

- Creating, proctoring, and evaluation of Masters Comprehensive Examination
- Collaboration to enhance curriculum and collaboration across multiple disciplines within the PPS program
- Lead panelist presenting issues relating to school wide crises
- Interim supervision of on-campus Graduate Counseling Organization for current and alumni counseling students
- Assisting with review of program applications, interviews and selection of candidates
- Attendance at all COE and GED faculty meetings

2000- 2008

Adjunct Instructor, California State University, Dominguez Hills, Carson, California. Responsibilities include course instruction in Graduate Education: Counseling and School Psychology; and Department of Health and Human Services: School of Education and School of Marriage Family Therapy
Courses of Instruction:

- Human Diversity
- Multicultural and Legal Issues in Counseling and School Psychology
- Leadership and Development of Educational Systems
- Counseling Theories
- Principles of Educational and Psychological Assessment
- Group Dynamics for Personal Growth
- Seminar in Techniques of Individual Counseling
- Seminar in Techniques of Group Counseling
- Counseling Children, Youth and Families
- Violence Prevention and Crisis Intervention
- Seminar in Functional Analysis and Behavior Change
- Assessment: Linguistically and Culturally Diverse Populations
- Capstone: Preparation for School Counseling: Masters Examination
- Fieldwork in School Counselors
- Fieldwork for School Psychologists
- Current Issues In Marriage and Family Therapy
- Practicum in MFT

CLINICAL EXPERIENCE

2000-Present Private Practice, Marriage Family Therapy, Los Angeles, CA.

1998 - 2002 MFT Intern/School Psychologist Candidate, Brentwood, California.

Responsibilities included:

- Assessments, diagnosis and recommendations for students referred for academic and behavioral difficulties
- Writing psychoeducational reports
- Conducting individualized education plan meetings with parents, teachers and students to address the results of psychoeducational assessments
- Preparation of and implementation of school wide crisis plans

- Group and individual counseling addressing conflict resolution and anger management with students, staff and administration
 - Consultation with parents, teachers, and administration
- 1996 – 1998 MFT Intern, Brief Psychotherapy and Family Counseling, Whittier, California.** Private practice internship with assigned responsibilities to include:
- Individual, group and family counseling
 - Issues pertaining to women and children with specific emphasis on incest, child abuse, and domestic violence
 - Effective communication training for individuals and couples
- 1992 - 1997 MFT Trainee at the Southeast Area Counseling Center, Santa Fe Springs, California.** Responsibilities included individual and group therapy to include assessment, diagnosis and treatment implementation for children and adults. Issues included:
- Sexual abuse, sexual dysfunction, sexual identity issues
 - Grief and loss
 - Drug and chemical dependency
 - Domestic violence and other legal system concerns

PROFESSIONAL CONSULTING

- 2007 - Present Founder of PSYCH CONSULTING, Los Angeles, California.** Private and public school consultation firm. Provider of school counseling and psychological services to ethnically and linguistically diverse elementary, middle, and high school students. Services include:
- assessment, diagnosis, treatment planning, and intervention strategies
 - working with district personnel to evaluate educational programs
 - consultation to include enhancement of organizational structure curriculum, teaching styles and student productivity.
- 2007- Present Founder and Senior Partner, PSYCH CONSULTING. Educational and Clinical Consultations, Los Angeles, CA.** Consultant to elementary, secondary, and high schools in the areas of:
- effectiveness of organizational structure
 - curriculum
 - multiple teaching strategies and methods to increase student productivity and success
 - WASC accreditation procedures and process
 - implementation of school bullying programs
 - collaboration on legal and ethical considerations when working with parents and outside organizations
 - implementation of in class strategies for working with students with learning challenges
- 2000 - 2007 Partner, C/C CONSULTING, Brentwood, California.** Private

Practice consultation firm and provider of comprehensive psychoeducational services for elementary and middle school students. Services provided:

- psychoeducational assessment; diagnosis and treatment
- group and individual counseling; workshops and seminars
- curriculum enrichment
- participation in WASC accreditation preparation and presentation

2004 - Present School Psychologist, South Bay and Los Angeles, CA.

Contracted to consult with various public school districts (LAUSD, Long Beach Unified, Torrance Unified and Wittier Unified districts) in a collaborative effort to best meet the needs of students in private education with specific learning challenges. In order to provide collaborative exchanges between students, parents, and public school representatives, the following services are provided:

- Attendance at IEP meetings as an advocate for parents and students who qualify for special provisions within public educational systems.
- Evaluate student learning through administration of battery assessments along with interpretation of assessment results provided by public school psychologists. Creation of adjustments based on IEP information and private evaluations generated by testing psychologists
- Consultation with school psychologists and counselors from the aforementioned districts as support for their endeavors to meet the needs of students who qualify for services but do not attend public schools.
- Curriculum advisement
- Administration and interpretation of psychoeducational assessments for students experiencing academic, social, and/or emotional difficulties
- Interpretation of externally generated psychoeducational evaluations and additional assessments leading to creation of educational and behavioral adjustments
- Individual and group counseling for students ranging in age from 4 to 14 years of age (Transitional kindergarten through 8th grade)
- In-service workshops for teachers and parents addressing parenting strategies, grief and loss, student safety, technological dangers, etc.
- Creation and implementation of Crisis Plans for school wide safety
- Consultation with administration regarding best practices in education

PUBLICATIONS

2015 - Sullivan, C. & Mancillas, A. (2015). Stigma toward seeking mental health services among graduate counseling students. *VISTAS 2015*. Retrieved from

<https://www.counseling.org/knowledge-center/vistas/by-subject2/vistas-education-and->

[supervision/docs/default-source/vistas/stigma-toward-seeking-mental-health-services-among-graduate-counseling-students](#)

2016 – Contributor to a series in Educational Leadership for Social Justice.

Sapp, J. (2016). *Dear Gay, Lesbian, Bisexual, and Transgender Teachers: Letters of Advice*. Information Age Publishing, Charlotte, NC.

2018-2019 - Current research in progress:

- *Self-Reflection: A Path Toward Personal and Professional Authenticity*
- *The Effects of Collaboration in an Educational Environment on Counseling Professionals*
- *School Counselors and Special Education Teachers in Training: The Efficacy of Pre Service Collaboration*
- *Counselors in Leadership Positions: Defining Counselors as Integral to the Leadership Team in Education*.

CONFERENCE PRESENTATIONS

2017 Values Conference, “Stand Up and Speak Out”. Presentation topic: Self-Reflection: The path Toward Personal and Professional Authenticity. Los Angeles, CA

2017 CAPEA Leadership Conference, “Creating a Culture of Success in Turbulent Times”. Presentation topic: Reflection, Authenticity, and Leadership Using the Constructivist Protocol. San Diego, CA. Publication pending.

SCHEDULED CONFERENCE PRESENTATIONS

2019 Council for Exceptional Children (CEC) Convention and Expo, January 29 – February 2, Indianapolis, Indiana. Poster Session Topic: *Interdisciplinary Learning: Collaborative Experiences between Pre-service, Special Education Teachers and School Counselors*. Submission for publication pending.

2019 Hawaii International Conference on Education: *Counselors and Special Educators in Training: The Efficacy of Collaborative Efforts*. January 5 to January 8, 2019 in Honolulu, Hawaii. Submission for publication pending.

HONORS AND AWARDS

1997 Phi Kappa Phi Honor Society

1997 President’s Honor List: Award for Academic Excellence

1997 Who’s Who Among Students in American Universities and Colleges

2000 Dean’s List

2000 Magna Cum Laude

PROFESSIONAL MEMBERSHIPS

2000 - Present American Psychological Association

2000 - Present California Association of Marriage Family Therapists

2000 - Present National Association of School Psychologists

2000 - Present California Association of School Psychologists
2000 - Present American Counseling Association
2018 - Present California Association of School Counselors