

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Natural & Behavioral Sciences

MA Psychology

Graduate

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	22 / 24 91.7%	21 / 22 95.5%	19 / 21 90.5%	16 / 22 72.7%	22 / 25 88.0%	24 / 31 77.4%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	1 / 1 100.0%	1 / 1 100.0%
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	65 / 10 650.0%	45 / 10 450.0%	55 / 10 550.0%	N/A -	N/A -	N/A -
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	34 / 10 340.0%	19 / 10 190.0%	23 / 10 230.0%	24 / 9 266.7%	N/A -	N/A -
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	10 / 21 47.6%	10 / 20 50.0%	10 / 22 45.5%	9 / 23 39.1%	10 / 29 34.5%	10 / 32 31.3%
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	16 / 17 94.1%	18 / 20 90.0%	13 / 15 86.7%	14 / 14 100.0%	19 / 19 100.0%	NYA
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	16 / 17 94.1%	23 / 30 76.7%	31 / 44 70.5%	20 / 31 64.5%	31 / 38 81.6%	41 / 48 85.4%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					7 degrees 4 years	
	CY 4. Mean GWE test scores within department/program.	10.0	9.0	7.3	8.1	8.4	8.0
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	21.4	29.0 35.6%	28.8 -0.6%	27.8 -3.4%	37.4 34.6%	33.3 -11.0%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	35	50 42.9%	59 18.0%	47 -20.3%	60 27.7%	64 6.7%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	23.8	37.6 57.8%	37.6 0.0%	29.9 -20.5%	41.0 37.1%	44.0 7.3%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	8.2	9.0 10.4%	7.6 -15.7%	7.6 0.0%	8.2 7.9%	8.3 1.2%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	7	7	7	7	7	7
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	2	2	1	1	1	1
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	-3.0%	-2.6%	-10.4%	-10.3%	2.0%	4.2%
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 cohort to summer 2008).	0 / 6 0.0%	1 / 17 5.9%	4 / 20 20.0%	4 / 14 28.6%	4 / 14 28.6%	NYA
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 cohort to summer 2008).	4 / 9 44.4%	0 / 6 0.0%	10 / 17 58.8%	11 / 20 55.0%	8 / 14 57.1%	NYA