

Education

Ed.D Urban Leadership

University of Southern California, 2003, Los Angeles, California.

M.A. Educational Administration

United States International University, 1996, San Diego, California.

B.A. Liberal Studies

California State University Long Beach, 1986, Long Beach, California.

Professional Experience

- Associate Professor, CSU Dominguez Hills 2015-present
- Director Innovative School Leadership Institute
- Director, Urban School Leaders, Charter and Autonomous Leadership Academy and Innovative School leadership Institute 2010-2015
- Director, Los Angeles Region, Urban Opportunity, California Teacher Recruitment Program and Personnel Management Assistance Team 2007-2010
- Consultant, National Urban Alliance 2007-present
- Full-time Lecturer, CSU Dominguez Hills 2007-2012
- Consultant, Literacy Leadership Collaborative 2003-2007
- Principal, Washington Intensive Learning Center, reconstituted school grade 4-8 2000-2005
- Principal, Long Beach Preparatory Academy, prototype school created for the retention of 8th graders not promoted to high school 1996-1999
- Title One program designer, in-class developer and coordinator Alvarado Elementary School 1992 -1995

University Teaching Full time since 2007

Consulting **With an emphasis on** leadership, equity and literacy since 2005

Publications/Presentations

Books

1. Normore, A.H., & Issa Lahera, A. (2018, in press). *Crossing the bridge of the digital divide: A walk with global educators*. Charlotte, NC: Information Age Publishing.
2. Normore, A.H., & Issa Lahera, A. (2017). *Restorative practice meets social justice: Un-silencing the voices of “at-promise” student populations*. Charlotte, NC: Information Age Publishing.
3. Issa Lahera, A., Hamdan, K., & Normore, A.H. (2014). *Pathways to excellence: Developing and cultivating leaders for the classroom and beyond*. Bingley, UK: Emerald Group Publishing Limited.

Peer-Reviewed Articles

[Note: * denotes co-authored with graduate student]

1. *Navarro, J., Issa Lahera, A., Reyes, O., & Carr, C. (2016). Cultivating authentic social justice practices among urban school leaders: Innovative school leadership initiative. *Journal of Authentic Leadership in Education*, 4(3), 1-10.
2. *Issa Lahera, A., Zinger, D., Mendoza, M., & McManus, H. (2015). Developing authentic non-traditional principals to lead underserved student populations: The case of charter and autonomous school leadership academy. *Journal of Authentic Leadership in Education*, 4(2), 1-8.
3. Zoller, K., Issa Lahera, A., & Normore, A.H. (2015). Adapting and adjusting leadership through communicative intelligence. *Journal of Staff Development: The Learning forward Journal*, 32 (5), 34-38. Available[Online]: <http://learningforward.org/publications/jsd/jsd-blog/jsd/2015/10/22/jsd-october-2015-pathways-to-leadership#.VimtZk3n-M9>
4. Issa Lahera, A., Normore, A.H., & Zoller, K. (2015). Making leadership and school improvement work in Los Angeles school. *NASSP's Principal Leadership*, 15(7), 39-45.
5. Issa Lahera, A., & Normore, A.H. (2013). A culture of continuous improvement for improved educational leadership development and training. *Policy Analysis for California Education (PACE)*. Stanford University, Palo Alto, CA: Stanford University Research Center.
6. Normore, A.H., & Issa-Lahera, A. (2012). Striving for authenticity in leadership program development and implementation: Transforming a community of professional practice. *Journal of Authentic Leadership in Education*, 2(2), Available [On-line]: http://csle.nipissingu.ca/JALE/JALE_Vol2Num2Online.pdf

Chapters in Books

1. Fernandez, Y., Fortner, K., Issa Lahera, A., & Normore, A.H. (2018, in press). The intersectionality of race, gender and urban leadership: Four school leaders (re)constructing self and identity. In J.A. Gammel, S. Motulsky, and A. Rutstein-Riley (Eds.), *I am what I become: Constructing an identity as a lifelong learner* (xxx-xxx). Charlotte, NC: Information Age Publishing.

2. Issa Lahera, A., & Zoller, K. (2018, in press). Hack the gap: Digital equality for developing urban school leaders and the learning communities at their schools. In A.H. Normore & A. Issa Lahera (Eds.), *Crossing the bridge of the digital divide: A walk with global educators* (xxx-xxx). Charlotte, NC: Information Age Publishing
3. Issa Lahera, A.H., & Robinson, A.H. (2017). Growing social justice leadership through system hacks: The formula for operationalizing change. In A.H. Normore & A. Issa Lahera (Eds.), *Restorative practice meets social justice: Un-silencing the voices of "at-promise" student populations* (xxx-xxx). Charlotte, NC: Information Age Publishing.
4. Issa Lahera, A., Holzman, S., & Robinson, P. (2014). Ready to lead: Creating a pathway that ensures readiness. In A. Issa Lahera, K. Hamdan, & A.H. Normore(Eds.), *Pathways to excellence: Developing and cultivating leaders for the classroom and beyond* (pp. 117-137). Bingley, UK: Emerald Group Publishing Limited.
5. Issa Lahera, A., & Normore, A.H. (2014). Sustaining school leadership programs: Planning for leadership succession, recruitment, selection, and innovative curriculum. In K. Sanzo (Ed.). *Sustainable innovation in school leadership preparation and development* (pp. 1-21). Charlotte, NC: Information Age Publishing.
6. Issa Lahera, A., & Normore, A.H. (2012). The field-based project as a large scale active learning initiative. In K., Sanzo, S. Myran, & A.H. Normore (Eds.), *Successful school leadership preparation and development* (pp. 49 - 72). Bingley, United Kingdom: Emerald Group Publishing Limited.

Conference Presentations

[* denotes co-authored paper with graduate student]

1. *Issa Lahera, A., Normore, A.H., & Zinger, D. (2018). *Developing non-traditional authentic social justice secondary principals to lead underserved student populations*. Paper submitted for presentation to the annual conference of American Educational Research Association, New York, NY., April 13-17, 2018
2. Normore, A.H., & Issa Lahera, A. (2017). *Bridging the digital divide*. Paper accepted for presentation at the annual conference of University Council for Educational Administration (UCEA). Denver, Colorado. November 15-19, 2017
3. Issa Lahera., & Normore, A.H. (2017). *Developing and cultivating authentic social justice practices among urban teacher leaders and school administrators*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Antonio, Texas, April 29-May 2, 2017.
4. Normore, A.H., & Issa Lahera, A. (2017). A restorative approach to teaching, learning and leading. Paper accepted for presentation at the annual meeting of the American Educational Research Association, San Antonio, Texas, April 29-May 2, 2017.
5. *Carr, C., Reyes, O., Issa Lahera, A., MacLean, H., Normore, A.H., Sesky, J., Issa, A., Navarro, J., et al. (2016). *Alternative ways for improving student outcomes*. Symposium accepted for presentation at the annual University Council of Educational Administration (UCEA) Convention. Detroit, Michigan, Nov. 16-20, 2016.

6. Issa Lahera, A., & Normore, A.H. (2016). *Impact of innovative school leadership initiative on developing school leaders*. Paper accepted for presentation at the 18th Annual International Conference on education. Athens, Greece, May 16-19, 2016.
7. Normore, A.H., & Issa Lahera, A.H. (2016). *Restorative processes as a moral imperative to restore relationships and prevent school violence*. Paper accepted for presentation at the annual Values, Ethics, and Educational Leadership Conference. London, Ontario, Canada, October, 19-22, 2016.
8. *Normore, A.H., Issa Lahera, A., Nguyen, H.O., Terry, M., et al. (2016). *Un-silencing the voices of at-risk student populations through social justice and restorative processes*. Symposium accepted for presentation at the annual University Council of Educational Administration (UCEA) Convention. Detroit, Michigan, Nov. 16-20, 2016.
9. Issa Lahera, A.H., Hamdan, K., Ceja, B., & Normore, A.H. (2015). *Engaging with US Department of Education and Federal and State Grant Recipients*. Symposium accepted for presentation at the annual Values and Leadership Conference. Penn State, State College, PA. Oct. 15-17, 2015.
10. *Issa Lahera, A., Navarro, J., & Reyes, O., & Normore, A.H. (2015). *Developing non-traditional authentic secondary principals to lead underserved student populations*. Symposium accepted for presentation at the annual Values and Leadership Conference. Penn State, State College, PA. Oct. 15-17, 2015
11. *Mendoza, M., McManus, H., Carr, C., Issa Lahera, A., & Normore, A.H. (2015) *Developing ethical and social justice-oriented school principals and assistant principals*. Symposium accepted for presentation at the annual Values and Leadership Conference. Penn State, State College, PA. Oct. 15-17, 2015
12. Normore, A.H., Issa Lahera, A., Sanzo, K., Clayton, J., & Danzig, A. (2015). *Sustaining innovation in school leadership preparation and development*. Workshop presented at the annual conference of the annual American Educational Research Association. Chicago, ILL: April 16-20, 2015.
13. Issa Lahera, A., Normore, A. H., Hamdan, K., Ceja, B., & Chlebicki, A. (2015). *Developing a pipeline of successful teacher and principal urban school leaders*. Symposium presented at the 17th annual National Symposium on Teacher Induction, San Francisco, CA February 22-24, 2015
14. Normore, A.H., Issa Lahera, A., Hamdan, K., Ceja, B., & Chlebicki, A. (2015). *Developing a pipeline of successful teacher and principal urban school leaders*. Symposium accepted for presentation at the 17th annual National Symposium on Teacher Induction, San Francisco, CA February 22-24, 2015
15. Sanzo, K., Normore, A.H., Issa Lahera, A., & Chlebicki, A. (2015). *School leadership preparation and development network*. Workshop accepted for presentation at the annual University Council for Educational Administration (UCEA). Washington, DC: November 19-23, 2014.
16. Normore, A.H., Hamden, K., & Issa Lahera, A. (2014). *Transition to teaching online:(TTT): A cutting-edge program*. Paper accepted for presentation at the annual National Association of State Directors of Teacher Education and Certification, Kansas City, Kansas, April 8-10, 2014.
17. Normore, A.H., Issa Lahera, A., Holzman, S., Sanzo, K., Myran, S., & Scribner, J. (2014). *Bridging practice and policy: Implementing lessons learned from the school*

- leadership program*. Symposium presented at the annual conference of American Educational Research Association (AERA), Philadelphia, PA, April, 2014.
18. Issa Lahera, A., & Normore, A.H. (2013). *From policy to practice: Project sharing from the School Leadership Program (SLP): Redesigning leadership preparation programs for effective succession, selection, and curriculum innovation*. Symposium accepted for presentation at the annual University Council for Educational Administration (UCEA). Indiana, IN, November 7-10, 2013.
 19. Issa Lahera, A., Normore, A.H., & Zoller, K. (2013). *Ready to lead ethically: Using a technology-based program to prepare charter school leaders*. Paper presented at the 19th annual Values, Ethics and Leadership Conference, Oklahoma City, Oklahoma, September 29-Oct. 2, 2013.
 20. Issa Lahera, A., Normore, A.H., & Zoller, K. (2013). *Developing charter school leaders through collaborative program initiatives*. Paper presented at the 19th Annual International UCEA Conference on Values and Leadership. Oklahoma City, Oklahoma, September 29-October 2, 2013.
 21. Issa Lahera, A., Normore, A.H., Parra Camacho, F., & Zoller, K. (2013). *Leading the charter school: Futuring technology today*. Paper presented at the annual California Charter School Conference. March 11-14, San Diego, CA, 2013.
 22. Issa Lahera, A., Normore, A.H., & Zoller, K. (2013). *Unbundled leadership: Developing urban school leaders dispositions*. Paper presented at the annual Conference of Learning Forward: The International Non-Profit Association of Learning Educators. July 21-24, 2013- Minneapolis, Minnesota.
 23. Normore, A., & Issa Lahera, A. (2013). *Fostering a culture of continuous improvement in support of leadership succession and principal effectiveness*. Paper presented at the Consortium for Research on Educational Assessment and Teaching Effectiveness (CREATE), Atlanta, GA, Oct. 10-12, 2013.
 24. Mansfield, K., Jean-Marie, G., Halx, M., Normore, A.H., Issa Lahera, A., Brooks, J., & Theoharis, G. (2012). *Transformative leadership on the frontlines: In pursuit of excellence and equity for all students*. Symposium presented at the annual conference of American Educational Research Association (AERA), Vancouver, BC, April 13-17, 2012.
 25. Normore, A.H., Issa Lahera, A., Clayton, J., Myran, S., & Sanzo, K. (2012). *Contemporary preparation program initiatives: Lessons learned from school leadership programs*. Paper presented at the annual conference of American Educational Research Association (AERA), Vancouver, BC, April 13-17, 2012.
 26. Issa Lahera, A., Normore, A.H., & Corley, L.R. (2012). *Using innovative technology to systematically develop aspiring charter school leaders' learning*. Paper accepted for presentation at the annual California Charter School Conference, Sacramento, CA, February 27- March 1, 2012.
 27. Issa Lahera, A., Holzman, S., & Normore, A.H. (2012). *Developing and implementing a Charter and Autonomous School Leadership Academy to grow charter school leaders*. Proposal submitted for presentation at the annual conference of American Educational Research Association (AERA), Vancouver, BC, April 13-17, 2012.
 28. Clayton, J., Normore, A.H., Myran, S., Issa Lahera, A., Holzman, S., & Sanzo, K. (2011). *Preparing educational leaders: A conversation with aspiring leaders in SLP Grant Programs*. Symposium accepted for presentation at the annual conference of University

- Council of Educational Administration (UCEA)), Pittsburgh, PA, Nov. 16-20, 2011.
29. Issa LaHera, A., Normore, A.H., Holzman, S., Chlebicki, A., Scollo, J., & Perry, E. (2011). *Charting the future: Working together to design a new charter leadership academy*. Paper submitted for presentation at the annual National Charter Schools Conference, Atlanta, GA, June 20-23, 2011.
 30. Issa Lahera, A., Holzman, S., & Normore, A.H. (2011). *Charter and autonomous school leadership academy: Fostering educational equity and excellence*. Paper presented at the California Charter School Conference, San Diego, CA, March 7-10, 2011.