

Portfolio Assessment Rubric*

Category	Distinguished	Proficient (Acceptable)	Novice (Acceptable w/Revision)	Below Novice Unacceptable
Overall Appearance and Content of Folio	Highly organized and paginated with a table of contents and professional introductory statement Tabs for easy location of artifacts Information carefully selected Rationale included for selected artifacts for all sections Easy to read, streamlined All present, labeled and easy to locate	Organized and includes complete table of contents and professional introductory statement Tabs may be used; specific information is difficult to locate Explanations included on relevance of selected artifacts for all selections Easy to read, streamlined All present	Notebook is loosely organized, has cursory table of contents and introductory statement Tabs not used; specific information is difficult to locate Brief explanations of artifacts in some sections Readability is diminished Most present	Notebook is loosely organized, no table of contents or introductory statement. Appears to be hastily prepared Sections not logically sequenced Explanations not included Generally below graduation level Artifacts missing or not included
Correlation between History-Social Science and Subject Matter	Demonstrates thorough and critical consideration of the assigned topic consistent with competence in social studies and educational principles inherent in social science teaching	Demonstrates thoughtful consideration of the assigned topic consistent with competence in social studies and educational principles inherent in social science teaching	Demonstrates basic consideration of the assigned topic consistent with competence in social studies and educational principles inherent in social science teaching	Demonstrates inadequate consideration of the assigned topic consistent with competence in social studies and educational principles inherent in social science teaching
Unit Lesson Plan	Plan and supporting materials demonstrate a thorough understanding of the History-Social Science framework and instructional elements for specific social studies content.	Plan and supporting materials demonstrate good understanding of the History-Social Science framework and instructional elements for specific social studies content.	Plan and supporting materials demonstrate only a basic understanding of the History-Social Science framework and instructional elements for specific social studies content.	Plan and/or supporting elements not present or incomplete understanding of the History-Social Science framework and instructional elements for specific social studies content.
Previous Work Samples	All required artifacts present and labeled clearly.	All required artifacts present.	Most artifacts present.	Some artifacts present.
Reflections on Previous Work (Reflection is evident and addresses both the strength and areas for improvement)	Well written self-reflection consistent with artifacts. Demonstrates a thorough and critical understanding of history social science disciplines.	Well written self reflection consistent with artifacts. Demonstrates a thoughtful understanding of history social science disciplines.	Statement less well written and less consistent with artifacts. Demonstrates a basic understanding of history social science disciplines.	Reflection on previous work not present. Demonstrates an inadequate understanding of history social science disciplines.

*Adapted and used with permission from CSUSF