

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Education

Counseling

GED Concentration

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	N/A	N/A	N/A	N/A	N/A	N/A
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	N/A	N/A	N/A	N/A	N/A	N/A
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	N/A	N/A	N/A	N/A	N/A	N/A
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	115 / 131 87.8%	121 / 129 93.8%	102 / 111 91.9%	77 / 80 96.3%	77 / 80 96.3%	35 / 39 89.7%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					243 degrees 2.5 years	
	CY 4. Mean GWE test scores within department/program.	8.8	8.5	8.4	8.8	8.0	8.6
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	170	176 3.5%	134 -23.9%	97 -27.6%	73 -24.7%	57 -21.9%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	122.8	132.8 8.1%	97.9 -26.3%	71.7 -26.8%	52.3 -27.1%	48.2 -7.8%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	8.7	9.1 4.5%	8.8 -2.8%	8.9 1.1%	8.6 -3.4%	10.1 17.4%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	N/A	N/A	N/A	N/A	N/A	N/A
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 to fall 2008 cohorts).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 to fall 2008 cohorts).	N/A	N/A	N/A	N/A	N/A	N/A