

# Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Education

**MA Education**

Graduate

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
<b>Quality: Faculty Indicators</b>	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	35 / 35 100.0%	29 / 31 93.5%	26 / 27 96.3%	23 / 26 88.5%	22 / 23 95.7%	22 / 23 95.7%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	0 / 0 -	1 / 1 100.0%	0 / 0 -	0 / 0 -
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	11 / 14 78.6%	48 / 12 400.0%	50 / 10 500.0%	N/A -	N/A -	N/A -
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	27 / 14 192.9%	30 / 12 250.0%	N/A -	N/A -	13 / 9 144.4%	13 / 6 216.7%
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	14 / 34 41.2%	12 / 31 38.7%	10 / 26 38.5%	10 / 16 62.5%	9 / 14 64.3%	6 / 10 60.0%
<b>Quality: Student Indicators</b>	Fall 1. First year continuation rates (percent that return the following fall).	95 / 181 52.5%	84 / 155 54.2%	70 / 152 46.1%	72 / 143 50.3%	76 / 160 47.5%	NYA
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	442 / 533 82.9%	361 / 419 86.2%	287 / 339 84.7%	265 / 303 87.5%	230 / 261 88.1%	213 / 245 86.9%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					1101 degrees 2 years	
	CY 4. Mean GWE test scores within department/program.	8.5	8.6	8.7	9.1	8.5	8.4
<b>Demand</b>	AY 1. FTES taught by the department/program (percent change from the prior year).	116.9	99.1 -15.2%	79.6 -19.6%	69.3 -12.9%	58.6 -15.4%	49.0 -16.4%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	704	592 -15.9%	460 -22.3%	411 -10.7%	378 -8.0%	355 -6.1%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	481.9	427.7 -11.3%	343.6 -19.7%	305.8 -11.0%	287.5 -6.0%	270.2 -6.0%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	8.2	8.7 5.6%	9.0 3.8%	8.9 -1.1%	9.1 2.2%	9.1 0.0%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	7	7	7	7	7	7
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	6	6	6	6	6	6
<b>Vitality: Application Activity</b>	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	4.1%	22.2%	8.7%	17.3%	21.0%	0.6%
<b>Vitality: Persistence and Tracking Measures</b>	Fall 1. Graduate two year graduation rates (i.e. fall 2006 cohort to summer 2008).	109 / 177 61.6%	89 / 149 59.7%	98 / 155 63.2%	73 / 128 57.0%	69 / 120 57.5%	NYA
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 cohort to summer 2008).	64 / 98 65.3%	132 / 177 74.6%	103 / 149 69.1%	118 / 155 76.1%	85 / 128 66.4%	NYA