

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Health, Human Services & Nursing

MS Occupational Therapy

Graduate

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	46 / 63 73.0%	50 / 67 74.6%	37 / 64 57.8%	47 / 64 73.4%	39 / 64 60.9%	40 / 70 57.1%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	1 / 1 100.0%	0 / 0 -	1 / 1 100.0%	1 / 1 100.0%
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	51 / 4 1275.0%	47 / 4 1175.0%	12 / 4 300.0%	N/A -	N/A -	N/A -
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	16 / 4 400.0%	8 / 4 200.0%	9 / 4 225.0%	14 / 4 350.0%	16 / 4 400.0%	16 / 6 266.7%
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	4 / 9 44.4%	4 / 8 50.0%	4 / 9 44.4%	4 / 9 44.4%	4 / 12 33.3%	6 / 14 42.9%
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	N/A -	N/A -	N/A -	N/A -	N/A -	NYA
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	88 / 92 95.7%	116 / 118 98.3%	126 / 129 97.7%	134 / 135 99.3%	134 / 135 99.3%	133 / 135 98.5%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					289 degrees 2.5 years	
	CY 4. Mean GWE test scores within department/program.	N/A	N/A	N/A	N/A	N/A	N/A
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	141.1	164.9 16.9%	176.4 7.0%	179.7 1.8%	179.2 -0.3%	179.4 0.1%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	92	118 28.3%	129 9.3%	135 4.7%	135 0.0%	135 0.0%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	98.6	126.8 28.6%	134.1 5.8%	141.5 5.5%	140.5 -0.7%	139.0 -1.1%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	12.9	12.9 0.2%	12.5 -3.0%	12.6 0.8%	12.5 -0.8%	12.4 -0.8%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	0	0	1	1	0	0
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	-44.0%	-42.1%	N/A	-27.9%	N/A	-21.8%
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 cohort to summer 2008).	N/A	N/A	N/A	N/A	N/A	NYA
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 cohort to summer 2008).	N/A	N/A	N/A	N/A	N/A	NYA