Performance Effectiveness Assessment Tool (PEAT)

Quantitative Analysis - Explanatory Sheet

College of Natural & Behavioral Sciences

Psychology

Undergraduate

Criteria		Performance Measure	Performance Year '08-'09	'09-'10	'10-'11	'11-'12	'12-'13	'13-'14
Quality: Faculty Indicators	AY	1. Percentage of sections taught by full-time lecturers and/or tenured/tenure track faculty.	55 / 99 55.6%	55 / 100 55.0%	54 / 111 48.6%	48 / 128 37.5%	51 / 142 35.9%	49 / 146 33.6%
	CY	2. Success rate of tenured/tenure track faculty searches (if applicable). Success rate=number of appointments divided by the number of searches.	1 / 1 100.0%	0 / 0 -	0 / 0 -	0 / 0 -	1 / 1 100.0%	1 / 1 100.0%
	CY	3. Percentage of tenured/tenure track faculty with one or more of the following academic achievement(s) during the past academic year: Research grant proposals submitted, Conference presentations made, Publications to refereed publications, Invited talks, Creative works/activities (e.g. Play productions, art exhibits), Prestigious awards or honors.	65 / 10 650.0%	45 / 10 450.0%	55 / 10 550.0%	N/A -	N/A -	N/A -
	CY	4. Percentage of tenured/tenure track faculty who served on one or more of the following standing committees/ councils or faculty/MPP level search committees during the past academic year: College level, University level, System level	34 / 10 340.0%	19 / 10 190.0%	23 / 10 230.0%	N/A -	N/A -	N/A -
	Fall	5. Comparison of tenured/tenure track faculty headcount to total faculty headcount.	10 / 21 47.6%	10 / 20 50.0%	10 / 22 45.5%	9 / 23 39.1%	10 / 29 34.5%	10 / 32 31.3%
Quality: Student Indicators	Fall	1. First-time Freshmen first year continuation rates (percent that return the following fall).	56 / 85 65.9%	81 / 117 69.2%	93 / 116 80.2%	97 / 125 77.6%	109 / 135 80.7%	NYA
	Fall	2. Transfer Junior first year continuation rates (percent that return the following fall).	65 / 85 76.5%	124 / 147 84.4%	163 / 195 83.6%	153 / 184 83.2%	141 / 160 88.1%	NYA
	Fall	3. Percentage of enrolled students (12 units completed) in the major with GPA >=3.4 (honors level).	44 / 502 8.8%	48 / 646 7.4%	60 / 764 7.9%	80 / 846 9.5%	73 / 864 8.4%	94 / 1013 9.3%
	CY	4. First-Time Freshmen Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					210 degrees 5 years	
	CY	5. Upper Division Transfer Median Elapsed Time-to-Degree (Summer 08 - Spring 13).					595 degrees 2.5 years	
	CY	6. Mean GWE test scores within department/program.	7.4	7.7	7.9	8.1	7.7	7.8
Centrality/ Complementariness	Fall	1. Proportion of general education or developmental FTES (taught) over departmental FTES.	58.6 / 333.72 17.6%	61.6 / 448.4 13.7%	56.8 / 478.6 11.9%	92.8 / 545.9 17.0%	76 / 538.6 14.1%	91.7 / 621.8 14.7%

Report based on State-Support only, AY = Academic Year, CY = College Year, N/A = Not Available, NYA = Not Yet Available

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Demand	AY	1. FTES taught by the department/program (percent change from the prior year).	356.5	465.9 30.7%	519.7 11.5%	577.7 11.2%	580.3 0.4%	608.4 4.9%
	Fall	2. Number of students declaring the department/program (percent change from the prior year).	615	796 29.4%	882 10.8%	973 10.3%	998 2.6%	1163 16.5%
	Fall	3. FTES taken by students declaring the department/program major (percent change from the prior year).	486.1	614.7 26.5%	692.4 12.6%	779.5 12.6%	787.2 1.0%	924.6 17.5%
	Fall	4. Mean unit load by the department/program major (percent change from the prior year).	11.9	11.6 -2.4%	11.8 1.9%	12.0 1.7%	11.8 -1.7%	11.9 0.8%
Uniqueness		1. Number of local public universities offering similar programs. Comparison campuses include: CSULB, CSULA, CSUN, CSUF, UCI, UCLA and Cal Poly Pomona.	7	7	7	7	7	7
		2. Number of local public universities offering similar program features, options, specialties, and/or concentrations.	N/A	N/A	N/A	N/A	N/A	N/A
Vitality: Application Activity	Fall	1. First-time freshman applicant to enrollment yield statistic (percent difference from college yield statistic).	0.6%	0.8%	1.1%	0.0%	0.3%	0.0%
	Fall	2. Upper division applicant to enrollment yield statistic (percent difference from college yield statistic).	-0.9%	0.4%	1.8%	-5.2%	-0.8%	2.4%
Vitality: Persistence and Tracking Measures	Fall	1. First-time freshmen four year graduation rates (i.e. fall 2004 cohort to summer 2008).	5 / 70 7.1%	4 / 111 3.6%	2 / 104 1.9%	2 / 85 2.4%	11 / 117 9.4%	NYA
	Fall	2. First-time freshmen five year graduation rates (i.e. fall 2003 cohort to summer 2008).	19 / 70 27.1%	14 / 70 20.0%	18 / 111 16.2%	13 / 104 12.5%	17 / 85 20.0%	NYA
	Fall	3. First-time freshmen six year graduation rates (i.e. fall 2002 cohort to summer 2008).	18 / 44 40.9%	26 / 70 37.1%	18 / 70 25.7%	28 / 111 25.2%	30 / 104 28.8%	NYA
	Fall	4. Transfer Junior two year graduation rates (i.e. fall 2006 cohort to summer 2008).	17 / 58 29.3%	15 / 59 25.4%	37 / 147 25.2%	62 / 180 34.4%	61 / 149 40.9%	NYA
	Fall	5. Transfer Junior three year graduation rates (i.e. fall 2005 cohort to summer 2008).	24 / 56 42.9%	29 / 58 50.0%	25 / 59 42.4%	83 / 147 56.5%	114 / 180 63.3%	NYA
	Fall	6. Transfer Junior four year graduation rates (i.e. fall 2004 cohort to summer 2008).	40 / 74 54.1%	27 / 56 48.2%	34 / 58 58.6%	28 / 59 47.5%	103 / 147 70.1%	NYA
	Fall	7. First-time freshmen six year tracking (graduates + enrollees) rate (i.e. fall 2003 cohort to fall 2009).	24 / 53 45.3%	24 / 44 54.5%	31 / 70 44.3%	22 / 77 28.6%	36 / 111 32.4%	39 / 104 37.5%
	Fall	8. Transfer Junior four year tracking (graduates + enrollees) rate (i.e. fall 2004 cohort to fall 2009).	48 / 63 76.2%	43 / 74 58.1%	31 / 56 55.4%	40 / 59 67.8%	39 / 58 67.2%	113 / 147 76.9%

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