

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Education

Educational Administration

GED Concentration

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	38 / 70 54.3%	32 / 60 53.3%	13 / 50 26.0%	7 / 40 17.5%	7 / 40 17.5%	8 / 40 20.0%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	0 / 0 -	1 / 1 100.0%	0 / 0 -	0 / 0 -
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	N/A	N/A	N/A	N/A	N/A	N/A
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	N/A	N/A	N/A	N/A	N/A	N/A
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	106 / 123 86.2%	100 / 114 87.7%	67 / 79 84.8%	59 / 68 86.8%	59 / 68 86.8%	46 / 56 82.1%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					405 degrees 1.5 years	
	CY 4. Mean GWE test scores within department/program.	8.8	9.1	9.1	9.6	8.7	8.9
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	212.3	175.3 -17.5%	127.9 -27.0%	122.5 -4.2%	110.3 -10.0%	128.9 16.9%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	218	191 -12.4%	144 -24.6%	128 -11.1%	131 2.3%	120 -8.4%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	202.3	180.4 -10.8%	133.3 -26.1%	120.6 -9.5%	126.6 5.0%	115.4 -8.8%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	11.1	11.3 1.9%	11.1 -2.1%	11.3 1.8%	11.6 2.7%	11.5 -0.9%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	N/A	N/A	N/A	N/A	N/A	N/A
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 to fall 2008 cohorts).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 to fall 2008 cohorts).	N/A	N/A	N/A	N/A	N/A	N/A