

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Arts & Humanities

MA English

Graduate

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	32 / 33 97.0%	30 / 30 100.0%	28 / 29 96.6%	29 / 29 100.0%	27 / 27 100.0%	28 / 28 100.0%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	1 / 1 100.0%	0 / 0 -	0 / 0 -	1 / 1 100.0%	1 / 1 100.0%
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	21 / 14 150.0%	3 / 14 21.4%	25 / 12 208.3%	N/A -	N/A -	N/A -
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	11 / 14 78.6%	12 / 14 85.7%	20 / 12 166.7%	N/A -	N/A -	N/A -
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	14 / 44 31.8%	14 / 41 34.1%	12 / 32 37.5%	13 / 43 30.2%	12 / 39 30.8%	11 / 41 26.8%
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	18 / 25 72.0%	12 / 17 70.6%	15 / 24 62.5%	24 / 29 82.8%	15 / 19 78.9%	NYA
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	32 / 55 58.2%	28 / 51 54.9%	35 / 58 60.3%	32 / 56 57.1%	38 / 67 56.7%	31 / 62 50.0%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					77 degrees 3 years	
	CY 4. Mean GWE test scores within department/program.	9.4	9.0	6.0	8.0	7.2	8.7
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	31.1	33.2 6.9%	36.1 8.7%	41.4 14.6%	38.3 -7.4%	34.7 -9.5%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	79	75 -5.1%	83 10.7%	90 8.4%	92 2.2%	86 -6.5%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	43.6	39.2 -10.1%	37.7 -3.8%	46.3 22.8%	49.5 6.9%	43.2 -12.7%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	6.6	6.3 -5.3%	5.4 -13.9%	6.2 14.8%	6.5 4.8%	6.0 -7.7%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	7	7	6	6	6	6
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	2	3	4	4	4	4
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	24.7%	11.3%	4.1%	15.8%	11.1%	12.6%
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 cohort to summer 2008).	1 / 13 7.7%	4 / 20 20.0%	1 / 17 5.9%	2 / 23 8.7%	7 / 27 25.9%	NYA
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 cohort to summer 2008).	4 / 20 20.0%	3 / 13 23.1%	6 / 20 30.0%	3 / 17 17.6%	6 / 23 26.1%	NYA