

# Jen Stacy, Ph.D.

## Curriculum Vitae

California State University, Dominguez Hills  
Liberal Studies Department, College of Education

Office: 310.243.2323  
Email: [jstacy@csudh.edu](mailto:jstacy@csudh.edu)

**Areas of Specialization:** Foundations of Education, Family-School Relations, Multilingual Teaching and Learning

2021 – Present Associate Professor - California State University, Dominguez Hills. College of Education, Liberal Studies Department.

2015 – 2021 Assistant Professor - California State University, Dominguez Hills. College of Education, Liberal Studies Department.

- 2017 – 2021: Integrated Teacher Education Program (ITEP) Coordinator

### Education

May 2015 Ph.D. University of Nebraska – Lincoln  
Educational Studies: School, Society, & Reform  
Dissertation Title: [\*Partnerships Through Adult Education: Re-conceptualizing Family Literacy in the New Latino Diaspora\*](#)  
Advisor: Dr. Edmund ‘Ted’ Hamann

July 2011 M.S. Universidad de Monterrey  
Education  
Master’s Thesis: *A Southern Community’s Perspective on the New Latino Diaspora: Proposed Educational Changes to Benefit Students in Dalton, Georgia*  
Advisor: Dr. Victor Zuñiga

May 2007 B.S. Bowling Green State University, Summa Cum Laude  
Early Childhood Education, Spanish Minor

### Travel-Study/Education Abroad\*

2013 Pretoria, South Africa. Focused on schooling in post-apartheid South Africa and the implications of language planning and policy. University of Pretoria.

2012 Chuncheon, South Korea. Focused on Korean education and teaching English overseas. Chuncheon National University of Education.

2006 Oaxaca, México. Intensive Spanish language program. Universidad Regional del Sureste.

\*Also earned M.S. degree from Universidad de Monterrey while living and teaching in Monterrey Mexico for four years.

### **Teaching Experience**

California State University, Dominguez Hills

2015 – Present

LBS 203: *Introduction to Liberal Studies: Becoming a Transformative Educator* (Fall 2016). Professor.

LBS 203: *Introduction to Liberal Studies: Teaching, Learning, and Assessment* (Fall 2015; Spring 2016). Professor.

LBS 310: *Early Language and Literacy*, Course Chair (Fall 2015; 2016; 2017; 2018; 2019; 2020). Professor.

LBS 330: *Bridging Cultures Through Literacy and Learning*, Course Chair (Spring 2016; 2017; 2018; 2021). Professor.

LBS 301: *Schooling in a Multicultural Society*, Course Chair (Spring 2017; Fall 2017; Spring 2018; Fall 2018; Spring 2019; Fall 2019; Spring 2020; Fall 2020). Professor.

LBS 370: *Multicultural Studies*, Course Chair (Spring 2019; 2020; 2021; Fall 2022). Professor.

TED 407/507: *Languages in Praxis/ Language Learning* (Summer 2016; 2017; 2018; 2019; 2020; 2021; 2022). Professor.

DLL 520: *Foundations of Critical (Bi) Literacy in Dual Language and Immersion Education* (Fall 2018). Professor.

*El Pregonero: Summer Institute for Bilingual Educators* (Summer 2016, 2017; 2018; 2019; 2020; 2021; 2022): Co-leader.

University of Nebraska – Lincoln

2011 - 2015

TEAC 413/813M: *Teaching English Language Learners in the Content Areas* (Spring and Summer 2015, 2 sections, online). Instructor.

TEAC 317: *Teaching English Language Learners in Elementary School* (Fall 2014 – Spring 2015, 2 sections). Instructor.

*English Language Learning and Elementary Education in Nebraska*, with students from the Chuncheon National University of Education (Summer 2014, 1 section; class did not include UNL course code): Instructor, created complete itinerary for visiting students, coordinated all activities, and developed and taught two courses for the visiting students: English and English in the Content Areas.

TEAC 331: *School and Society* (Fall 2011 – Spring 2014, 14 sections). Taught in multiple formats: Lecture/recitation, weekly seminar, summer pre-session, hybrid, etc. Instructor.

TEAC 297B: *Professional Practicum Experience II: Elementary* (Spring 2014, 1 section). Instructor.

TEAC 495: *Independent Study* (Summer 2013): Instructor, responsible for all aspects of class for an undergraduate completing an independent study that correlated with her service-learning experience in Tanzania.

Lincoln High School, Lincoln, Nebraska  
2012 Practicum ELL student teacher (grades 9 – 12).

Instituto San Roberto, Monterrey, México  
2008 – 2011 Second grade teacher; team leader & Language Arts curriculum committee leader.

La Prepa Tec de Monterrey, Campus Garza Lagüera, Monterrey, México  
2007 – 2008 High school English teacher.

Hamilton City Schools, Hamilton, Ohio  
2007 5<sup>th</sup> grade summer school teacher.

Pike-Delta-York Schools, Delta, Ohio  
2006 – 2007 Student teacher (kindergarten); adult ELL teacher (volunteer).

### **Research**

#### Books

**Stacy, J.** (Forthcoming & Under Contract). *Power, Culture, and Family-School Relations: Toward Culturally Sustaining Practices*. Routledge.

#### Book Chapters

Ovalle, J., Christophi, R., & **Stacy, J.** (In-Press). Humanizing family outreach: The story of Los Angeles County Office of Education Parent and Family Education and Consultation Program. In, Lee, V. & Lewis, K., Eds. *Social justice and parent partnerships in multicultural education contexts*. Lexington Books.

CSUDH Colectivo Plurilingüe. (In-Press). Critical professional development for bilingual educators. In, Freire, J.A., Alfaro, C., and de Jong, E., Eds. *The handbook of dual language bilingual education*. Routledge.

\*The CSUDH Colectivo Plurilingüe is a collective of professors, lecturers, K-12 teachers and administrators, and current and former graduate students invested in critical approaches to Dual Language Learning in Los Angeles.

Inman, L. & **Stacy, J.** (In-Press). Becoming LBS: Exploring ambitions and tensions in (de)constructing a humanizing undergraduate teacher preparation program. In, P.A. Boda, Ed. *Educational injustice among margins and centers: Theorizing critical futures*. Peter Lang Publishing.

**Stacy, J.**, Ramos, M., & Correa, A. (In-Press). Translingüismo y literacidades: Podcasting as a linguistically and culturally relevant medium in a multicultural education course. In, I. Martinez, I.V. Montelongo, N. D. Natividad, & A.D. Nieves, Eds. *Beyond digital fronteras: Rehumanizing Latinx Education*. SUNY Press.

\*Wrote chapter with CSUDH Liberal Studies students.

**Stacy, J.** (2022). Lidar con las expectativas escolares: padres y madres de alumnos migrantes internacionales en escuelas de Nebraska. In, E.T. Hamann, V. Zuñiga, & J.S. García (Eds.), [\*Lo que los maestros mexicanos conviene que conozcan sobre la educación en Estados Unidos\*](#) (219-235). Universidad Autónoma de Nuevo León.

**Stacy, J.** (2021). Performing neoliberalism: A synecdochic case of Kurdish mothers' English learning in a Nebraska family literacy program. In, D. Warriner (Ed.), *Refugee education across the lifespan: Mapping experiences of language learning and use* (197 – 214). Springer. [10.1007/978-3-030-79470-5\\_11](https://doi.org/10.1007/978-3-030-79470-5_11)

**Stacy, J.** (2021). Deconstructing the presentation of self: Collaborative intersectionality in researcher-participant relations at a Hispanic Serving Institution. In, L.K. Sarroub & C. Nicholas (Eds.), [\*Doing fieldwork at home: The ethnography of education in familiar contexts\*](#) (103-117). Rowman and Littlefield.

**Stacy, J.** (2021). Parent-teachers and the problematic panopticon of schooling at home. In, Fasching-Varner, K., Bickmore, S., Hays, D., Carlson, D.L., & Anagnostopoulos, D. (Eds.), [\*The Corona chronicles: On processes, leadership, commitments, and hope\*](#) (65-69). DIO Press.

**Stacy, J.**, Hamann, E.T., & Murillo, E.G (2015). Education policy implementation in the New Latino Diaspora. In E.T. Hamann, S. Wortham, & E.G. Murillo (Eds.), [\*Revisiting education in the New Latino Diaspora\*](#). Charlotte, NC: Information Age Publishing.

Peer-Reviewed Articles

**Stacy, J.** & Casar, M. R. (Under Review). A reconfigured panopticon: COVID-19, virtual schooling, and regulation of our homes. Under review in *Teachers College Record*.

**Stacy, J.**, Fernández, Y., & Reyes McGovern, E. (2020). Centering language, culture, and power in dual language teacher preparation. *Journal of Culture and Values in Education*, 3(2), 120 – 137. <https://doi.org/10.46303/jcve.2020.16>

Kulkarni, S., **Stacy, J.**, & Kertyzia, H. (2019). Collaborative self-study: Advocating for democratic principles and culturally responsive pedagogy in teacher education. *The Educational Forum*, 84 (1), p. 4-17.

<https://doi.org/10.1080/00131725.2020.1679932>

**Stacy, J.** (2019). Shared literacy sponsors: moments that sustained learning and challenged neo-deficit ideologies in programmatic family literacy. *Ethnography & Education*, 15(4), p. 395-411.

<https://doi.org/10.1080/17457823.2019.1666418>

**Stacy, J.**, Gutierrez, L., McMillian, D. (2018). Parent University in alternative schools: Integrating asset-based familial outreach in alternative schools. *Preventing School Failure: Alternative Education for Children and Youth*, 63 (2), p. 133 – 141:

<https://doi.org/10.1080/1045988X.2018.1523127>

\*Article published with CSUDH Liberal Studies undergraduate students.

**Stacy, J.** & Aguilar, J. (2018). Connection, culture, and creativity: Using mobile technology as a medium for storytelling in an intergenerational classroom.

*Multicultural Education*, 25 (2), p. 28 – 35. <https://eric.ed.gov/?id=EJ1181548>

\*Article published with CSUDH Liberal Studies undergraduate student.

**Stacy, J.** (2017). Welcoming ‘new’ comers: Problematizing the Latina mothers’ experiences in a family literacy program. *Sinéctica*, 48 (1).

<https://sinectica.iteso.mx/index.php/SINECTICA/issue/view/50>

**Stacy, J.** & Sarmiento, L. (2017). Family digital storytelling: A unique approach to heritage language and technology learning. *Perspectives* 40 (1), p. 16-20.

#### *Influential Publications*

Anthropologist Action Network for Immigrants and Refugees. (2021). [AANIR calls on Biden administration to cease the separation of im/migrant families and the detention of children](#). Collective statement.

**Stacy, J.** (2018). Book review: Seven essentials for family-professional partnerships in early intervention by Bonnie Keilty. *Teachers College Record*. Retrieved from

<http://www.tcrecord.org> ID Number: 22247

**Stacy, J.,** Sudbeck, K., & Sierk, J. (2014). [Building teachers' intercultural competence through study abroad: a collaborative autoethnography](#). Proceedings from Center for Educational Resources in Culture, Language and Literacy: *Development and assessment of intercultural competence*. Tucson, Arizona.

**Stacy, J.** (2013). [Crossing international borders: the impact of international experiences on teachers](#). Proceedings from Cambio de Colores: Latinos in the Heartland 2012: *At the crossroads: incorporation or marginalization?* Columbia, Missouri: University of Missouri.

#### Manuscripts In-Progress

**Stacy, J.** (Manuscript, In-Progress). Separating families: How immigration policies and practices transcend borders and infiltrate family literacy. To be submitted to *Anthropology and Education Quarterly* or similar journal.

**Stacy, J.** (Manuscript, In-Progress). "It's like what Guadalupe Valdés says: we aren't the experts, the parents are.": How ethnography and project-based-learning shaped pre-service teachers' perspectives about familial outreach. To be submitted to *Journal of Teacher Education* or similar journal.

#### Internal and External Grants & Awards

##### **Funded**

- |                |   |
|----------------|---|
| 2022 -<br>2026 | <i>Project MEDALLA: Multilingual Educator Development Advancing Language Learning Achievement/Advocacy</i> . U.S. Department of Education National Professional Development Grant. Principal Investigator/Project Director. Funded \$2,571,938. |
| 2022-<br>2026  | <i>MEND (Multilingual/Minoritized Educators Networked-Learning and Development) Program</i> . U.S. Department of Education Augustus F. Hawkins Centers of Excellence. Co-Investigator. Funded \$1,599,946.                                      |
| 2022 -<br>2023 | <i>Family-School Relations in Los Angeles County Alternative Schools</i> . CSUDH Research, Scholarship, & Creativity Award. 3 units release time.   |
| 2022           | <i>Ukrainian Refugees &amp; Humanizing Education Amidst War</i> . American Anthropology Association Community Engagement Grant. Funded \$2,000.   |
| 2022 -<br>2023 | <i>Project CYCLE: Crafting Young Children's Literacy Experiences</i> . Co-Project Director. CSUDH Instructionally Related Activity (IRA) Award. Funded \$6,000.   |
| 2021 -<br>2022 | <i>Phase III: Observations of Undergraduate Student-Parents</i> . CSUDH Research, Scholarship, & Creativity Award. 3 units release time.  |

- 2021 - *Project CYCLE: Crafting Young Children's Literacy Experiences*. Co-  
2022 Project Director. CSUDH Instructionally Related Activity (IRA) Award.  
Funded \$5,000.
- 2020 - *Project CYCLE: Crafting Young Children's Literacy Experiences*. Co-  
2021 Project Director. CSUDH Instructionally Related Activity (IRA) Award.  
Funded \$4,000.
- 2020 *Improving Diversity and Engagement for Equity and Inclusion: A Multi-  
faceted Approach*: President's Challenge Award: "Establishing CSUDH  
Parent Leadership Academy" Project Co-Director, Funded \$55,838.
- 2020 *Project CYCLE: Crafting Young Children's Literacy Experiences*. Project  
Co-Director. CSUDH Faculty Legacy Fund Award. Funded \$6,000.
- 2019 - *Phase II: Studying While Parenting: Emergent Ethnographic Portraits of*  
2020 *Liberal Studies Students Who Parent*. CSUDH Research, Scholarship, &  
Creativity Award. 3 units release time.
- 2018 - *Studying While Parenting: An Ethnographic Study of Liberal Studies*  
2019 *Students Who Are Parents*. CSUDH Research, Scholarship, & Creativity  
Award, 3 units release time.
- 2017 - *Parent Outreach in Alternative Settings: Developing a Culturally*  
2018 *Responsive Parent Education Opportunities in Los Angeles County*.  
CSUDH Research, Scholarship, & Creativity Award. 3 units release  
time.
- 2016 *Integrated Teacher Education Program (ITEP) for the Accelerated,  
Bilingual Credential (ABC)*. Contributor. Funded \$249,887 from the  
California Commission on Teacher Credentialing.

### **Not Funded**

- 2017 *Family Digital Storytelling*. (Submitted January 2017). National  
Endowment for the Humanities Digital Humanities Advancement  
Grants. Principal Investigator. Proposed grant of \$39,995 to support  
multilingual digital storytelling with preschool families in East Los  
Angeles.

### Translation

Zuñiga, V. (2019). *Niñas y niños en la migración de Estados a México: la generación 0.5*. CDMX: El Colegio de Mexico.\*

\*English translation to be published by University of California Press. I served as the second translator. Anticipated publication date 2022.

Technical Reports

**Stacy, J.**, Gutierrez, L., McMillian, D. (2017). Reflections on parent university: Research report of pilot program. *Los Angeles County Office of Education, Parent Education and Consultation Program*.

England, W., Sierk, J., & **Stacy, J.** (2014). Achievement gaps and promising practices: a look at Nebraska's 10 most Latino high schools. *Nebraska Department of Education*.

Conferences

2023 *Student-Parent, Student-Teacher, Student-Parent-Teacher: The Untapped Critical Consciousness of Student-Parents of Color in Teacher Education*. American Education Research Association. Chicago, Illinois.

2022 *Undergraduate Student-Parents in Virtual School*. Round Table Panelist: (Trying to find the) innovative edge in the unsettled landscape of the anthropology of higher education\*. American Anthropological Association. Seattle, Washington.  
\*Organizer and chair of round table session. Presenter.

2022 *Performing Neoliberalism: A Synecdochic Case of Kurdish Mothers' English Learning in a Nebraska Family Literacy Program*. Panelist: Refugee Education Across the Lifespan in Unsettling Times. American Anthropological Association. Seattle, Washington.

2022 "This is my Spanish. That's part of who I am." *Sociocultural languaging in professional development*. Panelist: Critical Professional Development for Bilingual Teachers. American Education Research Association. San Diego, CA.

2022 *Parent-school relations in the United States*. Invited Panelist. Equity Across the Border: Reimagining Mexican Teacher Preparation to Meet the Needs of Transnational Students. American Education Research Association. San Diego, CA.

2021 *Intertwined intersectionality: An ethnographic case of pre-service student-parents at a Hispanic serving institution*. Presented in *The emic and etic identities of higher education* virtual round table\*. American Anthropological Association. Baltimore, Maryland.  
\*Organizer and chair of round table session.

2021 *Phenomenological Research in a Pandemic: Adult Literacies, Virtual Book Clubs and Dissertating\**. 4<sup>th</sup> World Conference on Research in Education. Paris, France.

\*Co-presented with mentee, doctoral candidate Myrna García.



- 2021 *A reconfigured panopticon: COVID-19, virtual schooling, and regulation of our homes.* The Critical Media Literacy Conference of the Americas Virtual Conference.
- 2021 *Liberation in Emergent Literacy: Critical Media Literacy as an Approach to Creating Children's Picture Books in Early Childhood.* The Critical Media Literacy Conference of the Americas Virtual Conference.
- 2021 *A collaborative self-study: Advocating for democratic principles and culturally responsive pedagogy in teacher education.* World Education Research Association. Galicia, Spain. (Postponed to July 2021 due to COVID-19)
- 2021 *Translanguaging and Multiple Literacies: Podcasting as a Linguistically and Culturally Sustaining Medium in Teacher Education.* American Education Research Association.
- 2021 *Panoptic Pandemic: Parent-Teachers, Technology, and Schooling at Home.* American Education Research Association.
- 2021 *Creating and providing books for young children.* Hawaii International Conference on Education. Virtual Conference
- 2020 *The Technological Panopticon: Ethnographic Insights from Parent-Teachers, Zoom, and Schooling at Home.* American Anthropology Association Raising Our Voices Virtual Conference. [Recording of Presentation.](#)
- 2020 *F\*@k the College Essay! Better Literacies in Higher Education.* The Critical Media Literacy Conference of the Americas Virtual Conference. [Recording of Presentation.](#)
- 2020 *Understanding Institutional Bias Through Parent-School Relations*  
Invited contributor to webinar: *Addressing Your Own Bias: Developing an Understanding of the Role Educator Bias Plays in the Classroom:* California State University Chancellor's Office Educator Preparation and Public School Programs Live Webcast Series. Webcast broadcasted live and posted to:  
<https://youtu.be/bnMKqrSbZPE?t=3040>
- 2020 *Moments of Congruency: Shared Literacy Sponsorship and Latina Mothers' Learning in Programmatic Family Literacy.* American Education Research Association. San Francisco, CA. (Conference Canceled Due to COVID-19)

- 2020 *Intertwined: An Ethnographic Portrait of Student-Parent Pre-service Teachers at a Hispanic Serving Institution*. American Education Research Association. San Francisco, CA. (Conference Canceled Due to COVID-19)
- 2020 *Collaborative Self-study: Advocating for Democratic Principles and Culturally Responsive Pedagogy in Teacher Education*. American Education Research Association. San Francisco, CA. (Conference Canceled Due to COVID-19)
- 2020 *Podcasting: A Linguistically and Culturally Sustaining Medium in Multicultural Teacher Education Courses*. CSU Symposium on Teaching. Fullerton, CA. (Conference Canceled Due to COVID-19).  
\*Presentation with undergraduate Liberal Studies students.
- 2019 *Transnational Youth, Transnational Spanishes: Problematizing Language, Culture, and Power in California Bilingual Teacher Preparation*. Invited panelist: Coming of Age Between the US, Mexico, and Central America's Northern Triangle: Youth, Immigration, and Education. American Anthropological Association. Vancouver, Canada.
- 2019 *Pedagogías que sostienen el lenguaje y la cultura*. 2<sup>nd</sup> Annual Conference for Bilingual Teachers. California State University, Dominguez Hills. Carson, California.
- 2019 *El Pregonero*. IV Congreso Internacional: Formación en Educación y Docencia Intercultural en América Latina. Universidad Nacional Autónoma de México. Mexico City, México.
- 2019 *Parent University in Alternative Schools: Asset-Based Programming for Parents of Formerly-Incarcerated Youth*. American Education Research Association. Toronto, Canada.
- 2019 *Translingüismo y Nuevas Literacidades: Making Spaces for Students' Linguistic Expertise*. People's Education Conference. Fullerton, CA.
- 2019 *Pedagogías que sostienen el lenguaje y la cultura*. Segunda Conferencia Anual para Maestrxs Bilingües: Cultura y Poder. Carson, California.
- 2018 *"It's like what Guadalupe Valdés says: we aren't the experts, the parents are.": How Ethnography and Project-Based-Learning Shape Pre-Service Teachers' Perspectives About Familial Outreach*. American Anthropological Association, San José, CA.

- 2018 *Translingüismo y Nuevas Literacidades*. 1st Symposium/Conference on the Acquisition, Appreciation, and Teaching and Learning in Spanish. Carson, California: California State University, Dominguez Hills.
- 2018 *Occupying 'And': Invoking a Cosmopolitan Lens to Understand Latina Mothers' Experiences in Family Literacy*. Panel organizer: *Muddying North-South Borders: A Concentric Conversation of Latinx Voices in Urban and Rural Educational Settings*. Comparative and International Education Society 2018 Annual Conference. Mexico City, Mexico.
- 2018 *Asset-Based Parent Education and Consultation Program in Alternative Schools*. California Continuation Education Association State Conference. San Diego, CA.
- 2017 *Socioeconomic Status, Gender, & Ethnicity: An Intersectional Analysis of Language Use and Instruction in a Family Literacy Program*: Languaging Diversity Conference. Cagliari, Italy.
- 2017 *California State University, Dominguez Hills College of Education Teach In: A Response to the Confirmation of Betsy DeVos and Interdisciplinary Policy Implications*. R.A.C.E Conference. Denver, CO.
- 2017 *Adults Deserve High Quality Education Too: Postnationalism as Means to Effective Practices in Family Literacy*. Invited contributor to panel: *Equal Schooling and Transnational Lives*. Childhoods in Motion: Children, Youth, Migration, and Education Conference. Los Angeles, CA.
- 2017 *Family Digital Storytelling: A Culturally Relevant Approach to Familial Outreach*. California Association of Bilingual Education. Anaheim, CA. \*Presentation with undergraduate Liberal Studies student.
- 2016 *Perceptions That Perpetuate Marginalization: The Experiences of Latina Mothers in a School-Sponsored Family Literacy Program*. Invited contributor to panel: *Educators' Discovery of New Latino Populations in Schools: Improvisational Service Provision Framed as "Accident"*, American Anthropological Association, Minneapolis, MN.
- 2016 *El Pregonero: Collaboration to Improve Practice*. Conference of the California Council on Teacher Education.
- 2016 *Mobile Technology as Culturally Relevant Pedagogy: Capturing Funds of Knowledge via Primary Sources*. Best Practices in Teaching History-Social Sciences: Mini Conference for K-5 Teachers, Carson, California: California State University, Dominguez Hills.

- 2016 *Family Literacy or Adult Basic Education? Making Room for Adult Learners in Public Schools.* American Educational Research Association, Washington D.C.
- 2016 *Exploring Families Through Digital Storytelling.* Best Practices in Teaching History-Social Sciences: Mini Conference for K-5 Teachers, Carson, California: California State University, Dominguez Hills.
- 2016 *Exploring 'Hot Lava' Issues in Cross-curricular Courses with Narrative Texts and Book Clubs.* Lilly Conference, Newport Beach, CA.
- 2015 *Exploring Families Through Digital Storytelling.* Best Practices in Teaching History-Social Sciences: Mini Conference for K-5 Teachers, Carson, California: California State University, Dominguez Hills.
- 2015 *Making Space for Sociocultural Literacies in Programmatic Family Literacy: The Experiences of Latina Mothers.* Cambio de Colores: Latinos in the Heartland 2015 Conference, Kansas City, Missouri: University of Missouri.
- 2015 *Family Literacy in the New Latino Diaspora: An Ethnographic Study.* Annual Ethnography in Education Research Forum. Philadelphia.
- 2014 *Performing Roles: A Synecdochic Moment in Institutionalized Family Literacy.* American Anthropological Association annual meeting, Washington DC.
- 2014 *Teaching for Social Justice: Enhancing Communication, Improving School Climate.* Discussant for the literature breakout session about Howard C. Stevenson's (2014) book *Promoting Racial Literacy in Schools.*
- 2014 *A Comparative Study of International Graduate Teaching Assistants Experiences in South Africa and the United States.* Comparative and International Education Society 58<sup>th</sup> Annual Conference, Toronto, ONT, Canada.
- 2014 *Building Teachers' Intercultural Competence Through Study Abroad: A Collaborative Autoethnography.* Center for Educational Resources in Culture, Language and Literacy (CERCLL) conference, Tucson, Arizona
- 2013 *International Insights: The Impact of Study Abroad on Undergraduate Students in CEHS.* University of Nebraska – Lincoln College of Education and Human Sciences Student Research Conference.

- 2013 *Crossing educational borders: the international experience of a visiting Spanish teacher in Nebraska.* American Anthropological Association Annual Meeting (Invited New Scholars Poster Session). San Francisco, California.
- 2013 *Education Promising Practices Panel Methods and Issues for Latino Success in Higher Education* (Discussant). Cambio de Colores: Latinos in the Heartland Conference, Columbia, Missouri, University of Missouri.
- 2012 *Exploring Cultural Adaptation in Higher Education: The Experience of International Graduate Students in the United States and Mexico.* University of Nebraska – Lincoln College of Education and Human Sciences Student Research Conference.
- 2012 *Crossing Educational Borders: The Impact of International Experiences on Teachers.* Cambio de Colores: Latinos in the Heartland 2012 Conference, Columbia, Missouri: University of Missouri.
- 2011 *A Southern Community's Perspective on the New Latino Diaspora: Proposed Educational Changes to Benefit Latino and Caucasian Students in Dalton, Georgia.* University of Nebraska – Lincoln College of Education and Human Sciences Student Research Conference.
- Invited Talks
- 2022 *Cuando las familias son las expertas: maestras en comunidad con familias.* CSUDH El Pregonero Summer Professional Development.
- 2021 *Asset-Based Parent-School Relations.* Invited by the Los Angeles County Office of Education Parent Education and Consultation Program to present to Educational Community Workers (ECWs) as a part of the Superintendent's Community Schools Initiative.
- 2020 *Las Madre-Hadas: Con Invitados del Departamento de Educación de Los Angeles* [Online Radio Show]. Invited guest. Recording of show is available on [Facebook](#).
- 2020 Moderator for *Building Skills for Racially Conscious Parenting.* Invited by Westerly School of Long Beach Diversity and Multicultural Awareness Committee. Moderated discussion is available at: <https://youtu.be/clilVP7-Znc>
- 2020 *Asset-Based Parent-School Relations.* Invited by the Los Angeles County Office of Education Parent Education and Consultation Program to present to representatives from districts across Los Angeles County regarding reopening post COVID-19 closures.

- 2019 *Building Culturally Congruent Family-School Relationships*. Invited by the Los Angeles County Office of Education Parent Education and Consultation Program to present to Educational Community Workers (ECWs) as a part of the Superintendent's Community Schools Initiative.
- 2019 *Translingüismo y Nuevas Literacidades: Making Spaces for Students' Linguistic Expertise*. Presented to visiting professors from China. College of Extended and International Education, California State University, Dominguez Hills.
- 2018 *Collaborative self-study: Advocating for democratic principles and culturally responsive pedagogy*. CSUDH Faculty Research Symposium. Carson, California.
- 2017 *Do You Know Where Education is Going?* Panelist for Discussion on Betsy DeVos, Secretary of Education. College of Education, California State University, Dominguez Hills.
- 2016 *Exploring "Hot Lava" Issues in Cross-Curricular Courses with Narrative Texts and Book Clubs*, Evidence-based Teaching Practices, Untenured Faculty Organization, California State University, Dominguez Hills.
- 2014 *Partnerships with Diverse Families: The Role of the Teacher*, Elementary Education Foundations Seminar, University of Nebraska – Lincoln.
- 2012 *Teaching Adventures in México*, Spanish Club, University of Nebraska – Lincoln.
- 2006 *Studying Abroad in México*, Hispanic Heritage Month event, Bowling Green State University.

### Media Features

- 2023 [\*CSUDH Receives \\$1.59 Million to Increase Multilingual and Minoritized Teachers\*](#). CSUDH Campus News Center.
- 2022 *An Interview with Drs. Jen Stacy and Yesenia Fernández*. American Education Research Association Bilingual Education Research Special Interest Group Fall 2022 Newsletter.
- 2022 [\*College of Education Awarded \\$2.57 Million Grant\*](#). CSUDH Campus News Center.

- 2022 [Education Students Create Books for Local Children.](#) CSUDH Campus News Center.
- 2022 [College of Education Faculty and Alumni Represent CSUDH at 2022 AERA Annual Meeting.](#) CSUDH Campus News Center.
- 2022 [Parent Leadership Academy Fosters Support for First-Gen Families.](#) CSUDH Campus News Center.
- 2021 [First Gen College Students' Parents Are Often Left Out. Here's What One University Is Doing To Change That.](#) KPCC Los Angeles Public Radio.
- 2021 [College Students With Kids Could Face New Challenges As Campuses Reopen.](#) KPCC Los Angeles Public Radio.
- 2017 [As California Bilingual Education Grows, Teacher Training is Key.](#) KPCC Los Angeles Public Radio.
- 2014 [Ribfest Not as Welcoming\\*](#). Letter to the Editor, Published in The Lincoln Journal Star.  
\*Originally titled *The Gentrification of Ribfest*.

#### Research Assistantships

- 2014 – 2015 Graduate Research Assistant, University of Nebraska – Lincoln. Worked with Dr. Guy Trainin and Dr. Stephanie Wessels to design and implement a family literacy program for Spanish-speaking families focused on integrating oral storytelling with technological literacies through the use of iPads.
- 2010 – 2011 Graduate Research Assistant, Universidad de Monterrey, Monterrey, México. (Responsible for conducting and transcribing interviews for research about the transnational educational experiences of Mexican students.)
- 2010 Translator, Institute of Research, Innovation and Postgraduate Studies in the Field of Education (IIIEPE), Monterrey, México. Responsible for the translation of academic journal articles and other academic writing from Spanish to English.

### **Professional Service and Activity**

#### State/National/International Service

Professional Organization Leadership:

- 2019 – Present American Anthropological Association Council on the Anthropology of Education
- 2021 – Present: Executive Committee Treasurer

- 2019 – Present: Chair of *Standing Committee #3: Anthropology of Postsecondary Education*.
- 2021: Committee Chair, CAE Outstanding Book Award

2020 – Present	International Consortium for Multilingual Excellence in Education, Member
2016 – Present	American Educational Research Association, Conference Submission Reviewer: Divisions C & G and the Family, School, and Community Partnership SIG.
2022 - 2023	UPLIFT-CA PK-3 Early Childhood Education Specialist Instruction Credential Preparation Program Working Group. Member.
2020 - 2022	World Education Research Association (WERA), Conference Submission Reviewer
2019 – 2020	Network Improvement Community: Racial Equity in Teacher Education. Collaborative working group across California State University, Dominguez Hills, Michigan State University and Minnesota State-Mankato to investigate racial equity in and through teacher preparation.
2019	State Superintendent of Public Instruction Literacy Transition Team. Member.
2014 – 2015	AERA Division G: Student Executive Committee Member, Student Outreach and Technology Subcommittee Member.
2014 – 2015	2015 Cambio de Colores Conference Planning Committee Member, Education Subcommittee Chair.
Academic Journals:	
2022 - Present	In Dialogue/En Diálogo, Founding Co-Editor.
2020 - Present	The Educational Forum, Reviewer.
2020 - Present	Teaching and Teacher Education, Reviewer.
2019 - Present	Frontiers in Education: Language, Culture and Diversity Review Editor, Member of Editorial Board



2017 -  
Present Journal of Teacher Education, Reviewer.

2016 -  
Present Journal of Adult Education, Reviewer.

2015 -  
Present Journal of Family Diversity in Education, Reviewer.

University Service

2022 -  
Present CSUDH Office of Undergraduate Research Working Group. Member

2021 -  
Present CSUDH Academic Senate. Liberal Studies Senator.

2021 -  
Present CSUDH Study Abroad Committee. Member.

2020 -  
Present CSUDH Parent Leadership Academy. Co-Founder and Co-Leader.

2016 -  
Present CSUDH Student Research Day

- 2016 - Judge
- 2017 - Judge
- 2018 - Judge; Mentor (Jodi Aguilar; Shannon Webster; Lauren Gallegos)
- 2019 - Judge
- 2020 - Judge; Mentor (Nicole Santillan, Category Winner)
- 2021 - Judge; Mentor (Francisco Gonzalez)
- 2022 - Judge; Mentor (Maria Torres)

2022 CSUDH Taskforce for Assessing Teaching Effectiveness. Member.  
*Qualitative Research Subcommittee Leader.*

2020 -  
2022 CSUDH Grade Appeals Committee. Committee Member.

2020 -  
2021 California Faculty Association Steering Committee. California State University, Dominguez Hills.

- 2020 - CSUDH White Anti-Racism Working Group. Co-Founder, Co-Leader of  
2021 *Practice Working Group*. California State University, Dominguez Hills.
- 2019 - University Writing Committee, Committee Member. California State  
2021 University, Dominguez Hills.
- GVAR Coordinator Search Committee Member (Dec. 2019)
  - GVAR Certifying Courses Committee Member (Summer 2020)
- 2017 - Faculty Policy Committee, Committee Member, California State  
2019 University, Dominguez Hills.
- 2016 - Toros Helping Toros, Committee Member, California State University  
2018 Dominguez Hills.
- 2015 - Undergraduate Research, Scholarship, & Creative Activity Committee  
2018 Member, California State University, Dominguez Hills.
- 2018 Imagining America Taskforce, Committee Member, California State  
University Dominguez Hills.
- 2017 Dolores Huerta Graduation Celebration Planning Committee Member,  
California State University, Dominguez Hills.
- 2016- International Task Force, Member, California State  
2017 University Dominguez Hills.
- 2014 - Great Plains Art Museum, Educational outreach, University of  
2015 Nebraska - Lincoln. Assisted museum curator to design and  
implement educational programming. Assisted in grant writing.
- 2012 - Dept. of Teaching, Learning, & Teacher Education Graduate Student  
2015 Association, University of Nebraska - Lincoln. President (2012-2014).  
Resurrected inactive organization, organized professional  
development and social events for students.
- 2014 McNair Scholar Summer Research Colloquium, Judge, University of  
Nebraska-Lincoln.
- 2005 - Dean's Student Advisory Council, College of Education, President  
2007 (2006 - 2007), Bowling Green State University.

College/Departmental Service

- 2015 - Liberal Studies Curriculum Committee, Leader, California

Present	State University Dominguez Hills.
2015 - Present	College of Education Dual Language Steering Committee, Member, California State University, Dominguez Hills.
2018 – Present	Thesis Reader for Special Education Department. California State University, Dominguez Hills.
2019 - Present	College of Education Critical Whiteness Study Group. Founder. California State University, Dominguez Hills.
2022- Present	Liberal Studies Department Retention, Tenure, and Promotion Committee, Member. California State University, Dominguez Hills.
2023	Acting Bilingual Authorization Coordinator (Spring 2023). California State University, Dominguez Hills.
2022- 2023	Liberal Studies Job Search Committee (Assistant Professor), Chair. California State University, Dominguez Hills.
2022	New Student Orientation – New Student Success Series, Faculty Instructor, California State University, Dominguez Hills.
2017 - 2021	Integrated Teacher Education Program, Coordinator. California State University, Dominguez Hills.
2018 - 2021	College of Education Justice and Education Collective (Formerly: Strategic Initiative Work Group. Invited Founding Member. California State University, Dominguez Hills.
2020 – 2021	College of Education Job Search Committee (Dean), Member, California State University, Dominguez Hills.
2020 – 2021	Liberal Studies Job Search Committee (Assistant Professor), Member, California State University, Dominguez Hills.
2019 – 2020	Liberal Studies Job Search Committee (Assistant Professor), Member, California State University, Dominguez Hills.
2020	New Student Orientation – New Student Success Series, Faculty Instructor, California State University, Dominguez Hills.
2019	New Student Orientation – New Student Success Series, Faculty Instructor, California State University, Dominguez Hills.
2018	College of Education Vision/Mission Core Committee, Member.

- California State University, Dominguez Hills
- 2018 New Student Orientation – New Student Success Series, Faculty Instructor, California State University, Dominguez Hills.
- 2017 - Liberal Studies Job Search Committee (Assistant Professor), Member, 2018 California State University, Dominguez Hills.
- 2017 College of Education Book Club Leader: *Appropriating the Discourse of Social Justice in Teacher Education* by Marta Baltodano. Book club resulted in arranging author to be keynote speaker at the 2018 COE Spring Retreat.
- 2016 – College of Education Curriculum Committee, Member, California 2017 State University, Dominguez Hills.
- 2016 - Liberal Studies Job Search Committee (Lecturer), Member, 2017 California State University, Dominguez Hills.
- 2017 New Student Orientation – New Student Success Series, Faculty Instructor, California State University, Dominguez Hills.
- 2016 Task Force to Write a CCTC Grant to Develop and Implement Four-Year Integrated Programs Leading to a Baccalaureate Degree and Teaching Credential, Member, California State University, Dominguez Hills.
- 2016 Day at Dominguez (Fall). Liberal Studies Faculty Presenter, California State University, Dominguez Hills.
- 2016 New Student Orientation – New Student Success Series, Faculty Instructor, California State University, Dominguez Hills.
- 2016 Day at Dominguez (Spring). Liberal Studies Faculty Presenter, California State University, Dominguez Hills.
- 2016 College of Education In-House-Open-House Committee, Member, California State University, Dominguez Hills.
- 2015 - College of Education Scholarship Committee, Member, California State 2016 University Dominguez Hills.
- 2015 - Liberal Studies Faculty Search Committee, Member, California State 2016 University, Dominguez Hills.
- 2013 Dept. of Teaching, Learning, & Teacher Education (TLTE) Graduate

Advisory Committee, Graduate Student Representative, University of Nebraska-Lincoln.

- 2011 University of Nebraska-Lincoln College of Education and Human Sciences, Video Editor (edited footage and created a promotional study abroad video for the college.), University of Nebraska-Lincoln.
- 2011 La Escuela Normal 'Miguel F. Martínez' visit to the University of Nebraska – Lincoln, Interpreter, University of Nebraska-Lincoln.

Dissertation Committees

- 2020 - Myrna Laura Garcia Lozano. Dissertation Co-Chair. Dissertation Title: Present *Estrategias que inciden en la formación de lectores y escritores a lo largo de la vida*. Universidad Autónoma de Nuevo León.

Undergraduate Student Mentorship

- 2021- Cristal Guadarrama. Mentoring as a McNair Scholar. Project focus on Present critical ethnographic research about art, alleyways, cultural practices, and educational implications in South Central Los Angeles.
- 2021 Francisco Gonzalez. Mentored for CSUDH Student Research Day for a presentation developed from coursework in LBS 310 and TED 407. Presentation titled *Los Angeles Punk Rock*.
- 2020 Nicole Santillan. Mentored as a student research assistant for *LBS Student-Parents Ethnography* project. Support included: preparation for Student Research Day, developing follow-up interview protocol and analyzing ethnographic research. Supported writing AERA submission.
- 2020 Jeenie Gaines. Mentored as a student research assistant for *LBS Student-Parents Ethnography* project. Support included: developing follow-up interview protocol and analyzing ethnographic research. Supported writing AERA submission.
- 2018 - Mildred Ramos: Mentored as a student research assistant. Analyzed 2019 LBS 301 podcast assignment and translanguaging experiences during LBS 301: Schooling in a Multicultural Society. Co-presented at *1st Symposium/Conference on the Acquisition, Appreciation, and Teaching and Learning in Spanish*. Co-authored publication accepted in the edited book *Beyond Digital Fronteras: Rehumanizing Latinx Education* edited by Isabel Martinez, Irma V. Montelongo, Nicholas D. Natividad, and Angel D. Nieves.
- 2018 - Adriana Correa: Mentored as a student research assistant.

- 2019 Analyzed LBS 301 podcast assignment and translanguaging experiences during LBS 301: Schooling in a Multicultural Society. Co-presented at *1st Symposium/Conference on the Acquisition, Appreciation, and Teaching and Learning in Spanish*. Co-authored publication accepted in the edited book *Beyond Digital Fronteras: Rehumanizing Latinx Education* edited by Isabel Martinez, Irma V. Montelongo, Nicholas D. Natividad, and Angel D. Nieves.
- 2019 Elide Grande: Mentored as a student research assistant for *LBS Student-Parents Ethnography* project. Support included: designing and implemented ethnographic research. Supported writing AERA submission.
- 2016 - Jodi Aguilar: Mentored as a student research assistant for *Family*  
2019 *Digital Storytelling* project and for *LBS Student-Parents Ethnography* project. Support included: designing & implementing mixed-methods research, preparation for Student Research Day, co-presentation at California Association for Bilingual Education Annual Conference, presentations at local schools. Recipient of the 2018 Student Research Opportunity Program at the University of Illinois Chicago. McNair Scholar from 2018-2019. Co-authored manuscript published in *Multicultural Education*. Supported writing AERA submission. Accepted to Ph.D. Program in Education at University of Illinois Chicago.
- 2018 Noemi Ortiz: Mentored as a student research assistant. Analyzed social justice unit plans and student experiences during LBS 301: Schooling in a Multicultural Society. Co-authored publication in-progress to be submitted to: *The Chicago Grassroots Curriculum Organization*.
- 2018 Funanya Uchemefuna: Mentored as a student research assistant. Analyzed social justice unit plans and student experiences during LBS 301: Schooling in a Multicultural Society. Co-authored publication in-progress to be submitted to: *The Chicago Grassroots Curriculum Organization*.
- 2018 Shannon Webster: Mentored for CSUDH Student Research Day for presentation regarding ethnographic study stemming from LBS 301. Title: *The Culture of the Carson Community*.
- 2018 Lauren Gallegos: Mentored for CSUDH Student Research Day for presentation regarding ethnographic study stemming from LBS 301. Title: *The Inner-Workings of the Community of Carson*.
- 2017 - Linda Guterrez: Mentored as a student research assistant for *LACOE*

- 2018 *Parent University* project. Support included: designing & implementing mixed-methods research, analysis of research, and writing of research (research reports for LACOE, conference proposal, and manuscript). Co-presentation at California Continuation Education Association Annual Conference. California State University, Dominguez Hills. Co-authored manuscript for *Preventing School Failure*. Article accepted 2018.
- 2017 - Danita McMillian: Mentored as a student research assistant for *LACOE*  
2018 *Parent University* project. Support included: designing & implementing mixed-methods research, analysis of research, and writing of research (research reports for LACOE, conference proposal, and manuscript). Co-presentation at California Continuation Education Association Annual Conference. California State University, Dominguez Hills. Co-authored manuscript for *Preventing School Failure*. Article accepted 2018.
- 2014 Lauren Perry: Honor's thesis advisor; Thesis titled: *The influence of international experiences on classroom instruction*. University of Nebraska-Lincoln.

### **Awards and Honors**

#### National Awards

- 2017 - American Anthropological Association Council on Anthropology &  
2018 Education Concha Delgado Gaitan Presidential Fellow.

#### University Awards

- 2022 - CSUDH Research, Scholarship & Creative Activity Grant Recipient,  
2023 California State University, Dominguez Hills.
- 2022 CSU/CSUDH Affordable Learning Solutions Initiative, California State University, Dominguez Hills.
- 2021 - CSUDH Research, Scholarship & Creative Activity Grant Recipient,  
2022 California State University, Dominguez Hills.
- 2021 - CSUDH Instructionally Related Activity (IRA) Award: *Project CYCLE: Crafting Young Children's Literacy Experiences*. Project Co-Director.  
2022
- 2020 President's Challenge Award: *Improving Diversity and Engagement for Equity and Inclusion: A Multi-faceted Approach*, "Establishing CSUDH Parent Leadership Academy" Project Co-Director, Awarded \$55,838 for the 2020-2021 school year.
- 2020 Faculty Legacy Fund Award. *Project CYCLE: Crafting Young Children's Literacy Experiences*. Project Co-Director.

- 2020 - 2021 CSUDH Instructionally Related Activity (IRA) Award: *Project CYCLE: Crafting Young Children's Literacy Experiences*. Project Co-Director.
- 2020 CSUDH Research, Scholarship & Creative Activity Grant Recipient, California State University, Dominguez Hills.
- 2019 CSU/CSUDH Affordable Learning Solutions Initiative Recognition, California State University, Dominguez Hills.
- 2019 CSUDH Research, Scholarship & Creative Activity Grant Recipient, California State University, Dominguez Hills.
- 2018 CSUDH Research, Scholarship & Creative Activity Grant Recipient, California State University, Dominguez Hills.
- 2017 CSUDH Research, Scholarship & Creative Activity Grant Recipient, California State University, Dominguez Hills.
- 2017 CSUDH College of Education Legacy Project Fellowship Recipient, California State University, Dominguez Hills.
- 2017 CSUDH Research, Scholarship & Creative Activity Recognition.
- 2017 CSU/CSUDH Affordable Learning Solutions Initiative Recognition, California State University, Dominguez Hills.
- 2016 CSUDH College of Education Legacy Project Fellowship Recipient, California State University, Dominguez Hills.
- 2016 CSU/CSUDH Affordable Learning Solutions Initiative, California State University, Dominguez Hills.
- 2015 Parents' Recognition for Contributions to Students Award, University of Nebraska – Lincoln Parent's Association.
- 2014 - 2015 Great Plains Graduate Fellow, Center for Great Plains Studies, University of Nebraska – Lincoln.
- 2014 Preparing Future Faculty Fellow, University of Nebraska – Lincoln.
- 2014 Professors with Passion Award presented by the College of Education and Human Sciences Student Advisory Board, University of Nebraska – Lincoln.



2014 College of Education and Human Sciences: College-wide Outstanding Graduate Teaching Assistant Award, University of Nebraska – Lincoln.

2014 Parents’ Recognition for Contributions to Students Award, University of Nebraska – Lincoln Parent’s Association.

### **Participation in Professional Development Workshops**

2022 Innovative Teaching Symposium: Centering Equity & Compassion Teaching During Covid-19, California State University, Dominguez Hills.

2021 How to Craft and Submit a Winning Book Proposal in 4 Weeks, Participant, National Center for Faculty Development & Diversity.

2021 Wellness Inquiry Group, Participant, California State University Dominguez Hills.

2020 Time Management in Your Online Course, Participant, California State University, Dominguez Hills.

2020 HIPs! Diversity and Engagement for Equity and Inclusion in the Classroom Faculty Learning Community, Participant, California State University, Dominguez Hills.

2016-2017 Grants for My Research, Fellow, California State University, Dominguez Hills.

2016 Writing Your Journal Article in 12 Weeks Writing Group, Participant, California State University, Dominguez Hills.

2016 Writing Across the Curriculum Faculty Learning Community, Participant, California State University, Dominguez Hills.

2015 – 2016 CSUDH New Faculty Success Series, Participant, California State University, Dominguez Hills.

2015 Writing Your Journal Article in 12 Weeks Writing Group, Participant, California State University, Dominguez Hills.

### **Professional Memberships**

American Anthropological Association (AAA), member since 2011

American Educational Research Association (AERA), member since 2013

Comparative and International Education Society (CIES), member 2014 - 2020

California Association of Bilingual Educators (CABE), member 2016 - 2018

International Literacy Association (ILA), member 2014 -2017

Literacy Research Association (LRA), member 2014 - 2017

### **Community Involvement/Outreach**

- 2016 - Present Los Angeles County of Education, Parent Engagement Initiative, Researcher/Curriculum Consultant, Los Angeles, CA.
- 2022 - Present Diversity, Equity, and Inclusion Professional Development. Westerly School of Long Beach.
- 2021 - 2022 Inclusion, Diversity, Equity, & Anti-Racism Task Force Leader. Westerly School of Long Beach.
- 2018 - 2021 Board of Trustees, Trustee. Westerly School of Long Beach.
- 2017 - 2018 Magnolia Avenue Elementary Bilingual Parent Conference. Family Digital Storytelling Workshop.
- 2016 - 2018 Watts Learning Center Community Collaboratorium, Member, Watts, CA.
- 2015 - 2017 Mexican American Opportunities Foundation: Family Digital Storytelling Program, Program Leader, East Los Angeles.
- 2014 - 2015 Lincoln Family Literacy, Volunteer, Lincoln, NE.
- 2011 - 2012 The F Street Community Center, After School Volunteer, Lincoln, NE.
- 2011 Lincoln Literacy Council, Bilingual Childcare Volunteer, Lincoln, NE.
- 2008 - 2011 La Gloria Project, Service-Learning Volunteer, La Gloria, México.
- 2007 Delta Elementary School, Adult English Class, Volunteer Teacher.

- 2006 Farm Labor Organizing Committee (FLOC), Bilingual Childcare Volunteer.
- 2006 Travel to Teach, Volunteer English Teacher, Xalapa, México.
- 2005 Hurricane Katrina Book Drive, Co-organizer, Bowling Green, Ohio/Biloxi, Mississippi.

### **Languages & Proficiency**

English: native speaker

Spanish: advanced speaker and advanced reading/writing skills