

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Education

Multicultural

GED Concentration

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	7 / 7 100.0%	5 / 5 100.0%	5 / 6 83.3%	6 / 6 100.0%	6 / 6 100.0%	4 / 4 100.0%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	N/A	N/A	N/A	N/A	N/A	N/A
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	N/A	N/A	N/A	N/A	N/A	N/A
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	47 / 68 69.1%	37 / 50 74.0%	28 / 40 70.0%	30 / 38 78.9%	30 / 38 78.9%	27 / 32 84.4%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					127 degrees 2.5 years	
	CY 4. Mean GWE test scores within department/program.	8.0	8.5	8.2	8.3	7.4	8.3
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	21.9	16.8 -23.1%	18.3 8.4%	15.7 -13.8%	9.3 -41.0%	17.1 84.6%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	75	59 -21.3%	49 -16.9%	44 -10.2%	48 9.1%	39 -18.8%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	40.5	31.3 -22.6%	30.2 -3.6%	28.3 -6.3%	32.2 13.8%	24.8 -23.0%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	6.5	6.4 -1.7%	7.4 16.2%	7.7 4.1%	8.0 3.9%	7.6 -5.0%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	N/A	N/A	N/A	N/A	N/A	N/A
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 to fall 2008 cohorts).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 to fall 2008 cohorts).	N/A	N/A	N/A	N/A	N/A	N/A