

Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Natural & Behavioral Sciences

MA Sociology

Graduate

Criteria	Performance Measure	Performance Year					
		'08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY 1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	26 / 31 83.9%	30 / 36 83.3%	30 / 36 83.3%	19 / 28 67.9%	24 / 28 85.7%	23 / 28 82.1%
	CY 2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	0 / 0 -	0 / 0 -	0 / 0 -	0 / 0 -	1 / 1 100.0%	1 / 1 100.0%
	CY 3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	100 / 15 666.7%	29 / 12 241.7%	26 / 12 216.7%	N/A -	N/A -	N/A -
	CY 4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	10 / 15 66.7%	1 / 12 8.3%	2 / 12 16.7%	N/A -	N/A -	N/A -
	Fall 5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	15 / 25 60.0%	12 / 25 48.0%	12 / 23 52.2%	11 / 27 40.7%	9 / 35 25.7%	11 / 30 36.7%
Quality: Student Indicators	Fall 1. First year continuation rates (percent that return the following fall).	16 / 18 88.9%	21 / 24 87.5%	9 / 16 56.3%	13 / 19 68.4%	11 / 13 84.6%	NYA
	Fall 2. Percentage of enrolled students (12 units completed) in the major with GPA >=3.5.	31 / 54 57.4%	29 / 48 60.4%	24 / 48 50.0%	20 / 45 44.4%	18 / 37 48.6%	23 / 33 69.7%
	CY 3. Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					102 degrees 2 years	
	CY 4. Mean GWE test scores within department/program.	6.7	7.8	8.0	8.0	7.0	7.6
Demand	AY 1. FTES taught by the department/program (percent change from the prior year).	38.3	38.2 -0.4%	31.2 -18.3%	27.2 -12.7%	25.0 -8.2%	18.7 -25.3%
	Fall 2. Number of students declaring the department/program (percent change from the prior year).	76	78 2.6%	65 -16.7%	67 3.1%	56 -16.4%	45 -19.6%
	Fall 3. FTES taken by students declaring the department/program major (percent change from the prior year).	44.9	50.8 13.1%	38.1 -25.0%	38.2 0.3%	34.3 -10.2%	22.4 -34.7%
	Fall 4. Mean unit load by the department/program major (percent change from the prior year).	7.1	7.8 10.2%	7.0 -10.4%	6.8 -2.9%	7.4 8.8%	6.0 -18.9%

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Uniqueness	1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	5	5	6	6	6	6
	2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	0	1	0	0	0	0
Vitality: Application Activity	Fall 1. Applicant to enrollment yield statistic (percent difference from college yield statistic).	10.0%	5.1%	4.2%	15.0%	3.8%	9.5%
Vitality: Persistence and Tracking Measures	Fall 1. Graduate two year graduation rates (i.e. fall 2006 cohort to summer 2008).	9 / 16 56.3%	6 / 17 35.3%	7 / 24 29.2%	7 / 13 53.8%	7 / 18 38.9%	NYA
	Fall 2. Graduate three year graduation rates (i.e. fall 2005 cohort to summer 2008).	6 / 13 46.2%	10 / 16 62.5%	13 / 17 76.5%	12 / 24 50.0%	9 / 13 69.2%	NYA