

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Education

Division of Teacher Education

Graduate

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	129 / 150 86.0%	111 / 118 94.1%	107 / 108 99.1%	101 / 104 97.1%	79 / 89 88.8%	67 / 98 68.4%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	N/A -	205 / 28 732.1%	N/A -	N/A -	N/A -	N/A -
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	4 / 29 13.8%	18 / 28 64.3%	N/A -	N/A -	26 / 25 104.0%	26 / 24 108.3%
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	29 / 94 30.9%	28 / 65 43.1%	29 / 65 44.6%	27 / 58 46.6%	25 / 55 45.5%	24 / 51 47.1%
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	76 / 137 55.5%	99 / 144 68.8%	70 / 122 57.4%	75 / 139 54.0%	69 / 142 48.6%	NYA
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	197 / 266 74.1%	207 / 270 76.7%	187 / 244 76.6%	173 / 212 81.6%	142 / 179 79.3%	124 / 164 75.6%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					N/A N/A	
	CY 4. Mean GWE test scores within department/program.	N/A	N/A	9.0	8.1	7.9	8.3
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	488.4	381.1 -22.0%	317.6 -16.6%	274.0 -13.7%	212.6 -22.4%	247.5 16.4%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	559	532 -4.8%	431 -19.0%	386 -10.4%	341 -11.7%	376 10.3%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	412.6	369.5 -10.4%	304.9 -17.5%	263.7 -13.5%	226.7 -14.0%	261.4 15.3%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	11.1	10.4 -5.9%	10.6 1.7%	10.2 -3.8%	10.0 -2.0%	10.4 4.0%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	N/A	N/A	N/A	N/A	N/A	N/A
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 cohort to summer 2008).	N/A	N/A	N/A	N/A	N/A	NYA
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 cohort to summer 2008).	N/A	N/A	N/A	N/A	N/A	NYA