

Adrieen Mancillas, Psy.D.

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Academic Degrees and Certifications

Psy. D. California School of Professional Psychology, Los Angeles	1998	Clinical Psychology
M.A. California School of Professional Psychology, Los Angeles	1996	Clinical Psychology
B.A. University of California, Los Angeles	1992	Psychology

Clinical Psychology License # PSY 17505

Pupil Personnel Services Credential, School Counseling

Professional Experience

2011-present	Professor of Counseling, California State University, Dominguez Hills
2006-2011	Associate Professor of Counseling, California State University, Dominguez Hills
2002-2006	Assistant Professor of Counseling, California State University, Dominguez Hills
2000-2002	School Counselor / Healthy Start Coordinator, Huntington Beach Union High School Dist.
2001-2002	Adjunct Faculty, California State University, Dominguez Hills
1998-2000	Post-Doctoral Fellow and Registered Psychologist, Reiss-Davis Child Study Center
1998-2000	Behavioral Intervention Specialist, Focus Educational Programming
1998-1997	Research Staff, Orelena Hawks Puckett Early Childhood Research Institute
1998-1997	Psychology Intern, Whittier College Student Counseling Center
1997-1996	Psychology Intern, Family Service of Long Beach

Courses Taught

Advanced Collaboration, Consultation, and Communication	3 semester units
College Counseling Fieldwork	3 semester units
Counseling Theories	3 semester units
Group Dynamics for Personal Growth	3 semester units
Leadership and Development of Educational Systems	3 semester units
School Counseling Fieldwork	6 semester units
School Counseling Practicum	3 semester units
Seminar: Techniques of Individual Counseling	3 semester units
Seminar: Techniques of Group Counseling	3 semester units

Publications

- Mancillas, A. (in press). Only Children. In J. Ponzetti (Ed.), *Macmillan Encyclopedia of Intimate and Family Relationships: An Interdisciplinary Approach*. Cengage Publishing.
- Sullivan, C. & Mancillas, A. (2015). Stigma toward seeking mental health services among graduate counseling students. *VISTAS 2015*. Retrieved from <https://www.counseling.org/knowledge-center/vistas/by-subject2/vistas-education-and-supervision/docs/default-source/vistas/stigma-toward-seeking-mental-health-services-among-graduate-counseling-students>
- Mancillas, A. (2011). Only Children. In J. Caspi (Ed.), *Sibling Development: Implications for Mental Health Practitioners*. Springer Publishing.
- Mancillas, A. (2009). Supporting Students with Depression. *ASCA School Counselor*, 46 (5).
- Mancillas, A., Cook, L., Hurley-Chamberlain, D., & Murawski, W. (2007). *Instructor's Resource Manual for Friend and Cook's Interactions: Collaboration Skills for School Professionals (5th Ed.)*. Boston: Allyn & Bacon.
- Mancillas, A. (2006). Challenging the stereotypes about only children: A review of the literature and implications for practice. *Journal of Counseling & Development*, 84(3), 268-275.
- Mancillas, A. (2006). Recognizing and utilizing projective identification in brief psychodynamic therapy: A case example. *Clinical Social Work Journal*, 34(3), 267-278.
- Mancillas, A. (2006). Counseling students' perceptions of counseling effectiveness. In G. Walz, J. Bleuer, & R. Yep (Eds.), *Vistas: Compelling Perspectives on Counseling 2006* (pp. 191-194). Alexandria, VA: American Counseling Association.
- Do, T. & Mancillas, A. (2006). Examining the educational expectations of Latino children and their parents as predictors of academic achievement. In G. Walz, J. Bleuer, & R. Yep (Eds.), *Vistas: Compelling Perspectives on Counseling 2006* (pp. 199-202). Alexandria, VA: American Counseling Association.
- Mancillas, A. (2005, October). Empathic invalidations. *Counseling Today*, pp 9, 19.

Presentations

- Mancillas, A., Anchondo, C., Babbitt, A., Cha, M., Gándara, G., & Sainz-Ramirez, D. (2017, March). *Supervision from the intern's perspective: Learning from students' field experiences*. Presented at the Annual Conference of the American Counseling Association, San Francisco, CA.
- Mancillas, A. (2008, August). *Perceptions of stigmatization among special education and continuation school students*. Presented at the annual convention of the American Psychological Association, Boston, MA.
- Mancillas, A., Wall, W., & Griffin, K. (2008, August). *Comparing students' and parents' perceptions about low achievement and motivation*. Presented at the annual convention of the American Psychological Association, Boston, MA.

- Mancillas, A., Wall, W., & Griffin, K. (2007, December). *Examining Student Achievement Outcomes Following Counselor Intervention: A Longitudinal Analysis of At-Risk Middle School Students*. Presented at the California School Counseling Research Summit, San Diego, CA.
- Mancillas, A. (2006, April). *Counseling students' perceptions of counseling effectiveness*. Presented at the annual convention of the American Counseling Association, Montreal, Canada.
- Mancillas, A. & Do, T. (2006, April). *Examining the educational expectations of Latino children and their parents as predictors of academic achievement*. Presented at the annual convention of the American Counseling Association, Montreal, Canada.
- Mancillas, A. & Lee, R. (2005, May). *Enhancing student success through group counseling: Strategies for implementing and facilitating groups*. Presented at the annual conference of the California Association of School Counselors, Pomona, CA.
- Mancillas, A. & Lee, R. (2005, January). *Clinical applications with children in school settings*. Presented at the annual conference of the California Association for Counseling and Development, Long Beach, CA.
- Mancillas, A. (2004, September). *Understanding the only child: An empirically based perspective of strengths, challenges, and bias*. Invited presentation for the Adlerian Society of Southern California, Fullerton, CA.
- Mancillas, A. (2004, July). *Unconscious communication: A case study of projective identification*. Presented at the annual convention of the American Psychological Association, Honolulu, HI.
- Mancillas, A. (2004, May). *Creative therapeutic strategies: Using art and play techniques with children*. Invited presentation for the Region IX Healthy Start/After School Partnerships Conference, Palm Springs, CA.
- Lee, R. & Mancillas, A. (2004, April). *Planning and presenting a counselor led classroom guidance unit*. Presented at the annual conference of the California Association of School Counselors, Pomona, CA.
- Mancillas, A. (2004, April). *Challenging the stereotypes about only children: Review of the literature and implications for practice*. Presented at the annual convention of the American Counseling Association, Kansas City, MO.

Other Professional Activities and Service

Authored new academic graduate program, CSUDH, Fall 2015:
Master of Science, Counseling with specializations in School and College Counseling

Reviewer for:

- *Journal of Child and Family Studies* 2009 –present
- Corey, G. (2008). *I Never Knew I Had a Choice: Explorations in Personal Growth* (9th Ed.), Belmont, CA: Brooks/Cole.
- Goud, N. & Arkoff, A. (Eds.) (2006), *Psychology and Personal Growth* (7th Ed.), Boston: Allyn & Bacon.

Professional Memberships

American Counseling Association
 California Association of School Counselors

CSUDH Service for 2018-19

University

- Leave and Honors Committee
- Graduate Council

College of Education

- Evaluation Committee

Graduate Education Division

- Program Coordinator, School and College Counseling
- Reappointment, Tenure, and Promotion Committee
- Curriculum Committee
- Advisor, Graduate Counseling Association (Counseling student organization)