

# Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Education

## Curriculum & Instruction

GED Concentration

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
<b>Quality: Faculty Indicators</b>	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	2 / 9 22.2%	7 / 8 87.5%	8 / 8 100.0%	6 / 9 66.7%	6 / 9 66.7%	5 / 8 62.5%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	N/A	N/A	N/A	N/A	N/A	N/A
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	N/A	N/A	N/A	N/A	N/A	N/A
<b>Quality: Student Indicators</b>	Fall 1. First year continuation rates (percent that return the following fall).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	97 / 116 83.6%	58 / 71 81.7%	59 / 70 84.3%	75 / 86 87.2%	75 / 86 87.2%	88 / 96 91.7%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					190 degrees 2.5 years	
	CY 4. Mean GWE test scores within department/program.	7.8	9.0	8.7	8.3	8.7	8.0
<b>Demand</b>	AY 1. FTES taught by the department/program (percent change from the prior year).	24.5	22.2 -9.3%	18.4 -17.3%	19.3 4.7%	17.5 -9.2%	23.1 32.3%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	128	96 -25.0%	84 -12.5%	98 16.7%	94 -4.1%	107 13.8%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	67.2	49.7 -26.1%	57.0 14.8%	63.3 11.1%	59.4 -6.2%	64.8 9.1%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	6.3	6.2 -1.4%	8.2 32.0%	7.8 -4.9%	7.6 -2.6%	7.3 -3.9%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	N/A	N/A	N/A	N/A	N/A	N/A
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 to fall 2008 cohorts).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 to fall 2008 cohorts).	N/A	N/A	N/A	N/A	N/A	N/A