

**Pamela Robinson**  
**CURRICULUM VITAE**

**Home Address**

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CSUDH  
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**EDUCATION**

Ed.D.	University of Southern California	Educational Psychology	2006
M.A.	California State University, Fullerton	Psychology	1994
B.A.	CSU, Dominguez Hills	Psychology	1991

**ACADEMIC EXPERIENCE**

CSUDH	Lecturer: Division of Graduate Education	1992-Present
	Department of Liberal Studies, Division of Teacher Education, Department of Psychology	
	Dept. Chair: Division of Graduate Education (Spring 2018 & 2019, Summer 2018 & 2019)	2017-2019
	Coordinator: College of Education Evaluation Center	2014-2015
	Asst. Chair: Department of Liberal Studies	2010-2012
CSU, Fullerton Lecturer	Department of Child Development Department of Psychology	1994-1995

**Courses Taught at CSUDH**

Principles of Educational and Psychological Measurement; Consultation & Collaboration in Multicultural Settings; Research Methods in Education; Seminar in Learning and Development; Human Diversity; Early Mathematical Concepts, Introduction to Liberal Studies: Teaching, Learning and Assessment; Bridging Cultures; Child/Adolescent Development; Writing in Education; Personal, Social and Intellectual Development; Process of Curriculum Development;

Social-Cultural Issues in Education; Educational Psychology; Elementary Statistical Analysis in Psychology

### **Courses taught at CSUF**

Infancy and Early Childhood Development, Middle Childhood Development, Critical Thinking

### **PUBLICATIONS**

Issa Lahera, A., & Robinson, P. (2017). Growing social justice leadership through system hacks: The formula for operationalizing change. In A. H. Normore & A. Issa Lahera (Eds.). *Restorative practice meets social justice. Un-silencing the voices of “at-promise” student populations*. Charlotte, NC: Information Age Publishing.

Issa Lahera, A., Holzman, S., & Robinson, P. (2014). Ready to lead: Creating a pathway that insures that readiness. In A. Issa Lahera, K. Hamdan & A. H. Normore, (Eds.). *Pathways to excellence: Developing and cultivating leaders for the classroom and beyond*. Bingley, West Yorkshire, UK: Emerald.

Cooper, J. L., & Robinson, P. (2013). Using classroom assessment and cognitive scaffolding to enhance the power of small-group learning. *Journal on Excellence in College Teaching*, 25(3&4).

Cooper, J. & Robinson, P. (Eds.) (2011). *Small group learning in higher education: Research and practice*. Oklahoma City: New Forums Press.

Robinson, P. & Cooper, J. (2011). Ten reasons college administrators should support small group instruction. *Tomorrow's Professor eMail Newsletter*. <http://cgi.stanford.edu/~dept-ctl/cgi-bin/tomprof/postings.php>

Cooper, J., Robinson, P., & Ball, D. (Eds.) (2009). *Small group learning in higher education: Lessons from the past, vision of the future (2<sup>nd</sup> Edition)*. Oklahoma City: New Forums Press.

- Robinson, P., & Cooper, J. (2009). The interactive lecture in a research methods and statistics class. In B. Millis (Ed.), *Cooperative Learning for Higher Education Faculty, Across the Disciplines, Across the Academies*. Madison, WI: Anker Press.
- Cooper, J., Robinson, P., & Clark, D. (2007). *The interactive lecture*. CERA Newsletter, (1)1, 3.
- Cooper, J., Robinson, P., & Ball, D. (Eds.) (2003). *Small group learning in higher education: Lessons from the past, vision of the future*. Oklahoma City: New Forums Press.
- Cooper, J., Ball, D., & Robinson, P. (2003). Small group learning in higher education: A status report and an agenda for the future. In Cooper, J., Robinson, P. & Ball, D. (Eds.) *Small group learning in higher education: Lessons for the past, visions of the future*. Oklahoma City: New Forums Press.
- Cooper, J., Robinson, P., & Ball, D. (2003). The interactive lecture: Combining classroom assessment and cognitive scaffolding within traditional instructional formats. *Small group learning in higher education: Lessons for the past, visions of the future*. Oklahoma City: New Forums Press.
- Cooper, J., & Robinson, P. (2000). The argument for making large classes seem small. In J. MacGregor, J. Cooper, K. Smith, & P. Robinson (Eds.), *Strategies for energizing large classes: From small groups to learning communities*. San Francisco: Jossey-Bass.
- Cooper, J., MacGregor, J., Smith, K. & Robinson, P. (2000). Implementing small-group learning: Insights from successful practitioners. In J. MacGregor, J. Cooper, K. Smith, & P. Robinson (Eds.), *Strategies for energizing large classes: From small groups to learning communities*. San Francisco: Jossey-Bass.
- Cooper, J., & Robinson, P. (2000). Getting started: Informal small-group strategies in large classes. In J. MacGregor, J. Cooper, K. Smith, & P. Robinson (Eds.), *Strategies for energizing large classes: From small groups to learning communities*. San Francisco: Jossey-Bass.

- MacGregor, J., Cooper, J. L., Smith, K. A., & Robinson, P. (Eds.) (2000). *Strategies for energizing large classes: From small groups to learning communities: New directions for teaching and learning, no. 81*. San Francisco: Jossey-Bass.
- Cooper, J., & Robinson, P. (1999, Fall). Small-group instruction: An annotated bibliography of science, mathematics, engineering and technology resources in higher education. *Cooperative Learning and College Teaching*, 9(1), 11-20.
- Cooper, J., Robinson, P., & Miyazaki, Y. (1999). Promoting core skills in cooperative groups. In E. Dunne (Ed.), *The learning society: International perspectives on core skills in higher education*. London: Kogan Page.
- Cooper, J., & Robinson, P. (1998). Small-group instruction in science, mathematics, engineering and technology: A discipline status report and a teaching agenda for the future. *Journal of College Science Teaching*, 27, 383-387.
- Cooper, J., & Robinson, P. (1998). *Small-group instruction: An annotated bibliography of science, mathematics, engineering and technology resources in higher education* (Occasional Paper No. 6). Madison: University of Wisconsin-Madison, National Institute for Science Education.
- Cooper, J., & Robinson, P. (1998, Spring). Small-group instruction in science, mathematics, engineering, and technology (SMET). *Cooperative Learning and College Teaching*, 9(3), 4-8.
- Cooper, J., & Robinson, P. (1997). Annotated bibliography of science, mathematics, engineering and technology (SMET) resources in higher education. In E. Dubinsky, D. Mathews, & B. E. Reynolds (Eds.), *Cooperative learning for undergraduate mathematics* (MAA Notes Number 44, pp. 275-291). Washington, DC: The Mathematical Association of America.
- Robinson, P., & Cooper, J. (1995). *An annotated bibliography of cooperative learning in higher education: Part III--the 1990s*. Stillwater, OK: New Forums Press.

Cooper, J., Robinson, P. & McKinney, M. (1994). Cooperative learning in the classroom. In D. F. Halpern (Ed.), *Changing college classrooms: New Teaching and Learning Strategies For An Increasingly Complex World*. San Francisco: Jossey-Bass.

Cooper, J., & Robinson, P. (1994, Fall). FIPSE-sponsored research at Dominguez Hills and community colleges. *Cooperative Learning and College Teaching*, 5(1), 2-3.

Cooper, J., McKinney, M. & Robinson, P. (1991). Annotated bibliography of cooperative learning: Research and practice (primarily) at the collegiate level. *The Journal of Staff, Program, and Organization Development*, 9, 239-252.

## **PRESENTATIONS**

Robinson, P. (2009, May). *Writing self-efficacy and reality: What do students know about their writing ability?* Presentation at the 12<sup>th</sup> CSU Regional Symposium on University Teaching, May 2, 2009, San Luis Obispo, CA.

Robinson, P., & Grutzik, C. (2009, May). *Co-Teaching a college class: Cindy's and Pamela's practical advice*. Presentation at the 12<sup>th</sup> CSU Regional Symposium on University Teaching, May 2, 2009, San Luis Obispo, CA.

Robinson, P. (2008, October). *Divide and conquer: A new way of looking at peer editing*. Presentation at the Annual Conference of the International Society for Exploring Teaching and Learning (ISETL), October 23-25, Las Vegas, Nevada.

Robinson, P. (2008, April). *Easy, effective active learning activities to improve student writing*. Presentation at the 11<sup>th</sup> CSU Regional Symposium on University Teaching, April 12, Pomona, CA.

Cooper, J. & Robinson, P. (2008, April). *A baker's dozen engagement strategies*. Presentation at the 11<sup>th</sup> Annual CSU Regional Symposium on University Teaching, April 12, Pomona, CA.

Robinson, P. (2007, November). *How to design effective peer-editing activities*. Presentation at the 86<sup>th</sup> Annual CERA Conference, November 29-30, Dana Point, CA.

Robinson, P. (2006). *How does peer learning relate to freshmen retention and academic*

- achievement?* Presentation at the Annual Conference of the International Society for Exploring Teaching and Learning (ISETL), October 19-21, Palm Springs, CA.
- Johnston, S., Cooper, J., & Robinson, P. (2001, April). Peer editing. Presentation at the Joint CSUDH-El Camino College Teaching Conference, April 27, Carson, CA.
- Robinson, P. (1994, January). *Cooperative Learning*. Faculty development workshop presentation. California State University, Fullerton.
- Cooper, J., & Robinson, P. (1994, October). *Building support for cooperative/collaborative learning on your campus and beyond: Lessons from the past and plans for the future*. Presentation at the Annual Conference of the International Society for Exploring Teaching Alternatives, Tempe, Arizona.
- Robinson, P. (1993, March). *Teaching psychology and cooperative learning*. A presentation at California State University, Dominguez Hills.
- Marsh, G., & Robinson, P. (1993, April). *Cognitive development during the college years*. Poster presentation at the 73rd. Annual Convention of the Western and Rocky Mountain Psychological Associations, Phoenix, Arizona.
- Cooper, J. L., & Robinson, P. (1993, October) *Cooperative learning and college instruction: Where we are and where we are going*. Presentation at the Annual Conference of the International Society for Exploring Teaching Alternatives, Ogden, Utah.
- Marsh, G. & Robinson, P. (1992, February). *America 2000: The hot stuff*. Poster presentation at the California State University Teaching and Learning Exchange, Los Angeles, CA.
- Marsh, G. & Robinson, P. (1992, April). *Critical thinking assessment*. Poster presentation at the California State University Critical Thinking Council Meeting, Fullerton, CA.
- Robinson, P. (1992, October). *Implementation of cooperative learning: A beginner's experience*. Presentation at the joint conference of the International Society for Exploring Teaching Alternatives and the Network for Cooperative Learning in Higher Education, San Pedro, CA.

Robinson, P. & Swiney, G. (1991, April). *The validity of using the Thematic Apperception Test in cross-cultural studies and in revealing latent racial stereotypic attitudes*. Poster presentation at the Santa Clara University 20th Annual Western Psychology Conference for Undergraduate Research, San Francisco, CA.

### **OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE**

Program Consultant (evaluation and curriculum), Innovative School Leadership Institute (ISLI), 2013-September 2018.

Program Consultant (evaluation and curriculum), Charter and Autonomous Schools Leadership Academy's (CASLA) and Urban School Leaders' (USL) U.S. Department of Education grants, 2012-2015.

Evaluation Consultant, Lynwood Unified School District's U.S. Department of Education—Teacher Incentive Fund Quest for Success grant proposal, 2007.

External Evaluator, Safe Schools/Healthy Students, Hawthorne School District, 2002-May 2006. Conducted a four-year evaluation of a 5.9 million dollar Federal grant.

External Evaluator, Beginning Teacher Support and Assessment (BTSA), School of Education, CSUDH, 2001-2003.

External Evaluator, Long Beach Partnership for Interns LanternSquare Program, 2001-2002.

Evaluation Consultant, Los Angeles World Airports GATEWAYS High School Internship Program, 2002.

External Evaluator, South Bay Private Industry Council. Evaluation design and data collection consultant for a five-year School-to-Work grant with urban high schools located in Inglewood, Lawndale and Hawthorne CA, 1997-2002.

Data Analysis Consultant, Patterson Project: Health Care for Specials Needs Students in California, 2000.

External Evaluator, Center for the Teaching of Reading, CSUDH. 1998-1999.

Evaluation Associate, School of Education, California State University, Dominguez Hills School of Education Accreditation Evaluation. Program evaluation data analysis, survey construction and data collection. 1997- 1999.

Evaluation Analysis Consultant, Japan/United States Teachers Institute: Project Vital Links, 1997.

Evaluation Data Analysis Consultant, College Prep Math Project at Culver High School, E. Krinsky, California State University, Dominguez Hills, Math Department. 1996-1997.

Evaluation Associate, AmeriCorps/Council of the Great City Schools, Long Beach, CA. 1995-1997.

Evaluation Consultant, California State University, Dominguez Hills Graduate Writing Exam program. 1995.

Evaluation Associate, National Science Foundation/KCET "Count on Me" television program and "Count on Me" parent/teacher workshops. 1993-1995.

Evaluation Associate, TITLE III program at California State University, Dominguez Hills. 1993-1995.

Consultant to a collaborative project with San Francisco State University, Sacramento State University and California State University, Dominguez Hills focusing on the development of a multi-year proposal to design a comprehensive, formative and summative model for faculty evaluation. 1994.

Data Analysis consultant, California State University, Dominguez Hills BTSA Project. Analysis of the effect of teacher-training aids on the retention of minority K-12 first and second-year teachers. 1994.

Evaluation Associate, Humanities Online External Degree Masters Program for California State University, Dominguez Hills Extended Education. 1993.

Data Analysis Consultant for Dr. Richard Gordon, California State University, Dominguez Hills, a project comparing teaching behaviors of master teachers and interns. 1993.

## **PROFESSIONAL HONORS, AWARDS, FELLOWSHIPS**

2004-2006 Chancellor's Doctoral Incentive Program (CSIP),

California State University

2005 Donald Golder Memorial Scholarship for merit,

University of Southern California, Rossier School of Education

2003-2006 Rossier School of Education Dean's List (GPA 4.0)

1991 Certificate for Distinguished Scholarship

California State University Dominguez Hills

School of Social and Behavioral Sciences



1991 Certificate of Merit for Excellence in Research Presentation

California State University Dominguez Hills

1990-1991 President's Honor Roll

1990 Certificate for Distinguished Scholarship

California State University Dominguez Hills

School of Social and Behavioral Sciences

1984 Award for Academic Excellence

Cerritos Community College Foundation

October 2018