

MA SCHOOL LEADERSHIP PROGRAM



SCHOOL LEADERSHIP PROGRAM

- Preliminary Administrative Services Credential (PASC)
- Clear Induction Administrative Services Credential (CIASC)

ADMISSIONS REQUIREMENTS:

PRELIMINARY ADMINISTRATIVE SERVICES CREDENTIAL

- Five years full-time teaching experience in a public/private school, or five years of experience in pupil personnel services.
- 3.0 GPA in the last 60 units of college work, a score of 500 or better on the MAT or a score of 300 or better on the GRE, General Aptitude Test.
- Passed the California Basic Education Skills Test (CBEST).
- Possession of a valid California Teaching Credential or Pupil Personnel Services Credential.
- Attendance at orientations and two confidential recommendations, one from supervisor.

CLEAR ADMINISTRATIVE SERVICES CREDENTIAL

- Possession of a valid California Preliminary Administrative Services Credential.
- A position that is 100% out of the classroom, and requires a preliminary administrative services credential.

Visit csudh.edu/slp

APPLICATION DEADLINES:

PASC: Fall - **June 1**

CIASC: Summer - **May 31**

Fall - **July 1 – August 31**

Spring - **October 15 – January 20**

CONTACT INFORMATION

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PROGRAM DESCRIPTION

The **School Leadership Program (SLP)** at CSU Dominguez Hills provides the two CTC-required pathways for Administrative Services Credentials in California. These pathways prepare educators for leadership positions in elementary and secondary schools, and certain district-level positions. The School Leadership program is comprised of two tiers.

The first tier, the Preliminary Administrative Services Credential, authorizes service in positions serving preschool, K-12, and adults. The second tier is for those holding a Preliminary Administrative Services Credential and employed in an administrative position. Candidates are expected to enroll in this program, called the Clear Administrative Services Credential, within one year of beginning service on their Preliminary Administrative Services Credential.

SLP VISION

Grounded in critical consciousness and a moral imperative, we create generative leaders committed to activism by:

- Establishing and building relationships grounded in equity and trust
- Creating and fostering an adaptive culture, reflecting on the system and one's self, and deliberately orchestrating generative conflict
- Inspiring communities that improve student outcomes by focusing on data and the whole child, liberating marginalized populations, while developing excellence in teaching, learning, and life
- Justly and effectively allocating human and financial resources, facilities, material, technology, time, and energy to maximize support for all learning.
- Mindfully examining triggers, biases, beliefs, and values to actualize empathy, heart, spirit, and mind in others and myself
- Creating highly successful schools that transform communities

SLP MISSION

The School Leadership Program develops leaders with an adaptive mindset who use their hearts and minds to engage courageously and humanistically, creating excellent learning environments. Using the lenses of critical pedagogy, generative dispositions, and habits of mind, leaders build and foster restorative school cultures that manifest learning, critical thinking, voice, debate, and collaboration. Creating systems that support the growth for all, with the moral commitment to the most under-served populations. Equity, justice, and critical consciousness are ensured. With lenses of culture, dignity, social responsibility, and informed citizenry, communities of activism thrive and transform.