

CALIFORNIA STATE COLLEGE AT PALOS VERDES

PROGRAM INFORMATION FALL 1965



CALIFORNIA STATE COLLEGE

AT

PALOS VERDES

PROGRAM INFORMATION

Fall 1965

27608 Silver Spur Road
Palos Verdes Peninsula, California 90274

Telephone 377-6837
8 a.m. to 5 p.m., Monday through Friday

LIMITED ENROLLMENT

Because of limited facilities, the 1965 enrollment at the California State College at Palos Verdes will be restricted to 60 freshmen and 15 juniors. The opening of the College on a limited basis depends on allocation of funds by the Legislature of the State of California.

ACADEMIC CALENDAR 1965-66

Fall Quarter 1965

Sept. 21	Tuesday	Freshman and junior orientation and academic advisement
Sept. 22	Wednesday	Freshman and junior registration and payment of fees
Sept. 23	Thursday	Classes begin
Oct. 1	Friday	Last day to add classes
Oct. 1	Friday	First day to file application for admission or readmission to the college for the winter quarter 1966
Oct. 15	Friday	Last day for students to drop classes without academic penalty
Nov. 25-28	Thurs.-Sun.	Thanksgiving recess
Nov. 30-		
Dec. 3	Tues.-Fri.	Academic advisement for continuing students
Dec. 6	Monday	First day to file application for admission or readmission to the college for the spring quarter 1966
Dec. 7	Tuesday	Last day of classes
Dec. 8-10	Wed.-Fri.	Final examinations
Dec. 11-		
Jan. 2	(3 weeks)	Christmas recess

Winter Quarter 1966

Jan. 3	Monday	Freshman and junior registration and academic advisement and payment of fees
Jan. 4	Tuesday	Classes begin
Jan. 11	Tuesday	Last day to add classes
Jan. 25	Tuesday	Last day to drop classes without academic penalty
Feb. 15	Tuesday	First day to file application for admission or readmission to the college for the fall quarter 1966
Mar. 15	Tuesday	Last day of classes
Mar. 16-18	Wed.-Fri.	Final examinations
Mar. 19-27		Academic recess

Spring Quarter 1966

Mar. 28	Monday	Freshman and junior registration, academic advisement and payment of fees
Mar. 29	Tuesday	Classes begin
Apr. 5	Tuesday	Last day to add classes
Apr. 8-10	Fri.-Sun.	Easter recess
Apr. 19	Tuesday	Last day to drop classes without academic penalty
May 23-27	Mon.-Fri.	Academic advisement for continuing students
May 30	Monday	Memorial Day (all-college holiday)
June 7	Tuesday	Last day of classes
June 8-10	Wed.-Fri.	Final examinations

CALIFORNIA STATE COLLEGES

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2930 West Imperial Highway
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THE CALIFORNIA STATE COLLEGES

Spanning the state from Humboldt County in the north to San Diego in the South, the 16 campuses of the California State Colleges (with two additional campuses now in formative construction stages) represent the largest system of public higher education in the Western Hemisphere and one of the largest in the world. Current enrollment exceeds 150,000 full and part-time students. The faculty and administrative staff numbers more than 7,000.

The individual colleges, each with a geographic, curricular and academic character of its own, offer a solid basic program in the liberal arts. Beyond this, each college is noted for its individuality in academic emphasis which makes for a diversified system. Course offerings leading to the bachelor's and master's degree are designed to satisfy existing student interests and to serve the technical and professional manpower requirements of the state. A joint doctoral program with the University of California is now underway.

The California State Colleges are dedicated to rigorous academic standards. Constant striving for academic excellence is at the heart of the system. The primary responsibility of each faculty within the system is the instructional process on the teacher-student level, with appropriate recognition of the necessary and constructive role of research in any institution of higher education.

Responsibility for the California State Colleges is vested in the Board of Trustees, which is appointed by the Governor, and the Board's administrative arm, the Chancellor. The Trustees and the Chancellor set broad policy for the colleges while delegating considerable independent responsibility for implementation at the college level.

THE CALIFORNIA STATE COLLEGE AT PALOS VERDES

HISTORY

The California State College at Palos Verdes was authorized by the Legislature at the Extraordinary Session in 1960 as part of the California State College System, to meet higher education needs in the Southern California area. The first members of the planning staff were appointed in 1962.

One of the first considerations was the location of the new college. The general stipulation of the Legislature was that the institution be located in the South Bay area of Los Angeles County. After extensive evaluation of various possibilities, the Palos Verdes Peninsula was recommended by the Chancellor's staff of the State College system.

The academic plan was developed after a series of studies designed to provide information on student needs, community needs and on promising trends in higher education. The studies included a compilation of the future plans of students in 21 high schools and four junior colleges in the area, recent curriculum trends in colleges and universities throughout the United States, an analysis of curricula in eight nearby institutions of higher education, and a survey of industrial, business, and civic needs in the area. In addition, a series of meetings was held with administrators of the nearby junior colleges to develop articulation of program.

PURPOSES OF THE COLLEGE

The California State College at Palos Verdes provides a strong undergraduate program through its three schools of Social and Behavioral Sciences, Natural Sciences and Mathematics, and Humanities and Fine Arts. Each of these schools provides sufficiently flexible programs so that students may acquire basic preparation for many business or industrial occupations. In addition, certain professional programs are planned in a number of fields through Graduate Institutes.

The goal in both the undergraduate liberal and applied arts and sciences programs is the development of the basic understandings and broad background fundamental to later specialization. The expectation of the College is that its graduates will acquire the foundation for sound judgments and effective performance within the changing patterns of any profession.

Within the institution, students will be expected to acquire knowledge basic to the appreciation of the important works of mankind, as well as an understanding of the forces and issues which face an educated individual in modern society. The students will be expected to consider and examine these issues analytically and objectively, and to discuss their resolution in the light of available evidence and information.

ACCREDITATION

The California State College at Palos Verdes has been granted initial accreditation by the Western Association of Schools and Colleges effective in the fall of 1965. Standard procedures of credit transfer between accredited institutions will therefore be in effect.

LIBRARY

During the planning stage, a library of 50,000 volumes and professional journals directed toward undergraduate education has been acquired. Adequate materials and facilities will be available for student use at the opening of the college.

THE QUARTER SYSTEM

The college year will include 3 quarters during 1965-66.

Fall Quarter -- Sept. 21 to Dec. 10
Winter Quarter -- Jan. 3 to March 18
Spring Quarter -- March 28 to June 10

TESTING

Testing for placement in courses will be required of each student when he arrives on campus.

Since the ability to read and write effectively underlies all educational goals, and since ability in these skills is necessary for successful subsequent study, all students, during their junior year in the college, will be required to demonstrate by examination that they possess minimal ability in analytic reading and written expression.

STUDENT LOAD

Most of the course offerings will carry 4 quarter units. Students will normally take 4 courses (16 units of work) each quarter.

MAJOR FIELDS OPEN TO FRESHMAN STUDENTS ENTERING IN 1965

School of Humanities and Fine Arts

- | | |
|---------------------|------------|
| 1. English | 3. Spanish |
| 2. Fine Arts: Music | |

DEPART-
MENTAL

School of Natural Sciences and Mathematics

MAJOR
FIELDS

- | | |
|------------------------|----------------|
| 4. Biological Sciences | 6. Mathematics |
| 5. Chemistry | 7. Physics |

School of Social and Behavioral Sciences

- | | |
|--------------|----------------|
| 8. Economics | 10. Psychology |
| 9. History | |

INTERDEPART-
MENTAL

- | | |
|--|---|
| a. American Studies | e. Theatre Arts |
| b. Behavioral Science | f. Twentieth-Century Thought and Expression |
| c. Earth and Space Science | |
| d. Foundations of the Natural Sciences | g. East Asian Studies |

MAJOR FIELDS OPEN TO JUNIOR STUDENTS ENTERING IN 1965

DEPARTMENTAL
MAJOR

Psychology

INTERDEPARTMENTAL
MAJOR

American Studies

THE UNDERGRADUATE CURRICULUM

An undergraduate takes about 40 percent of his work in a Basic Studies program covering fundamental problems in all fields of knowledge. The Basic Studies program consists of a series of specially designed courses required of all students. Undergraduates are further required to have 2 major fields of concentration, each taking about 20 percent of their time. One of these majors will be in a departmental field and the other in an interdepartmental field.

Juniors entering in 1965 should take special note of this fact: They will be limited in their choices to a departmental major in Psychology and an interdepartmental major in American Studies. However, freshmen entering in 1965 may choose their two majors from any departmental field listed from 1-10 and from any interdepartmental field listed a-g above.

THE GRADUATE CURRICULUM

Subject to approval by the Trustees of the California State Colleges, graduate degree programs will be offered in 1968.

PROFESSIONAL PROGRAMS

The curriculum of the college is so constructed that majors designed for a specific profession are given as post-baccalaureate programs. A minimal number of undergraduate courses, basic to graduate professional work, will be given in 1966, but these courses will be designed and taught within the liberal arts and sciences framework.

Freshman students planning to obtain teaching credentials, or to enter a professional school (such as law, dentistry, or medicine) after completion of their undergraduate work, will select appropriate majors from the lists given above.

1965 ENROLLMENT

The California State College at Palos Verdes will admit only freshmen and juniors for the academic year 1965-66. Space limitations and initial program offerings necessitate restricted enrollment: approximately 60 freshmen and 15 juniors. Students enrolling for 12 or more quarter units will be given preference in registration.

ADMISSION CRITERIA

Beginning Freshmen:

Priority for admission will be given to those applicants who are first-time freshmen. A first-time freshman is one who has not been registered in any college-level institution, including correspondence and extension, since graduation from high school. A letter requesting special consideration for admission will be required of other freshman applicants who have completed course work consisting of 6 semester units (9 quarter units) or less at a college-level institution.

The California State College system has developed new freshman admission requirements for the fall of 1965. An applicant who has completed no college work will be considered for admission as a first-time freshman under the following provisions. Results of either the Scholastic Aptitude Test or American College Test are required.

California High School Graduates and Residents

An applicant who is a graduate of a California high school or a legal resident for tuition purposes must have a grade-point average and total (SAT) or composite (ACT) score which provide an eligibility index placing him among the upper one-third of California high school graduates. For 1965-66

the minimum eligibility index is 3596, using the Scholastic Aptitude Test, or 738, using the American College Test. It is computed either by multiplying grade-point-average by 1000 and adding it to the total SAT score or by multiplying grade-point-average by 200 and adding it to 10 times the composite ACT score. In both cases, the combination may not include a grade-point-average less than 2.0. The grade-point-average is based upon the last three years of high school course work except for physical education and military science.

The table presented below does not cover every case, but gives several examples of the test score needed with a given grade-point-average to be eligible for admission.

<u>Grade-Point-Average</u>	<u>SAT/ACT Score Needed</u>
3.20 and above	Eligible with any score
2.80	796/18
2.40	1196/26
2.00	1596/34
1.99 and below	Not eligible

Non-Residents Graduating from High Schools in Other States or Possessions

An applicant who is a non-resident for tuition purposes and who is a graduate of a high school in another state or a U. S. possession must have an eligibility index which would place him among the upper one-sixth of California high school graduates for 1965-66. For 1965-66 the minimum eligibility index is 4036, using the Scholastic Aptitude Test, or 834, using the American College Test. Refer to previous section for calculation of eligibility index.

Beginning Juniors:

During the 1965 fall quarter, the college will be able to offer courses for those transfer students who are beginning juniors only. Admission will be restricted to those juniors majoring in Psychology and American Studies. All students will be required to complete both majors. Admission will be given to those juniors who have completed:

A. (1) a minimum of 39 of the 45 semester unit state requirement in general education; and (2) the lower division prerequisites appropriate to the two majors to be offered by the college in the academic year 1965-66; AND

B. (1) no less than 60 and no more than 75 semester units at an accredited 4-year institution with a grade-average of C or better which may be applied to a degree at the California State College at Palos Verdes; or (2) at least 60 semester units at a junior college with a grade-average of C or better which may be applied to a degree at the California State College at Palos Verdes.

APPLICATION FOR ADMISSION

Application forms for admission to the fall quarter may be requested from the Office of Admissions. A \$5

non-refundable application fee, payable to the California State College at Palos Verdes, must be enclosed with the completed application when it is returned to the college.

Applications for admission for the fall quarter will be accepted in chronological order, starting April 19, 1965 until enrollment quotas are filled. After enrollment quotas at the California State College at Palos Verdes are filled, eligible applicants will be notified of enrollment openings in other state colleges, if they so desire.

Applications for the winter and spring quarters will be accepted on the basis of program and space availability.

TRANSCRIPTS

Each applicant must request the last high school and each college attended to send an official transcript of his record directly to the Office of Admissions. Applicants who are currently attending high school or college should request their transcripts during their last semester of attendance. These preliminary transcripts should list work-in-progress. A complete transcript must be furnished after graduation from high school or after the completion of the last college semester.

ADMISSIONS TESTING

All freshman and transfer applicants for admission in 1965-66 must submit results of either the College Entrance Examination Board Scholastic Aptitude Test or the American College Test. Testing information may be obtained from:

College Entrance Examination Board
Box 1025, Berkeley, California 94701

The American College Testing Program
Box 6748, Long Beach, California 90815

Applicants for admission for the fall of 1965 are encouraged to register for one of the early testing dates. Early admissions testing is necessary for consideration of an application for admission to any academic quarter.

Each student must request that his test results be transmitted to the Office of Admissions of the California State College at Palos Verdes.

Additional testing will be required of each student when he arrives on campus.

NOTIFICATION OF ELIGIBILITY

Freshmen:

After receipt and evaluation of the application and all necessary supporting documents, freshman applicants

will be notified of their status relative to admission. Early notification will be provided those freshman applicants who can establish their eligibility prior to high school graduation.

Juniors:

Transfer students applying for admission may expect notification about four weeks after final transcripts have been received. The receipt of preliminary transcripts may shorten this interval. Applicants should therefore arrange for the submission of a preliminary transcript showing work-in-progress.

HEALTH EXAMINATION

A statement of the student's physical fitness by a licensed physician is required for matriculation. Physical examination forms and further instructions will be sent to the student after his eligibility has been established.

STATEMENT OF RESIDENCE

A Statement of Residence form must be completed prior to registration by each student enrolling at the college. All students are held responsible for reporting any change in residence status or change of name to the registrar.

SCHEDULE OF REGISTRATION FEES

The regular fees of the college are shown below. Auditors pay the same fees as students registering for credit. All fees are subject to change upon approval of the Trustees of the California State Colleges.

Fees for each quarter are payable at time of registration. No individual will be admitted to class prior to payment of registration fees.

Application for Admission to the College

Application Fee - - - - - \$ 5.00

Fees Required at Registration

Materials and Service Fee

Students enrolling for 6 or less units - - 13.00
Students enrolling for more than 6 units - 25.50

Nonresident Tuition Fee (In addition to the other
Registration fees)

U.S. Citizens

Per unit or fraction thereof - - - - - \$ 11.50
Maximum charge - 15 units or more - - - 167.00

Foreign Students (Students who are citizens
and residents of a foreign country)

Per unit or fraction thereof - - - - - 5.75
Maximum charge 15 units or more - - - - 86.25

Other Fees

Late Registration (payable the day instruction
begins) - 5.00
Change of program after final filing date - - - 1.00
Failure to meet administratively required time
limit or appointment - 2.00
Check returned for any cause - - - - - 2.00
Items lost or broken - - - - - Cost
Transcript of Record (no charge for first copy) 1.00
Library Fines - A charge is made for the late
return of material borrowed from the library.
Lost books and other library items - - - - Cost + 1.00

Voluntary Fee

Upon approval of the Board of Trustees, there will be
a voluntary student body fee of \$5.00 per quarter.

Refund of Fees

A portion of some fees is refundable if the student
withdraws from college or changes his status from full time
to part time student within specified time limits. A part
time student is one who enrolls for nine or fewer units of
instruction. The time limits for applying for refunds are
as follows:

Materials and Service fee: Application for refund must
be filed within 14 days
following the first day of
instruction.

Non-resident Tuition fee: Up to end of 4th week of
the quarter.

Consult the college business office for amounts refund-
able. Refunds are not automatic. The student must file an
application for refund with the college cashier within the
time limits specified. Penalty fees are not refundable unless
collected in error.

LOANS AND SCHOLARSHIPS

Information regarding the availability of loans and scholarships may be obtained from the Dean of Students Office, California State College at Palos Verdes. In addition to a limited number of scholarships, loans and grants-in-aid that are expected to be established through community support, the College has applied for both National Defense Education Act loan funds and college work-study opportunities. Students wishing to apply for loans, grants-in-aid and college work-study assistance are encouraged to file the Parents Confidential Statement with the College Scholarship Service. Information and applications for filing the Parents Confidential Statement may be obtained from high school counselors or the Dean of Students Office.

STUDENT HOUSING

No housing provisions for students will be available on the campus during the 1965-66 academic year.

FACULTY ADVISEMENT

Faculty members will be available to confer with students during scheduled office hours.

Schedule for Juniors:

(All of the following courses apply to the majors in Psychology and American Studies.)

8:00-8:50 a.m. 9:00-9:50 a.m. 9:50 a.m. 10:20-11:10 a.m. 11:20-12:10 p.m.

FALL QUARTER

Music 250 *Bealocky* Psychology 250 *Cain* to History 242 *MacPhee* Psychology 210 *Martenson*

10:20 a.m.

WINTER QUARTER

Psychology 260 *miffo* Psychology 273 *Martenson* Break Geography 260 *Gibson + B* English 240 *Laser*

SPRING QUARTER

Natural Science 295 *Fischer* History 246 *Porchels MacPhee* each Psychology 273 *Martenson* Psychology 216 *Ellis*

day

TIME SCHEDULE FOR 1965-66

Classes will be held daily Tuesday through Friday.

Schedule for Freshmen:

(The following courses fulfill all freshman requirements.)

8:00-8:50 a.m. 9:00-9:50 a.m. 9:50 a.m. 10:20-11:10 a.m. 11:20-12:10 p.m.

FALL QUARTER

Mathematics 110 <i>Barner</i>	Geography 100 <i>LEG</i>	to	<i>ENG 100</i> <i>Lasen</i>	
or			Humanities 100	Chemistry 100 <i>Fischer</i>
History 100 <i>McPhee</i>	<i>TB</i>	10:20 a.m.	(Art, English, Music)	or
				*Physics 110 <i>Loughridge</i>

WINTER QUARTER

Mathematics 100 <i>mild</i>	<i>ENG 101</i> <i>Lasen</i>	Break		
or	Humanities 101		Chemistry 102 <i>Fischer</i>	Psychology 100 <i>Martinson</i>
Mathematics 112 <i>Hardner</i>	(Art, English, Music)	each	or	
			*Physics 112 <i>Loughridge</i>	

SPRING QUARTER

Biology 102 <i>Newman</i>	<i>MUS. 100</i> <i>Bialosky</i>	day		
or	Economics 100		Political	<i>ENG 102</i> <i>Bialosky</i>
*Physics 114 <i>Loughridge</i>	or		Science 100 <i>McPhee</i>	Humanities 102
	Mathematics 114 <i>Barner</i>			(Art, English Music)

*Laboratory: 1-4 p.m., Wednesday

Barner is available

COURSES FOR FRESHMEN

(Courses numbered 100-199 are lower division. Courses numbered 200-299 are upper division courses, open only to juniors.)

BASIC STUDIES

Biology 102 - Basic Studies Biology (Spring, 4 units)

Representative topics in modern biology, emphasizing the present state of knowledge and the major means whereby this knowledge is being expounded.

Chemistry 100 - Structure of Matter (Fall, 4 units)

Basic studies course in the structure of atoms and of groupings of atoms. Structures in the solid, liquid and gaseous states. Energy factors as related to structure.

Chemistry 102 - Basic Studies Chemistry (Winter, 4 units)

Representative topics in modern chemistry emphasizing the present state of knowledge and the major means whereby this knowledge is being expanded. (Prerequisite: Chemistry 100)

Economics 100 - Basic Studies Economics (Spring, 4 units)

The development and organization of economic institutions. The economic basis of social problems. A comparison of economic systems.

Geography 100 - Basic Studies Geography (Fall, 4 units)

The concept of geographic regions as defined by elements of location, both physical and cultural. Comparative study of regions.

History 100 - Basic Studies History (Fall, 4 units)

The development of institutions and ideals in the United States and the interaction of forces contributing to an American culture. Emphasis on such major themes as freedom and order, nationalism and sectionalism, reform and reaction.

Humanities 100, 101, 102 - Basic Studies Humanities (Fall, Winter, Spring, 4 units each)

An integrated course dealing with works in world literature, in art, and in music, together with exercises in English composition through a series of required student essays. An attempt will be made to discover ways of perceiving meanings in artworks and, where possible, to reexpress these meanings in essay form.

Mathematics 100 - Basic Studies Mathematics (Winter, 4 units)

Selected topics in modern mathematics, such as number systems, sets and set theory, statistics and probability, machine computation, elementary concepts of calculus.

Political Science 100 - Basic Studies Political Science
(Spring, 4 units)

A study of contemporary political institutions, with emphasis on the philosophy, structure and behavior of the American political system, including the State of California.

Psychology 100 - Basic Studies Psychology (Winter, 4 units)

The contributions and dimensions of psychology. Major theories and concepts by means of which the behavior of individuals is described and explained.

OTHER COURSES FOR FRESHMEN

Mathematics 110 - Analytical Geometry and Calculus, and
Mathematics 112 and 114 - Differential and Integral Calculus
(Fall, Winter, Spring, 4 units each)

A sequence in analytic geometry and calculus. Real numbers. Analytical geometry. Differentiation and integration. Continuous and differentiable functions. Elements of vector algebra. (Prerequisite: 3 years of high school mathematics)

Physics 110, 112, 114 - General Physics (Fall, Winter, Spring,
4 units each)

A broad introduction to the principles of classical physics. Quantitative study of energy transformations in the mechanical, electrical, and optical fields. Atomic physics. (Prerequisites: 2 years of high school mathematics and 1 year of high school physics) Laboratory required.

COURSES FOR JUNIORS

PSYCHOLOGY MAJOR

Psychology 210 - Motivation and Learning (Fall, 4 units)

A study of human and animal motivation, learning, and problem-solving. The development of communication will be examined. Field and laboratory studies.

Psychology 216 - Developmental Psychology (Spring, 4 units)

The intellectual, psychological, physical, and social development of the child from birth to young adulthood.

Psychology 250 - Measurement in Psychology (Fall, 4 units)

Study and evaluation of major group measures of intelligence and personality.

Psychology 260 - Personality Theory (Winter, 4 units)

Study of basic theories of personality.

Psychology 273 - Independent Study (Winter and Spring, 4 units each)

INTERDEPARTMENTAL MAJOR IN AMERICAN STUDIES

English 140 - Masterpieces in American Literature (Winter, 4 units)

A study of selected American works of poetry, drama, fiction and film, analyzed in terms of the society that gave them birth and which, in turn, they reflect.

Geography 260 - Geography of the United States and Canada (Winter, 4 units)

An analysis of the distribution of natural resources and population in the United States and Canada; the area is broken down into physical and economic regions for convenience of study.

History 242 - United States: Early National Period (Fall, 4 units)

A study of the national experience from the Constitution through the era of sectional conflict. Includes expansion of the Union westward, the emergence of a national character, and sectional rivalries leading to conflict at mid-century.

History 246 - Emergence of Modern America (Spring, 4 units)

The triumph of the industrial revolution in the post-Civil War period and the response of agrarian and progressive protest. The rise of the United States to world power and involvement in international affairs prior to World War I.

Music 250 - American Music (Fall, 4 units)

An examination of selected works in American music from colonial times to the present, concentrating on the emergence of several important styles and composers in the twentieth century and their relationship to American society.

Natural Science 295 - American Science and Technology
(Spring, 4 units)

A critical assessment of the historical development and present role of science and technology in America, with particular attention to the interrelationships of science and technology with industry, government, education, and culture.

THE FOLLOWING CHANGES HAVE BEEN MADE
IN THE WRITEUPS OF COURSES FOR
FRESHMEN:

Replace Humanities 100, 101, 102,
Basic Studies Humanities, with the
following:

Music 100. Basic Studies Music.
4 units. An introductory course
designed to give the student a
basic listening technique. The
elements of music, their relations,
and various principles of continuity
as exemplified in the more frequently
used forms and structures of music
will be studied in a limited number
of outstanding musical compositions
from all periods.

English 100. Basic Studies English I
4 units. Elements of language struc-
ture, oral and written, with focus
on contemporary American English.
Problems in critical thinking, read-
ing, and writing. Prerequisite:
satisfactory performance on the
Qualifying Test for English 100.

English 101. Basic Studies English II
4 units. Continuation of English 100.

English 102. Basic Studies Literature
4 units. Analysis and appreciation
of major literary forms: fiction,
drama, poetry. Readings selected
from great literature of the western
world.

Omit Economics 100 from the writeups
of courses for freshmen in 1965-66.

COLLEGE STAFF IN 1964-65

Leo F. Cain.....	President
Academic Affairs	
Lyle E. Gibson.....	Dean of Academic Affairs
Joseph Axelrod.....	Dean, School of Humanities and Fine Arts
Robert B. Fischer.....	Dean, School of Natural Sciences and Mathematics
Marshall H. Bialosky.....	Professor of Fine Arts
Donald H. Loughridge.....	Professor of Physics and Mathematics
Ruth A. Martinson.....	Director of Teacher Education Programs
Donald A. MacPhee.....	Associate Professor of History
Business Affairs	
Robert J. Murray.....	Business Manager
College Services and Facilities Planning	
Harry A. Nethery.....	Dean of Facilities Planning
Clarence C. Gorchels.....	College Librarian
Thomas S. Bullock.....	Building Coordinator
J. Donald Mild.....	Director, Institutional Systems
Student Affairs	
M. Milo Milfs.....	Dean of Students
Peter D. Ellis.....	Dean of Admissions, Records and Relations with Schools

Inquiries about the college should be addressed to the Admissions Office, California State College at Palos Verdes, 27608 Silver Spur Road, Palos Verdes Peninsula, California 90274, Telephone: 377-6837.

Gross authorized positions \$
4% salary savings