

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Education

Technology Based Education

GED Concentration

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	5 / 5 100.0%	5 / 5 100.0%	5 / 5 100.0%	5 / 5 100.0%	5 / 5 100.0%	5 / 5 100.0%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	N/A	N/A	N/A	N/A	N/A	N/A
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	N/A	N/A	N/A	N/A	N/A	N/A
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	72 / 88 81.8%	42 / 51 82.4%	31 / 38 81.6%	22 / 29 75.9%	22 / 29 75.9%	29 / 29 100.0%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					133 degrees 2.5 years	
	CY 4. Mean GWE test scores within department/program.	8.2	9.1	7.8	9.8	8.5	4.3
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	20.5	19.9 -2.8%	14.0 -29.4%	15.7 11.8%	16.8 7.0%	12.0 -28.3%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	105	65 -38.1%	48 -26.2%	42 -12.5%	26 -38.1%	28 7.7%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	45.3	31.7 -30.1%	24.8 -21.7%	20.4 -17.7%	13.1 -35.8%	14.9 13.7%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	5.2	5.9 12.9%	6.2 6.0%	5.8 -6.5%	6.0 3.4%	6.4 6.7%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	N/A	N/A	N/A	N/A	N/A	N/A
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 to fall 2008 cohorts).	N/A	N/A	N/A	N/A	N/A	N/A
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 to fall 2008 cohorts).	N/A	N/A	N/A	N/A	N/A	N/A