of Children's Literature, Fresno, CA.

DeVoogd, G. L. (2014, November). Rigor and engagement in online instruction. Doctoral Program Educational Leadership at Fresno State Faculty Research Colloquium. Fresno, CA.

DeVoogd, G. L. (2014, March). Authentic Approaches of Teaching Reading Comprehension with Common Core Anchor Standards for K-12 Students. Presented at the Chavez Conference for Literacy and Educational Policy, Fresno, California.

DeVoogd, G. L. (2014, March) Best Practices Toward a Multilingual Education: Interactive Session on the Vision of a Multicultural Education. Presented at the Dual Language Conference, Fresno, California.

DeVoogd, G. L. (2013, November). Critical literacy and critical writing using the dramatic arts. Presented at Cherryland Elementary School, Hayward, California.

DeVoogd, G. L. (2013, October). DPELFS Faculty Research Colloquium. Presented ideas for research on critical literacy and social emotional growth to doctoral students.

DeVoogd, G. L. (2013, October). Critical perspectives on children's literature. Presented at the Master Teacher's Conference. California State University, Fresno.

DeVoogd, G. L. (2013, October). Implications of recent public policy on reading teacher education. Presented at a master's class in public administration. California State University, Fresno.

DeVoogd, G. L. & Periera, S. (2012, April). Bibliotherapy: Helping children's social and emotional development with children's literature. 28th Annual Character & Civic Education Conference. Fresno, CA.

DeVoogd, G. L. & Periera, S. (2012, March). Bibliotherapy. 9th Annual Chavez Education Conference. Fresno, CA

DeVoogd, G. L. & Mongelli, K. (2011, October) Research and practice for early literacy for transitional kindergarten teachers. Fresno County Transitional Kindergarten Instructional Continuing Education Training. KSOEHD Fresno, CA

DeVoogd, G. L. (2010, April) Deeper Reading Comprehension with Critical Literacy. 2010 Chavez Conference: Literacy and the Role of the Professional Teacher. Fresno, CA

DeVoogd, G. L. & Hess, I. (2010, April). Values implicit in children's books. Character and Civic Education Conference. Fresno, CA.

Ullrich, W. & DeVoogd, G. L. (2010, January). Designing an online master's degree. Digital Campus Technology Conference at California State University, Fresno.

DeVoogd, G. L., Jessen, M. Miranda, R. Buchanan, D. (2009, March). Critical Reading Comprehension: Action Steps To Motivate Readers. 2009 Chavez Conference on Critical Perspectives in Education.

Aguilar, J., Largo, O. Flores, B., Rodriguez, Y. Valladolid, D. & DeVogd, G. L. (Moderator) (2009, March). A Pedagogy of Hope in the Context of California Education. Panel Discussion for the 2009 Chavez Conference on Critical Perspectives in Education.

DeVoogd, G. L. (2009, February). Critical Perspectives on Beliefs. Centenary Bible College, Shamshabad, Andra Pradesh, India.

DeVoogd, G. L. (2009, February). Critical literacy: Getting students to think from different perspectives. MB Junior College, Muhbubnagar, Andra Pradesh, India.

Bathina, J. & DeVogd, G. L. (2009, February). Orissa Literacy Institute. A series of 6 workshops and co-construction of literacy practices in 5 classrooms over the course of a week demonstrating critical literacy and interactive methods of teaching reading. Arua, Orissa, India.

DeVoogd, G. L. (2008, October). Critical Literacy. Writing Project: Post Institute Gathering. California State University, Fresno.

DeVoogd, G. L. (2008, April). Helping students see values implicit in school texts. Character and Civic Education Conference. Fresno, CA.

DeVoogd, G. L. (2008, March). Professional ethics: Resolving problem issues at school. César Chávez Conference: Literacy as a Civil Right. Fresno, CA.

DeVoogd, G. L. (2008, March). Critical Literacy: Four video cases of teacher practice. César Chávez Conference: Literacy as a Civil Right. Fresno, CA.

DeVoogd, G. L. (2007, July). Comprensión crítica de textos. Six hour presentations to teachers in 3 locations: Villahermosa, Tenosique, and Cunduacán, Tabasco, México.

DeVoogd, G. L. (2007, May). Critical Literacy and an understanding of the other. Class presentation at the University of Magdeburg, Magdeburg, Germany.

DeVoogd, K. J. & DeVogd, G. L. (2007, March). No Child Left Behind: Issues and practice. A special adult education discussion College Community Mennonite Brethren Church. Fresno, CA.

DeVoogd, G. L. (2007, March). No Child Left Behind: Policy and practice. Two sermons given to Unitarian Universalist Church. Fresno, CA.

DeVoogd, G. L. (2007, March). New pedagogical processes for critical comprehension. César Chávez Conference: Issues for teachers and parents. Fresno, CA.

DeVoogd, G. L. (2007, February). Estrategias de comprensión. A workshop for teachers at the school Secundaria de Benito Juárez, Durango, México.

DeVoogd, G. L. (2007, February). Considerando la pedagogía de comprensión. Universidad Pedagógica de Durango. Durango, México.

DeVoogd, G. L. (2005, November). Deep comprehension: Critical literacy across the subject areas.. Breakout presentation given to 40 Sanger Teachers K-12 at Sanger High School (combined with a recruiting visit.)

DeVoogd, G. L. (2005, April). Motivating students to read. Presentation given to Fresno Reads Tutors, California State University Fresno.

DeVoogd, G. L. (given 4 times during 2004 -2005 school year) CSET preparation: Reading and language sections. California State University Fresno.

DeVoogd, G. L. (2004, April) Comprehension and Vocabulary Development. Two workshops given for Mini-Corps students at a Valley wide conference in Visalia, CA.

DeVoogd, G. L. (2004, February). Making cents and making sense. Breakout session for College Makin' It Happen Conference. California State University Fresno.

DeVoogd, G. L. (2004, February, April, June, October & November). RICA Preparation (a one day class for Extended Education five times per year).

DeVoogd, G. L. (2003, March). Habits of literacy. Keynote presented to College Makin' It Happen Conference. California State University Fresno.

DeVoogd, G. L. (2003, February). What does it mean to be critically literate? Presented to Liberal Studies Club Meeting. California State University Fresno.

DeVoogd, G. L. (2003, February). Critical literacy: The land of the free & deep comprehension. Presented to the Fresno Area Reading Council Annual Conference.

Arenas, R., & DeVoogd, G. L. (2002, October). Migrant and Immigrant Books. Presented to the Fresno Area Reading Council Fall Dinner.

DeVoogd, G. L. (2002, November). Fun with Technology and Literacy. Presentation to master teacher conference, Fresno, CA.

DeVoogd, G. L. (2002, October) English Language Development in High School EL Classes. Presentation made to EL teachers in Modesto, CA.

DeVoogd, G. L. (2002, October). Drama as comprehension for English learners and beyond. Presented at the 3rd Annual Professional Development Conference for K-12 Teachers and Administrators sponsored by the Teacher Leadership Collaborative of Central California TLC3, Fresno, CA.

DeVoogd, G. L. (2002, April). Bias in children's literature: The power of critical literacy. Presented at the 18th Annual Conference on Character and Civic Education. Fresno, CA.

DeVoogd, G. L. (2002, April). Reading Comprehension. Workshop given for the California Reading and Literature Project as an Academic Year Institute Day, Fresno, CA.

DeVoogd, G. L. (2002, April). Reading Comprehension. Workshop given for the California Reading and Literature Project as an Academic Year Institute Day, Bakersfield, CA.

DeVoogd, G. L. (2002, March). Critical Literacy and Social Studies. California Social Studies Project Presentation. California State University Fresno.

DeVoogd, G. L. (2001, October). Storytelling: Analysis and reconstruction of stories. Presented at the California Reading and Literature Project Teacher Leaders Retreat for the San Joaquin Region. Bass Lake, CA

DeVoogd, G. L. (2001, May). Critical Literacy: An analysis of problems and potential of the critical use of technology and other media. Roundtable presented at the JDPEL Research Symposium, Fresno, CA.

DeVoogd, G. L. (2000, November & 2001 January). Fun with reading. Two three hour workshops presented to the California Professional Development Institute K-3 at CSU Fresno, California.

DeVoogd, G. L. (2001, January). Deconstructing Humorous Texts. Presented at the Fresno Area Reading Conference 2001 at CSU Fresno.

DeVoogd, G. L. (2000, October). Mystery and suspense: Drawing from quality literature to learn to read critically and write mystery and suspense. Presented at the California Reading and Literature Project Teacher Leaders Retreat for the San Joaquin Region. Bass Lake, CA

DeVoogd, G. L. (2000, August). New methods for a new age in knowledge and literacy. Presentation at Fresno High School to initiate a three year long series of inservice activities on the improvement of literacy instruction with technology funded by the state of California's digital high school grant.

DeVoogd, G. L. (2000, April). Preparation for the RICA. Presented two half hour workshops for the Southeast Asian Teachers Association in Fresno, CA.

DeVoogd, G. L. (2000, March). Deconstructing Literature. Presented workshops on two workshops for the California Reading & Literature Project for the Governor's Reading Professional Development Institute's Academic Year Institute Day in Fresno, CA.

DeVoogd, G. L. (2000, March). Deconstructing Literature. Presented workshops on two workshops for the California Reading & Literature Project for the Governor's Reading Professional Development Institute's Academic Year Institute Day in Bakersfield, CA.

- DeVoogd, G. L. (2000, January). Active strategies for literacy learning grades 4-8. Presentation given to English Language Learners Conference, Fresno, CA.
- DeVoogd, G. L. (2000, January). Active strategies for literacy learning grades K-3. Presentation given to English Language Learners Conference, Fresno, CA.
- DeVoogd, G. L. (1999, October). Learning Through Literacy: Deconstructing texts for humor. Presented at the California Reading and Literature Project Teacher Leaders Retreat for the San Joaquin Region. Bass Lake, CA
- DeVoogd, G. L. (1996, October). Handling qualitative classroom data. Workshop presented at the University of Houston Collaborative Conference, Houston, TX.
- DeVoogd, G. L. & Chen, L. (1996, February). Portable document files: An easy home for ideas on an early childhood homepage. Symposium conducted at Third Enron Symposium on Teaching Excellence Technology Expo, Houston, TX.

EDITORIAL CONTRIBUTIONS

JOURNAL REVIEW BOARDS

- Editorial Review Board for *Journal of Research in Innovative Teaching and Learning* 2017 to present.
- Review Board for *Journal of School Administration Research and Development* <http://jsard.org> 2018 to present.
- Editorial Review Board for *Educational Renaissance* 2012 to 2015.
- Reviewer for *Journal of Research in Innovative Teaching & Learning* 2018 to present.
- Editorial Board, *Journal of School Leadership* 2015 to 2017.
- Editorial Advisory Board of *The California Reader* 2007 to present californiareads.org
- Editorial Review Board, *Journal of Technology and Teacher Education* 2002-2015.
- Editorial Review Board for *Contemporary Issues in Early Childhood Education* an online journal for professionals working with young children and their families (www.triangle.co.uk) 2000- 2010.
- Review Board for International Reading Association's new journal, ***Reading Online*** Dana Grisham & Bridget Dalton (Eds.). (www.readingonline.org) 1997-2005.

Editorial Review Board of the Journal of Literacy Research (9/01-10-02). National Reading Conference.

CONFERENCE, TEXTBOOK, AND EXTERNAL REVIEWS & EVALUATIONS

Program Review for the California Commission on Teacher Credentialing for Advanced Reading Programs and Common Standards 2020 to present.

Literacy Focus Group with National University to discuss the implementation of the Literacy Standards, January 2021

Review Panel for the Master of Arts in Education November 2019 at Fresno State University.

Reviewer of conference proposals 2009 for American Educational Research Association Annual Meeting in San Diego, April 2009.
Division K: Sections 7 and 10 (10 proposals)

Reviewer of conference proposals 2007 for American Educational Research Association Annual Meeting in Chicago, April 2007.
Division K: Section 2 and AERA SIG Reading and Literacy Research (12 proposals)

Reviewed first draft manuscript of the first three chapters of *The Joy of Children's Literature* for Houghton Mifflin in Boston, MA on July 8, 2005.

Reviewed a book proposal for Palgrave Macmillan entitled *Education and Technology: Critical Perspectives and Possible Futures* by David Kritt and Lucien Winegar on June 29, 2005

Reviewer of conference proposals 2003-2004 for American Educational Research Association Annual Meeting in San Diego, April 2004.
Division C: Section 1: Literacy and Language Arts
Critical Educators for Social Justice (CESJ)
Instructional Technology

Reviewer of conference proposals 2002-2003 for American Educational Research Association Annual Meeting in Chicago, April 2003.
Division C: Section 7: Technology Research
Instructional Technology SIG
Critical Perspectives on Early Childhood Education SIG

External Reviewer for Montana State University Children's Literature Program 2/02

Co-Section Leader, Early Childhood Section and Review Board for Literacy, Early Childhood, and Theory Sections. In D. E. Willis, B. Robin, J. Willis (Eds.) *Technology and Teacher Education Annual*, 2000 to 2002. Charlottesville, VA: Association for the Advancement of Computing in Education.

Reviewer of conference proposals 2001-2002 for American Educational Research Association
Annual Meeting in New Orleans April 2002
Division K Section 2, Policy Studies in Teaching and Teacher Education
SIG Literature

Reviewer of conference proposals 2000-2001 for American Educational Research Association
Annual Meeting in Seattle April 2001.
Division K Section 1d, Teaching, Teacher Education, and Learning with Technology
Division K Section 2, Policy Studies in Teaching and Teacher Education
Division D3: Qualitative Research, Mixed and Evaluation, Methods
Division C6 Technology Research
SIG Instructional Technology

Editor, Early Childhood Section. In D. E. Willis, B. Robin, J. Willis (Eds.) Technology and
Teacher Education Annual, 1996-1998. Charlottesville, VA: Association for the
Advancement of Computing in Education.

Co-Editor, Literacy Section. In D. E. Willis, B. Robin, J. Willis (Eds.) Technology and
Teacher Education Annual, 1996. Charlottesville, VA: Association for the Advancement of
Computing in Education.

Co-Editor, Research Section. In D. E. Willis, B. Robin, J. Willis (Eds.) Technology and
Teacher Education Annual, 1996. Charlottesville, VA: Association for the Advancement of
Computing in Education.

Educational editor for Project Princess America - a project seeking to provide students with
experiences in science through technology in the Houston area.

Reviewed early childhood textbook The young child: Development from prebirth through age
eight.

PROFESSIONAL MEMBERSHIPS

National Council of the Teachers of English 1990 -2015

International Literacy Association 1990 – Present

Special Interest Group Language Experience Approach – Board Member 2014-2016

California Reading Association 1998 - Present

Fresno Area Reading Council of the California Reading Association 1998 - 2006

Professors of Reading and Language Arts Council (Awards Chair 2001-2003, President)

United States Board on Books for Young People (USBBY) 2000-2003

American Educational Research Association 1994-2003

Society for Instructional Technology and Teacher Education 1995-2002

Literacy Research Association (1992-2003 many years to present)

Arne Nixon Annual Storytelling Conference 1999-2003.

Arne Nixon Advocates Council founding member (Children's Literature).

Association for Media Educators, Member. 2008- 2009.

HONORS

Critical Literacy as Comprehension: Expanding Reader Response (2004). The 20 Research Articles for 2020 were selected from [ILA journals](#) (800 articles) from the last 25 years for their direct applicability to the challenges of teaching during the twin pandemics of COVID-19 and systemic racism. They provide a ready source of guidance for designing and delivering effective literacy instruction in the hybrid teaching and learning environments that educators and students must now contend with. This article ranked 4th of the 20 articles selected.

Critical Expressionism: Expanding Reader Response in Critical Literacy (2020). The 20 Research Articles for 2020 were selected from [ILA journals](#) (800 articles) from the last 25 years for their direct applicability to the challenges of teaching during the twin pandemics of COVID-19 and systemic racism. They provide a ready source of guidance for designing and delivering effective literacy instruction in the hybrid teaching and learning environments that educators and students must now contend with. This article ranked 19th of the 20 articles selected.

Bud and Jan Richter Award for Excellence in Education. Career award given for a faculty member in the Kremen School of Education May 2012.

Certificate of Achievement Digital Campus Escholars Program. Award for completion of a program to improve the ability to present information online given October 22, 2008 by Linda Harding and Brent Auernheimer.

Commendation of Support to the Hmong American Relief Committee on behalf of the City of Fresno for food and housing for homeless families after apartment fire. November 13, 2007.

Writing and Research Award – Honored by the Madden Library at California State University Fresno in the spring of 2005 for the book, *Critical Literacy: Enhancing Students' Comprehension of Texts* with Maureen McLaughlin. Represented the Department of Literacy and Early Education.

Certificate of Appreciation from the Society for Information Technology and Teacher Education for serving on the editorial board. Honored March 1, 2004.

Certificate of Appreciation from the California Central Valley Mini-Corps Literacy Conference for presentations given during the conference on April 17, 2003.

Certificate of Appreciation from Migrant Parent Council for service to the Muskegon Migrant Program, August 1993.

Lawrence Award for Excellence in the Study of Spanish Literature by Hope College Spanish Department upon graduation, May 1978.

Sigma Delta Pi Honor Society – To honor those who attain excellence in the study of the Spanish language and in the study of the literature and culture of the Spanish-speaking peoples; to honor those who have made Hispanic contributions to modern culture better known in the English-speaking world; to encourage college and university students to acquire a greater interest in, and a deeper understanding of, Hispanic culture; and to foster friendly relations and mutual respect between the nations of Hispanic speech and those of English speech. Inducted 1978.

GRANT PROPOSALS

	Date applied	Funding Source	Amount	Funded or not
Better Together Teacher Summit	March 2016	Better Together Consortium	\$109,000	Funded
Dandoy Research Grant	Oct 2012	KSOEHD	\$5000	Funded
Chavez Conference – Instructionally Related Activities	3/1/12	CSU Fresno	5000	Funded
Undergraduate Research Grant with Shelby Periera	Spring 2011	Undergraduate Education	1000	Funded
Graduate Research Grants	Spring 2011	Graduate Studies	2000	Not Funded
Chavez Conference – Instructionally Related Activities	3/1/11	CSU Fresno	5000	Funded
Chavez Conference – Instructionally Related Activities	3/5/10	CSU Fresno	5000	Funded
Reading Institute for Academic Preparation	9/06	CSU System	\$21,250	Funded
Cal Care Funds to pay a speaker for Chavez Conference	3/06	Private Non-Profit	\$1000	Funded
Instructionally Related Activities Student Reading Association Funds for using drama in critical literacy and conference presentations with students	3/05	CSUF	\$2000	Funded
Instructionally Related Activities	3/04	CSUF	\$2000	Funded

Student Reading Association Funds for using drama in critical literacy and conference presentations with students				
Integrating the Arts with Critical Literacy	4/04	KSOEHD – Development Funds	\$1000	Funded
Using the Arts to Promote Critical Literacy	3/04	CSUF	\$5000	Funded
Instructionally Related Activities Student Reading Association	3/03	CSUF	\$1000	Funded
Critical Literacy and Technology	1/02	KSOEHD – Development Funds	\$750	Funded
Instructionally Related Activities Student Reading Association Funds for drama & realia	4/01	Associated Students CSUF	\$1950	\$1000 funded
Assigned Time for Research Grant Technology & Literacy	3/01	CSUF	\$5000	Not funded
Technology and Literacy	11/00	SOEHD – Development Funds	\$750	Funded
Instructionally Related Activities – to send four students to present at CRA Conference	4/00	CSUF	\$1000	Funded
Assigned Time Research	4/00	CSUF	3 WTUs and \$538	Funded
Fresno Area Reading Council Literacy Grant Program – submitted with student Cathy Tompkins	3/00	Fresno Area Reading Council	\$500	Funded
Technology and Literacy	11/99	SOEHD – Development Funds	\$750	Funded
Capacity Building	7/99	USDE	\$172,768	Not funded
Assigned Time Research	6/99	CSUF	3 WTUs of assigned time and \$1100	Funded
Teaching Reading Online: A Critical Discourse Analysis	10/98	SOEHD	\$1000	Funded
Technology Innovations Using WebCT to construct and implement an online course	7/98	Technology Innovations Center	\$2000	Funded

Program to educate the children of migrant families in Muskegon County Michigan	1986 to 1992	State of Michigan Department of Education	\$600,000	Funded
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SERVICE ACTIVITIES

State, National, & International Service

Government Relations Committee for the American Association of Colleges for Teacher Education, 2014-2017.

Coordinated the Chavez Conference May 1 and 2, 2015. 320 attended with keynotes Dr. Rebecca Rogers (Vice President of the Literacy Research Association), filmmaker Curtis Chin (movie *Tested*), and book publisher Shirin Yim Bridges (Goosebottom Books publisher of women's biographies). Eight workshops including healthy children, Latino storytelling and literature, conflict styles, music in the writing development, Forgiving Learning, Rethinking Columbus. Fresno, CA <http://chavezconference.us>

Provided two workshops for teachers and modeling effective teaching methods in fifteen classrooms in Kinshasa and Kikquit, Congo. Provided policy recommendations to school leaders, met with university teacher education professors and February 7-24, 2014.

Participated in dialogue and whole school interactive sessions (January 4-16, 2014) with professors and students in teacher education institutions at Shailabala Women's College in Cuttack, Odisha, India (Dr. Roshanara Begum, principal) and St. Joseph College of Teacher Education for Women in Ernakulam, Kochi, Kerala, India (Dr. Mary Joseph, principal). Also observed and dialogued with teachers, students, and administration at 2 schools in India: Hariharnanda Balashram School in Arua, Kadaliban, Odisha and Indus School in Hyderabad, Andhra Pradesh.

Presented to the California Professors of Reading Language Arts a discussion about Master's instruction in online classes at the California Reading Association Annual Professional Development Conference in San Diego, CA. October 19, 2012

Board Member for the California Reading Association and served as Regional Director 2010 to 2011.

Organized and spoke at a Leadership Conference for California Reading Association Region 5 to develop local reading organizations. April 30, 2011.

Director of Region 7 for the California Reading Association 2010-2011.

President for California Reading Association's Professors of Reading and Language Arts 2002-2003 & 2007-2011.

Staff Development for teachers for one week in Balashram, Orissa, India and Muhubnagar, Andra Pradesh, India.

Staff development in 9 individual teachers' classes modeling critical literacy, language experience approach, literature circles, and English language development strategies. April 23-27, 2007 Kodaikanal International School, in Kodaikanal, Tamilnadu, India.

President Elect & Past President of the California Reading Association's Professors of Reading and Language Arts 2006-2008 and ongoing.

Faculty Representative (2004-2006 & 2019 to present) to the Center for Advancement in Reading (CAR). Professors of literacy at California State Universities join four times a year at state and regional sites to discuss advances in reading instruction.

Selection Committee for Excellence Award, 2002 to 2009.

Reviewer for Idea and Research for Inclusive Settings web sites. Reviewed accuracy and helpfulness of web sites organized by Vanderbilt University to help teachers and faculty who are including children who are special education or learning disabled in their classrooms. January, 2003.

Member of the CLAD Exam Revision Task Force – One of eleven members statewide appointed by the state department to review, revise, and add items for the CLAD Examination.

Attended National Council for Teachers of English annual conference in Denver 11/99 (to plan conference proposals on the Critical Literacy Committee sessions).

Proposal Reviewer for AERA Section G Section 3 Social Contexts Languages and Literacies 1998 & 1999

Scorer for California Reading Instruction Competency Exam in Sacramento 12/98 & 12/00

International Reading Association/ National Council for Teachers of English-Ad Hoc Task Force for Critical Literacy

International Reading Association-Committee on Technology and Literacy (10/99-2010)

Local Level Workshops and Service

Books that support Black students presentation given to the Aspire Charter Schools Conference on the Education of Black Students. March, 2022.

Various department, college, and university level committees including RTP, Technology, Program Review, Dean's Council, Faculty and Associate Dean Search Committees, and RSCA Grants.

Workshops in preparation for the Reading Instructional Competency Assessment (RICA) exam every year at Fresno State and CSU Dominguez Hills from 1999 to present.

Panel presentation giving advice to new faculty about how to establish their research agenda.
Given on October 20, 2015 at California State University, Dominguez Hills library.

Coordinated the Chavez Conference March 8 and 9, 2013. About 300 attended with keynotes Dr. Patrick Camangian (Professor University of San Francisco and Most Inspirational Teacher Crendshaw High School in LA) and Katrina Taylor (June Jordan School for Equity in San Francisco). Eight workshops including research reports on reading instruction, Positive Discipline, Using Music to Promote Literacy, Creating Inclusive School Communities, and Children's Literature. <http://chavezconference.us>

Coordinated the Chavez Conference March 24 and 25, 2012. 299 attended with keynotes Dr. Maureen McLaughlin (Vice President of the International Reading Association) and Dr. Jeff Duncan-Andrade. Thirteen workshops including Restorative Justice, Thematic Instruction in a Bilingual Classroom, Service Learning, and Practices that Connect with Urban Youth. <http://chavezconference.org>

Coordinated the Chavez Conference with speakers from many different cities in California. March 25 and 26, 2011. 400 attendees saw Eugene Garcia speak about bilingual and early literacy, Ernest Morrell discuss critical literacy and struggling urban readers and films by Amy Valens called *August to June* and a film by Brenda Cregor called *Serpents on a Pendulum*.

As Region 5 Director for the California Reading Association, I reviewed and discussed with local reading council board members the Young Author Conference in Bakersfield, CA, May 8 2011.

As Region 5 Director for the California Reading Association, I reviewed Tulare Reading Council and their spring conference at Live Oak Elementary School in Tulare with David and Yvonne Freeman (keynote presenters) April 9, 2011.

Coordinated the Chavez Conference with speakers from seven different cities in California and Denver. April 29 and May 1, 2010. 350 attendees saw Stephen Krashen, Wayne Au, and a film called Immersion by Richard Levien.

Worked with English Learners providing direct instruction on grammar and strategies for learning English from February 11-13, 2009 at Centenary Bible College in Shamshabad, Andhra Pradesh, India.

Critical literacy: Values implicit in books we read. Presentation given to the Mennonite Peacemakers, September 26, 2008, Reedley, CA

Radio Interview at Radiorama de Durango 103.7 FM in Durango, México February 7, 2007.

Clic, Clac, Muuu: La Comprensión Crítica. Five workshops for secondary students at La Escuela Secundaria de Benito Juárez, Victoria de Durango, México.

Televisión interview on 'Contigo Educamos' (Channel 12 in Durango, Mexico) February 10, 2007.

Conference Chair and Organizer of the Cesar Chavez Conference on Critical Perspectives in Literacy Education and High Stakes Testing March 24 & 25, 2006 on the California State University Fresno Campus.

Book Club at Barnes and Noble Third Thursday of every month at 7 p.m. Contemporary Adult Fiction, 1999-present.

Fresno Unified School Board Candidate. In writings, community forums, and many individual contacts, raised the issues of literacy instruction for the largest district in the area.

One Fresno, One Book Reading the Grapes of Wrath Steering Committee (2002). Planned for, organized, spoke, and attended about 25 events related to Grapes of Wrath and a number of children's books to raise awareness and the general literacy level of the community.

University Level Service

University Curriculum Committee, 2022-2023.

Research Scholarship and Creative Activities Review Committee 2019, 2020, & 2021.

Faculty Advisor to student group: Destino 2019-2020 & 2022-2023.

Curriculum Review Committee CSUDH 2015-2017.

Organized a Writing Initiative May 28-May 31, 2013 with professors to support and respond to the academic writing of professors in the KSOEHD.

Organized Teacher Education Professional Book Club attended by professors from Fresno State and Fresno Pacific to discuss 5 books on teacher education such as *The Death and Life of the Great American School System: How Testing and Choice Are Undermining Education*, by Diane Ravitch for the school year 2012-2013.

Coordinator Master of Arts in Reading (online) program with 35 masters students.

Introduction to Keynote by Bill Ayers on April 23, 2010.

Disabilities & Accessibility Fair Presentation of online technology that helps students with special needs. LecShare, Twitter, and Blogs, Madden Library. 10/21/2009.

Presentations to Cal State Teach Credential students on reading instruction (6 full day presentations given each year 2006-2009)

Faculty Advisor to Save Darfur in coalition with Amnesty International Student Club at Fresno State. We presented at the Chavez Conference, held an information table at the Free Speech Area on Wednesdays 11-1 pm during March and April, organized a refugee camp from 10-2 and a movie night at 7 pm on April 29.

DeVoogd, G. L. (2007, February). La Lectoescritura en la escuela primaria. Two tour lecture given to reading professors and reading specialists at Unidad de Formación Continua. Victoria de Durango, Durango, Mexico.

DeVoogd, G. L. (2007, February). La pedagogía de la comprensión critica en la lecto-escritura and Estrategias para la comprensión de lectora critica. Two workshops for

students and teachers at the Escuela Normal Rural J. Guadalupe Aguilera, Canatlan, Durango, Mexico.

DeVoogd, G. L. (2007, February). Lectura critica y desarrollo pedagógica. Universidad Pedagogica de Durango. Lecture

Member of the Senate Committee on Academic Policy and Practices, California State University Fresno. 2001-2004.

Presented a lecture to tutors in Fresno Reads entitled, “Makin’ Cents: Motivating Your Student to Read” at California State University, Fresno on April 14, 2005.

Presentations to Cal State Teach on reading instruction (8 half day presentations given 2004-2005)

RICA Preparation Courses through Extended Education (6 half day sessions yearly (2004 to 2015 and 2 per year presently)

CSET Preparation Courses given on Language and Literacy Section (4 sessions 2004-2005)

Research Awards Committee Member Term 2004-2006.

Keynote for CAL SOAP Conference (April 6, 2003) encouraging students to prepare for college and to attend CSUF.

Academic Standards & Grading Subcommittee- duration of service 5/99-5/02

Minority Recruitment of Teachers 98

Information and Educational Technology Coordinating Committee (IETCC) Task Force on Courseware Development meeting weekly, May to October ’00. This committee analyzed the context for writing web assisted courses, analyzed several courseware programs, and in it’s final report, made recommendations concerning: the purchase of courseware; a development team; and an implementation plan.

College/School/Department Level Service

Reviewer for the Teacher Education Department Committee on Retention, Tenure, and Promotion (2022)

Reviewer for the Liberal Studies Department Committee on Retention, Tenure, and Promotion (2021)

Reviewer for the College of Education Committee on Retention, Tenure, and Promotion (2018 & 2020)

College of Education Technology Committee 2019-2020

Presentation at the Master Teacher Conference (2011, November) describing how teachers can support student teachers in reading instruction, Fresno, CA.

Interviewed doctoral candidates May 4 and 5 for entrance into the doctoral program.

Appeared on KMPH Great Day Monday, April 26, 2010 to talk about literacy and the upcoming Chavez Conference.

Scoring for Teacher Performance Assesments each semester (2006-2015)

Organized Book Discusission with James Comer on his book, *Leave No Child Behind: Preparing Today’s Youth for Tomorrow’s World* for 50 professors and graduate students on April 16, 2008.

Spoke and told a story at Satellite Student Union Recruit for Teacher Education (Jan 29, 2008)

Organizer and committee member for Chavez Conference on Critical Perspectives in Literacy Education (2006-2015).

Committee Kremen School of Education and Human Development, Chair's Council (2007-2015)

Kremen School of Education and Human Development Strategic Development Committee and leader of the section on Diversity and Global Perspectives (Spring 2008)

Kremen School of Education and Human Development Budget Committee (2007- 2015)

Kremen School of Education and Human Development Graduate Committee (2004-2007) Ex-officio (2007-present).

Facilitated a session on dilemmas at the Character and Civic Education Conference 4/01

Presentation to the Society of Southeast Asian Future Teacher's group to prepare them for RICA and teaching literacy, April 1, 2000.

School of Education and Human Development-Development Committee 2000-2004. Also served as chair of awards subcommittee 2002-2004.

School of Education and Human Development-Ad Hoc Committee on Peer Evaluation

School of Education and Human Development First Annual Golf Classic (2001 & 2002)

Chair of the Ad Hoc Committee on Peer Review that developed a Peer Review system for the Kremen School of Education and Human Development (2001 and still in use)

Department Level Service

Reviewer for the Teacher Education Department Committee on Retention, Tenure, and Promotion (2018 & 2020)

Coordinator Transitional Kindergarten Masters Degree and Certificate 2019.

Chair, Department of Literacy and Early Education (2007-2015)

Coordinator of the Reading Program at California State University Fresno (2004-2007).

Coordinator, Reading Online Master's Program (2007-present).

Developed Institute at Fresno State for professors and graduate students on Critical Comprehension of Children's Literature Integrating the Arts June 19-27.

Faculty Search Committee (2005-2006 & 2018-2019 CSUDH), Chair for the reading search and committee member for the search for two Reading Positions and one EL/Bilingual Position (3 new professors hired) CSUDH Bilingual and Assessment Coordinator.

California Reading and Literature Project Coordinating Council (2000-present)

Faculty mentor to Jyothi Bathina (2008 to 2012)

Faculty mentor to Dr. Rosie Arenas, (2006-2008).

Faculty mentor to Dr. Laura Alamillo, (2005-2012).

Faculty mentor to Dr. Terry Sylvester (2005-2006).

Faculty Search Committee (2004-2005), Chair for the reading search and committee member for the search for two Elementary Reading Positions. (successfully hired one candidate)

Faculty Search Committee (2004-2005), Member for the Elementary Reading/Early Childhood position. (unsuccessful)

Faculty mentor to Dr. Imelda Basurto, (2002-2005).

LEE Department Personnel Committee, 2003-2007.

Block A and Option IV group meetings and teaching (1998-2005)

Faculty Search Committee (2003-2004), Chair for the reading search and committee member for the search for the English Language Position.

Teaching Reading Grades 4-8 courses (Coordinator 2003-2007, member 2007- 2015)

RICA Review 4/3/01, 2/6/01, 10/5/00 & 12/2/99 and six times a year 2004-Present.

TLC3 Showcase 2001 Focus on Technology Conference Presentation: Technology & Literature: Empowering Children to be Technologically Literate. 9/01 KSOEHD.
CSUF Student Reading Association 10/2000 to 2002 – Received funds and established a reading library in room 420 of the education building.
Maintain web page with Armando Baltra 1998-2000

Community Level Service

Los Angeles Regional Network Committee. A series of monthly meetings by professors and deans of the colleges of education in the Los Angeles area and Los Angeles Unified School District to coordinate efforts on upcoming initiatives, accreditation, curriculum, and assessment of new teachers. (2015-2017)

Gave several book talks about Pirate books at the 100th anniversary of California State University, Fresno at Vintage Days booth from Kremen School of Education and Human Development (2011).

Coordinated presentation by Ingrid Hess, author and book designer at the Arne Nixon Center for Research on Children's Literature. April 9, 2010.

Books Alive! Raised money to purchase books, provide a program to dramatize events in books, and discuss the themes of the books for Title I Headstart Preschool on May 25, 2010 for 59 children and parents.

Books Alive! Raised over \$400 to purchase books, provide a program to dramatize events in books, and discuss the themes of the books for 36 Title I Preschool on April 20, 2008.

Taught critical literacy and literacy methods in general in 5 classes of Spanish instruction at Escuela Secundaria de Benito Juarez, February 2007 in Victoria de Durango, Durango, Mexico.

Read books and discussed critical thoughts of illustration at Read to Kids Day at Hidalgo Elementary School, March 4, 2005. Jack Jarvis Principal.

Committee for Appropriate Assessment. Community group creating initiatives to promote appropriate assessment in the schools. Meets monthly 2004-present.

Spanish Immersion Summer Session Coordinator and Board Member. University of California Merced is organizing a summer language program for students at Artes Americas. I have worked with a committee to develop the program in general and the curriculum.

Development Sub-Committee of the Community Council of KSOEHD-A group of professors who are willing to speak to perspective donors to the Capital Campaign about worthy projects in KSOEHD.

Tutor supervision and inservicing for Gear Up and Precolleagate Academic Development (2001-2003)

Teacher inservice and in class advice for Gear Up at West Fresno 2002-2003 school year.

Fresno Unified Textbook Adoption Committee for Middle Schools 2002

Chair, School Site Council at Tenaya Middle School, Fresno Unified 2001-2002

Educator's Night at Barnes and Noble – Gave book talks of my favorite books

Deconstructing Texts for Humor – Workshop given to CLRP Results group in Bakersfield, CA on March 10, 2001.

Fresno Area Reading Council vice-president for conference 2001-2002 managed annual conference.

Fresno Area Reading Council Secretary 2001 - Consulted at monthly board meetings; took the board minutes; advertised for, evaluated, and awarded \$3000 in literacy grants; and wrote the web page.

Fresno Area Reading Council Conference Committee for 2001-2003

Served on parent council at Leavenworth Elementary School for California Association of Bilingual Educators evaluation for distinguished school.

Board Member at Large Fresno Area Reading Council 4/00

Attended the Annual Meeting of the Fresno Area Reading Council 1/00

Attended the board meeting of the Fresno Area Reading Council 2/00

Fig Garden Middle Grades Book Club 4/1999 to 2001

Teacher's Middle Grades Book Club 6/1999-6/2000

Adult Contemporary Fiction Book Club 4/2000-2003

Served as parent panel member on a presentation at a FUSD conference on Two Way Immersion October 4, 2000 at FUSD Professional Development Building.

Inservice Project at Gibson Elementary School teaching Literature Circles (1999, May)

Arne Nixon Storytelling Contest - I initiated and organized the annual contest (2000-2003).

Technology and Literacy Celebration Awards (2003, April) given out to students who are pioneers in the use of new software and who are innovative in the use of existing software.