

Julie Kim Jhun, Ed.D.

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EDUCATION

University of California, Los Angeles, Educational Leadership Program <i>Doctor of Education (Ed.D.), Educational Leadership</i> Dissertation Title: Changes Experienced by Latino Parents of Adolescents Through a Parent Training Program in an Urban Community	Los Angeles, CA 2012
Loyola Marymount University, Graduate School of Education <i>Master of Arts (M.A.), Education</i>	Los Angeles, CA 2005
Oberlin College and the Oberlin Conservatory of Music <i>Bachelor of Arts (B.A.), Psychology</i> <i>Bachelor of Music (B.M.), Piano Performance</i>	<i>Oberlin, OH</i> 2003 2003

CREDENTIALS

University of California, Los Angeles <i>Clear Administrative Services Credential Tier 2</i>	Los Angeles, CA 2011
California State University, Dominguez Hills, School of Education <i>Preliminary Administrative Services Credential Tier I</i>	Carson, CA 2007
Los Angeles County of Education- BTSA Induction Program <i>California Professional Clear Multiple Subject Teaching Credential</i>	Los Angeles, CA 2006
Loyola Marymount University Graduate School of Education <i>California Preliminary Multiple Subject Teaching Credential</i>	Los Angeles, CA 2005

PROFESSIONAL EXPERIENCE

California State University, Dominguez Hills, College of Education, Division of Graduate Education School Leadership Program <i>Program Coordinator</i> <i>Assistant Professor</i> <ul style="list-style-type: none">• Design and deliver curriculum for course in an administrative credential program• Manage and coordinate all aspects of the School Leadership Program	Carson, CA 2020-Present 2018-Present
California State University, Dominguez Hills, Charter & Autonomous School Leadership Academy (CASLA) <i>Adjunct Instructor</i>	Carson, CA Spring 2018

- Design and deliver curriculum for course in an administrative credential program regarding collaborative and responsive leadership

Camino Nuevo High School, Dalzell Lance Campus

Los Angeles, CA

Principal

2012-2018

- Serve as the educational leader of approximately 470 students and 46 staff members in a Title 1 high school
- Ensured development, implementation, and evaluation of a high quality, comprehensive educational program
- Embody, promote, and lead the school's mission and vision by cultivating authentic relationships and working collaboratively to direct and nurture all members of the school staff and to communicate effectively with students and families.
- Recruit, hire, and develop staff across the school with over 90% retention rate each year

Camino Nuevo High School, Dalzell Lance Campus (continued)*Assistant Principal*

2007-2012

- Instructional responsibilities: coaching & evaluation of teachers, development and implementation of academic intervention and special education programs, collection and analysis of schoolwide student data, planning of professional development for teachers
- Programmatic & Operational responsibilities: school culture, student discipline, athletics, parent program, extracurricular activities, community partners, master scheduling, school compliance, emergency procedures
- Summer Institute (2008-2011): develop and coordinate summer program for 170-200 students, 15-20 teachers and classified staff, and coordinate three community college classes on campus; create master schedule for credit recovery, remediation, and enrichment

Rosa Parks Elementary School, Lynwood Unified School District

Lynwood, CA

Teacher

2003-2007

- 4th Grade G.A.T.E (2006-2007)
- 3rd Grade G.A.T.E. (2005-2006)
- 1st Grade (2003-2005)
- Extracurricular: 4th Grade-Level Chair, Choir Director, Mathathon Coach

Teach For America

Los Angeles, CA

Corps Member

2003-2005

Member of a national corps that is devoted to closing the achievement gap in public schools.

Oberlin College

Oberlin, OH

Instructor

Fall 2002

Experimental College Course: Beginning Korean

- Create a curriculum and teach the basics of the Korean language

TEACHING

Fall 2021

- SLP 550: Induction Preliminary Leadership (Cohort Leadership)
- SLP 560: Fieldwork, Preliminary Leadership (Cohort Leadership)
- SLP 556: Political, Social, Economic, Legal and Cultural Leadership

Spring 2020, 2021

- SLP 557 (2 sections): Post-Assessment Preliminary Leadership (Cohort Leadership)
- SLP 561 (2 sections): Fieldwork, Preliminary Leadership B (Cohort Leadership)

Fall 2019, 2020

- SLP 550 (2 sections): Induction Preliminary Leadership (Cohort Leadership)
- SLP 560 (2 sections): Fieldwork, Preliminary Leadership (Cohort Leadership)

Summer 2019, 2020, 2021

- GED 500: Research Methods in Education

Summer 2020, 2021

- SLP 581: Principles of Professional Administrative Practice: Six Themes

Spring 2019

- SLP 557: Post-Assessment Preliminary Leadership (Cohort Leadership)
- SLP 561: Fieldwork, Preliminary Leadership B (Cohort Leadership)
- SLP 555: Ethical Leadership
- SLP 582: Professional Leadership, Post-Assessment (Cohort Leadership)
- SLP 582: Professional Leadership, Post-Assessment (Cohort Leadership)

Fall 2018

- SLP 550: Induction Preliminary Leadership (Cohort Leadership)
- SLP 560: Fieldwork, Preliminary Leadership (Cohort Leadership)
- SLP 556: Political, Social, Economic, Legal and Cultural Leadership

Spring 2018

- SLP 554: Collaborative Leadership

Other Evidence & Teaching Activities:

- 1.1.4 - School Leadership Program improvement for both preliminary and clear administrative credential programs: update and revise student handbooks, core assignment for all courses, evaluations/assessment data used for program improvement and data collection methods due to discontinuation of Taskstream, a platform used by the college to gather evaluation data; serve as Program Coordinator since Jan2020 (2018-Present)
- 1.1.4 – Lead weekly meetings with the School Leadership Program team which includes 4 Cohort Leaders, 3 of which are full-time faculty and 1 part-time faculty teaching in the program (Jan2020-Present)
- 1.1.4 – Lead monthly meetings with instructors who teach in the Clear Induction Administrative Services Credential (Jan2020-Present)
- 1.1.4 – Lead program-wide collaboration meetings each semester with all adjunct instructors and full-time faculty for program updates/data, course improvements and adjustments (Jan2020-Present)
- 1.1.4 – Facilitate weekly collaboration time for adjunct instructors teaching the same course (Aug2020-Present)

- 1.2.1 –Participant in the Instructional Technology Council (ITC) Distance Education Leadership Academy (Summer2021)
- 1.2.1 –Summer Bootcamps and Workshops to support Online/Hybrid Course Development and Improvement offered by CSUDH Faculty Development Center (Summer 2020 & 2021)
- 1.2.1 – Part of working group to plan and develop a new Ed.D. program in the College of Education (Summer2020-Present)
- 1.2.1 - Essentials of the Art of Coaching Institute - Pasadena, CA (Oct2018)
- 1.2.1 - 2018 Technology in Education Conference - Academic Technology and University Library, CSUDH (Jan2019)
- 1.2.1 - Innovative Teaching Symposium, Design Your Life - Faculty Development Center, CSUDH (Jan2019)
- 1.2.1 - COE Faculty and Staff Non-binary, Gender Neutral Language Training (Mar2019)
- 1.2.1 & 1.2.2 – CalAPA Implementation Conference (May2019, Jun2019, Jul2020)

SCHOLARSHIP & CREATIVE ACTIVITY

Publications:

Jhun, J. (article in progress). Growing liberatory leaders for transformation in schools.

Jhun, J., Benjamin Edwards, R. (article in progress). Student small group effectiveness in online, hybrid, and in-person pathways.

Fernandez, Y., Fortner, K., & Jhun, J. (Submitted 2021). Equitable leadership: Systematizing equity through collaboration and technology skills to mitigate the digital divide -- One program's experience. *Journal of the Instructional Technology Council (JITC)*.

Normore, A.H., Issa Lahera, A., & Jhun, J. (2021). When leaders grow, they grow others: Overcoming immunity to change. In J.S. Brooks and A. Heffernan (Eds.), *The school leadership survival guide: What to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst* (pp. 61-76). Charlotte, NC: Information Age Publishing <https://www.infoagepub.com/products/The-School-Leadership-Survival-Guide>

Zoller, K., Issa Lahera, A., Jhun, J. (2019). A model for addressing adaptive challenges by merging ideas: How one program designed a hacking framework to address adaptive challenges and discovered the ecotone. In A. H. Normore & A. Issa Lahera (Eds.), *Crossing the bridge of the digital divide: a walk with global leaders*. Charlotte, NC: Information Age Publishing.

Presentations:

Jhun, J., Fortner K., (2022, January). *Leading using an equity lens: A case study*. Presentation at the Hawaii International Conference on Education (HICE) 20th Annual Conference, Waikoloa, HI.

Jhun, J., Fortner, K. (2021, July). *Cycle 2: Insights into the problem of practice*. Presentation at Annual Meredith Fellows Implementation Conference through Commission on Teacher Credentialing (CTC), Online.

Jhun, J., Choi, H., Huntley, JD., King, J., Canzoneri-Golden, L. (2021, February 2). Culturally authentic leadership for liberation in schools: How do school leaders work to liberate schools? [Webinar Speaker Series]. California State University Dominguez Hills.

Jhun, J., Fortner, K., Fernandez, Y. (2020, July). *Educators as co-conspirators in action*. Presentation at Emancipating Education: Facing Change, Rising Up! Conference, Online.

Jhun, J., Fortner, K., & Nguyen, O. (2020, July). *Coaching the instructional coach: Practical strategies to navigate Cycle 3*. Presentation at CalAPA Implementation Conference through Commission on Teacher Credentialing (CTC), Online.

Fortner K., Jhun, J. (2020, January). *Equitable leadership: Systematizing equity through collaboration and technology skills to mitigate the digital divide, one program's experience*. Presentation at the Hawaii International Conference on Education (HICE) 18th Annual Conference, Honolulu, HI.

Fortner, K., Jhun, J. (2019, November). *Leadership Dispositions: The ethical imperative of school leaders working with children living in poverty*. Presentation at the 2019 CSLEE 24th Annual Values and Leadership Conference. New Orleans, LA.

Jhun, J., Fortner, K., Fernandez, Y. (2019, February). *Equitable leadership: Systematizing equity through collaboration and technology skills to mitigate the digital divide, one program's experience*. Presentation at the ITC 2019 eLearning Conference, Las Vegas, NV.

Jhun, J. (2018, November). *The intersection of restorative justice and positive behavioral intervention and supports*. Presentation at the EdMiCU Beyond Best Practices II The Sequel: Restorative Practices Conference, Carson, CA.

Jhun, J. (2018, July). *When Leaders Grow, They Grow Others: Overcoming Immunity to Change*. Paper presentation proposal submitted for the AERA 2019 Annual Meeting (not accepted).

Jhun, J., Miller, C., (2018, March). *A mile wide and an inch deep: Scaling back to ensure success*. Presentation at the 25th Annual California Charter School Association Conference, San Diego, CA.

Jhun, J., (2017, December). *Changes experienced by Latino parents of adolescents through a parent training program in an urban community*. Paper presented at the annual meeting of the Arizona Educational Research Organization, Phoenix, AZ.

Reviewed Journals/Books:

- SAGE Publishing - Pre-Revision Book Review for *Introduction to Educational Research 3e* by Mertler (2022)
- Journal of School Leadership (2020)

SERVICE

Service to CSUDH:

- University – Student Academic Petitions and Appeals Committee (Fall2021-Present)
- COE Student Conduct Work Group (Fall2021-Spring 2022)
- COE Counseling Tenure-Track Search Committee (Fall 2021-Spring 2022)
- Program Director assuming all administrative duties related to the School Leadership Program (Spr2020-Present)
- COE Technology Committee, Current Co-Chair (Fall2018-Present)
- Graduate Council (Fall2019-Present)
- GED Part-time Faculty Evaluation Committee (Fall2020-Present)
- Network Improvement Community (NIC) for racial equity in educator preparation programs (Sum2019-Fall2020)
- University - Student Community Standards Committee, Restorative Justice Subcommittee (Fall2020)
- COE Dean's Search Committee (Fall2020-Spr2021)
- COE CTC Accreditation Site Visit preparation (Fall2020)
- University – Thesis of the Year Committee (Spr2020, Spr2021)
- University – Graduate Student Speaker Selection Committee (Spr2020, Spr2021)
- GED Curriculum Committee (2018-2020)
- Cohort Leader - Advisement provided to SLP Preliminary and Clear Certificate students (2018-Present)
- Co-present at the COE Fall Retreat to kick-off the retreat. Presentation entitled, "Collaborating for Student Success." (Oct2018)
- Bringing Racial Equity to Teacher Education - Four College Collaboration (Jun2019)
- A Celebration of Teaching Event for recruitment sponsored by CSU EduCorps (Mar 2019)
- Discover Dominguez (Feb2019)
- Volunteered the summer before I began my appointment to study the program, review program documents, participate in SLP faculty retreat, and present in Boot Camp (Jun-Jul2018)

Service to Professional Communities and Organizations:

- Center EdX Advisory Board Member for Los Virgenes USD (Sep2022-Present)
- Board Member of Collegiate Charter High School of Los Angeles (9-12) (Jul2022-Present)
- CTC Accreditation Program Reviewer (Nov2021-Nov2022)
- Board Member of Endeavor College Preparatory Charter School (K-8) (Nov2019-Jun2021)
- ACS Western Association of Schools and Colleges (WASC) volunteer (2019-Present)

AWARDS & RECOGNITION

2017 - The Early Career Award by the Arizona Educational Research Organization
2017 - California Gold Ribbon Award & Title I Academic Achieving Award (Principal)
2016 - 2016 California Honor Roll by the Educational Results Partnership (Principal)
2015 - Bright Spot Award by The White House Initiative on Educational Excellence for Hispanics. (Principal)
2015 - Silver Medal in the US News & World Report (Principal)
2014 - Silver Medal in the US News & World Report (Principal)
2013 - Ranked #7 top charter high school in California, 2013 USC School Performance Dashboard (Principal)
2012 - Gold Medal in the US News & World Report
2011 - Bronze Medal in the US News & World Report
2008 - Title 1 Academic Achievement Award, CA Department of Education