

VOLUME 6

FALL 2019

CSUDH | GRADUATE STUDIES & RESEARCH

WHAT'S IN THIS NEWSLETTER:

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*"Education is what remains after
one has forgotten everything he
learned in school" - Albert Einstein*

Message from the Dean

John W. Price, Ph.D.



Welcome to the Fall 2019 Graduate Studies and Research newsletter! Inside these pages, you will find information on various deadlines and other important dates, on study tips and thesis preparation for graduate students, and on the McNair Scholars program for students interested in pursuing research with a faculty mentor. On the research side, we have reports on the 2019 Student Research Day here at CSUDH, as well as the CSU Statewide Research Competition, which took place in April 2019 at CSU Fullerton. We also have a report on various grant activities by our faculty on campus.

As every graduate student who has ever existed can attest, graduate work is qualitatively different from undergraduate work. While still, technically, a “student,” graduate students often find that they have moved into an entirely different category: that of “colleague” or “collaborator.” Graduate students are often the lifeblood of a research group; while they may not have provided the original inspiration for their project, they are often its driving force, without whom much of the research simply doesn’t happen. In the process of completing their respective degree programs, they learn how to design and implement a research study, scholarly work, or creative activity. In so doing, graduate students gain invaluable experience doing the tasks that will serve them well once they leave our campus.

While education is what universities are most closely associated with, research is critically important not only to the function, but also the culture, of higher education. That is, we are concerned with not only the dissemination of knowledge, but also its generation. Whether it be in our libraries, our science labs, our art studios, or out in the field, advancing the knowledge that makes us “us” is vitally important work, which we wholeheartedly support. Faculty and administrators, as well as graduate and undergraduate students, participate in various forms of research both on and off campus.

We have several functions in support of the research mission of CSUDH. The Faculty Research Grant is a competitive internal grant program that awards faculty members 3 WTU reassigned time to pursue a research project. Our Office of Sponsored Research and Programs is here to assist you in submitting proposals for external funding of research, and our Grants for My Research program is designed to help faculty develop their research program and attract external funding. Finally, one-on-one assistance is available during the proposal development process.

Whether you’re a new graduate student just getting your bearings around campus, or a seasoned faculty member looking to develop your research program, the Office of Graduate Studies and Research is here to assist you. Please keep us in mind if you find you need help on your path toward Doing Great Things!

Deadlines & Important Dates



2019-2020 Academic Calendar

Fall Semester 2019

DATE	DAY	DESCRIPTION
April 22-August 25	Monday-Sunday	Fall 2019 Registration
June 3-September 10	Monday-Tuesday	Registration (fees due 48 hours after registration)
September 11-12	Wednesday-Thursday	Registration (fees due at time of registration)
August 19	Monday	Academic Year Semester Begins
August 25	Sunday	Last day for Students on Waitlist to be added to classes; All waitlists will be cancelled at midnight
August 26	Monday	Classes Begin
August 26-September 10	Monday-Tuesday	Late Registration, Add/Drop (fees due 48 hours after registration)
September 2	Monday	Labor Day Holiday (No Classes, Campus Closed)
September 6	Friday	Instructor Drop Deadline
September 9	Monday	Graduate Research Advancement and Development (GRAD) Grant Due
September 10	Tuesday	Intent to Submit Thesis/Project Form Due (Fall)
September 11	Wednesday	Fall Convocation
September 11-12	Wednesday-Thursday	Late Registration, Add/Drop (fees due at time of registration)
September 12	Thursday	Credit/No Credit and Audit Grading Deadline
September 12	Thursday	Last Day to Drop from FT to PT Status with Refund
September 15	Sunday	Fall 2019 Graduation Application Deadline (with late fee)
September 23	Monday	Drop Without Record of Enrollment Deadline
September 23	Monday	Student Census
September 24-November 15	Tuesday-Friday	Serious and Compelling Reason Required to Drop/Withdraw
October 1	Tuesday	Spring 2020 Graduation Application - Regular Deadline
October 3	Thursday	Thesis/Project Committee Member Approval for External Programs Due (Fall)
October 10	Thursday	Thesis Submission for External Programs (Fall)
October 14	Monday	Graduate Research Advancement and Development (GRAD) Grant Due
October 21-January 20	Monday-Monday	Spring 2020 Registration
October 25	Friday	Thesis/Project Committee Member Approvals for On-Campus Programs Due (Fall)
October 28	Monday	Last Day for Pro-rata Refund of Non-Resident Tuition and Tuition Fees
November 1	Friday	Thesis Submission for On-Campus Programs (Fall)
November 4-7	Monday-Thursday	Grad Week
November 11	Monday	Veterans Day Holiday (No Classes, Campus Closed)
November 11	Monday	Graduate Research Advancement and Development (GRAD) Grant Due
November 16-December 6	Saturday-Friday	Serious Accident/Illness Required to Drop/Withdraw
November 28	Thursday	Thanksgiving Day Holiday (No Classes, Campus Closed)
November 29-December 1	Friday-Sunday	Thanksgiving Break (No Classes, Campus Closed - Not a Holiday)
December 9	Monday	Last Day of Scheduled Classes
December 10-16	Tuesday-Monday	Final Examination

Deadlines & Important Dates continued...



2019-2020 Academic Calendar

December 10	Tuesday	Grade Submission Begins
December 17	Tuesday	Evaluation Day
December 19	Thursday	Spring 2020 Graduation Application Deadline (with late fee)
December 19, 3 pm	Thursday	Final Grades Due (Extended Education grades always due 72 hours after course end date)
December 19	Thursday	Semester Ends
December 25-January 1	Wednesday-Wednesday	Winter Break and New Year's Day Holiday (No Classes, Campus Closed)

Spring Semester 2020

October 21-January 20	Monday-Monday	Spring 2020 Registration
October 21-November 7	Monday-Thursday	Registration (fees due Friday, November 8, 2019)
November 8-February 4	Friday-Tuesday	Registration (fees due 48 hours after registration)
February 5-6	Wednesday-Thursday	Registration (fees due at time of registration)
December 19	Thursday	Spring 2020 Graduation Application Deadline (with late fee)
January 16	Thursday	Spring Semester Begins
January 17	Friday	Instructional Preparation Day
January 20	Monday	Last day for Students on Waitlist to be added to classes: All waitlists will be cancelled at midnight
January 20	Monday	Martin Luther King Jr. Holiday (No Classes, Campus Closed)
January 21-February 4	Tuesday-Tuesday	Late Registration, Add/Drop (fees due 48 hours after registration)
January 21	Tuesday	Classes Begin
January 31	Friday	Instructor Drop Deadline
February 1	Saturday	Summer 2020 Graduation Application – Regular Deadline
February 5-6	Wednesday-Thursday	Late Registration, Add/Drop (fees due at time of registration)
February 6	Thursday	Credit/No Credit and Audit Grading Deadline
February 6	Thursday	Last Day to Drop from FT to PT Status with Refund
February 10	Monday	Graduate Research Advancement and Development (GRAD) Grant Due
February 10	Monday	Intent to Submit Thesis/Project Form Due (Spring)
February 14	Friday	Drop without Record of Enrollment Deadline
February 14	Friday	Student Census
February 15-April 10	Saturday-Friday	Serious and Compelling Reason Required to Drop/Withdraw
February 17	Monday	Presidents' Day Holiday (No Classes, Campus Open)
March 3	Tuesday	Thesis/Project Committee Member Approval for External Programs Due (Spring)
March 9	Monday	Graduate Research Advancement and Development (GRAD) Grant Due
March 10	Tuesday	Thesis Submission for External Programs
March 9-May 20	Monday-Wednesday	Spring 2020 Intersession Registration
March 16-July 10	Monday-Friday	Summer 2020 Registration
March 25	Wednesday	Thesis/Project Committee Member Approvals for On-Campus Programs Due (Spring)

Deadlines & Important Dates continued...



CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

2019-2020 Academic Calendar

March 25	Wednesday	Last Day for Pro-rata Refund of Non-Resident Tuition and Tuition Fees
March 29-April 4	Sunday-Saturday	Spring Recess (includes César Chávez Holiday)
March 31	Tuesday	César Chávez Day Holiday (No Classes, Campus Closed)
April 1	Wednesday	Thesis Submission for On-Campus Programs (Spring)
April 11 -May 1	Saturday-Friday	Serious Accident/Illness Required to Drop/Withdraw
April 13	Monday	Graduate Research Advancement and Development (GRAD) Grant Due
April 15	Wednesday	Graduate Equity Fellowship Application Due
April 15	Wednesday	Summer 2020 Graduation Application - Late Deadline (with late fee)
April 20-August 23	Monday-Sunday	Fall 2020 Registration
May 8	Friday	Last Day of Scheduled Classes
May 9-May 15	Saturday-Friday	Final Examination
May 9	Saturday	Grades Submission Begins
May 15-16	Friday-Saturday	Commencement (for more information see ceremony schedule)
May 18	Monday	Evaluation Day
May 20, 3 pm	Wednesday	Final Grades Due (Extended Education grades always due 72 hours after course end date)
May 20	Wednesday	Intent to Submit Thesis/Project Form Due (Summer)
May 20	Wednesday	Semester/Academic Year Ends
May 25	Monday	Memorial Day Holiday (No Classes, Campus Closed)
July 1	Wednesday	Fall 2020 Graduation Application – Regular Deadline

Summer Session 2020

March 16-July 5	Monday-Sunday	Summer 2020 Registration, Session I and II (fees due at time of registration)
May 26-July 2	Tuesday-Thursday	Summer Session I
May 26-May 30	Tuesday-Saturday	Late Registration, Add/Drop, Session I (fees due at time of registration)
June 3	Wednesday	Thesis/Project Committee Member Approval for External Programs and On-Campus Programs Due (Summer)
June 10	Wednesday	Thesis Submission for External Programs and On-Campus Programs (Summer)
July 1	Wednesday	Fall 2020 Graduation Application Deadline
July 3	Friday	Independence Day Holiday Observed (No Classes, Campus Closed)
July 4	Saturday	Independence Day Holiday (No Classes, Campus Closed)
July 6-July 11	Monday-Saturday	Late Registration, Add/Drop, Session II (fees due at time of registration)
July 6-August 14	Monday-Friday	Summer Session II

Thesis of the Year



Thesis Committee Chair
Fang Wang, Ph.D., Assistant Professor
Department of Biology

Maricruz De La Torre - Thesis of the Year (1st Place)

A Study of the Gene Expression in Zebra Fish Skin During Early Development

“Using various molecular and genetic tools, Maricruz was able to discover the gene expression patterns of several previously unknown genes during early skin development in zebrafish. Her thesis reflects the tremendous research work she has done, which also paves the way to further examine these genes’ functions.

Zebrafish and humans share many similarities at the molecular level. Thus, discoveries in zebrafish might also help us diagnose and treat human diseases in the future. Maricruz is not only good at mastering her own research project but also exhibited great teamwork skills. She was the driving force in my lab and a great student leader. Maricruz is incredibly hardworking and always curious. She presented her study at many scientific conferences, including the 12th International Meeting on Zebrafish Development and Genetics. I’m very proud of Maricruz’s achievements despite the challenges she has overcome. This award will undoubtedly provide huge support and encouragement for her future endeavors.”

Rhonda Knox - Thesis of the Year (2nd Place)

Increasing on Task Behavior in Students with Attention Deficit Hyperactivity Disorder Using a PBIS Approach

“Rhonda Knox is a dedicated educator. She holds a Multiple Subjects teaching credential and came back to school to obtain a master’s degree in Special Education, because as she reported, ‘children with disabilities on Individualized Educational Plans (IEP’s) were being included in her classroom, and she needed to be better equipped to meet their needs.’

The more she learned about Special Education, she said, the more she ‘realized that this was where she wanted to spend her educational career.’ So, she added the coursework required for the Mild/Moderate Special Education credential to her master’s degree pathway.

As she engaged with her classroom students, while working toward her degree, she became interested in developing strategies that support the decrease in off-task behaviors (lack of focus) of students with Attention Deficit Hyperactive Disorder (ADHD). As she studied the literature on the topic, she became aware of school wide Positive Behavior Support Programs (PBIS). Rhonda hypothesized that these programs might be the key to reducing off-task behaviors of students with ADHD, and as on-task behavior increased, she theorized that academic achievement would also increase. In her master’s cohort, Rhonda quickly assumed the role of class leader. She began a group text message chain so that students in the cohort could support each other and keep themselves on track.

She organized peer reading and editing sessions. Rhonda has been a positive influence. We are proud of her work. We are thrilled that she will represent CSUDH as an alumnus of the College of Education program in Special Education.



Thesis Committee Chair
Caron Mellblom-Nishioka, Ed.D
Professor Emeritus,
Teacher Education/Special Education

Thesis

Thesis Workshops

Spring 2020 thesis formatting workshops will be announced at the end of the fall semester. These workshops are intended to assist students with formatting their theses/projects to the Thesis & Project Guide requirements using the Thesis Template.

If you are a student currently in the process of formatting your thesis/project and you would like one-on-one help navigating the template, please schedule a meeting with the Thesis Reviewer by emailing **thesis@csudh.edu**.

If you are currently working on the content of your thesis/project and you would like one-on-one assistance with writing and revising your thesis/project, please schedule a 30-minute meeting with PEGS by visiting www.pegscsudh.com or calling (310) 243-2700.

Thesis & Project Guide and Thesis Template Updates

In August 2019, both the Thesis & Project Guide and the Thesis Template were revised. Current versions were sent out to each department's program coordinators and to all students who have previously submitted Intent to Submit Thesis/Project forms. If you have not yet received the updated documents, they can be accessed on Graduate Studies' thesis page at **www.csudh.edu/gsr/graduate-studies/thesis**.

Do not use an old thesis/project as a reference for formatting your thesis/project. The guidelines have changed significantly in the last few years, and using old guidelines may delay your graduation. The current versions of all thesis-related documents will always be posted on the thesis website.

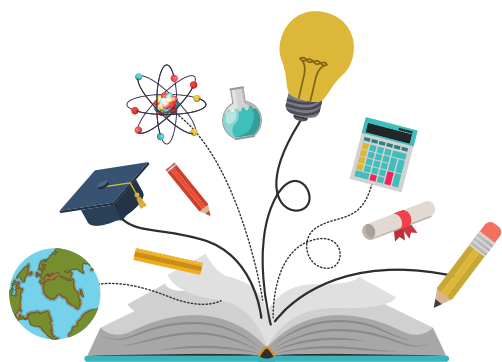
In-Class Thesis Workshops

If you are a faculty member who teaches a thesis class, and you would like the Thesis Reviewer to provide your students with thesis/project updates, formatting assistance, or a process overview, please contact Brigitte Brown at **thesis@csudh.edu**.

McNair Scholars Representing CSUDH

The McNair Scholars Program is dedicated to preparing students for graduate school by engaging scholars in research experience. In Fall 2018 and Spring 2019, our scholars have presented at various conferences throughout the United States.

Robert Head and Milan Eatmon presented at The National Council of Black Studies, Jazmin Ramirez and Amaranta Ramirez presented at The Society for Advancement of Chicanos/Hispanics and Native Americans in Science, Bryan Cantero presented at The American Association of Hispanics in Higher Education, and 5 of our scholars (Stephany Ortiz-Chavez, Alicia Rodriguez, Eugene Cox, Saray Valenzuela, and Emily Gonzalez) presented research at the Western Psychological Association Conference.



Many of our scholars also presented at CSUDH Student Research Day:

Jodi Aguilar, Thaithao Nguyen, Dante Garcia, Stephanie Gaston, Saray Valenzuela, Jazmin Ramirez, Eugene Cox, Emily Gonzalez, Alicia Rodriguez, Bryan Cantero, Andrea Hernandez, Amaranta Ramirez, Mayra Padilla Flores, Sahara Vilchis, and Stephany Ortiz Chavez.

Fall 2019 Graduate School Acceptance

Scholar: Jesús E. González Franco
Major: Spanish Linguistics
McNair Faculty Mentor: Dr. Michael Galant
Graduate School: University of Arizona
Graduate Program: Linguistics Ph.D. Program

Scholar: Nancy Hernandez
Major: Political Science
McNair Faculty Mentor: Dr. Salvatore Russo
Graduate School: University of Southern California
Graduate Program: Political Science and International Relations (POIR) Ph.D. Program

Scholar: Thao Nguyen
Major: History
McNair Faculty Mentor: Dr. Doris Namala
Graduate School: University of Michigan
Graduate Program: Women's Studies & History Dual-Ph.D. Program

Scholar: Amaranta Ramirez
Major: Psychology
McNair Faculty Mentor: Dr. L. Mark Carrier
Graduate School: University of California, Santa Barbara
Graduate Program: Ph.D. in Counseling, Clinical, and School Psychology Program with concentration in Counseling

Scholar: Robert Head
Major: Psychology and Africana Studies
McNair Faculty Mentor: Dr. Justin Gammage
Graduate School: Howard University
Graduate Program: Ph.D. in Clinical Psychology

Scholar: Eugene Cox
Major: Psychology
McNair Faculty Mentor: Dr. Thomas Norman
Graduate School: University of Illinois at Urbana-Champaign
Graduate Program: Ph.D. in Informatics

Scholar: Jodi Aguilar
Major: Liberal Studies
McNair Faculty Mentor: Dr. Jen Stacy
Graduate School: University of Illinois at Chicago
Graduate Program: Curriculum & Instruction - Literacy, Language, & Culture - Ph.D. Program

Scholar: Stephany Ortiz-Chavez
Major: Health Science
McNair Faculty Mentor: Dr. Enrique Ortega
Graduate School: University of Michigan
Graduate Program: Master of Public Health in General Epidemiology

Scholar: Emily Gonzalez
Major: Psychology
McNair Faculty Mentor: Dr. Maria Hurtado-Ortiz
Graduate School: California State University Los Angeles
Graduate Program: Master of Social Work

Welcome Graduate Students

New Graduate Student Orientation



At the 2019, New Graduate Student Orientation, there were 200 graduate students in attendance, which is the biggest group yet! Students had the opportunity to visit booths, with representatives from the Office Graduate Studies and Research, Financial Aid, Promoting Excellence in Graduate Studies, Library, and Records and Registration Office. Once again, a panel of students shared their tips on "Surviving Graduate School" and a faculty shared information on how to de-stress and be successful students. Overall, the 2019 New Graduate Student Orientation had positive reviews and we are ready to start planning for next year's event!

Jessica R. Yen is in the Nursing program. She received her B.S. in Biology at UC. Davis. Jessica decided on CSUDH's online program because it fit her needs due to her busy life. She works long hours, and currently lives around the Davis, California area. The commute would be long, tiresome, and time-consuming. CSUDH's online program worked best with her schedule. At this time, Jessica is considering whether to pursue her Ph.D. after completing her Nursing program here at CSUDH.

Matthew Gilbody, Computer Science, received a BA History at CSUDH so; familiarity with the campus is beneficial with regards to fitting in. Although he recieved a B.A. in History, he is excited about this Computer Science graduate degree because he loves the community on campus, and knows that the resources at CSUDH will provide excellent professional development.

Christine Hong, Business Administration, recieved a B.S. in Biology from San Diego State University. Christine is drawn to having a flexible schedule, and appreciated that CSUDH offers online programs. With the flexible schedule, and implied autonomy suggested from the program, Christine proudly felt empowered to have the opportunity to work at her own pace in the program.



Student Research Day 2019



This year, the keynote address was given by Jess Phoenix, an executive director and co-founder of the environmental scientific research organization, Blueprint Earth. She is a volcanologist, an extreme explorer, and former candidate for United States Congress.



Student Research Day aims to acknowledge students' brilliance by giving them an opportunity to showcase their research at CSUDH. It is also a good chance to practice for future presentations!

The 14th annual CSUDH Student Research Day had over 300 student participants, 76 judges for oral, poster, round table sessions and session chairs, 100 mentors from different departments, and a multitude of volunteers.



Thank you to all of our wonderful sponsors: Office of the President, Office of the Provost, Office of Graduate Studies and Research, Office of Undergraduate Research, Scholarship, Creative Activity, and Shell.

33rd Annual CSU Student Research Competition at CSU Fullerton

Health, Nutrition and Clinical Sciences

Regina Sarnicola, Tiffanie Vu, Loree Pham, Christina Villasenor

“Exploring Spirituality in Occupational Therapy Practice: A Phenomenological Study.”

Faculty Mentor: Heather Kitching

Sarah Mercado, Shawn Kim, Allison Litzinger

“The Lived Experience of Women Coping with Breast Cancer: A Photovoice Study.”

Faculty Mentor: Heather Kitching

Creative Arts

Jessica Cisneros, Andrea Lupercio, Edward Rivas, Drake Martes

“Ascent – Life of a Climber.”

Faculty Mentor: George Vinovich

Jennifer Garcia, Eric Ayala

“Body Dysmorphia.”

Faculty Mentor: George Vinovich

Education

Jodi Aguilar

“Barrio Maestras – Introducing the Praxis of Queer Educadoras / Content / Theoria in K-5 Escuelas.”

Faculty Mentor: P. Zitlali Morales, University of Illinois, Chicago

Physical and Mathematical Sciences

Elvis Carrillo

“Assessing Social-Economic Impacts of Earthquakes in Southern California.”

Faculty Mentor: Brendan McNulty

Computer Science

Vincent Tran

“Protecting the Unmanned Aerial Vehicle from Cyberattacks.”

Faculty Mentor: Ajay Katangur

Behavioral and Social Science

Jessica Vinegar

“Perceived Competency in Male Dominated Jobs among Gender Nonconforming Women vs Gender Conforming Women.”

Faculty Mentor: Archana Sharma

Humanities and Letters

Jaedyn Baker

“Unchecked Curiosity and 'Masculine' Science: Foes of a Domestic Eden in Mary Shelley’s Frankenstein (1831).”

Faculty Mentor: Debra Best

Biological and Agricultural Sciences

Autumn Henderson

“Higher Expression of Motility Related Genes in Evolved Escherichia coli.”

Faculty Mentor: Karin Kram

CSUDH's Statewide Student Research Competition Winner



We are pleased to announce that CSUDH graduate student Jaedyn Baker took home a 2nd-place award in the category of Humanities and Letters, Undergraduate and Graduate for her thesis presentation *Unchecked Curiosity and “Masculine” Science: Foes of a Domestic Eden in Mary Shelley’s Frankenstein (1831)* at the 33rd Annual CSU Student Research Day competition hosted by California State University Fullerton.

Congratulations to Jaedyn and her faculty mentor Dr. Debra Best of the English Department, College of Arts and Humanities!

Congratulating Jaedyn and all student delegates for their Toro Pride and for making the entire campus community proud at the 33rd Annual CSU Student Research Day competition.

Institutional Review Board Updates and Reminders

New Informed Consent Templates

The informed consent form for studies that require expedited or full board review now need to include a new section. This section is entitled “Key Information” and is inserted after the Principal Investigators are listed.

See our web site for the new templates.

<https://www.csudh.edu/gsr/research/research-compliance/irb/>



FERPA Issues When Using Student Work and Records

When using student work or grades, researchers may be limited by the Family Education Rights and Privacy Act (FERPA), which protects the privacy of student education records. FERPA also applies to records developed in a class you teach. The best way to ensure compliance with FERPA is to get prior student consent to use their grades and/or class work, including papers, journals, projects, and tests, in your research.

I Agree ☐

Grants Awarded

Arakelian, Arek

The CSU 5 + VITA Initiative
University Corporation, CSUN

Beheshti, Mohsen

CAHSI 2018-2023
University of Texas, El Paso

Beheshti, Mohsen

Replication of Cohort-Based CS
University of Corporation at Monterey Bay

Dellacioppa, Kara

AGEP CSU Underrepresented Minority
STEM Faculty Alliance Model
NSF

Duongtran, Paul

CalSWEC Title IV-E Foster Care Program
UC Berkeley

Duongtran, Paul

Training Staff Development
UCLA

Federman, Jessica

2019 CalMHSA Health & Wellbeing
CalMHSA

Fernandez, Graciela

CSUDH GEAR UP 2018
U.S. Department of Education

Gonzales, Arlin

CEG CalMHSA
CalMHSA

Jones, Matthew

CSMP - Every Student Succeeds ACT 2018
UCOP

Keville, Jim

Praxis City Arts Program at Stevenson Park
City of Carson

Montes, Kevin

Identity Change as a Mechanism of Behavior
Change in Alcohol Recovery
NIH/NIAAA

Mutchler, Matt

Evaluating the Feasibility and Acceptability of
"PrEP-Talk"
NIH-NIMH

Perez, Joanna

Bridging the Compassion Gap: Addressing
Social Inclusion for Immigrant
Children and Youth
UCLA

Stanoyevitch, Alex

LSAMP CO 2018-2023
CSU Sacramento

Stanoyevitch, Alex

LSAMP NSF 2018-2023
CSU Sacramento

Wang, Yi

QuBBD: Geometric Time-Frequency Methods
for Multi-Modal Physiological
Monitoring
Carnegie Mellon University

Williams, Greg

LA as Subject Digital Residency and Training
Program
University of Southern California

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GRADUATE STUDIES & RESEARCH



CSUDH_GraduateStudies



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