

# Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Health, Human Services & Nursing

**MSN**

Graduate

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	53 / 139 38.1%	52 / 133 39.1%	54 / 129 41.9%	53 / 117 45.3%	59 / 109 54.1%	63 / 114 55.3%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	1 / 1 100.0%	0 / 3 0.0%	1 / 1 100.0%	1 / 1 100.0%
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	N/A -	4 / 13 30.8%	4 / 12 33.3%	N/A -	N/A -	N/A -
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	29 / 12 241.7%	18 / 13 138.5%	6 / 12 50.0%	9 / 11 81.8%	21 / 10 210.0%	21 / 13 161.5%
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	12 / 78 15.4%	13 / 74 17.6%	12 / 64 18.8%	11 / 75 14.7%	10 / 62 16.1%	13 / 66 19.7%
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	127 / 158 80.4%	87 / 122 71.3%	129 / 159 81.1%	65 / 99 65.7%	66 / 107 61.7%	NYA
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	262 / 315 83.2%	307 / 366 83.9%	315 / 366 86.1%	310 / 358 86.6%	254 / 287 88.5%	216 / 251 86.1%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					726 degrees 3 years	
	CY 4. Mean GWE test scores within department/program.	8.5	8.3	8.8	8.2	8.3	8.2
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	307.5	291.9 -5.1%	274.2 -6.1%	222.4 -18.9%	194.3 -12.6%	186.6 -4.0%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	536	569 6.2%	532 -6.5%	504 -5.3%	434 -13.9%	396 -8.8%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	318.6	332.9 4.5%	291.9 -12.3%	244.6 -16.2%	229.9 -6.0%	217.9 -5.2%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	7.1	7.0 -1.5%	6.6 -6.0%	5.8 -12.1%	6.4 10.3%	6.6 3.1%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	4	4	5	5	5	5
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	2	2	2	2	1	1
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	6.9%	-2.8%	4.4%	8.0%	2.6%	19.9%
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 cohort to summer 2008).	24 / 122 19.7%	39 / 152 25.7%	36 / 122 29.5%	37 / 153 24.2%	13 / 96 13.5%	NYA
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 cohort to summer 2008).	40 / 86 46.5%	41 / 122 33.6%	67 / 152 44.1%	59 / 122 48.4%	78 / 153 51.0%	NYA