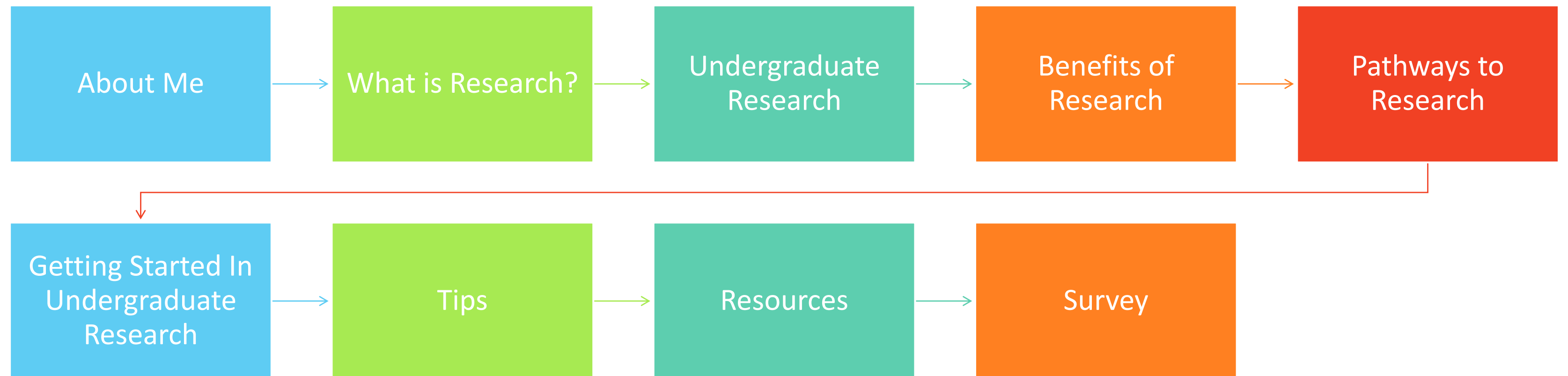


Getting Started In UNDERGRADUATE RESEARCH

Facilitated by: Aysa-Monae Collins
Thursday, February 13, 2024

Agenda





About Me

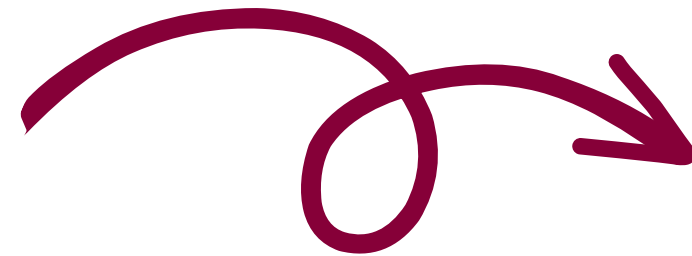
- U-Rise Program Coordinator
- Undergraduate Researcher
- McNair Scholar
- Research Assistant
- California Department of Public Health, Research Intern
- Peer Research Mentor
- Award-Winning Researcher



What is Research?

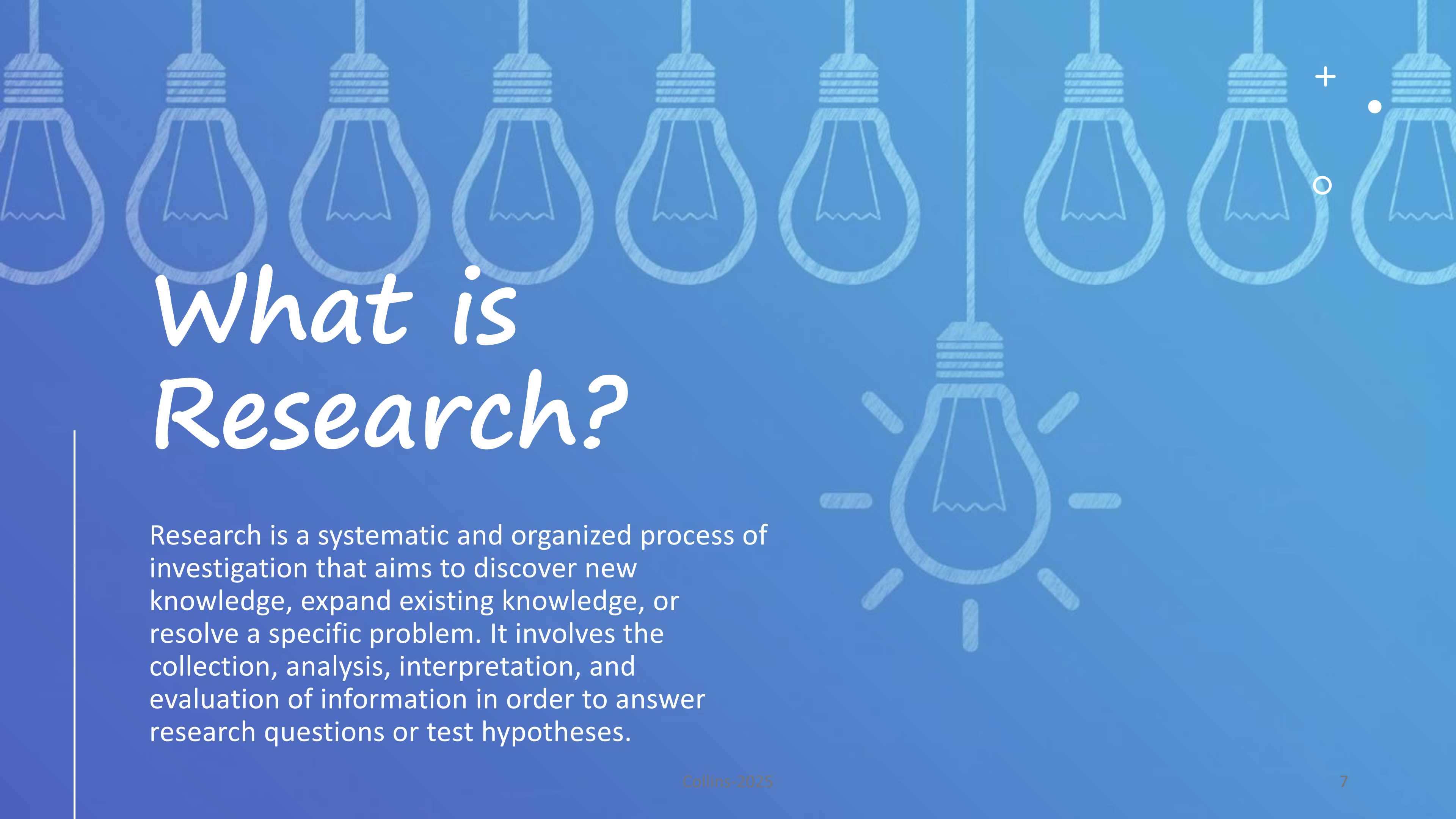
Let's Define Research!

Scan the QR
Code to Get
Started!





What is Research?

The background is a solid blue color. At the top, there is a row of ten light bulbs hanging from above. The first nine bulbs are unlit, while the tenth bulb on the right is lit, with a small white circle above it and a plus sign to its left. Below this row, there is a single light bulb hanging from above, which is also lit, with several short lines radiating from it to represent light. The title 'What is Research?' is written in a large, white, cursive font, centered on the left side of the image.

What is Research?

Research is a systematic and organized process of investigation that aims to discover new knowledge, expand existing knowledge, or resolve a specific problem. It involves the collection, analysis, interpretation, and evaluation of information in order to answer research questions or test hypotheses.





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○ Research at CSUDH is for
EVERYONE!



What does Research Look Like?

- Research can take many forms depending on the field, goals, and methods employed, but generally, it follows a systematic process of inquiry to generate new knowledge or deepen our understanding of a particular subject.
- A structured methodology may include identifying a research topic, formulating research questions or hypotheses, designing a study or experiment, collecting and analyzing data, and drawing conclusions based on the findings.



Research is for Every Discipline

- Research is for every discipline, not just the sciences. Whether in the arts, humanities, social sciences, business, or health sciences, research allows us to explore new ideas, analyze trends, challenge assumptions, and contribute to the body of knowledge in a field.
- No matter the discipline, research fosters critical thinking, creativity, and problem-solving—skills that are valuable in every career path.

Why is Research Important in Every Discipline?

- **Advances Knowledge** – Helps expand and refine understanding within a field.
- **Informs Decision-Making** – Provides data-driven insights for policies, practices, and innovations.
- **Solves Real-World Problems** – Addresses societal, technological, and health challenges.
- **Encourages Critical Thinking** – Develops analytical and problem-solving skills.
- **Fosters Innovation** – Drives new ideas, discoveries, and improvements.
- **Builds Credibility** – Strengthens arguments with evidence-based findings.
- **Interdisciplinary Impact** – Connects knowledge across fields for comprehensive solutions.

What is Undergraduate Research?



Undergraduate research refers to the involvement of undergraduate (college or university) students in academic research projects, typically under the guidance and supervision of faculty members or researchers.



It provides students with an opportunity to actively participate in the process of inquiry and discovery within their field of study.



Benefits of Undergraduate Research:

- Academic and Intellectual Growth
- Hands-on Application of Knowledge
- Skill Development
- Mentorship and Networking
- Resume and Graduate School Applications
- Personal Growth and Confidence
- Contribution to Knowledge and Society
- Exploration of Career Paths



Learning Experience:

Undergraduate research offers students a hands-on, experiential learning opportunity that goes beyond traditional classroom instruction. It allows them to apply the knowledge and skills they have acquired in their coursework to real-world research questions.

Mentorship:



Mentors guide students in developing critical research skills, including experimental design, data analysis, literature review, and presentation skills. These skills are not only valuable for research but also transferable to various career paths.



Mentors can provide one-on-one guidance tailored to each student's needs and goals.



Mentors often have established networks in their field, and they can introduce students to other researchers, conferences, and opportunities for collaboration. These connections can be invaluable

Undergraduate Research Is For Any Major!



.....And not just students who want to go to research-based graduate programs.

Path to Undergraduate Research



Learn

Learn about
Research



Identify

Identify Your
Interest



Connect

Connect with
Faculty and
Programs



Plan and Finance

Plan and Finance
Your Research



Showcase

Showcase Your
Work



Getting Started in Undergraduate Research

Joining a research project is not like registering for a class. Instead, it is much more like finding a job.

Identifying Your Interest



1

Determine the field or area of research that aligns with your academic and career goals.

2

Reflect on your coursework, passions, and long-term aspirations to identify subjects or topics that intrigue you.

3

Look for faculty members or research groups at your university who are involved in research related to your interests. Review their published work, ongoing projects, and areas of expertise.

Finding a Research Mentor at CSUDH ⁺ •

○



Utilize	Attend	Schedule	Interest in	Consult
Utilize the department faculty directory to identify potential research mentors.	Attend faculty research presentations and department events to learn about ongoing projects.	Schedule meetings with faculty members whose research aligns with your interests.	Express interest in assisting with current research projects or propose your own research ideas.	Consult with the OUR team for personalized guidance on selecting and approaching a mentor.

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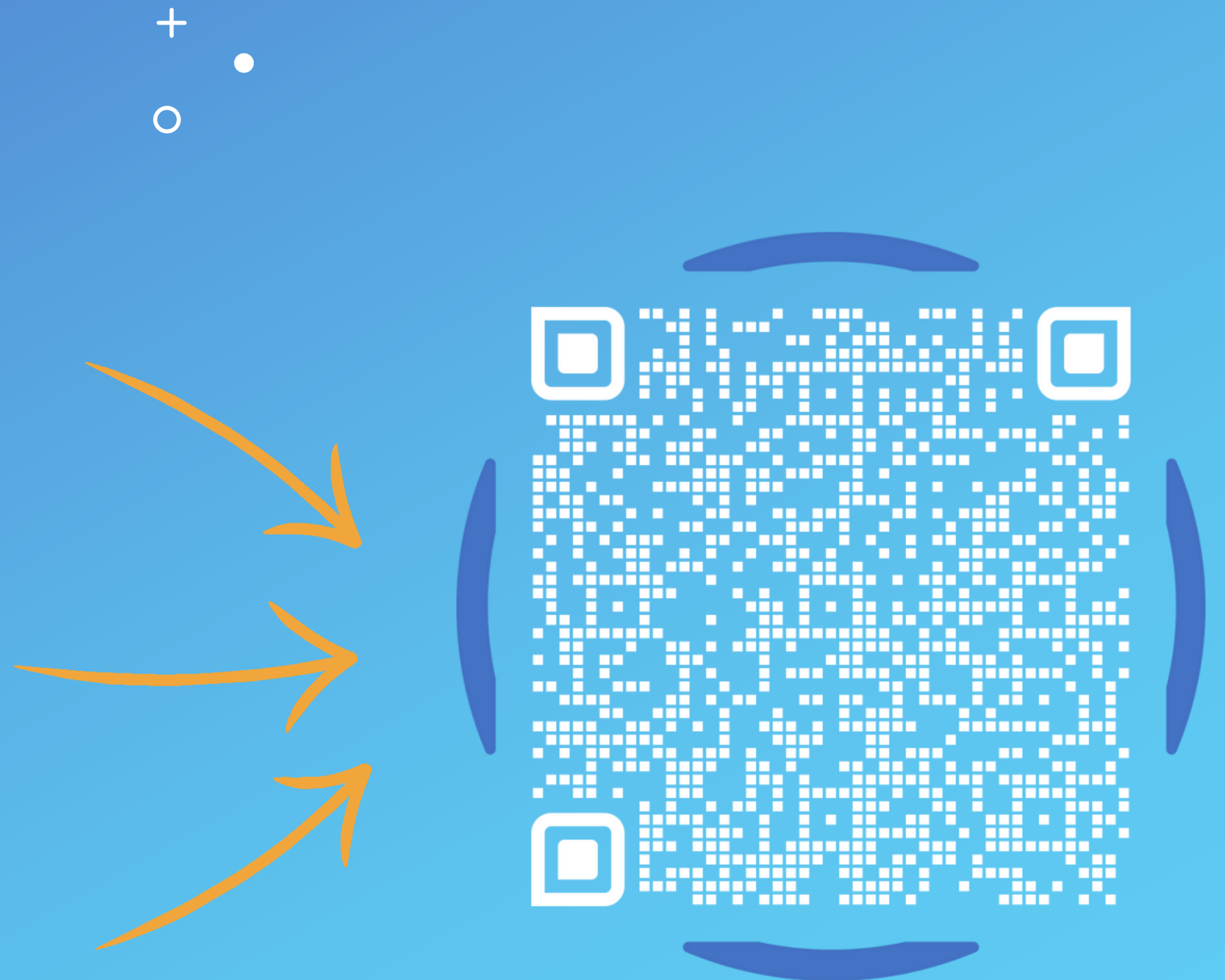
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Contacting Faculty

- If you are contacting faculty directly, email them a cover letter and CV. Your cover letter will comprise the body of your email and should clearly & concisely:
 - Introduce yourself
 - Explain your interest and enthusiasm in their research
 - Identify your goals and how working with them will help you progress toward those goals
 - Request an interview to discuss further a potential research opportunity (include your general availability and potential start date)
 - Include your contact information (email & phone)
- If you don't hear back from a specific faculty you emailed or a research opportunity you applied to, send a polite follow-up email 1-2 weeks after your initial email. You should not drop into a faculty's lab or office unannounced.

Finding a Research Mentor Guide

Scan the QR Code



Important Considerations When Starting Research



Understand

Understand research ethics and responsible conduct of research (IRB approval, human/animal subjects policies, data integrity)

Learn

Learn to manage time effectively while balancing coursework and research

Stay

Stay adaptable and open-minded when facing research challenges

Common Challenges & How to Overcome Them



Managing research alongside coursework and other responsibilities

- Create a schedule to balance academic, research, and personal obligations.
- Set realistic goals and prioritize tasks.

Dealing with rejection or setbacks in research applications

- Seek feedback on applications and reapply if necessary.
- Stay persistent and explore multiple opportunities.

Learning to navigate complex academic writing and research methodology

- Utilize writing resources such as the campus writing center and online guides.
- Take research methodology courses or attend OUR workshops.

Building confidence in presenting research findings

- Practice with peers and mentors before conferences or presentations.
- Attend public speaking workshops to improve communication skills.

Final Tips on Getting Started



1

Talk to Professors
after class.

2

Look for Off-Campus
Opportunities

- Internships
- Volunteer Opportunities
- Off-Campus Research Opportunities

3

Take your Coursework
seriously!

4

Look for Questions
and Not subjects.

5

Research Takes
time...it is not bound
to semester
timeframes.

Research Programs



LSAMP Program

- An undergraduate major in a STEM discipline.
- Be an individual who has faced or faces social, educational, or economic barriers to careers in STEM.

McNair Scholars Program

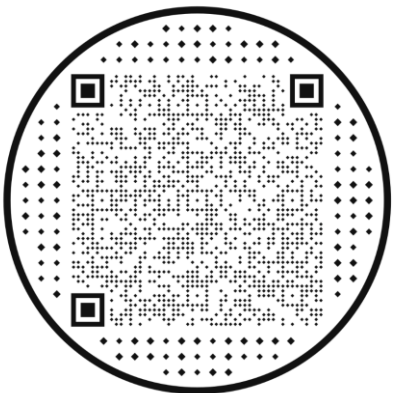
- Aims to support and fund first-generation, low-income, and/or underrepresented students preparing for their future doctoral studies.

Mellon Mays Program

- For students who wish to pursue a PhD in humanities and select social sciences and work as faculty after graduation

U-RISE Program

- A **STRONG** desire to pursue a Ph.D. in the biomedical sciences after CSUDH
- An undergraduate student enrolled full-time at CSUDH, majoring in either Biology, Biochemistry, chemistry, physics, psychology or sociology





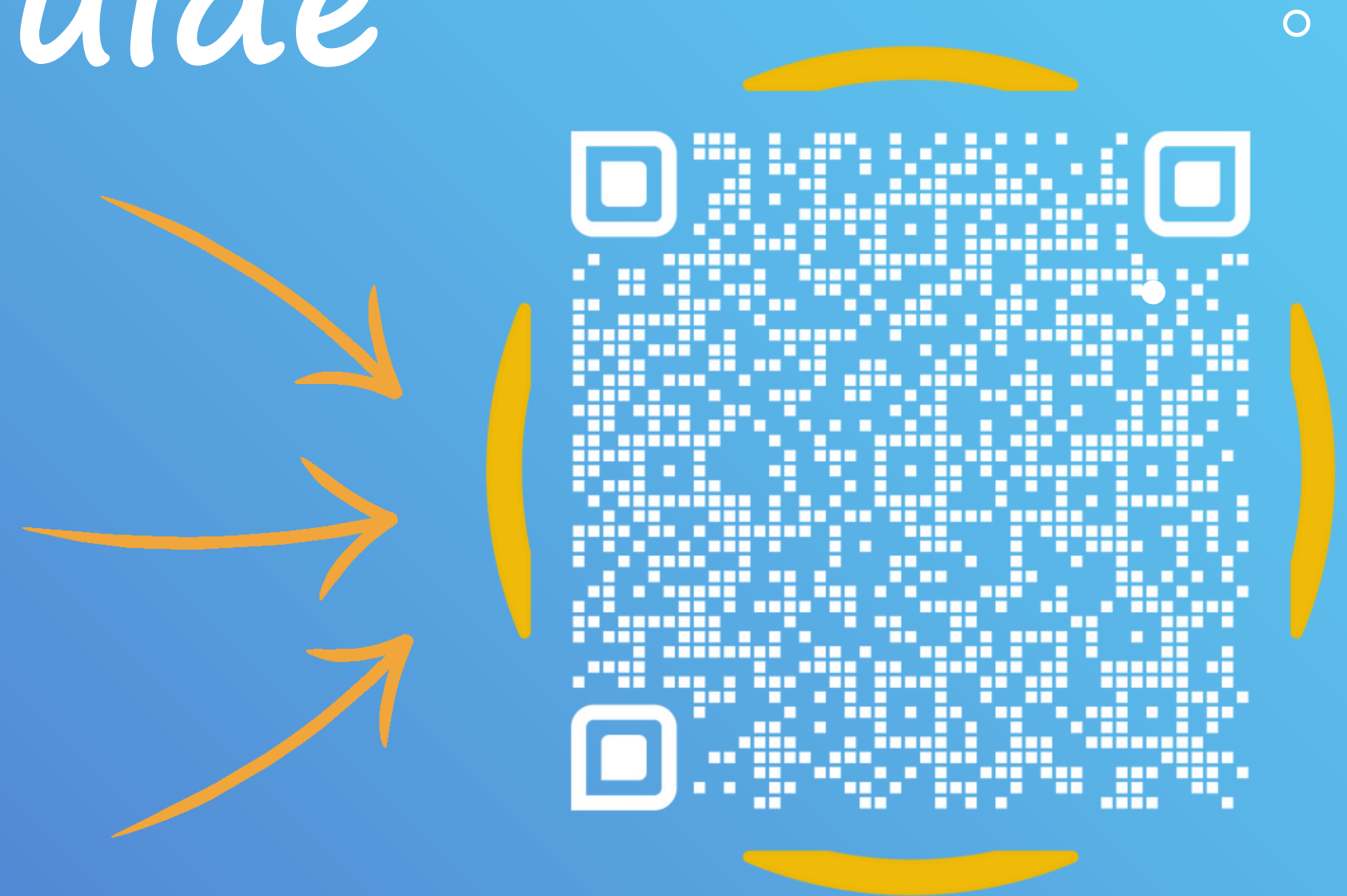
Summer Research Experience for Undergraduates:

- Opportunity to conduct a research project in various fields
- Designed to expose undergraduates to research
- Graduate Program Exposure
- Work closely with faculty and other researchers
- 8 –10 weeks at a host university during the winter or summer term (Virtual or Online).
- Paid: Travel, Housing & Food, + stipend

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Summer Research Programs Guide

Scan the QR Code





REMEMBER:

- Undergraduate research is a learning experience, and it's okay to make mistakes and ask questions. Embrace the opportunity to grow and contribute to the advancement of knowledge in your field.
- Connecting with your institution's professors, research centers, or programs is important to explore the available research options within your field of interest.

Handout

Scan the QR
Code



Join the OUR Canvas Page



CSUDH Research Updates



Opportunities



Resources





Thank you!

Questions?



Survey

- Please provide feedback on your workshop experience.
- We appreciate your feedback.