# Tips on Developing a CV Workshop

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### What is a CV?

#### **Curriculum Vitae**

Latin for "course of life"

 What is it: Provides a summary of your experience, academic background including teaching experience, degrees, research, awards, publications, presentations, and other skills, achievements, and credentials.

### Uses for a CV

- Purpose: To get the employer interested enough to want to meet you. To get you an interview!
- Needed for: academic (including grad school), medical, research, and scientific applications in the U.S.

#### Resume vs. CV

#### **Resume**

- Short (1-2 pgs)
- Generally used in nonscience careers/sometimes medschool apps, some science industry jobs
- Most relevant experience and skills is at the beginning

#### <u>CV</u>

- Long (comprehensive list)
- For science/academic careers and grad school, sometimes medschool apps, some science industry jobs
- Academic/work history at the beginning followed by publications & presentations

# On average, recruiters look at a CV or resume for 5-7 seconds!

- Clear, easy to read format
- No mistakes! (grammar, spelling, etc.)
- Awareness of what the job requires
  - Highlight what about you that fits the job

#### Communicate YOUR Value

- What are the 5 things YOU want to communicate to anyone who looks at your CV/resume?
- Take a few minutes and write these out:
  - 1)??
  - 2)??
  - 3)??
  - 4)??
  - 5)??

\*\*Consider your skills, knowledge, interests, and experience. You should then be able to back these statements up through experience and examples on your CV/resume.

### Have Clear Titles for Each Section

#### **Major Sections:**

- Education
- Publications
- Fellowships/Grants/Awards
- Presentations/Seminars
- Teaching/Mentoring Experience
- Community Outreach/Service
- Relevant Work/Research Experience
- Special Technical Skills
- Professional Society Affiliations

# **General Tips**

- Have contact info at very top, before major sections
- Use reverse chronological order (newest to oldest)
- Use **bold** and *italics* to help the reader (not overwhelm)
- Use simple font (Times New Roman) 11-12pt
- Provide brief explanations for awards
- Use blank space to your advantage
- Use quantitative language (i.e. awarded a grant for \$5,000, mentored 5 students, etc.)
- Update often!

# Examples

Professor CV:

https://samanthacleigh.weebly.com/cv.html

Grad Student CV:

https://alexduman.weebly.com/uploads/1/1/0/6/110678391/alex duman cv.pdf

Undergrad CV:

https://www.careereducation.columbia.edu/sites/default/files/Sample%20Undergraduate%20Science%20CV.pdf

Medical School App CV:

https://medicine.osu.edu/student-resources/career-advising/the-cv

#### Resources

- UIUC→ formatting and basics
   https://grad.illinois.edu/sites/default/files/PDFs/CVsamples.
   pdf
- Harvard → Extensive info for CV, resume & cover letter with examples
  - https://hwpi.harvard.edu/files/ocs/files/gsas-cvs-and-cover-letters.pdf
- Cornell → CV versus Resume & how to convert CV into a Resume
  - https://gradschool.cornell.edu/career-and-professionaldevelopment/pathways-to-success/prepare-for-yourcareer/take-action/resumes-and-cvs/

## Questions?

- Is there really no maximum length to a CV, or is there a point where people just stop reading/scanning?
  - No max (unless a max length is mentioned)
  - Focus on most important things (don't add length just "because")
- How often should we be updating our CV/Resume?
  - anytime you get a grant or publication, gain new research experience, do an outreach project, etc. even a small thing
- Should we begin downplaying/removing information from high school experience(s) (e.g. awards, field-specific summer jobs/internships, etc.)?
  - It depends...if it is relevant to the job or grad school position, then keep it (i.e. volunteering at a Vet Clinic, shadowing a doctor, research-related work, etc.)
  - You will start to filter the older things out as you gain more new experiences

### Your Turn!

- Start by adding section headings to a Word Doc
- 2. Under each heading, make a list of your accomplishments (just an outline)
- 3. Add details and adjust formatting
- 4. Peer review