



CURRICULUM VITAE

Kitty M. Fortner

College of Education, California State University
Dominguez Hills
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EDUCATION

University of Redlands, Redlands, CA
Doctorate in Educational Leadership for Social Justice 2011-2014
Dissertation: "Social Class Influences: Student Engagement of Upper Middle Class African American Students"

California State University, Fullerton, California
Masters of Science in Educational Leadership 2001-2003
Thesis: "Parent Involvement and Reading Success"

Southern California Christian College (Vanguard University), Costa Mesa, California
Bachelor of Arts, Liberal Studies
Bachelor of Arts, Cross Cultural Ministries 1992-1995
Area of Concentration: Education

West Coast Christian College, Fresno, California
Associates of Arts Liberal Studies 1990-1992

CERTIFICATION

Tier 2 Administrative Credential - 10/2008 (Current)
Tier 1 Administrative Credential - 6/2003
California Clear Multi-subject Teaching Credential - 10/2000 (Current)
California Multi-Subject Preliminary Credential - 10/1995
CBEST 4/16/94 Reg. # 253256760
CalAPA Lead Assessor – 2019 (Cycle 2)
CalAPA Assessor – 2018 (Cycle 1)
CalTPA Assessor - 2015 (Task 1-4)

HIGHER EDUCATION EXPERIENCE

California State University, Dominguez Hills 2016 - Present
College of Education, Graduate Education - School Leadership Program

- Associate Professor
- CalAPA Coordinator – (2018 – present)
- EdD Team Lead (2019 – present)
- Academic Senate – Division of Graduate Education (2018 - present)
- Black Faculty & Staff Association – Vice President (2021- present)
- Academic Affairs Facilities and Space Committee (2018 - present)

California Commission on Teacher Credentialing

- Board of Institutional Review (Accreditation Team)
 - Preliminary Administrative Services Credential (PASC)
 - Clear Administrative Services Credential (CASC)
 - Initial Program Review (IPR)

University of Redlands, School of Education

- Adjunct Professor/Coach 2011-present
- University Supervisor in Student Teaching 2012 - 2016
- Cohort Advisor 2015-2016

- Intern Mentorship Program 2015-2016
- Dissertation Support for Graduate Student 2014-2015
- Center for Educational Justice (Dr. Jose Lasas) 2012-2015
- California Administrator Performance Assessment Assessor 2018 - present**
- Pearson Education Systems
- Cycle 1 (2018-2019)
- Cycle 2 (2019 – present) Lead Assessor
- California Teacher Performance Assessment Assessor 2015 - 2018**
- University of Redlands
- National University
- Azusa Pacific University

PUBLICATIONS AND PAPERS

CSUDH Doctor of Education WSCUC Application Documents (submitted December 2022)

Books

Lasas, J., Macias, A., Fortner, K., Flores, N., Blackman-Balogun, A., Vance, M. (2016). *Who We Are and How We Learn: Educational Engagement and Justice for Diverse Learners*. Cognella Publishing, San Diego

Book Chapters

Inman, L., & Fortner, K. (2021). Leading for liberation: How Black and brown leaders navigate oppression. In S. Rodriguez and K. Brown (Eds.), *Black and brown leadership and the promotion of change in an era of social unrest* (pp. 26-54). IGI Global.

Morgan, R., Fortner, K., & Tang, K. (2021). Challenges Experienced by Women of Color in Educational Leadership. In S. Rodriguez and K. Brown (Eds.), *Black and brown leadership and the promotion of change in an era of social unrest* (pp. 26-54). IGI Global.

Fernandez, Y., Fortner, K., Issa Lahera, A., & Normore, A.H. (2021). The intersectionality of race, gender and urban leadership: Four school leaders (re)constructing self and identity. In E. Clucas Leaderman, J. S. Jefferson, J. A. Gammel, S. Motulsky, and A. Ruststein-Riley (EDS.), *Narratives on Becoming: Identity and Lifelong Learning* (75-90). Charlotte, NC: Information Age Publishing.

Fortner, K., Brooks, J., Normore, A. (2018). Digital Equity and its Role in the Digital Divide in *Crossing the Bridge of the Digital Divide: A Walk with Global Leaders*, edited by Normore, A. and Issa Lahera, A., Information Age Publishing, Charlotte, NC

Fortner, K., and Lasas, J. (2017) Strategies of Engagement: Parent and School Connections in Challenges Associated with Cross-Cultural and At-Risk Student Engagement, edited by Gordon, R. and Lasas, J., IGI Global Publishing, Hershey, PA

Articles

Tang, K., Fortner, K., Morgan, R. (2021). Perceptions of School Counselors, Special Education Teachers and Site Administrators Regarding Leadership Involvement at Their Schools. *Journal of Leadership, Equity and Research (JLER)*

Fortner, K., Lasas, J., & Strikwerda, H. (2021) Embracing Asset-Based School Leadership Dispositions in Advancing True Equity and Academic Achievement for Students Living in Poverty. *Journal of Leadership, Equity and Research (JLER)*

Fortner, K.M. (2014). Social Class Influences: Student Engagement of Upper Middle Class African American Students. University of Redlands ProQuest. (dissertation)

Book Reviews

Fortner, K. (2021) The Essential Renewal of America's Schools: A leadership guide for democratizing schools from the inside out. *Teachers College Press*, Date Published: June 21, 2021. <https://www.tcrecord.org> ID Number: 23747

Fortner, K. (2021). The Successful Dean: Thoughtful strategies and savvy tips for today's evolving leadership. *Teachers College Record*. Date Published: February 01, 2021 <https://www.tcrecord.org> ID Number: 23587.

Fortner, K. (2020). Beyond marginality: Understanding the intersection of race, ethnicity, gender, and difference in educational leadership research, *Teachers College Record*, Date Published: May 26, 2020. <https://www.tcrecord.org> ID Number: 23302,

Webinar Series

Culturally Authentic Leadership for Liberation in Schools(CALL). (2020-2022). School Leadership Masters Students engage transformative school leaders in conversations about how to assist in the liberation of education. National and International Audiences.

Other Publications

Contributing Author: California Administrative Performance Assessment Program Guide. (July 2020). California Commission on teacher Credentialing, Sacramento, CA. V01

Contributing Author: California Administrative Performance Assessment Cycle 2 Assessment Guide (July 2020). California Commission on teacher Credentialing, Sacramento, CA. V03

CURRENT SCHOLARSHIP & RESEARCH

- 1) Culturally Authentic Leadership for Liberation in Schools (CALL)
- 2) Anti-racist/Liberatory Leadership
- 3) Justice Education
- 4) Women in Leadership
- 5) Intentionality in Professional Development for EL Engagement
- 6) CPSELS in Action Perspectives from New Administrators
- 7) Non-traditional Leadership in K-12 Schools.
- 8) Social Justice Discourse in K-12 Leadership
- 9) Identity, leadership and student engagement
- 10) Identity and Life-Long Learning
- 11) Equity Praxis for Educational Leaders
- 12) Leadership Dispositions, Skills and Knowledge
- 13) Technology Integration in Higher Ed for Teacher and Ed Leadership Candidates

K-12 EDUCATION/ADMINISTRATIVE EXPERIENCE

Springs Charter School (K-12), Temecula, California Founding Principal – Orange County Quest	2013 - 2015
Edward B. Cole, Sr. Academy (K-6), Santa Ana, California Founding Principal/Executive Director	2003 - 2012
Andrew Jackson Elementary School, Santa Ana, California Teacher – K-5, Mentor Teacher, Master Teacher, CBET Facilitator, BTSA Coach, Technology Facilitator, Grade Level Chair, UCI GRI Trainer, Junior Journal Editor, Title 1 Resource Teacher	1995-2003

COMMITTEE MEMBERSHIP AND SERVICE

- CSUDH COE (EdD) Educational Doctorate Team Lead (Fall 2019-present)
- California Institutional Board of Review Accreditation Team (2018-present)
- California Commission on Teacher Credentialing: CalAPA Lead Assessor Team (2019-Present)

- California State University, Dominguez Hills
 - Experiential Learning in Higher Education (ELIHE) Journal – Managing Editor (2022)
 - Black Faculty and Staff Organization - Vice President (2020 – present)
 - Women’s Leadership Workshops -Co-leader (2019-present)
 - GED Search Committee - SLP (2019-2020)
 - CSUDH Academic Senate (2018, 2019-2021)
 - University Space Committee (USC) aka AA Facilities and Space Committee (AAFSC) (2016-2021)
 - GED Curriculum Committee (2016-19)
 - COE Technology Committee (2017-19)
 - GED Search Committee - SLP (2017-2018)
 - GED Search Committee - Counseling (2017-2018)
 - CFA Elections Committee (2017, 2018, 2019)
- Consortium of Schools for Leadership and Equity in Education - Executive Board (2019-present)
- Journal of Authentic Leadership – Co-Editor (2019-present)
- CASUP Magazine – Co-Editor (2020 - present)
- Network Improvement Committee (NIC) (2019- *present*)
 - Racial Equity Network - Michigan State University
Colleges of Education at Michigan State, Minnesota State-Mankato and CSU Northridge to join their networked improvement community on *promoting racial equity through teacher preparation*.
- Southern California Professional Development Schools Consortium
 - Co-editor of CASUP Magazine (2018-present)
 - Publications Committee/Board (2017-2018)
- Journal of Leadership and Ethics
 - Board of Reviewer (2016-Present)
- Journal of School Leadership
 - Board of Reviewer (2018-present)
- University of Redlands
 - International Education, Language & Society Conference - Technical Planning Committee (2015)
 - Better Together Teacher Summit Planning Lead for University of Redlands (2015)
 - Teachers Helping Teachers Conference Logistics Committee (2014 - 2015)
 - Center for Educational Justice Summer Institute Planning Committee (2012 - 2016)
 - Center for Educational Justice Leadership Symposium Committee (2012 – 2016)
 - CTC Accreditation Team University of Redlands (May 2015)
- Other
 - AERA Session Chair (2022)
 - Session Chair - 22nd Annual Values & Leadership Conference “Standing Up, Speaking Out: The Place of Values, Ethics, and Leadership” sponsored by The Consortium for the Study of Leadership and Ethics in Education (CSLEE) and the Innovative School Leadership Institute (ISLI). (Los Angeles, CA).
 - Santa Ana Cares Board Member (2015-Present)
 - Advance High School of Business & Leadership (Consultant – 2016-Present)
 - University High School of Business & Leadership International (Board Member 2017-Present)
 - BTSA Advisory Board Santa Ana Unified School District (2003-2012)
 - California Charter School Association - Orange County Leadership Collaborative (2004-2012)
 - California Charter School Advocacy (Sacramento, CA; Washington DC) (2005 – Present)
 - ExED (Excellent Education for Charter Schools) New Markets Advisory Committee Meeting (2005-2012)
 - HOPES Orange County Homeless Collaborative (2005-2012)

AWARDS

-
- Grant My Research 2019 (GMR) – California State University Dominguez Hills (2019)
 - Research, Scholarship, Creative Activity (RSCA) Grant Program – CSUDH (2018/19)
 - GWEI Grant w/ Research Assistant – CSUDH (2018/19)
 - Grant My Research 2018 (GMR) – California State University Dominguez HillsSUDH (2018)
 - Research, Scholarship, Creative Activity Recognition - California State University Dominguez Hills (2017)
 - Grant My Research 2017 (GMR) – California State University Dominguez Hills (2017)
 - University of Redlands - Adjunct Faculty Excellence in Teaching Award (2016)

- City of Santa Ana - Celebrate Santa Ana Community Building Award (2011)
- County of Orange - Santa Ana Community Building Award (2011)
- County of Orange - Certificate of Special Congressional Recognition Community Building Award (2011)

PRESENTATIONS/TEACHING/CONFERENCE/PANELS

2022

- **University Council for Educational Administration (UCEA).** (November 2022). *CSLEE: A Renewed Agenda for Ethical Educational Leadership*
- **Annual Meredith Fellows Implementation Conference** Sponsored by California Commission on Teacher Credentialing (*online, September 2022*). *Inside the California Administrative Performance Assessment Cycle 2-A Deeper Dive*. Co-presenters: Jack Bagwell and Susan Belanardo
- **American Educational Research Association (AERA).** (April, 2022) *Equitable Education: Experiences Voiced Women of Color*. Co-presenters: Dr. Ron Morgan and Dr. Kimmie Tang
- **American Educational Research Association (AERA).** (April, 2022). *Leading for Liberation: How Black and Brown Leaders Navigate Oppression*. Co-presenter: Laurie Inman
- **Hawaii International Conference on Education (20TH Annual HICE)** (January 2022). *Leading for Liberation: How Black and Brown Leaders Navigate Oppression*. Co-presenter: Laurie Inman
- **Hawaii International Conference on Education (20TH Annual HICE)** (January 2022). *Leading Using an Equity Lens: A Case Study*. Co-presenter: Julie Jhun

2021

- **International Conference on Education ad Social Justice.** (December 2021) *Culturally Authentic Leadership for Liberation in Schools (CALLS)* Co-presenter: *Luz Casquejo Johnston (St. Mary's College of California)*
- **NABSE CSUDH Visit. November 2021.** *Justice & Equity work in the COE*. Co-presenters: Dr. Lauri Inman and Dr. Edward Curammeng
- **National Association of Black School Educators (NABSE) 49th Annual Conference:** “Reimagining Education: Focusing on Innovation, Equity, and Social Emotional Learning,” (November 2021). *Navigating the Same Storm in Different Boats*
- **Women in Leadership Conference (WILC)** (Online, October, 2021) *Transformative Leaders: Perceptions of Female Educators on School Leadership and Collaboration*. Co-presenters: Dr. Ron Morgan and Dr. Kimmie Tang
- **University of Redlands Center for Educational Justice Panel.** (Online, September 2021). *Critical Race Theory: What, Why, and How?*
- **California Charter Network Area Leadership Training.** (online, July 2021) *Social Emotional Leadership in the Context of Trauma*.
- **Annual Meredith Fellows Implementation Conference** Sponsored by California Commission on Teacher Credentialing (*online, July 2021*). *Cycle 2: Insights into The Problem of Practice*. Co-presenter: Dr. Julie Jhun
- **American Educational Research Association (AERA).** (Online, April 2021). *Perceptions of School Counselors, Special Education Teachers and Site Administrators Regarding Leadership Involvement in Schools*. Co-presenters: Dr. Ron Morgan and Dr. Kimmie Tang
- **CSU Chancellor's Office Webinar Series** (Online, March 2021) *Preparing School Leaders: Prioritizing Justice and Equity*, panel host/creator
- **Legacy Conference (March 2021) Sponsored by Green Dot Public Schools.** *Dispositions, Skills, and Knowledge that Educators Need to Disrupt Racism in Schools*
- **CSUDH It Takes A Village.** (January 2021) – Addressing Microaggressions in the university.

2020

- **Women in Leadership Conference (WILC)** (Online, October, 2020) *Challenges Experienced by Women of Color in Educational Leadership*. Co-presenters: Dr. Ron Morgan and Dr. Kimmie Tang
- **Faculty Development Conference.** (Online August, 2020). Sponsored by Charter School Development Center Association. *Social Emotional Leadership in the Context of Trauma*
- **10th INTERNATIONAL CONFERENCE ON EDUCATION AND SOCIAL JUSTICE** (Online, December 2020). *Culturally Authentic Leadership for Liberation in Schools (CALLS)*

- **California Induction Conference** Sponsored by California Commission on Teacher Credentialing (online, December, 2020). *California Administrative Performance Assessment (CalAPA) Cycle 2 Overview*
- **California Induction Conference** Sponsored by California Commission on Teacher Credentialing (online, December, 2020). *Utilizing the Tools of Cultural Proficiency to Address Implicit Bias*
- **CSUDH College of Education Fall 2020 Welcome Back** (August 2020) *Building Community: Using Virtual Tools*
- **Emancipating Education Conference** (online, July 2020) *Educators as Co-Conspirators in Action*. Co-presentors: Dr. Julie Jhun and Dr. Yesenia Fernandez
- **Social Justice CSUDH Esports Panel: Building a Gaming Community to Stand Up Against Racism** (Online, June 2020)
- **University of Redlands Center for Educational Justice Panel: Understanding and Confronting Anti-Black Racism** (Online, June 2020)
- **CalAPA Implementation Conference, (2nd Annual)** Sponsored by California Commission on Teacher Credentialing (online, June 2020). *Coaching the Instructional Coach: Practical Strategies to Navigate Cycle 3*
- **Preliminary Administrative Services Program Coordinators' Meeting** Sponsored by Commission on Teacher Credentialing California Administrator Performance Assessment (CalAPA) *Utilizing the Tools of Cultural Proficiency to Address Implicit Bias at Social Emotional Leadership in the Context of Trauma* (September 2020)
- **California Administrative Performance Assessment (CalAPA) Virtual Think Tank** sponsored by Commission on Teacher Credentialing, *Working with a Community of Practice* (June 2020)
- **California Administrative Performance Assessment (CalAPA) Virtual Think Tank** sponsored by Commission on Teacher Credentialing, *Building Successful CalAPA Submissions in an Online Environment* (September 2020)
- **California Administrative Performance Assessment (CalTPA) Virtual Think Tank** sponsored by Commission on Teacher Credentialing, *Utilizing the Tools of Cultural Proficiency to Address Implicit Bias* (September 2020)
- **California Administrator Performance Assessment [CalAPA] Trainings sponsored by California Commission on Teacher Credentialing**
 - *CalAPA Faculty Development Workshop Cycle 2* sponsored by the Commission on Teacher Credentialing California Administrator Performance Assessment (January 2020 & March 2020)
 - *CalAPA Assessor Training Cycle 2* - Commission on Teacher Credentialing California Administrator Performance Assessment (May 2020)
 - *CalAPA Assessor Recalibration Cycle 2* - Commission on Teacher Credentialing California Administrator Performance Assessment (August 2020)
 - *CalAPA Coordinator Meeting* - Commission on Teacher Credentialing California Administrator Performance Assessment (February 2020 & September 2020)
 - *CalAPA Preliminary Administrative Services Program Coordinator Meeting* - Commission on Teacher Credentialing California Administrator Performance Assessment (June 2020)
 - *CalAPA Preliminary Administrative Services Program Deep Dive Cycle 2* - Commission on Teacher Credentialing California Administrator Performance Assessment (October 2020)
- **Publishers of Education Materials from People's Education Press (China)** sponsored by California State University Dominguez Hills (January 2020) *K-8 Instructional Material Design & Evaluation Standards for Teaching Material Construction and Innovation - Publishing Mechanism Reform and Content Innovation Training Program*
- **Publishers of Education Materials from People's Education Press (China)** sponsored by California State University Dominguez Hills (January 2020) *Technology in Teaching Materials and Teaching for Teaching Material Construction and Innovation - Publishing Mechanism Reform and Content Innovation Training Program (K-8)*
- **Hawaii International Conference on Education (18TH Annual HICE)** (Honolulu, HA) (January 2020). *Equitable Leadership: Systematizing Equity Through Collaboration and Technology Skills to Mitigate the Digital Divide: One Program's Experience*. Co-presenter with Julie Jhun.

2019

- **CSLEE Values and Ethics Conference sponsored by Consortium for the Study of Leadership and Ethics in Education** (New Orleans) (November, 2019) *School Leadership Dispositions: Addressing Poverty in School: Co-presenting with Dr. Julie Jhun*

- **California Administrator Performance Assessment [CalAPA] Trainings sponsored by California Commission on Teacher Credentialing**
 - *CalAPA Faculty Development Workshop Cycle 2* sponsored by the Commission on Teacher Credentialing California Administrator Performance Assessment (November 2019 & December 2019)
 - *CalAPA Assessor Training Cycle 2* - Commission on Teacher Credentialing California Administrator Performance Assessment (September 2019)
 - *CalAPA Assessor Recalibration Cycle 2* - Commission on Teacher Credentialing California Administrator Performance Assessment (May 2019)
 - *CalAPA Coordinator Meeting* - Commission on Teacher Credentialing California Administrator Performance Assessment (June 2019)
 - *CalAPA Preliminary Administrative Services Program Coordinator Meeting* - Commission on Teacher Credentialing California Administrator Performance Assessment (September 2019)
 - *CalAPA Preliminary Administrative Services Program Deep Dive Cycle 2* - Commission on Teacher Credentialing California Administrator Performance Assessment (November 2019)
- **Hangzhou Yuhang District K-12 Education System & Administration (China) Teachers Training Program** sponsored by California State University Dominguez Hills (October 2019) – *Ideas, Systems, & the Culture to Support STEM in Elementary School Education*
- **Hangzhou Yuhang District K-12 Education System & Administration (China) Teachers Training Program** sponsored by California State University Dominguez Hills (October 2019) *Building Community: School, Family, Community for the Hangzhou Education Delegation*
- **Hangzhou Yuhang District K-12 Education System & Administration (China) Teachers Training Program** sponsored by California State University Dominguez Hills (October 2019) *Cooperation and Support between Schools for the Hangzhou Education*
- **ITC Instructional Technology Council (eLearning 2019)** (Las Vegas, NV)(February, 2019) *Equitable Leadership: Systematizing equity through collaboration and technology skills to mitigate the digital divide, one program's experience.* Co-presenters with Dr. Yesenia Fernandez, Dr. Julie Jhun
- **Hawaii International Conference on Education (17TH Annual HICE)** (Honolulu, HA) (January 2019). *Bridging the Gap Between Education and Technology.* Co-presenter: Koda Kol, CSUDH student

2018

- **CSUDH College of Education Faculty Retreat** (October 2018) *Collaborating for Student Success*
- **Hangzhou Yuhang District K-12 Education System & Administration Teachers Training Program** sponsored by California State University Dominguez Hills (October) – *Characteristics of Design Learning*
- **2018 Montessori for Social Justice Conference** (St. Paul, MN) (June, 2018). *Dispositions School Leaders Need to Embrace, Demonstrate, and Promote When Working to Dismantle Inequity*
- **American Association of Colleges for Teacher Education (70th Annual AACTE)**(Baltimore, MD) (March 2018)
- **Hawaii International Conference on Education (16TH Annual HICE)** (Honolulu, HA) (January 2018). *What Dispositions do School Leaders need to Embrace, Demonstrate, and Promote in Addressing Poverty in School?* Co-presenter with Jose Lalas
- **Hawaii International Conference on Education (16TH Annual HICE)** (Honolulu, HA) (January 2018). *Voices from the Field: Exploring Teachers and Counselors as School Leaders.* Co-presenter with Ron Morgan, University of Redlands and Kimmie Tang, CSU Dominguez Hills

2017

- **Education Law Association (ELA) Conference: Preserving and Protecting Legal Rights in Education (63rd Annual ELA)** (San Diego, CA) (November 2017). *Legal Implications of the California Administrator Performance Assessment.* Co-presenter with Antonia Issa Lahera
- **Hangzhou Yuhang District K-12 Education System & Administration Teachers Training Program** sponsored by California State University Dominguez Hills (October) - *Evaluation of the quality and effectiveness of academic issues & Campus culture construction*

- **Hangzhou Yuhan District K-12 Education System & Administration Teachers Training Program** sponsored by California State University Dominguez Hills (October) - *Effective managerial leadership and team building school, community and family communication*
- **California Association of Professors of Education Administration (CAPEA) Fall 2017 Conference "Creating a Culture of Success in Turbulent Times"** (October) - *Professionalism, Authenticity, and Constructivist Listening*. Co-presentation with Carol Sullivan, CSU Dominguez Hills
- **California Association of Professors of Education Administration (CAPEA) Fall 2017 Conference "Creating a Culture of Success in Turbulent Times"** (San Diego, CA) (October) - *How Teacher and Counselor Leaders Can Help School Administrators Create a Culture of Success*. Co-presenter with Ron Morgan, University of Redlands and Kimmie Tang, CSU Dominguez Hills
- **22nd Annual Values & Leadership Conference "Standing Up, Speaking Out: The Place of Values, Ethics, and Leadership"** sponsored by The Consortium for the Study of Leadership and Ethics in Education (CSLEE) and the Innovative School Leadership Institute (ISLI). (Los Angeles, CA). (October) - *Equity and Access: The Ethical Imperative of School Leaders to Ensure Social Justice*. Co-presenter with Yesenia Fernandez
- **13th Annual Summer Institute on Leadership for Educational Justice – "Addressing Diversity and Advancing Equity Toward Excellence"** Sponsored by Center for Educational Justice University of Redlands. (Redlands, CA). (July) - *EQUITY: Knowing What Matters to You*. Co-presenter with Kimmie Tang, CSU Dominguez Hills
- **California Association for Bilingual Education (CABE 2017) Conference**, (Anaheim, CA). (March) - *Culture, Context, and Diversity: Effective Professional Development for ELLs*. Co-presenter with Jose Lalas, Corona-Norco USD/University of Redlands, Angela Macias, CSU Dominguez Hills, Nirmla Flores, University of Redlands, and Nivia Gallardo, Corona-Norco USD
- **National Association for Bilingual Education (NABE 2017) Conference**, (Dallas, Texas). (February) - *Professional Development - Engaging English Language Learners: Implementing Effective ways of Enhancing and Eliciting Student Engagement of ELs in the classroom*. Co-presenter with Jose Lalas, Corona-Norco USD/University of Redlands, Angela Macias, CSU Dominguez Hills, Nirmla Flores, University of Redlands

2016

- **Hangzhou Yuhan District K-12 Education System & Administration Teachers Training Program** sponsored by California State University Dominguez Hills
- **Values and Leadership Conference (London, Ontario Canada)** sponsored by The Consortium for the Study of Leadership and Ethics in Education
- **I'm a Toro Industrial Panel** – Extended Education, California State University, Dominguez Hills
- **California Association for Bilingual Education (CABE 2016) Conference** – *"Culture of Engagement for English Learners"* - Co-presenter with José Lalas, Corona-Norco USD/University of Redlands, Nivia Gallardo, Corona-Norco USD, Ayanna Blackmon-Balogun, Rialto USD, Nirmla Flores, University of Redlands, Angela Macias, CSU Dominguez Hills

2015

- **Palm Springs Unified School District Annual Parents as Learners Conference** – *"The Importance of Parent Involvement: What Things YOU Can Do To Help - Building Home-School Partnerships for Student Success"*
- **Education, Language & Society International Conference** – *"Social Class and Student Engagement"*
- **University of San Diego School of Education (Guest Speaker)** – *"Student Engagement and Parent Involvement"*

2014

- **Palm Springs Unified Parent Center** – Keynote Speaker *"Student Engagement and Parent Participation"*
- **University of Redlands** – Intern Mentor Training, Master Teacher Training, Student Teacher Orientation

TRAININGS/PROFESSIONAL DEVELOPMENT

- 2021
 - **Interrupting Racism** sponsored by CSUDH Academic Senate
- 2020
 - **Presenting Virtually** sponsored by Sierra Training
 - **Online Learning Bootcamp** sponsored by CSUDH Faculty Development Center
- 2019
 - **Grant My Research Academy** sponsored by California State University, Dominguez Hills
 - **Grant Proposal Development Pilot Program** sponsored by CSU Chancellor's office

- **Strengthening your Grant Proposal** sponsored by CSU Chancellor's office
- 2018
 - **Designing Your Life Retreat** sponsored by California State University, Dominguez Hills
 - **Board of Institutional Review Training** sponsored by California Commission on Teaching Credentials (CTE) (Sacramento, CA)
 - **Grant My Research Academy** sponsored by California State University, Dominguez Hills
 - **CalAPA Calibration Workshops** sponsored by California Commission on Teaching Credentials
 - **CalAPA Think Tank Meetings** sponsored by California Commission on Teaching Credentials
 - **CalTPA Calibration Workshops** sponsored by California Commission on Teaching Credentials
- 2017
 - **Coaching for Equity** sponsored by California Association of Professors in Educational Administration (CAPEA)
 - **Leading for Equity Institute** sponsored by The National Equity Project
 - **Grant My Research Academy** sponsored by California State University, Dominguez Hills
- 2016
 - **CSUDH Faculty Success Program** sponsored by CSUDH Faculty Development Center
 - **12 Week Writing Group** sponsored by CSUDH Faculty Development Center

PROFESSIONAL ORGANIZATIONS

- CSUDH Women in Leadership Forum 2019 – Present
- CSUDH Black Faculty and Staff Association (2021 – present)
- California Association of Professor of Educational Administration (CAPEA) – 2017 - Present
- American Educational Research Association (AERA) 2014 – Present
- The Consortium for the Study of Leadership and Ethics in Education (CSLEE) 2016 – Present
- University Council of Education Administration (2016 – present)
- National Association for Bilingual Education (NABE) 2016 - 2017
- California Association for Bilingual Education (CABE) 2015 - 2017

GRANTS

- 2020
 - *L3 (L-cubed, for Culture & Climate Leadership, Equity Leadership, and Instructional Leadership)* – submitted to: **U.S. Department of Education Office of Innovation and Improvement (EIR)**. CFDA Number: 84.423(A). Requested Funds: 3,999,999.00
- 2018
 - *(Funded) Bridging the Gap in Technology and Education* – submitted to: **CSUDH annual intramural Faculty Research Grant program** for the 2018/19 AY. Grants will support faculty research, scholarly and creative activities (**RSCA**) – (Awarded 6/2018) with Research Assistant
 - *(Funded) CSUDH COE Bridging the Gap between Higher Education and Technology* – submitted to **California State University, Dominguez Hills Graduate Writing Institute for Excellence (GWIE)** – (Awarded 5/2018) with Research Assistant
- 2017
 - *(Funded) Moving Towards Equity: Program Development Meets Research for Educational Leadership* – submitted to: **California State University, Dominguez Hills College of Education Legacy Grant**

COURSE LOAD (PREVIOUS/PRESENT)

- SLP 550: Induction Preliminary sELF Leadership (Cohort Leader)
- SLP 560: Fieldwork, Preliminary Leadership (Cohort Leader)
- SLP 556: Political, Social, Economic, Legal & Cultural Leadership
- SLP 580: Clear Induction Administrative Services Certificate (Cohort Leader)
- SLP 582: Clear Induction Administrative Services II (Cohort Leader)

- SLP 557: Post-Assess Prelim Leadership (Cohort Leader)
- SLP 561: Fieldwork, Prelim Leadership B (Cohort Leader)
- SLP 555: Ethical Leadership
- GED 500: Into to Research
- TEX 995: California Administrative Performance Assessment (CalAPA) Support
- TED 507: Language Learning Theory and Practice
- MALT 655: Student Teaching Seminar
- MALT 656: Intern Seminar
- MALT 610: Research and Inquiry in Practice
- MALT 610A: Inquiry to Research
- MALT 610B: Research in Practice
- MALT 601 Foundations of Learning
- MALT 602/EDUC 502 Single Subject Methods – Math/STEM
- MALT 603/EDUC 503: Special Education STEM
- MALT 604/EDUC 504: Single-subject Literacies for Diverse Learners
- MALT 605/EDUC 505: Multiple-subject Language and Literacy I
- MALT 608/EDUC 508: Single-subject Language and Literacy II
- MALT 609/EDUC 509: Multiple-subject Language and Literacy II
- MALT 600A/B/C/D: TPA Preparation