

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Education

MA Special Education

Graduate

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	64 / 95 67.4%	73 / 94 77.7%	70 / 111 63.1%	73 / 103 70.9%	61 / 89 68.5%	50 / 84 59.5%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	N/A -	93 / 0 -	9 / 0 -	N/A -	N/A -	N/A -
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	N/A -	N/A -	N/A -	18 / 0 -	N/A -	N/A -
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	35 / 45 77.8%	24 / 28 85.7%	36 / 48 75.0%	26 / 29 89.7%	17 / 23 73.9%	NYA
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	320 / 391 81.8%	269 / 334 80.5%	238 / 295 80.7%	207 / 260 79.6%	203 / 246 82.5%	147 / 170 86.5%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					198 degrees 4 years	
	CY 4. Mean GWE test scores within department/program.	8.3	8.6	8.0	8.4	8.6	8.7
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	221.0	202.6 -8.3%	211.2 4.3%	181.6 -14.0%	141.5 -22.1%	120.0 -15.2%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	461	383 -16.9%	354 -7.6%	294 -16.9%	276 -6.1%	172 -37.7%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	239.1	201.6 -15.7%	199.4 -1.1%	158.9 -20.3%	143.1 -9.9%	72.2 -49.5%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	6.2	6.3 1.6%	6.8 7.6%	6.5 -4.4%	6.2 -4.6%	5.0 -19.4%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	5	5	5	5	5	5
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	3	3	1	1	1	1
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	-11.1%	1.2%	11.2%	4.7%	8.7%	-50.9%
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 cohort to summer 2008).	2 / 42 4.8%	2 / 42 4.8%	0 / 28 0.0%	0 / 41 0.0%	3 / 28 10.7%	NYA
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 cohort to summer 2008).	7 / 56 12.5%	6 / 42 14.3%	2 / 42 4.8%	3 / 28 10.7%	2 / 41 4.9%	NYA