

**Yesenia Fernández, Ph.D.**  
Assistant Professor, Teacher Education Division  
College of Education  
1000 East Victoria Street  
Carson, CA 90747  
California State University, Dominguez Hills  
Email: [yfernandez@csudh.edu](mailto:yfernandez@csudh.edu)  
*Updated: September 2018*

---

## ACADEMIC POSITION

August 2016 - Present  
*Assistant Professor, School Leadership Program*  
California State University, Dominguez Hills

Teach courses in the California Administrative Services Credential Program, and MA in Education; advise and mentor students, supervise students in administrative field experience, college and university committee responsibilities; develop, establish, maintain and expand a scholarly research and publication agenda pertaining to issues of Pre K-16 urban leadership.

### Courses taught

- GED 500—Research Methods in Education
- SLP 550—Induction Preliminary Leadership
- SLP 551—Visionary Leadership
- SLP 552—Instructional Leadership
- SLP 553—Organizational Leadership
- SLP 554—Collaborative Leadership
- SLP 556—Political, Social, Economic, Legal & Culture Leadership
- SLP 557—Post Assessment of Preliminary Leaders
- SLP 560—Fieldwork, Preliminary Leadership

---

## LEADERSHIP QUALIFICATIONS

July 2013- August 2016  
*Director, Secondary Education*  
Lynwood Unified School District

Provide direction for secondary school (7-Adult) curriculum, academic programs, student programs as well as alternative programs including academy for students on probation in collaboration with the L.A. County Probation Department. Principal supervision & evaluation- middle schools, high schools, adult school, continuation school and direction of: Advanced Placement Program, International Baccalaureate, College Guidance Programs, AVID, WASC, CTE/ROP & Career Pathways. Development of Dual/Concurrent Enrollment and Post-Secondary partnerships.

**District Leadership roles:** Director of Instructional Services, Academic Proficiency Coordinator II

Provide direction for district wide English Learner program, categorical funding including Title I, II, III and Assessment & Accountability.

**School Site Leadership roles:** Assistant Principal-Curriculum & Instruction, English Learner Program Facilitator, Federal/State Programs Project Director

**Other Leadership roles:** Western Association of Schools & Colleges (WASC) Visitation Chair, Writing Curriculum creator and instructor for EOP Summer Bridge Program at Cal State Los Angeles, CABE Chapter President, East Yard Communities for Environmental Justice Board President

---

## EDUCATION

- March 2014    Doctor of Philosophy, Education, Claremont Graduate University (CGU).  
Dissertation: *The "Socio-Academic" Positioning of English Learners in High School: Implications for Policy and Practice.*  
Chair: *Cecilia Rios-Aguilar, Ph.D.*
- June 2003    Master of Arts, Educational Administration & Preliminary Administrative Services Credential, California State University Los Angeles (CSULA)
- June 2000    Single Subject Professional Clear Credential in English, CSULA
- June 1995    Bachelor of Arts, English, CSULA
- 

## CONFERENCE PRESENTATIONS

- Fernandez, Y. (2016). *Equity and access to STEM education: A road map*. Paper presented at the California STEM symposium, Anaheim Convention Center, Anaheim, California, October, 2016
- Fernandez, Y. (2017). *A reform journey towards excellence and improved learning outcomes for socio-economically disadvantaged students of color*. Paper presented at the UAE International Conference on Education (ICE), United Emirates University, Al Ain, United Arab Emirates, February, 2017.
- Fernandez, Y., & Fortner, K. (2017). *Equity and Access: the ethical imperative of school leaders to ensure social justice*. Paper presented at the 22nd Annual Values & Leadership Conference, Los Angeles Hotel, Los Angeles, California, October, 2017.
- Fernandez, Y. (2018). *Supporting First Generation College Students: From Students' Perspectives*. Presented at the 13th annual American Association of Hispanics in Higher Education (AAHHE) National Conference, Irvine California, March, 2018.
- Fernandez, Y., Kertyzia, H., Reyes-McGovern, E., Sarmiento, L., & Stacy, J. (2018). *Muddying North-South Borders: A Concentric Conversation of Latinx Voices in Urban and Rural Educational Settings*. Panel Presentation at the Comparative & International Education Society (CIES) Re-Mapping Global Education Conference, Mexico City, Mexico, March 2018.
- Fernandez, Y. (2018). *Social Justice & Equity through Access to Advanced Placement*. Presented at The CollegeBoard's Preparate: Educating Latinos for the Future of America, InterContinental Downtown Los Angeles, Los Angeles, California, April, 2018.
- Fernandez, Y. (2018). *Beyond Policy Pawns: Reclaiming Educational Systems and Transforming the Educational Trajectories of English Learners*. **Keynote Address** Presented at California Association of Bilingual Education (CABE) LA Mini-Conference, Pepperdine University, Irvine, California, May, 2018.

---

## MANUSCRIPTS

- Fernandez, Y., Deng, N., & Zhao, M. (2018). "Social Networking Technology and the Social Justice Implications of Equitable Outcomes for First-Generation College Students" *Information Age Publishing, Charlotte, North Carolina*.
- Fernandez, Y., & Rios-Aguilar, C. "Social Justice Leadership and College Access for English Learners: Implications for Policy and Practice" in *Multiculturalism and Multilingualism at the Crossroads of School Leadership: Exploring Leadership Theory, Policy, and Practice for Diverse Schools (to be published 2019)* The University Council for Educational Administration (UCEA).
- Deng, N, Fernandez, Y., and Zhao, M. (2018) "Does Social Technology Enable First-Generation College Students to Build Social Capital? A Revealed Casual Mapping Approach" Under journal review: *Information, Technology & People*.
- Fernández, Y., and Nunez, R. "Creando Sueños con Semillas de Amor Mexican and Latina Mothers as Leaders and School Partners to Improve the College-Going Pipeline." Under journal review: *Chicana/Latina Studies: The Journal of MALCS*.
- Fernandez, Y., (to be submitted) "Social Justice & Equity for English Learners through Access to Advanced Placement." *The Urban Review*.
- Fernandez, Y., (to be submitted) "Beyond Policy Pawns: Reclaiming Educational Systems and Transforming the Educational Trajectories of English Learners" *Journal of Latinos in Education*

---

## GRANT AWARDS

- Faculty RSCA Grant, CSUDH, 2018. *Participatory Action Research, Principal Preparation and the Transformation of K-12 Schools*. Amount: \$5708
- Faculty Legacy Grant, CSUDH, 2017. *An Examination of K-16 Institutional Practices that Support Underrepresented Students*. Amount: \$5000

---

## SERVICE & COMMUNITY OUTREACH

- Undocumented Student Ally Coalition CSUDH
- Dual Language Curriculum Committee CSUDH
- A People's Education Conference
- East Yard Communities for Environmental Justice- President Board of Directors
- Mujeres de Maiz, LA Wellness Collective
- CABE, Chapter President, 2004-2006;
- AERA, ASHE, MALCS, AAHHE Member
- WASC Chair