CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

SUMMER 8

1st SESSION June 6-July 15

2nd SESSION June 27-August 5

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Many evening classes.

WHAT'S IN THIS BULLETIN

If you want to add stimulating educational dimensions to your child's summertime activities, CSUDH has a program for you.

Described in this 1988 Summer Sessions Bulletin are a variety of university credit courses and programs. Pages 8 - 18 of the Bulletin are devoted to the description and schedule of summer academic courses, offered on the CSUDH campus. If you are interested in completing a degree, obtaining theory and skills in a specific field for career advancement, or exploring new subjects for personal enrichment, you probably will find an appropriate course in the Summer Sessions Bulletin. All of these courses are offered for residence credit which can be applied toward a degree at CSUDH or at another institution.

In addition to the Summer Sessions program, the Division of Extended Education offers shorter, non-credit courses and workshops for adults and children. These programs meet either on campus or in our classrooms at the Redondo Beach Community Center. To receive a free Summer Extension catalog, call 213/516-3741.

SUMMER SESSIONS DATES

First Session: June 6 - July 15

Second Session: June 27 - August 5

NOTE TO REGULAR CSUDH STUDENTS

You will not receive a registration packet for Summer Sessions. Please register using the registration form on the inside of the back cover of this booklet. You may either register in person at our office (ERC C508), mail it in, or register at open registration.

CSUDH CAMPUS

CSU Dominguez Hills is located in a park-like setting on 346 acres. The land once was part of the Rancho San Pedro which now encompasses most of what is now called the South Bay area of Los Angeles County. Rancho San Pedro was established in 1784 by Juan Jose Dominguez as a land grant from the king of Spain.

Today, students at CSU Dominguez Hills may choose from more than 100 academic programs and concentrations at the bachelor's and master's levels. The academic offerings include liberal arts and sciences and applied programs. Classes at CSU Dominguez Hills are small, and the instruction is personalized.

The campus is home of the 7-Eleven Olympic Velodrome, which hosted the track cycling events of the 1984 Olympic Games. Excellent recreational facilities, tennis courts, tracks and swimming pool, round out the study program.

The Summer Sessions student body is diverse and interesting. College students from across the country as well as professionals and first-time college students study together with predominately regular session CSUDH faculty.

SUMMER SESSIONS PROGRAM

1988 Summer Sessions consists of two separate and overlapping six-week Sessions offering over 250 courses chosen from the regular University Catalog and a number of special summer-only courses which are designed to enhance our summer academic program. All Summer Sessions courses are offered for residence credit, which is applicable toward degrees offered at CSUDH or other universities.

CSUDH Summer Session is a financially self-supporting program. This means that instructional costs are paid entirely through student fees. All Summer Sessions students, resident and non-resident, pay the same fee per unit and one-time student fees, as indicated in this schedule of classes.

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Although care is taken to ensure the accuracy of all information in this *Bulletin*, there may be unintended errors, and changes or deletions without notification.

WHO MAY REGISTER

College students, graduates of high school, or individuals sufficiently knowledgeable to profit from college courses may register for Summer Sessions. High school juniors and seniors, with letters of recommendation, may enroll in lower-division courses (see details on page 6).

If you are a visiting student, it is especially important that you read the section on classification and numbering of courses and the description of the courses you intend to take to insure that you have fulfilled all prerequisites for the course(s) and that these course(s) will satisfy your academic program.

Registration in CSUDH Summer Sessions courses does not constitute admission to the University as a regular student. If you are interested in admission to the University, inquire or apply at the University Information and Service Center, Small College Complex A-13O, 213/516-3696.

HOW TO USE THIS BULLETIN TO REGISTER

Registration in CSUDH Summer Sessions is simple, and in most cases can be completed entirely through a mail-in procedure.

Some Summer Sessions courses have prerequisites or special qualifications which are noted in the course descriptions. In certain cases, before the request to register can be processed, permission to enroll in a course first must be obtained from the instructor or departmental office, or students may be asked to provide proof of completion of prerequisites.

To attend Summer Sessions classes, registration for courses must be completed, including full payment of fees, by the appropriate deadline dates (refer to Calendar on page 2).

To register, use this Bulletin as follows:

1. Select the course or courses you wish to take from the Summer Sessions course descriptions beginning on page 00. Courses are listed alphabetically by academic department. Departments within the School of Management (Business Administration) and Center for Quality Education are listed alphabetically under the name of the school (i.e. Management or Education). Read

descriptions carefully, noting prerequisites or special consents.

- 2. After selecting courses, turn to the Summer Sessions class scheduling information, starting on page 19. This listing indicates which session (1st or 2nd) the course is offered in, and highlights dates of intensive and off-cycle courses; these special course dates are shown under the course title.
- 3. Read the information and policies section of this Bulletin carefully; for policies Summer Sessions, see page 2. Failure to fully understan withdrawal and refund policies may affect your academic status and cost you money. Summer Sessions students are responsible for knowing the policies and deadlines governing their enrollments.
- 4. Carefully complete the Summer Sessions Registration Form on the inside back cover of this Bulletin. For Advance Registration, mail or deliver the form and payment to the Summer Sessions office (ERC C508, CSUDH, Carson, Ca. 90747) by May 25 for First Session courses or June 15 for Second Session courses. Please enclose a stamped, self-addressed envelope for your validated receipt/ID card. For information about other ways to register please see below.

Ways To Register In Summer Sessions

(For *adding* courses to your schedule after you have registered for a Session, refer to add instructions.)

Advance Registration

Registering by mail is the most convenient method of registering in Summer Sessions. To insure your seat in a course, we recommend using advance registration.

Advance registration can be completed by mailing the Summer Sessions registration form with total fee payment and a stamped, self-addressed envelope to the Summer Sessions Office by May 25 for First Session and June 15 for Second Session. Advance registrations also may be delivered to the Office of Summer Sessions during regular working hours, 8 a.m. - 5 p.m., Monday through Friday, until the advance registration deadline for each Session.

The Summer Sessions Office is located in the University Extension office, Educational Resources Building, room C-508.

General Walk-in Registration

If you are not able to submit your registration and complete payment of fees by the deadline dates for advance registration, you can complete the registration process for Summer Sessions on general registration days which will be held immediately preceding the start of each Session.

General walk-in registration will take place in the Small College Complex, and in and around Admissions and Records office. Report first to SCC E139 to begin the process. General registration will take place June 1 and 2, Wednesday and Thursday, 10 a.m. - 6 p.m. for First Session registration, and on June 27, Monday, 10 a.m. - 5 p.m. for Second Session registration. Please bring the completed Summer Sessions registration form in this Bulletin and complete fee payment. Request for enrollment will be processed on a first-come basis.

Late Registration

(For *adding* courses to a program, see Add instructions.)

The late registration period begins on the first day of the Session. Students may register for a Session during the first two weeks of the Session. Registration for First Session will be accepted until June 17; for Second Session until July 8. Completion of late registration is dependent upon availability of seats for each class and is subject to a \$25.00 late registration processing fee.

Report to the Summer Sessions office (ERC C5O8) for a Permit to Late Register. Then obtain the instructor's signature approval on the permit for each course and return the permit to the Summer Sessions office to complete the registration and fee payment. The Summer Sessions Office is open Monday through Thursday 8:00 a.m. to 6:00 p.m., June 6 - July 8, and 8:00 a.m. to 5:00 p.m. on Friday (we will be closed on July 4). During the rest of the Summer, the office will be open from 8:00 am until 5:00 pm.

Non-Standard Date or Off-Cycle Courses

In order to register for a course which begins after the first week of the Session (special dates are listed with class scheduling information), the student must complete the late registration procedure by the stipulated deadline date of the Session the course is in.

Program Verification and Student Identification

If you use advance registration, a Summer Sessions identification/receipt card is sent by mail in the self-addressed stamped envelope you provide. It is important to retain this card, as it is required for using University resources, including the library and purchasing textbooks, and for completing academic transactions. If you do not receive a identification/receipt card by the first day of your scheduled class(es), ATTEND CLASS AS SCHEDULED. Your receipt will arrive shortly.

An official University Enrollment Report is mailed by the third week of the Session. Please check this report to verify that you have been enrolled in the correct courses or sections of courses. If there are discrepancies, report immediately to the Summer Sessions office (ERC C-5O8).

CHANGE OF PROGRAM

Adding Courses

To add a class before the start of the Session, submit your add request in writing to the Registrar in the Summer Sessions Office (ERC C508). If you are not dropping and adding a class, you will be required to pay additional tuition. The deadline to add a class for the First Session is May 25; the deadline to add a class for the Second Session is June 15.

To add a class after the start of the Session, you must pick up a Change of Program form from the Summer Sessions Office and have it signed by the professor for the class you want to add.

During the first week of a Session, adding a course to your program requires the instructor's signature on the Change of Program form.

From the second week until the beginning of final exam week, the instructor's and the school dean's or associate dean's signatures are required on the Change of Program form. Submit the signed Change of Program form to the Summer Sessions Office. Non-matricu-

lated or Summer-only students must obtain the signatures of the instructor and the Dean of Extended Education.

No adding of courses is permitted during final exam week. (First Session, July 11-15; Second Session August 1-5).

Students may exchange one class for another within the same Session without penalty, if the unit and tuition value is the same.

If you will exceed a maximum unit load by adding courses, you also must submit a Petition to Exceed Maximum Units, available in the Summer Sessions Office (refer to policy on maximum load).

Drop/Partial Withdrawal

If you decide to drop a course, you must file a Change of Program form with the Summer Sessions Office. (If you are dropping all courses you enrolled in, follow Withdrawal procedures.) Refer also to Refund policies.

Drop, prior to first day of Session. To drop a course before a Session begins, file a Change of Program form and an Application for Refund of Fees in the Summer Sessions office.

Drop, during the first week (First Session, June 6-10; Second Session, June 27 - July 1). Summer Sessions students may drop or withdraw from a course prior to and during the first week of a Session without permanent record of enrollment, or "W" on transcript, and without the instructor's signature.

Drop, second through fifth weeks (First Session, June 13 - July 8; Second Session, July 5 - July 29). During the second and until the finals week of the Session the instructor's and the school dean's or associate dean's signatures for each course are required on the change of program form to drop. Non-matriculated or Summer-only students need the signatures of the instructor and the Dean of Extended Education.

If a student drops or withdraws after the first week of a Session, a grade of "W" for the course(s) will appear on the student's permanent transcript.

SUMMER SESSIONS CALENDAR

For complete details on policies, refer to pages 1 - 3.

Activity .	Session 1	Session 2	Off-Cycle Non-Standard Dates
Session dates	June 6 - July 15	June 27 - August 5	Varies, see schedule.
Advance registration deadline	May 25	June 15	May 25 or June 15, depending on start date.
General registrtation (in person)	June 1, 2	June 27	
First day of Session	June 6	June 27	See class schedule
Late registration period (\$25 fee assessed)	June 6 - June 17	June 28 - July 8	· ·
Last day to return textbooks	June 15	July 2	
Last day to Drop/Withdarw without record of enrollment (without "W" on record)	June 17	July 8	One week after course begins
Request for Credit/No Credit (CR/NC) grading option	June 17	July 8	One week after course begins
Holiday, campus closed	July 4	July 4	July 4
Last day to Drop/Withdraw	July 8	July 8	Until the beginning of last week of instruction
Last day to Add a course to program	July 8	July 8	_

Complete Withdrawal from Session

To withdraw from all courses you requested, complete and submit a Withdrawal form, and, if you are eligible for a refund, an application for a refund of fees. Withdrawal forms are available in the Summer Sessions office.

Complete withdrawal, prior to first day of Session. If you find it necessary to drop all of your courses before a Session begins, you must cancel your registration and you may be eligible to receive a full refund of fees, less a \$10 nonrefundable processing fee. A completed withdrawal form and a request for a refund of fees must be received by the Summer Sessions office by June 2 for First Session or by June 24 for Second Session.

Complete withdrawal, during the first week (First Session, June 6-10; Second Session June 27 - July 1). You may withdrawal from the Session during the first week without a record of enrollment and without the instructor; signature. Complete a withdrawal forms and an application for refund of fees and submit these forms to the Summer Sessions office by the end of the first week.

Complete withdrawal, second through fifth week (First Sessions June 13 - July 8; Second Session, July 5 - July 29). A grade of "W" for each course appears on the permanent transcript if student withdraws after the first week of the Session and is doing passing work. To withdrawal from all courses after the first week of instruction, complete a withdrawal form, obtain the signatures of the instructor and school dean (or Dean of Extended Education, if you are not a regular student) on the withdrawal form. Complete an application for a refund of fees if you are eligible. Submit these completed forms to the Summer Sessions office.

Late Withdrawal

Withdrawal from classes during exam week (last week of the Session) is not permitted, except in such cases as accident or serious illness where circumstances causing the withdrawal are clearly beyond the student's control, and the assignment of a grade of Incomplete is not practical. Such requests require a Petition with the signature and approval of the instructor and the school dean (Dean of Extended Education for Summer-only or non-matriculated students). This petition is available in the Summer Sessions office and must be filed in the Summer Sessions office (ERC C508) with documentation by the last day of the Session in which the student was enrolled (First Session, July 15; Second Session, August 5). If eligible for a refund of fees, a student must file an application for refund of fees when the petition is submitted.

TUITION AND FEES

Fees and refunds are subject to change by the Trustees of the California State University. Full payment of all tuition and fees must be made at the time of registration or adding a course. Payment of tuition and fees may be made by check, money order, cash (except mail-in registration) and Visa or Master-Charge/Mastercard. Checks and money orders are payable to CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS.

Until total fees are paid, registration is not valid.

Tuition

Total course fee is listed in the Schedule with the course information. Some courses, such as laboratory or activity courses, have higher costs and may have fees that are higher than the standard instructional fee.

Standard instructional/lecture fee per
unit \$85.00
Special course fee as listed

Fees

Student activity pay once per summer				•	\$3	3.C	00	,
Student union pay once per summer				.\$	10	D.C	00	-
Late registration					\$25	5.C	00	,
Returned check				.\$	10	D.C	O	,
Transcript			\$ 4.	0	0	eac	ch	
Parking Fees								
Six-week auto decal			*	. 9	513	3.50	0	

Nine-week auto decal. \$20.50 Ten-week auto decal \$22.50 Short term, per week \$ 2.25 Two-wheeled vehicle. \$5.75

Parking fees for Summer Sessions are not accepted during the advance registration period for the First Session. On and after the first day of general walk-in registration, June 1 and 2, parking decals may be purchased at the Cashier's Office, Small College Complex, B-135. June 1 through June 4 Cashier's office is open from 9:00 a.m. to 7:00 p.m. After June 4 the office is open 9:00 a.m. to 5:00 p.m. On Fridays during the Summer, the office is open 9:00 a.m. to 4:00 p.m.

Returned Checks

All returned checks, whether for insufficient funds or stop payments, are considered to be enforceable debts. A \$10.00 fee is charged for any dishonored check. In such cases, the University will notify the student by letter that the check must be redeemed by a stipulated deadline. Failure to redeem a dishonored check by the stipulated deadline date will result in dropping the student from classes and a hold being placed on all academic records. Transcripts, for instance, will not be issued if you have outstanding financial obligations to the University.

If your check is returned, your registration will not be processed. If you re-submit your application after the advance registration deadline, you will be charged a \$25.00 late registration fee.

REFUND OF TUITION FEE

Refunds are not automatic. Even if the University cancels a scheduled course, you must make an application to have your tuition fees refunded. Refunds are subject to change without notice by the Trustees of the California State University System. Amounts of refund are calculated according to the Formula for Refunds established in Title 5 of the California Administrative Code.

Applications for Refund of Fees are available from the Summer Sessions Office. This form must be filed in person with the Summer Sessions Office. A cash register receipt and the tear off receipt from the add/drop form (if applicable) must accompany the written request. No transaction will be made without a receipt. Students must submit refund requests by the published deadlines (refer to Calendar and Refund Schedule). The effective date of the refund request (for purposes of calculating amount refunded) is the day it is received by the Summer Sessions Office.

Allow approximately six weeks from the date the request is received for processing refunds.

Refund Schedule

The formula used for calculating the amount of fees refunded is as follows. If you apply for a refund prior to the first day of the Session, you may receive total tuition minus \$10.00. If you apply for a refund on the first or second day of the Session, you may receive total tuition minus the fee for one unit. During the remainder of the first week of the Session, if you apply, you may receive total tuition minus one unit times 65 percent. During the second week of the Session, if you apply, you may receive total tuition minus one unit times 25 percent. After the second week, none of the fee may be refunded.

Please note that tuition refunds are based upon the *start date of the Session* and not upon the first day a particular course meets.

Refund of Parking Fees

Written application for a refund of parking fees must be accompanied by a permit or decal which the University has issued. Applications for refund of parking fees are submitted to the Cashier's Office.

Cancelled Course Policy

\$4.00

2.00

none

none

If you are enrolled in a course that is cancelled for any reason, you must arrange for another course by completing a Change of Program form or by making written application, in person, for refund of fees. The University does not refund fees automatically in the event of a course cancellation.

COURSE NUMBERING SYSTEM

The course numbering system for the University is based upon three-digit numbers as follows:

000-099	Sub-collegiate courses, not for baccalaureate credit.
100-199	Lower division courses, normally taken in the sophomore year.
200-299	Lower division courses, normally taken in the sophomore year.
300-399	Upper division courses, normally taken in the junior year.
400-499	Upper division courses, normally taken in the senior year.
500-599	Graduate courses, normally limited to graduate students.

SCHOOL OF MANAGEMENT ADVISEMENT CENTER

Social & Behavioral Sciences Building A326, 213/516-3561

All Summer Sessions students who wish to enroll in 300-, 400-, or 500-level business courses or Accounting 231 must obtain approval to enroll from the Advisement Center. Visiting or non-matriculated students are asked to bring transcripts, grade reports, and/or college records to the Center when seeking approval. The hours for advisement are as follows:

Monday and Tuesday: 9:30 a.m. to 12:30 p.m. and 3:00 to 5:00 p.m.

Wednesday and Thursday: 9:30 a.m. to 12:30 p.m. and 3:00 to 5:00 p.m.

Friday: Closed.

During general registration: 10:00 a.m. to 6:00 p.m., June 1 and 2; 10:00 a.m. to 5:00 p.m., June 27.

SCHEDULE FOR REFUND OF FEES

\$13.50

5.75

Six or Five-Week Sessions

No. of Units	Amt.	Prior to first day of Session	First two days of Session	Any other day of first week	Any day 2nd week
1	\$85.00	\$75.00	\$ 0.00	\$ 0.00	\$ 0.00
2	170.00	160.00	85.00	55.25	21.25
3	255.00	245.00	170.00	110.50	42.50
4	340.00	330.00	255.00	165.75	63.75
Parkin	g Fee R	efund Schedule			
Six-we	ek Sessi	on Paid	First 10 days	Second 10 days	After 20th day

\$9.00

3.75

Auto

Cycle

GRADE REPORTS AND TRANSCRIPTS

Student performance in each course is reported at the end of the Session by one of the following grades (with grade points earned):

GR	ADE POINTS
A	Excellent 4.0
AB	
В	Very good 3.0
BC	
C	Satisfactory 2.0
CD	
D	Barely passing
F	Failure 0.0
I	Incomplete (Not counted in grade average) 0.0
W	Withdrawal (not counted in grade average) 0.0
U	Unauthorized Withdrawal (counted as units attempted in
	grade point average) 0.0
RD	
	following grades are to be used for roved courses only.
CR	Credit(not counted in grade average but units allowed). Undergraduate

level only.

NC Satisfactory Progress (credit is deferred until completion of course sequence).

A report of final grades assigned in classes will be mailed to you about three weeks after the end of the session.

A student may obtain an official transcript of enrollment and grades by completing a Request for Transcript form available at the office of Admissions and Records. This request should be filed no earlier than the last week of the session in which the student is enrolled. Allow at least three weeks after the end of the session for delivery of the transcript copy. A fee of \$4.00 is charged for the first transcript request. Transcripts are not issued to a student whose record indicates financial obligation to the University.

Grades for nonstandard-date courses will be posted with standard course grades at end of Session.

SEMESTER UNIT **EQUIVALENCY**

1988 Summer Sessions courses are offered for semester units. The University converted to the semester system in Fall 1986. To calculate quarter unit equivalency to semester credits use this base formula: 1 semester unit equals 1.5 quarter units.

AUDIT

Summer students may audit a course on a space available basis with the permission of the instructor. Auditors pay regular course fees. To enroll as an auditor, student must submit a Change of Program form with the instructor's signature to the Summer Session office.

Students must officially change their status in a course from credit to audit by the end of the first week of instruction.

CREDIT/NO CREDIT GRADING

According to current Credit/No Credit grading procedures, the Credit (CR) grade is the equivalent of an A, B, or C letter grade, and the No Credit (NC) grade is the equivalent of CD, D or F. CR/NC grades are recorded on student transcripts. An undergraduate may elect to be graded CR/NC in particular courses, subject to conditions which are described in the University Catalog. To receive a Credit/No Credit grade in a Summer Session course (except when the course is graded solely on Credit/No Credit basis), the student must complete the proper card, available in the Summer Sessions office by the end of the first week of instruction.

FINAL EXAMINATIONS

Final examinations are administered during the final week the course is scheduled to meet. Usually the examination is given on the last day the course meets. No adds or drops will be accepted during or after the last week the class meets.

SUMMER SESSIONS **OFFICE**

Educational Resources Center C508, 213/516-3746

Processing of advance registration, late registration, adds, drops, withdrawals, and other academic transactions related to Summer Sessions enrollment will take place in the Summer Sessions office. (General Registration on June 1, 2, and 27 will take place in the Small College area.)

The office hours are 8:00 a.m. - 5:00 p.m., Monday through Friday, April 1 through June 2. During the first two weeks of each Session, June 6 through June 17 and June 27 through July 8, the office will be open from 8:00 a.m. - 6:00 p.m., Monday through Thursday; 8:00 a.m. - 5:00 p.m., Friday. After July 8, the office will be open 8:00 a.m. - 5:00 p.m., Monday through Friday. The office is closed on weekends and on July 4.

MAXIMUM STUDENT UNIT LOAD

The total units a summer student may

Session 1 only 7 units Session 2 only 7 units Sessions 1 and 2 10 units

Students wishing to exceed these unit limits must obtain and complete a special petition available in the Summer Sessions office and request permission from the dean of the school governing their major. Visiting students or non-matriculated students must request permission from the Dean of Extended Education.

PARKING

Small College Complex A122, 213/516-3639

All vehicles parked on campus must have a valid parking decal either on the left rear bumper or hanging from the rear-view mirror. On motorcycles, the decal is affixed to the front left fork. Single entry parking permits can be obtained for 75 cents (3 quarters) from a vending machine near the entrance of each general parking lot. Restricted parking areas are enforced at all times. Parking decals for Summer Sessions can be purchased at the Cashier's Office (SCC B130).

INDEPENDENT STUDY

Independent or directed study courses are intended for the regularly enrolled, matriculated student in order to enhance or supplement his/her curriculum. To enroll for independent or directed study, the student must obtain a contract from the Summer Session office. This contract must be completed, including signature of Dean, and submitted with student's registration. A student will not be registered for independent or directed study unless a completed contract has been submitted. Only course numbers listed with departments may be used; be sure the correct Session and number of units are on the contract. The same registration deadlines and policies apply to independent study.

GENERAL STUDIES

The General Studies program is the nucleus of the undergraduate curriculum at CSUDH, deliberately structured to provide the intellectual and effective foundation required of a welleducated person. One major purpose of the program is to assure that students who enter the University at the lower division level acquire appropriate knowledge, experiences, and skills in the liberal arts and sciences. Another major purpose is to assure that students are not only able to make connections between their general studies work and other course work in the baccalaureate program, but more importantly, are stimulated to pursue life-long education in the liberal arts and science fields. The philosophy underlying General Studies offerings is that they are courses for nonspecialists, presenting subject matter related to the wider context of knowledge and stimulating interest in life-long learning. General Studies courses present breadth, deal with representative concepts, and provide some integration of concepts.

Several of the courses which comprise this curriculum are offered in Summer Sessions. These General Studies courses are designated by the "GS" symbol. For an overview of the General Studies program consult the University Catalog, pages 73 - 78.

HIGH SCHOOL STUDENTS

Summer Sessions

Qualified high school students who will enter the junior or senior year in Fall 1988 may be admitted to register for Summer Sessions lower division (100 level) courses with a letter of recommendation from the school principal or counselor and written authorization from the parents. Address letters to the Dean of Extended Education, California State University, Dominguez Hills. Students will pay regular summer fees, and the course credit they earn may be applicable to a degree from CSUDH or another institution.

Academic Year

Through a special program called "A Plus" (Academics Plus), high school students may take one or two classes per term on our campus. For more information about A Plus application forms and fees, call the Director, School and College Relations, 213/516-3669.

ADVISEMENT FOR SUMMER COURSES

Regularly enrolled students may obtain academic advisement for their summer schedules during Spring Semester when faculty and advisors are available. Informal advisement will be available during General Walk-In Registration June 1, 2, 27. The Summer Sessions Office does not provide academic advisement. Many questions are answered in the University Catalog which includes course descriptions and course prerequisites in addition to policies and programs of the University. The Catalog is sold at the University Bookstore.

ENTRY LEVEL MATHE-MATICS REQUIREMENT

Students wishing to enroll in any Summer Sessions mathematics classes except MAT 003 will have to provide evidence of having satisfied the ELM requirements. This requirement can be satisfied by any of the following methods.

- Passing the ELM examination administered by the University Testing Office (call 516-3909 for information).
- Satisfactory test score on the ACT/SAT test. Test scores must be sent directly to Summer Sessions office by the testing agency.
- 3. Transcript showing passing grades on college level mathematics courses. Must be sent directly to the Summer Sessions office by the college where the course was taken. CSUDH graduates can have their records verified by the Office of Admissions and Records.

Students expecting to take mathematics courses should request verification to be sent to the Summer Sessions Office at least two months before the anticipated date of enrollment. Official verification must be received by the Summer Sessions Office before the student can enroll in mathematics classes.

Student Services

STUDENT HOUSING

Pueblo Dominguez Student Apartments P.O. 6228, Carson, CA 90749-6228 213/516-4228

Information regarding on-campus housing while attending CSUDH Summer Sessions may be obtained by writing or phoning the Office of Student Apartments.

VETERANS' SERVICES

Small College Complex A130, 213/516-3643

Veterans are assisted in dealing with the Veterans' Administration, the State of California Department of Veterans' Affairs, and with problems that are a barrier to their success on campus.

Veterans are encouraged to utilize the following services available for both day and evening students:

- Pre-admission advisement
- Community referral services
- · Veterans' benefits counseling
- Tutorial assistance
- Special admissions to the University
- Vocational Rehabilitation Program
- Academic advisement

HEALTH PROGRAMS AND PSYCHOLOGICAL COUNSELING

Student Health Center A141, 213/516-3818

The Health Programs and Psychological Counseling unit offers personal counseling and group counseling during the Summer Sessions. Students must have attended Spring Semester 1988 in order to be eligible for counseling.

DISABLED STUDENT SERVICES

Student Health Center A106, 213/516-3660/TDD/516-4028

Disabled Student Services is committed to the student with a disability and his or her right to an equal education experience. Students having a disability which is either permanent or temporary in nature are eligible for a variety of support services including:

- Admissions/Registration Assistance
- Priority Registration
- Readers-Notetakers-Interpreters
- Assistive devices and equipment loans
- · Information and referral

Information regarding these and other services can be obtained by calling Disabled Student Services.

EVENING SERVICES

Small College Complex A130, 213/516-3696

Evening Services are provided for the University summer student population in the Information Center.

On Monday through Thursday evenings, 5 to 9 p.m., staff is available to assist students with admission information, University academic policies, afterhours Admissions and Records office support, withdrawal and refund procedures, and delivery and go-between services.

INFORMATION AND SERVICE CENTER

Small College Complex A130,213/516-3696

The Center aids the campus population, prospective University applicants, and community members by providing essential centralized information on campus resources, activities and programs. The Center also makes appropriate referrals to other campus units. Brochures, maps, directories, and other materials are available to students and visitors.

The Center functions include handling all application requests, providing information on admission policies and procedures, giving pre-admission advising, and maintaining a centralized calendar of campus activities. Summer hours are: Monday through Thursday, 8 a.m.-9 p.m., and Friday 8 a.m.-5 p.m.

OFFICE OF ACTIVITIES/THE UNION

Cafeteria/Union Area, 213/516-3559

The Office of Activities provides an activity lounge, meeting room, television viewing area, game area, mini do-it-yourself postal service, and a check-out service for games and other equipment to serve the needs of students, faculty and staff. Information about campuswide student activities is available at the service desk.

The staff works closely with the Associated Students and can answer questions about student government. The Office of Activities also works with recognized student groups.

TESTING OFFICE

Small College Complex C144A, 213/516-3909

The Testing Office provides the following services:

National Test Programs—Information and registration materials for the GRE, SAT, ACT, DAT, LSAT, GMAT, MCAT, CLEP (credit by exam programs) and CBEST.

Individual Diagnostic Testing—Interest inventories and other diagnostic instruments are administered to students who have been referred by counselors in the Student Development or Health and Psychological Services.

UNIVERSITY BOOKSTORE

Small College Complex, F130, 213/516-3789

Textbooks, course materials, the University Catalog, supplies, giftwares, and clothing are available at the Bookstore. Summer hours are as follows:

June 6 - 9, Monday -Thursday, 8:30 a.m. - 7:00 p.m.

June 10, Friday, 8:30 a.m. - 4:00 p.m.

June 13 - June 24, 8:30 a.m. - 4:00 p.m. June 27 - 30, Monday - Thursday, 8:30 a.m. - 7:00 p.m.

July 1 - August 23, 8:30 a.m. - 4:00 p.m.

July 4, Monday, closed (Holiday). The Bookstore is closed on weekends.

Bookstore hours are subject to change. The last day to return textbooks for First Session is Wednesday, June 15, 1988.

The last day to return textbooks for Second Session is July 2, 1988.

UNIVERSITY LIBRARY

Educational Resources Center, 213/516-3714

During the summer, the library will be open as follows:

Monday - Thursday 8:00 a.m. - 7:00 p.m.

Friday 8:00 a.m. - 5:00 p.m.

Saturdays 11:00 a.m. - 3:00 p.m.

(June 11 - July 30, except July 2)

Julie 11 - July 50, except July 2

Sundays Closed

July 2, 3, 4

CAFETERIA AND FOOD SERVICE

Cafeteria Student Area G120, 213/516-3814

The Cafeteria will be open throughout the summer, Monday through Friday, 8 a.m. until 2 p.m.

In addition, vending machines are located on the ground floor of the Educational Resources Center (library) and of the Social and Behavioral Sciences building. For the convenience of evening students, a catering truck will be parked on campus near the Social and Behavioral Sciences building.

Closed

Summer Sessions Courses of Instruction

ARTS ADMINISTRATION

Humanities and Fine Arts A338, 213/516-3636

AAD 595 Special Topics in Art Administration: Computer Applications to the Arts (3). Provides an understanding of the impact on and function of computer technology on the management of arts organizations. The course will present criteria to aid in the analysis of suitable software; the understanding of hardware requirements; and consideration of cost factors on personnel requirements. Managing ticket information in a box office, finances in planning and accountability, collections in a museum, and fund raising and marketing information for audience development are signigicant elements in revolutionizing organizational dynamics. To provide societal reflections, artists' views of the effects of the computer revolution will also be considered.

BEHAVIORAL SCIENCES

Social and Behavioral Sciences B334, 213/516-3435

BEH 597 Directed Reading in the Behavioral Sciences (3). Prerequisite: Graduate standing; consent of instructor. In consultation with a faculty member, assignment of readings in Behavioral Sciences that may be used as background information for preparation examination; or, for orientation in little known areas; or, for reading in areas of special interest thay may serve as introduction to research proposal. Choice of area requires prior consent of advisor. Summer students must obtain contract form from Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with request for enrollment.

BIOLOGY

Natural Sciences and Mathematics A124, 213/516-3381



BIO 102 General Biology (3). Representative topics in modern biology, emphasizing the present state of

knowledge and the major means whereby this knowledge is being expanded. Concurrent enrollment in BIO 102 Lab required.

BUSINESS ADMINISTRA-TION/SCHOOL OF MANAGEMENT

Social and Behavioral Sciences A326, 213/516-3561

NOTE: 300-, 400- and 500-level BUS, ACC, FIN, QMS, MGT, and MKT courses, and ACC 230 require special approval. See page 4 for details.

BUS 445 International Business (3). Prerequisites: FIN 360, MGT 310 and MKT 350. An introduction to international business with an emphasis on the additional risks, uncertainties and difficulties of business conducted across national boundaries; examines the financial, management, legal, accounting, and marketing areas.

BUS 490 Management Policy Seminar (3). Prerequisites: Senior status and completion of all business core courses; BUS 445, FIN 480, and QMS 423 may be taken concurrently (priority will be given to graduating seniors.). An integrating capstone course dealing with problems of business management; uses actual business cases for analysis and decision-making.

Accounting and Business Law

Social and Behavioral Sciences D325, 213/516-3556

ACC 230 Financial Accounting (3). Prerequisites: MAT 101 or MAT 171. Topics covered will include concepts, recording transactions, adjustments, worksheets, cash receivables, inventories, plant and equipment, liabilities, partnerships, corporations, balance sheet, income statement, statement of changes in financial position.

ACC 231 Managerial Accounting (3). Prerequisite: ACC 230. Topics covered will include objectives, concepts, job order and process costing, cost patterns, cost-volume-profit, contribution margin, profit planning, standard costs, flexible budgets, decentralized operation, product processing, relevant costs.

ACC 330 Intermediate Accounting I (3). Prerequisite: ACC 231. Professional level accounting, conceptual framework, income statement, balance sheet, cash, short-term investments, receivables, inventories, fixed and intangible assets, depreciation, long-term investments, funds, other assets, present value.

ACC 333 Income Taxation I (3). Prerequisite: ACC 231. Federal income tax law as related to individuals and sole proprietorships.

ACC 337 Cost Accounting (3). Prerequisite: ACC 231. The nature, objectives, and procedure of cost accounting and control; job costing and process costing; joint product costing; standard costs; theories of cost allocation and absorption; uses of cost accounting data for management decision-making.

LAW 240 Legal Aspects of Business Transactions (3). Analysis of the legal process; functions and operations within a federal system; contracts, sales, agency.

GS

Courses fulfilling CSUDH General Studies requirements.

Finance and Quantitative Methods

Social and Behavioral Sciences D321, 213/516-3557

FIN 360 Business Finance (3). Prerequisites: ACC 230, ECO 210 and MAT 171. A survey of the decision framework for financial management; forecasting and planning, major investment and financing decisions, control and interaction with capital markets.

FIN 480 Economics of the Firm (3). Prerequisites: ECO 210, ECO 211 and QMS 321. Applications of economic theory to management decisions; emphasis on analysis and quantitative techniques appropriate for solving forecasting, production, cost and pricing problems under various market conditions; computer applications when appropriate.

FIN 563 Financial Decision Analysis (3). Prerequisite: FIN 561 or equivalent. Application of financial theories and practice to decision-making through the use of cases, problems, and readings.

QMS 321 Introduction to Business Statistics (3). Prerequisite: MAT 171. Theory of statistics and its applications in business decision-making. Topics include probability theory, probability applications, random sampling, estimation, hypothesis testing, regression and correlation.

QMS 322 Production Management (3). Prerequisite: QMS 321. Analysis of the management function in the production area with emphasis on computer applications and practical problem-solving. Includes international developments.

QMS 423 Introduction to Operations Research (3). Prerequisite: QMS 321. Use of deterministic, probabilistic, and computer-based methods in support of management decision-making, with emphasis on computer applications and practical problems.

Management

Social and Behavioral Sciences D325, 213/516-3551

MGT 310 Management Theory (3). Focuses on the management processes of planning, organizing, leading, and controlling; includes discussions of social and ethical issues in business; case studies and written reports.

MGT 312 Organizational Behavior (3). Prerequisite: MGT 310. Causes and consequences of individual and group behavior in business, organizational communications, interpersonal relations, and conflict resolution; cases and role-playing.

Marketing Social and Behavioral Sciences D325, 213/516-3552

MKT 350 Principles of Marketing (3). Prerequisites: ECO 210 and MAT 171. Survey of the marketing function, including the marketing environment and target markets; marketing strategy with emphasis on the marketing mix; social and ethical responsibilities of marketing.

MKT 552 Marketing Management Seminar (3). Prerequisite: MKT 551 or equivalent. Strategies and techniques of marketing management; emphasis on decision-making as applied to product, design, distribution, pricing and promotion; analysis of current marketing issues; and international dimensions; case histories, problems, case analysis, and research projects required.

CHEMISTRY

Natural Sciences and Mathematics B202, 213/516-3376

Pre-Medical/Dental Organic Chemistry June 13 through August 17

Students must enroll for the entire program through advance registration, either by mail or in person, at the Summer Sessions Office, ERC C508, by May 25.

Designed for pre-medical and pre-dental students, this ten-week program corresponds to a full year of organic chemistry with lab. The two sequential courses offer 8 semester units -- the required chemistry for professional schools. The course is helpful in preparing for the DAT and the MACT.

CHE 300 Organic Chemistry I (3). Prerequisite: One year of General Chemistry. Systematic study of organic compounds, with emphasis on molecular structure and reaction mechanisms; stereochemistry; aliphatic compounds.

CHE 301 Organic Chemistry Laboratory I (1). Prerequisite: Enrollment in CHE 300. Techniques of separation and purification of organic compounds. Introduction to organic synthesis.

CHE 302 Organic Chemistry II (3). Prerequisite: Chemistry 300. A continuation of CHE 300 with emphasis on aromatic systems. Introduction to spectroscopy. Structures and reactions of organic compounds containing oxygen and nitrogen.

CHE 303 Organic Chemistry Laboratory II (1). Prerequisite: CHE 301 and enrollment in CHE 302. Organic synthesis, introduction to spectroscopy. Qualitative organic analysis.

COMMUNICATIONS

Humanities and Fine Arts A334, 213/516-3313

GS

COM 130 Film Classics (3). Viewing and analysis of selected American and foreign films of the sound

era which represent milestones in the development of the cinema. Guest filmmakers and performers from the industry will discuss various screenings with the class.

COM 302 Law of the Mass Media (3). Libel law, right to privacy, contempt of court, copyright, the right to print news of public affairs, the Freedom of Information Act, and other legal topics of concern to the media professional.

COM 487 TV Production Workshop (3). Prerequisites: COM 384 and COM 385. Production of a broadcast quality documentary video tape for public airing on the University's cable TV channel. Each student must write, produce, direct, and edit a professional quality program within broadcast standards.

COM 495-11 Special Topics: Ethnic Images in the Media (3). The course emphasizes ethnic images portrayed in the media, including audience perception of portrayals, and how such perceptions and portrayals impinge upon relationships between various ethnic groups in America.

COM 495-12 Special Topics: Effects of Mass Media (3). Analysis with examples from motion picture, television, and radio, of the major psychological and sociological effects of contemporary mass media on modern society. Examination of controversial issues such as violence, pornography, sexism, and subliminal advertising in the media.

COM 495-21 Special Topics: Media and Hostage Reporting (3). Through content analysis, this course offers an opportunity to critically examine how the news media shape our understanding of terrorists and terrorism.

COMPUTER SCIENCE

Natural Science and Mathematics A132, 213/516-3398

CSC 111 Introduction to Computers and Basic Programming (3). Introduction to computer programming with particular emphasis on small systems through programming in the BASIC language.

CSC 121 Introduction to Computer Science and Programming I (3). Prerequisite: MAT 151 or equivalent. Survey of computer science. Organization of sequential, digital machines: CPU, I/O, storage, communications devices. Function of operating system: translators, editors, peripheral control, utilities. The development, description and analysis of elementary algorithms in Pascal.

CSC 123 Introduction to Computer Science and Programming II (3). Prerequisite: CSC 121. Continuation of CSC 121. Fundamental programming concepts using arrays, records, pointers, linked lists, trees and recursion. Good style, documentation and structure will be emphasized. Introduction to the analysis of algorithms for efficiency and correctness. The language of instruction is Pascal.

CSC 221 Assembly Language and Introduction to Computer Organization (3). Prerequisite: CSC 123. Programming problems in assembly language. Writing and using macros. Features of modern computer hardware and operating systems.

CSC 241 High Level Languages (3). Prerequisite: CSC 111 or CSC 121 or equivalent. Syntax and programming in a specific high level language. May be repeated for credit with different languages. Specific languages offered this summer include FORTRAN and C.

CSC 311 Data Structures (3). Prerequisites: CSC 123 and MAT 261. More advanced and detailed treatment of concepts of data organization introduced in CSC 123. Includes lists, trees, graphs and storage allocation and collection. Applications to such areas as symbol tables, string search and optimization.

CSC 321 Programming Languages (3). Prerequisites: CSC 221, CSC 241 and MAT 261. A comparative study of programming languages. Characteristics of languages and formal description of languages. Assignments in several languages.

CSC 331 Computer Organization (3). Prerequisites: CSC 221, PHY 130 and MAT 261 or concurrent enrollment. Structure of the modern digital computer. Introduction to Boolean algebra and design of digital circuits. Arithmetic, control, storage and input/output systems.

CSC 341 Operating Systems (3). Prerequisites: CSC 331 and MAT 261. Overall structure of batch and time-shared operating systems. Scheduling of jobs, CPU and I/O devices. Paged and segmented memory management. I/O programming and file handling. Synchronization of concurrent processes.

EARTH SCIENCES

Natural Sciences and Mathematics B202, 213/516-3376



EAR 100 Introduction to Earth Sciences (3). Prerequisite: Concurrent enrollment in EAR 101 is recom-

mended. Volcanoes, earthquakes, oceanic processes and continental drift. Rock and mineral identification is enhanced by concurrent enrollment in EAR 101. Meets certain general studies requirements (is fundamental to Earth Sciences majors/minors), and has wideranging applications in art, commerce, public policy, and science. Field Trip.

Geology and Archaeology of the Four Corners Area (EAR 494, 3 units)

The Four Corners area of North America where Arizona, New Mexico, Colorado, and Utah meet, encompasses some of the most intriguing, picturesque geology in North America. These mountains, mesas, and canyons were home for people over two thousand years ago. We now call these people haunting names like Basketmakers, Anasazi, and Sinagua.

Starting June 1 and ending June 10, we will experience the geology and meet the people of the Four Corners area. We will visit geological sites such as Sunset Crater, the Grand Canyon, and the Petrified Forest in Arizona. We will see the ruins of Tuzigoot and Canyon de Chelly in Arizona, Mesa Verde in Colorado, and Chaco Canyon in New Mexico. Students will contribute reports on 1-2 locations to be visited and will be responsible for travel expenses, including gas, campground fees, food, and miscellaneous expenses.

Preliminary meetings will be held April 18 at 10:00 a.m. and May 16 at 10:00 a.m., both in NSM B-234.

ECONOMICS

Social and Behavioral Sciences A306, 213/516-3446

ECO 210 Economic Theory 1A
Microeconomics (3). Introductory
microeconomic theory; resource allocation, output determination; production
theory, income distribution.

ECO 211 Economic Theory 1B Macroeconomics (3). Introductory macroeconomic theory; national income accounting, national income determination, monetary and fiscal policy.

EDUCATION/CENTER FOR OUALITY EDUCATION

Humanities and Fine Arts C316, 213/516-3519

Graduate Education

GED 500 Research Methods in Education (3). Examination of assumptions and techniques of educational research. Review of pertinent research studies emphasizing their applicability to educational problems. Statistical concepts, research methodology and computer applications are included.

GED 501 Seminar in Learning and Development (3). Theory, research and practice related to learning and development. Emphasis on biological and psychological factors in individual differences. Includes study of affective and cognitive development.

GED 503 Socio-Cultural Issues in Education (3). Examines the total process of socialization and the effects of cultural determinants on human development and learning. Considers the school as an agent of socialization. Change agent role of school personnel is explored.

GED 504 Extramural Professional Seminar (2). Extramural professional seminars might include work completed through California Leadership Academy seminars, ACSA seminars, or other mutually agreed upon Non-IHE seminars. In advance, the student/employee, his/her school district designee and university program advisor will plan and approve the credit allowed.

GED 525 Bilingual-Multicultural Teaching Methods (3). The study of selected bilingual approaches to, and methods of, teaching social studies, science, mathematics, and language arts. Techniques for developing bilingual and multicultural teaching materials.

GED 527 Resource Specialist I:
Program Planning (3). Prerequisite:
Graduate standing; consent of instructor and Clear California Special Education
Specialist Credential. Surveys current special education laws and practices regulating appropriate identification, assessment, program planning, placement, parent appeal, and coordination of services for the education of the mildly handicapped in public and private schools. Required for California Resource Specialist Certificate.

GED 528 Resource Specialist II: Indirect Services (3). Graduate standing; consent of instructor and Clear California Special Education Specialist Credential. Surveys, demonstrates, and applies indirect service principles to the identification, assessment, modification of curriculum and instruction, selection of community resources, vocational planning, and behavior management of the mildly handicapped in their regular classrooms, homes and communities.

GED 535 Introduction to Computers in Education (3). Presents the uses of computers in education settings, including: computer assisted instruction, criteria for software and hardware selection, computer-assisted testing, and an introduction to programming. Laboratory in educational computing provides experience in the following areas: Word processing, LOGO and BASIC programming, computerized gradebooks, computer-assisted testing and computer graphics.

Education classes continue on page 12.

GS

Courses fulfilling CSUDH General Studies requirements.

GED 557 Secondary Assessment and Curriculum for the Severely Handicapped (3). Prerequisites: GED 460 and GED 561 or instructor approval. Surveys current assessment and curriculum development methods for severely handicapped students facing the transition from school to adult life. Focuses on those domestic, community, vocational and recreation/leisure environments age-appropriate for secondary students. Includes interview, life-space and discrepancy analysis, ecological and repertoire inventory, adaptive device construction, adult services coordination, transition planning and evaluation methods.

GED 558 Advanced Behavior Management Methods for the Emotionally Disturbed (3). Prerequisites: GED 460 and GED 562 or Instructor approval.Nature and educational treatment of severe behavioral problems in handicapped students. Review of research on the effectiveness of various interventions. Development of skills needed to evaluate, manage, and treat these behaviors and successfully coordinate these interventions with appropriate social agencies.

GED 559 Generic Practicum with Exceptional Children (4). Prerequisite: Consent of instructor. Supervised practice in assessment and instruction of exceptional children with various disabilities and developmental levels. Includes evaluation and reporting of pupil progress. Allows the candidate to experience the commonalities and differences among special education programs serving the learning, severely, physically, communication and visually handicapped. CR/NC grading.

GED 566 Practicum: Directed Teaching with the Severely Handicapped (5). Prerequisite: Consent of instructor. Supervised experience practice teaching in an approved public or private school special education program for severely handicapped students. Focuses on the management of curriculum, behavior, instruction and professional relations appropriate to teaching the severely handicapped in school and community settings.

GED 569 Practicum: Directed Teaching with the Learning Handicapped (5). Prerequisite: Graduate standing; consent of instructor. Supervised practice teaching in an approved public or private special education program for learning handicapped students. Focuses on the management of curriculum, behavior, instruction and professional relations appropriate to teaching the learning handicapped in elementary, secondary and post-secondary settings.

GED 572 Pre-Assessment Seminar (1). By participating in a series of activities, students will be afforded an assessment of their strengths and needs, which will create opportunities for planning by them, their employing school district and university program advisor. Assessment is achieved through an integration of testing, simulation, interviewing and discussion. An Individual Preparation Program Plan will be the result of assessment (I.P.P.P.).

GED 573 Post-Assessment Seminar (1). By participating in a series of activities that measure the student's professional growth during the professional administrative credential preparation program, the student, his/her employing district designee and university program advisor will determine the level of knowledge and skills developed during his/her Individual Preparation Program Plan (I.P.P.P.). Cooperatively, they will develop the student's continued professional growth plan.

GED 581 Principles of Educational and Psychological Assessment (3). Examines individual and group standardized tests. Course includes an examination of test theory, test bias, techniques and theories for understanding affective, cognitive, and behavioral characteristics of students.

GED 593 Internship in School Administration and Supervision (3). Prerequisites: ENG 352 is required; GED 570 and GED 571 are recommended. Supervised field experiences at the school level to include actual job performance in both supervision and administrative work. Students will demonstrate competencies specified in approved program. CR/NC grading.

GED 594 Independent Study (1-4). Study undertaken under the supervision of a faculty member. Students must obtain a contract from the Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

GED 596 Advanced Internship in School Administration and Supervision (1-9). Under the cooperative guidance of the University and the employing school district, the student will gain competence in the following areas: organizational theory, planning and application, instructional leadership, evaluation, professional staff development, school law and political relationships, fiscal management, management of human and material resources, cultural and socio-economic diversity.

GED 597 Fieldwork in Counseling (3). Prerequisite: Field experience directly related to functions and responsibilities of certified school counselors. Experience in two different settings, including a cross-cultural experience, is required. CR/NC grading.

GED 598 Fieldwork for School Psychologists (3). Prerequisite: Consent of instructor. Supervised training in elementary and secondary school settings. Students must complete a minimum of 90 days of fieldwork and meet competency requirements in psychoeducational assessment, planning and evaluation, counseling, consultation, and behavior management. Course is repeatable for credit until all competencies are completed. CR/NC grading.

Teacher Education

TED 402 Motivation and Learning (3). Prerequisites: TED 304 and TED 305 are recommended. The psychology of learning and motivation as it relates to instruction; emphasis on the application of learning principles to classroom learning situations. Survey of applicable research from educational psychology and psychology. This is a prerequisite for student teaching.

TED 403 The Teaching of Reading - Elementary or Secondary (3). Prerequisites: TED 304, TED 305, are recommended. Procedures and materials for teaching reading in elementary and secondary schools, including the use of recent media and methods. Interpretation of significant research as it pertains to decoding, comprehension, reading for bilingual students and linguistically different populations. The use of tests to diagnose and teach in the classroom. This is a prerequisite for student teaching.

TED 404 Reading Practicum: Elementary/Secondary (1). Prerequisite: TED 403 is required; TED 304, TED 305 and TED 402 are recommended. Lesson plans and teaching critiqued in microteaching and audiotaped lessons. Elementary students teach basal, language experience, decoding and structural analysis lessons, as well as reading in the content areas. Secondary students teach vocabulary, study skills and comprehension in their discipline.

TED 405 Mainstreaming Children with Special Needs (3). A course to facilitate the integration of handicapped children into the regular classroom. Covers legal responsibilities, diagnostic/prescriptive teaching, problem solving and visits to special education facilities.

TED 408 Elementary Art and Music Methods (2). Methods and materials for elementary art and music that include instructional planning, lesson presentation, techniques, preparation and utilization of appropriate materials, media and strategies.

TED 409 Elementary Physical Education Methods (1). Methods and materials for elementary physical education that include instructional planning, lesson presentation, techniques, preparation and utilization of appropriate materials, media and strategies.

TED 415 Multicultural Perspectives for Teachers (2). Prerequisites: TED 304, TED 305, TED 402, and TED 403. Analysis and application of the concept of cultural pluralism to the task of teaching multicultural populations. Prepares teachers and prospective teachers to recognize the values of cultural differences and to utilize appropriate methods and materials.

TED 467 Secondary Teaching Methods I: Classroom Management, Discipline and Curriculum Design for Student Teachers (3). Explores current, alternative approaches to classroom discipline, management and organization. Focuses on how the learning task, teacher behavior and classroom environment affect student behavior. Application of principles to each participant's school setting.

RELATED COURSES:

Workshop in Physical Science for Teachers (PHY 402), p. 16 Education on Both Sides of the Border (SOC 302), p. 18 Health in Public Education (HEA 300), p.14

ENGLISH

Humanities and Fine Arts E215, 213/516-3322

GS

ENG 110 Freshman Composition I (3). Prerequisites: English Placement Test T-score above 150 or test score

exemption or successful completion of English 099, and/or successful completion of English 088 are required. Basic writing skills emphasizing analytic exposition. Helps students express ideas and convey information in writing. Graded A-C/NC.

GS

ENG 111 Freshman Composition II (3). Prerequisite: ENG 110 or equivalent. Reinforcement of basic writing

skills with emphasis on persuasion and argumentation. Includes a documented essay. Helps students to write convincing arguments and to assemble, organize, and document evidence supporting a thesis. Graded A-C/NC.

ENG 308 Critical Approaches to Children's Literature (3). Prerequisite: ENG 111. Critical approaches psychological, archetypal, formal, social, or linguistic—to the study of children's literature in various forms.

ENG 314 English Syntax (3). Prerequisite: ENG 111. The structure and meaning of sentences, approached through traditional and/or generative-transformational models of grammar; the role of syntax in writing and composition.

ENG 326 Prose Fiction (3). Prerequisite: ENG 111. Forms of prose fiction by major writers from different periods and national literatures.

ENG 327 Drama (3). Prerequisite: ENG 111. Forms of drama by major playwrights from different periods and national literatures.

ENG 350 Advanced Composition (3). Prerequisites: ENG 111 or equivalent. Rhetorical modes, techniques of emphasis, strategies of editing and revising. May not be counted toward major/minor or M.A. in English, may count only twice toward elective credit. Satisfies graduation competency-in-writing requirement. Graded A-C/NC.

ENG 352 Writing and Speaking Skills for Management (3). Prerequisite: ENG 111, satisfying the junior-level competency in writing requirement; JEPET (score of 7 or better) or certification writing course such as ENG 250. Principles and skills of effective communication within organizational management. This course concentrates on eliciting desired responses through various types of business communication in writing. May be counted only once toward major/minor and twice for elective credit. Graded A-C/NC.

ENG 353, ENG 553 Writers' Workshop (3). Prerequisites: ENG 110 and ENG 111. For aspiring writers and teachers of writing, the course explores the techniques of effective narrative prose, including questions of structure, style, quotation, dialogue and metaphor. Each student will plan and write a piece of narrative fiction or nonfiction for roundtable critique.

ENG 494 Independent Study (1-3). Prerequisites: Consent of instructor and department chair. In consultation with a faculty member, extensive reading in some area or a project involving original research or creative writing. Students must obtain a contract form from the Summer Sessions Office; completed form, with signatures of instrctor and dean, must be submitted with registration.

ENG 553 Writers' Workshop (3). See ENG 353, above.

ENG 591 Integrative Seminar in Literature (3). Prerequisites: Consent of instructor and department chair. Comparative study of genres, literary movements, or authors over more than one period.

ENG 594 Independent Study (1,2,3). Prerequisite: Consent of instructor or department chair. In consultation with a faculty member, the student will investigate in detail current scholarship in some area, or will undertake a project involving original research or creative writing. Students must obtain a contract from the Summer Sessions Office; the completed form, with the signatures of the instructor and dean, must be submitted with the registration.

GS

Courses fulfilling CSUDH General Studies requirements.

HEALTH SCIENCES

Student Health Center A141, 213/516-3818

HEA 300 Health in Public Education (3). Prerequisite: HEA 100 or equivalent is recommended. Topics for teaching health courses in the public schools: substance use and abuse, nutrition, mentalemotional disorders, accident prevention, emergency health service and disease, and personal, family, community, environmental and consumer health.

HEA 316 Medical Science (3). Prerequisites: BIO 250 and BIO 251. Causes of disease and the underlying mechanisms of pathologic processes. Specific discussions of immune disorders, infections, cancer, and diseases of blood and lymph, cardiovascular, respiratory, gastrointestinal, hepatobiliary, genitourinary, endocrine, and neurologic systems.

HEA 493 Preceptorship in Orthotics and Prosthetics (5). Prerequisites: HEA 342 and HEA 354. Twelve-week placement in a private sector or institutional facility. Preceptorships are individually designed to meet student needs.

HISTORY

Social and Behavioral Sciences A306, 213/516-3448

HIS 101 History of the United States (3). A study of the ideals, creeds, institutions, and behavior of the peoples of the United States. Meets the State requirement in U.S. History.

GS

HIS 111 The Western World: The Modern Experience (3). Significant institutions and ideas of

European civilization in the modern era, sixteenth century to the present.

HIS 494 Independent Study (3). Independent Study of a particular problem under the direction of a faculty member of the History Department. Students must obtain a contract form from the Summer Sessions Office; complete form, with signatures of instructor and dean, must be submitted with registration.

HUMANITIES

Humanities and Fine Arts E303, 213/516-3317

GS

HUM 100 Introduction to the Humanities (3). Examines the inter-relationships among the humanities

(art, literature, music, and philosophy) in Western culture by teaching the theme of tradition and change in selected periods.

GS

HUM 310-11 Key Concepts: Political Propaganda in Film and Literature (3). Film and literature are used

as propaganda weapons to persuade, frighten, justify, entertain, and instruct audiences in every part of the globe. Course uses a variety of politically oriented films and essays to broaden students' artistic, aesthetic, and politicalhistory perspectives.

GS

HUM 310-12 Key Concepts: Myth as Reality (3). This course will explore the nature of myth, its relation-

ship to ritual, dream, and folktales, and its manifestations in literature, the visual arts, and the individual. Although the course will have a primary literary focus, it will draw on the disciplines of philosophy (religion), anthropology, art, and psychology.

LINGUISTICS

Humanities and Fine Arts A338, 213/516-3636

GS

LIN 100 Introduction to Language (3). An overview of current knowledge about human language: its struc-

ture and function, its cultural and social environment, its universality, and its relationship to other aspects of human knowledge and behavior. Designed as a General Studies course in the Humanities especially for students not majoring in a foreign language.

MARRIAGE AND FAMILY COUNSELING

Social and Behavioral Sciences B334, 213/516-3435

MFC 580 Cross-Cultural Family Values and Behavior (3). Cultural factors affecting human behavior in complex societies. Emphasis upon the cultural behavior of the major ethnic groups in the United States as it relates to family organization and critical life choices. Required of MFCC students, or may substitute SOC 560, Seminar in the Sociology of Racial and Ethnic Relations.

MATHEMATICS

Natural Sciences and Mathematics A132, 213/516-3378

GS

MAT 101 Algebra (3). Prerequisites: MAT 005 or one year of high school algebra and fulfillment of the ELM

requirement. Topics include polynomial equations, graphing, determinants, systems of equations, radical and exponential expression, complex numbers, logarithmic expressions and calculations, progressions and series, the binomial theorem. A-C/NC grading.

MAT 131 Elementary Statistics and Probability (3). Prerequisite: MAT 005 or one year of high school algebra and fulfillment of the ELM requirement. A practical course in probability and statistics including such topics as the binomial and normal distributions, confidence intervals, t, F, and chi-square tests, linear regression and correlation, and conditional probability.

GS

MAT 151 Pre-calculus Mathematics (3). Prerequisite: MAT 101 or equivalent with a grade o

equivalent with a grade of C or better. Topics covered include the function concept, exponential and logarithmic functions, and plane trigonometry.

GS

MAT 171 Survey of Calculus for Management and Life Sciences I (4). Prerequisite: MAT 101 or

equivalent with a grade of C or better. Not available for credit to students who have credit in MAT 191 or its equivalent or courses which have MAT 191 as a prerequisite. Functions, linear equations, the derivative and its applications, the integral and its applications, and partial derivatives.

GS

MAT 191 Calculus I (4). Prerequisite: MAT 151 or equivalent with a grade of C or better. Differential and

integral calculus of one variable: limits, continuity, derivatives, applications of derivatives, integration, Fundamental Theorem of Calculus, applications of the integral, exponential and logarithmic functions. Elements of geometry as needed to develop the calculus.

MAT 193 Calculus II (4).
Prerequisite: MAT 191 or
equivalent with a grade of C
or better. Differentiation and
integration of Trigonometric functions,
techniques of integration, conic sections,
polar coordinates, parametric equations,
solid analytic geometry.

matics I (3). Prerequisites:
Programming experience
and either MAT 173 or MAT
193 or equivalent with a grade of C or
better. Set Theory, logic, Boolean algebra,
graph theory, and matrix algebra, with
applications to computers and computer
programming.

MAT 261 Discrete Mathe-

MAT 263 Discrete Mathematics II (3). Prerequisite:
MAT 261 or equivalent with a grade of C or better. A continuation of MAT 261 including probability, combinatorics, functions, and an introduction to formal languages.

MEXICAN AMERICAN STUDIES

Humanities and Fine Arts A340, 213/516-3326

MAS 300 Introduction to Mexican-American Studies (3). Prerequisite: MAS 100 is recommended. An introduction to the historical, political, psychological, and social aspects of the Mexican-American experience. Includes an analysis of the various forces and circumstances that make up the second largest minority in the United States. This course meets the intent of Assembly Bill 1117 of September 4, 1969.

MUSIC

Humanities and Fine Arts A332, 213/516-3543

MUS 122 Beginning Guitar Class (1). Prerequisite: Previous or concurrent enrollment in MUS 101 and MUS 110 or consent of instructor is recommended. Beginning instruction in guitar technique. Single string melody and chord positions.

MUS 222 Intermediate Guitar Class (1). Prerequisites: MUS 101, MUS 110 and MUS 122 or consent of instructor. Intermediate instruction in guitar technique. Scales, chords and improvised accompaniments.

MUS 294 Independent Study (1, 2, 3). Prerequisites: Consent of instructor and department chair. In consultation with a Music faculty member, the student investigates a scholarly topic or undertakes directed research or a creative project. Students must obtain a contract form from the Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

MUS 322 Advanced Guitar Class (1). Prerequisites: MUS 101, MUS 110 and MUS 222 or consent of instructor. Advanced instruction in guitar technique. Development of solo repertoire. Students must bring their guitars to class.

MUS 494 Independent Study (1-3). Prerequisites: Consent of instructor and department chair. In consultation with a Music faculty member, the student investigates a scholarly topic or undertakes a creative project. Students must obtain a contract form from the Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

MUS 496 Music Internship (1, 3). Prerequisite: Consent of department chair. Students participate in an off-campus internship with an approved employer. Provides for an integration of academic study and related work experience. CR/NC grading. Students must obtain a contract form from the Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

PHILOSOPHY

Humanities and Fine Arts E313, 213/516-3328

GS

PHI 102 Humanity, Nature and God (3). Critical examination of perennial philosophical issues such as

the existence of God, free will, truth. Both Western and non-Western perspectives are discussed. Gives student general understanding of his/her societal context. Essays as well as exams.

GS

PHI 120 Critical Reasoning
(3). Introduction to methods
of critical thinking including
the nature of arguments, for-

mal and informal fallacies, deductive and inductive arguments. Provides student with critical skills in both academic and non-academic context. Grading A-C/NC.

PHI 494 Independent Study (1, 2).
Prerequisite: Recommended, PHI 250.
Study of a particular philosophical or religious problem, individually or as a team or group, under the direction of a faculty member. Students must obtain contract form from the Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

PHI 495 Special Topics: Religion and Philosophy (3). Study and discussion of current beliefs and views on religion, God, the Bible and related questions.



Courses fulfilling CSUDH General Studies requirements.

PHYSICAL EDUCATION

Fieldhouse C003, 213/516-3761

PED 494 Physical Education: Independent Study (1-3). Prerequisites: Physical Education Major or Minor; upper division standing. Advanced study in physical education, with each student participating in a special project mutually agreed upon by student and instructor. Students must obtain contract form from the Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

PED 508 Instructional Product
Development in Physical Education (3).
Prerequisite: PED 506. Continuing systems approach to developing individualized instructional products in physical education for increasing skills and knowledge related to motor performance. Emphasis on developing accompanying media and examining product field testing procedures.

PED 594 Physical Education: Independent Study (1-3). Advanced study in physical education with each master's degree student participating in a special project mutually agreed upon by student and instructor. Students must obtain contract form from the Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

PED 599 Physical Education: Thesis (2-3). Prerequisite: GED 500. An individually planned thesis research study or thesis creative project, of comparable quality, in physical education or athletics. Students work under individual supervision with assigned faculty.

PHYSICS

Natural Sciences and Mathematics B202, 213/516-3591



PHY 100 Patterns in Nature (3). Unifying principles of elastic, sound, light and matter waves. Models of na-

ture. Successes and failures of wave and particle models and their synthesis. Designed for non-science students. Partially meets the lower division General Studies requirement in Natural Sciences.

PHY 106 Physical Science I (3). Prerequisite: High school algebra or equivalent. Mechanics, fluids, heat, waves. States of matter. Chemical and physical change. Applications to Earth Science. Emphasis on science principles, demonstrations and experiments that are relevant to elementary and junior high school teachers. Designed for Liberal Studies.

PHY 108 Physical Science II (3). Prerequisite: PHY 106 or equivalent. Electricity and magnetism and light. Atomic structure, chemical families and bonding. Applications to Astronomy.

PHY 120 Elements of Physics (4). Prerequisite: High school or college algebra. Motion, energy, waves and heat treated from a non-calculus point of view.

PHY 122 Elements of Physics (4). Prerequisite: High school or college algebra. Motion, energy, waves and heat treated from a non-calculus point of view.

PHY 302 Workshop in Physical Science for Teachers (3). Designed for in-service teachers of elementary and junior high grades, the course emphasizes the underlying concepts and principles of Physical Science consistent with the California Science Framework Addendum. It stresses the hands-on-experience in demonstrations and experiments using low cost everyday objects. Students will have opportunities to develop lesson plans for use in their classes. CR/NC grades only.

POLITICAL SCIENCE

Social and Behavioral Sciences G322, 213/516-3434

POL 101 American Institutions (3). A study of contemporary political institutions, with emphasis on the philosophy, structure, and behavior of the American political system, including the State of California. Meets State requirement in U.S. Constitution and California State and Local government.

POL 494 Independent Study (1, 2, 3). Independent study of a particular problem under the direction of a faculty member of the History Department. Students must obtain a contract form from the Summer Sessions Office; completed form, with the signatures of the instructor and dean, must be submitted with the registration.

PSYCHOLOGY

Social and Behavioral Sciences A336, 213/516-3427

PSY 353 The Experience of Death and Dying: Psychological Perspectives (3). Readings, discussion, and case studies in the psychodynamics of reactions to death and behavior patterns, coping with impending or recent death, loss, and grief; attitudes towards death and dying; the fear of death; children's responses to death.

PSY 363 The Abnormal Personality (3). The causes and manifestations of abnormal behavior. Field study and case study.

PSY 464 Introduction to Clinical Psychology (3). Prerequisite: PSY 363. An overview of psychology in the clinical situation. The scope, ethics, theories, and methods of clinical psychology.

PSY 494 Independent Study (2). Prerequisite: Consent of instructor. A reading program of selected topics conducted under the supervision of a faculty member. Students must obtain a contract form from the Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

PUBLIC ADMINISTRA-TION

Natural Sciences and Mathematics A143, 213/516-3444

PUB 510 Seminar: Public Financial Management (4). Prerequisite: PUB 500. Examination of methods, processes and problems in the administration and budgeting of public revenues, revenue generation, forecasting, cost control, financial management cases.

RECREATION

Fieldhouse C003, 213/516-3761

GS

REC 100 Dimensions of Leisure (2). Investigation of leisure, recreation, and personal and social adjustments

to leisure. Examination of use and misuse of leisure. Students develop personal philosophy of recreation and increase awareness of impact of leisure on American society.

REC 493 Directed Field Experience in Recreation (3). Prerequisites: REC 120, REC 124, REC 355, and REC 440 or consent of instructor. Supervised leadership and supervision in recreation agencies. Involvement in and development of administration, supervision, program planning, and community and public relations strategies.

REC 494 Recreation Independent Study (1-3). Prerequisites: Upper Division standing. Advanced study in recreation with each student participating in a special project mutually agreed upon by student and instructor. Students must obtain contract form from Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

SCIENCE, MATHEMATICS AND TECHNOLOGY

Natural Sciences and Mathematics A115, 213/516-3373

SMT 310 Science and Technology (3). An assessment of the interrelationships of Science and Technology. Study of the development of technological advances and the scientific principles behind them.

SMT 312 Natural Processes and Human Welfare (3). Prerequisite: Completion of lower division General Studies science requirement is required; upper division standing is recommended. Impact of natural events on human activities and vice versa. Mankind's uneasy relationship with atmosphere, ocean and not-so-solid earth.

SMT 314 Introduction to Cosmology (3). An introduction to the major theories of the origin and structure of the universe and the evidence for them, with attention to the way earlier ideas have been incorporated in modern thought. The Big Bang Theory will be examined in depth.

SOCIAL AND BEHAVIORAL SCIENCE

Social and Behavioral Sciences E306, 213/516-3562

GS

SBS 318 Cultural Pluralism (3). Prerequisite: Completion of lower division Social Science requirements.

Analysis of cultural diversity and the processes of cultural interaction, interethnic relations and social integration on the community, national and international levels.

SOCIOLOGY

Social and Behavioral Sciences G322, 213/516-3431

SOC 302 Workshop in Social Research (4). Prerequisites: Consent of instructor is required; SOC 220, SOC 305, SOC 355 are recommended. Concurrent enrollment in one or more of the following courses is recommended: SOC 403, SOC 406, SOC 407, SOC 455. Workshop in research methods and theory applied to actual research projects culminating in public reports.

SOC 317 Class, Status and Power in the Workplace (3). Analysis of social interaction and social structure in the work-related setting. Interpretation of sociological theory as it applies to transactions between individuals on the job. Comparison of the social structure and its effect on workers in a variety of work setting, from social agencies to large industrial complexes, from entry level to executive positions. Emphasis on an awareness of these factors as they influence individual work choices and job satisfaction.

GS

SOC 322 Social Environment of Education (3). An integrative study of socialization factors of the young

child from various backgrounds and patterns of relationships between the teacher, parent, and community figures in culturally diverse situations.

SOC 326 Sociology of Medicine (3). Social and cultural aspects of health, health behavior, and health organizations.

Research on the distribution of disease in society, organization of health professions, social change, health care, stress and disease. Examination of social and cultural factors affecting utilization and structure of health services.

SOC 395-21 Special Topics: Sex Roles and Society (3). All you ever wanted to know about sex and sex roles in contemporary society. "Traditional" versus "liberated" definitions of male and female roles. Conventional and unconventional sexual relationships. Differences in gender roles by race, ethnicity, and class.

SOC 395-22 Special Topics: Comparative Perspectives on Women (3). Cross cultural and comparative examination of women in society. Emphasis on women in developing societies, advance industrial societies, and women in different class and ethnic positions within these societies.

SOC 494 Independent Study (1, 3). Prerequisite: Consent of instructor. A reading program of selected topics conducted under the supervision of a faculty member. Students must obtain a contract form from the Summer Sessions Office; completed form, with the signatures of the instructor and dean, must be submitted with registration.

SOC 502 Graduate Workshop in Research and Theory (4). Prerequisites: SOC 302 is required; SOC 220, SOC 305 and SOC 355 are recommended. Concurrent enrollment in one or more of the following is recommended: SOC 403, SOC 406, SOC 407, SOC 455. Practicum in theory and research culminating in preparation of a public report. Entire experience is based on professional research projects in the Social Science Research Center. Student is expected to assume some supervisory responsibility.

SOC 550 Seminar in Interaction Processes (3). Experience in both theoretical and practical study of microsociology. Stress on the small group, with specific concern for problems such as communication, leadership, decision-making, gamesmanship, equilibrium, and change. Relevant research literature reviewed, and laboratory experiments in interaction processes conducted.

SOC 595 Special Topics: Education on Both Sides of the Border (3). Designed for teachers, educational personnel, and social scientists interested in adaptation of Mexican immigrant students in U.S. schools. Research on social organization of immigration from Mexico and port-ofentry schools in California used as a backdrop for examining the educational needs of Mexican immigrant students. History and goals of Title VI, Emergency Immigrant Education Relief, will be discussed and compared to Bilingual Education. Mexican teachers from Michoacan, Mexico, will present and demonstrate teaching methodologies. Teaching specialist in port-of-entry schools will compare and contrast the primary school curriculum on both sides of the border. Course is part of the M.A. program in Curriculum and Instruction in the Graduate Education Dept.

SOC 597 Directed Reading (1, 3). Independent reading under direction of supervising faculty. Students must obtain contract form from Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

SOC 598 Directed Research (1, 3). Independent research under the direction of a member of the Sociology faculty. Students must obtain contract form from Summer Sessions Office; completed form, with signatures of instructor and dean, must be submitted with registration.

SOC 599 Graduate Capstone in Sociology (1-5). Prerequisites: SOC 505, SOC 555, SOC 511 or SOC 550 and Advancement to Candidacy in Sociology Graduate Program is required. Supervised thesis, special project, or comprehensive examination in sociology.

SPANISH

Humanities and Fine Arts A309, 213/516-3315

SPA 110 Beginning Spanish I (3). Basic instruction in Spanish. Training in speaking, listening, reading, and writing for students who have had no previous work in Spanish.

SPA 230 Spanish Conversation (3). Highly individualized self-paced course taught with the Foreign Service Institute tapes and materials. Particularly suited for teachers and teacher trainees. Repeatable up to a maximum of 6 units. Completion of volume I and II equivalent to Spanish 110, 111, 220.

SPA 341 Advanced Conversation (3). Prerequisite: SPA 221 or equivalent. Intensive conversation leading to fluency in the use of idiomatic, everyday Spanish and the development of a comprehensive, practical vocabulary. Useful for public service, as well as for the bilingual/cross-cultural credential program.

THEATER ARTS

University Theatre A101, 213/516-3588

GS

THE 120 Fundamentals of Speech (2). Basic oral communication skills, with practice in a variety of speech-

oriented situations.

GUIDE TO THE SUMMER SESSIONS COURSE SCHEDULE

Sections of courses are listed alphabetically by the name of the academic department. However, departments within the Center of Quality Education and the School of Management are listed, respectively, under "Education" and "Business." Please read course descriptions as well for prerequisites or special consents or qualifications to enroll.

Please note that sections are identified as offered in either First or Second Session by the first digit of the section number:

- section numbers beginning with '1' signify First Session course, e.g. 11;
- section numbers beginning with '2' sig nify Second Session course, e.g. 12;
- section numbers beginning with '6' signify that dates are non-standard, e.g. 61. Special dates are listed under the title.

For your convenience courses are grouped by Session within departmental heading.

Since First and Second Sessions overlap, please be sure to check that the Summer Sessions courses you select do not conflict and that you do not exceed—without permission—the maximum unit load.

COURSE CANCELLATION AND SCHEDULE CHANGES

The University reserves the right to make changes in this schedule as printed. When enrollment in any class is not sufficient to justify its continuance, the course may be cancelled. Faculty may be reassigned from one section to another to adjust the distribution of enrollment. Meeting times may also be changed when circumstances require.

If the University cancels a class, the student will receive a full refund of fees UPON APPLICATION FOR REFUND. Or student may register in another class in the same Session without charge of a late fee

ched. lo.	Dept. & Course	Sess	Sec	Title	Instructor	Days	Hours	Units	Fee	Bldg./ Room
Arts Ad	lministration	: Second	Session		998					
13241	AAD 595	2	1	Sp Topics Art Adm	D Brookling	F	9:00 - 3:00PM	3	\$255	HFA A330
10211	7010 000			Arts Mgt&Comp Application	and States					
Behavi	oral Science	Second	Session							
12073	BEH 597	2	15	Directed Reading	F Hosokawa	TBA	TBA	3	\$255	
Behavi	oral Science:	Second	Session							
11141	BIO 102	6	1	General Biology	R Giacosie	MW	9:00 - 11:10AM	3	\$330	NSM D123
				June 27 - August 12						
11152	BIO 102	6	1L	General Biology Lab	R Giacosie	MW	11:30 - 2:00PM	0	\$ 0	NSM B110
120				June 27 - August 12						
		(0								
				Management)	nacial approval: ac	0 0000 4				
300-, 4	00- and 500-le	evel busin	ess cour	rses and Accounting 231 require s	speciai approvai, se	e page 4.				
Accoun	nting: First S	ession								
10371	ACC 230	1	1	Financial Accounting	M Auerbach	TTH	6:30 - 10:00PM	3	\$255	SBS F225
10382	ACC 231	1	1	Managerial Accounting	D Barnett	TTH	6:30 - 10:00PM	3	\$255	SBS B140
10393	ACC 330	1	1	Intermediate Accounting I	R Mazhin	TTH	6:30 - 10:00PM	3	\$255	SBS A110
10404	ACC 333	1	1	Income Taxation I	M El-Badawi	TTH	6:30 - 10:00PM	3	\$255	SBS B110
10415	ACC 337	1	1	Cost Accounting	C Chang	MW	6:30 - 10:00PM	3	\$255	SBS F225
Busine	ess Adminstr	ation: Fi	rst Sessi	ion						
10426	BUS 445	1	1	International Business	C Lopilato	TTH	9:00 - 12:30PM	3	\$255	SBS B110
10430	BUS 490	1	1	Management Policy Seminar	B Tesfay	MW	6:30 - 10:00PM	3	\$255	SBS B110
	D: C	ion								
Financ		IUII		Business Finance	M Nashif	MW	9:00 - 12:30PM	3	\$255	SBS B110
Financ		1	1							SBS B110
10441	FIN 360	1	1					3	\$255	
		1 1 1	1 1 1	Economics of the Firm Fin Decision Analysis	M Nashif C Lopilato	MW MW	1:00 - 4:30PM 6:30 - 10:00PM	3	\$255 \$255	SBS G122
10441 10452 13506	FIN 360 FIN 480 FIN 563		1	Economics of the Firm	M Nashif	MW	1:00 - 4:30PM			SBS G122
10441 10452 13506	FIN 360 FIN 480		1	Economics of the Firm	M Nashif	MW	1:00 - 4:30PM			SBS G122 SBS D225
10441 10452- 13506 Law: S 10544	FIN 360 FIN 480 FIN 563 Second Session LAW 240	on 2	1	Economics of the Firm Fin Decision Analysis	M Nashif C Lopilato	MW MW	1:00 - 4:30PM 6:30 - 10:00PM	3	\$255	
10441 10452- 13506 Law: S 10544	FIN 360 FIN 480 FIN 563 Second Session	on 2	1	Economics of the Firm Fin Decision Analysis	M Nashif C Lopilato	MW MW	1:00 - 4:30PM 6:30 - 10:00PM	3	\$255	
10441 10452 13506 Law: S 10544 Mange	FIN 360 FIN 480 FIN 563 Second Session LAW 240 Ement: First 5	on 2 Session	1	Economics of the Firm Fin Decision Analysis Legal Aspects of Bus Trans	M Nashif C Lopilato F Strier	MW MW	1:00 - 4:30PM 6:30 - 10:00PM 6:30 - 10:00PM	3	\$255 \$255	SBS D225
10441 10452 13506 Law: S 10544 Mange 10474 10485	FIN 360 FIN 480 FIN 563 Second Session LAW 240 ement: First 5 MGT 310 MGT 312	on 2 Session 1	1 1 1	Economics of the Firm Fin Decision Analysis Legal Aspects of Bus Trans Management Theory	M Nashif C Lopilato F Strier	MW MW	1:00 - 4:30PM 6:30 - 10:00PM 6:30 - 10:00PM 6:30 - 10:00PM	3 3	\$255 \$255 \$255	SBS D225
10441 10452 13506 Law: S 10544 Mange 10474 10485	FIN 360 FIN 480 FIN 563 Second Session LAW 240 Ement: First 5 MGT 310	on 2 Session 1	1 1 1	Economics of the Firm Fin Decision Analysis Legal Aspects of Bus Trans Management Theory	M Nashif C Lopilato F Strier	MW MW	1:00 - 4:30PM 6:30 - 10:00PM 6:30 - 10:00PM 6:30 - 10:00PM	3 3	\$255 \$255 \$255	SBS D225

Sched. No.	Dept. & Course	Sess	Sec	Title.	Instructor	Days	Hours	Units	Fee	Bldg./ Room
Quant	itative Metho	ds Syste	ems: Fi	rst Session			alianami, n. Alianami, n. G.			TLOCKO ME
10511	QMS 321	1	1	Intro to Bus Statistics	C Lopilato	TTH	1:30 - 5:00PM	3	\$255	SBS F22
10522	QMS 322	1	1911	Production Management	E Chu	TTH	6:30 - 10:00PM			
10533	QMS 423	1	1	Intro Operations Research	E Chu	TTH		3	\$255	SBS D22
			WS CL	indo Operations research	LOIL	under the state of	1:00 - 4:30PM	3	\$255	SBS B23
	stry: Off-Cycl		on							
12423	CHE 300	6	1	Organic Chemistry I	JLyle	MTWTH	10:00 - 12:00PM	3	\$255	NSM C22
				June 13 - July 18						
12482	CHE 300	6	2	Organic Chemistry I	U De La Camp	MTWTH	10:00 - 12:00PM	3	\$255	NSM C22
				June 13 - July 18	sauces and ess				4200	THOM OLL
12434	CHE 301	6	1L	Organic Chemistry Lab I	J Lyle	MTW	1:00 - 4:00PM	1	¢10E	NICH COE
				June 13 - July 13	0 2 9 10	are before	1.00 - 4.00	0.00	\$125	NSM C35
12504	CHE 301	6	2L	Organic Chemistry Lab I	U De La Camp	MITIM	1.00 4.00DM		0105	
				June 13 - July 13	O De La Camp	MTW	1:00 - 4:00PM	1	\$125	NSM C33
12445	CHE 302	6	1		11.1					
12770	OTIL 302	0	200	Organic Chemistry II	J Lyle	MTWTH	10:00 - 12:00PM	3	\$255	NSM C22
10460	CUE and			July 19 - August 19						
12460	CHE 302	6	2	Organic Chemsitry II	TReilly	MTWTH	10:00 - 12:00PM	3	\$255	NSM C22
				July 19 - August 19						
12456	CHE 303	6	1L	Organic Chemistry Lab II	J Lyle	MTW	1:00 - 4:00PM	1	\$125	NSM C35
				July 19 - August 17			1.00		Ψ120	140141 033
12471	CHE 303	6	2L	Organic Chemistry Lab II	T Reilly	MTW	1.00 4.0004		6405	NOM COO
		blic in	more.	July 19 - August 17	Triomy	IALLAA	1:00 - 4:00PM	1	\$125	NSM C33
Commu	inications: Fi	ret Sece	ion	odly 19 - Adgust 17						ana me
10636	COM 130	1	1	Film Olassian		Managara San				
10625	COM 130			Film Classics	H Marienthal	TTH	1:00 - 4:30PM	3	\$255	ERC C112
		1	1	Law of the Mass Media	A Alali	MWF	11:30 - 1:50PM	3	\$255	SBS F225
12526	COM 487	1	1	TV Production Workshop	G Vinovich	MW	6:30 - 10:00PM	3	\$255	ERC H120
10640	COM 495	1	1	Spec Topics in Com:	A Alali	MW	6:00 - 9:30PM	3	\$255	SBS A144
				Ethn Images in the Media					4200	0007114
10651	COM 495	1	2	Spec Topics in Com:	G Vinovich	TTH	6:00 - 9:30PM	3	\$255	HEA ADDO
				Effects of Mass Media	G villovion .		0.00 - 3.30FW	3	\$200	HFA A330
-	THE PARTY NAMED IN			March Co. 17						
	nciations: Se	cond Se	ssion							
10813	COM 495	2	1	Spec Topics in Com:	A Alali	MW	6:00 - 9:30PM	3	\$255	SBS F125
				Media & Hostage Reporting				(School	BOLD STATE	0501120
Comput	er Science: F	irat Saa	sion							
10846	CSC 123	4	31011	Intro to CCC and Dune II	014500	A Array of				
10850	CSC 221	4		Intro to CSC and Prog II	C Williams	MTWTH	4:00 - 5:50PM	3	\$280	NSM C213
		1	1	Asmbly and Intro to Org	FChimenti	TWTH	11:30 - 1:50PM	3	\$280	NSM C213
10861	CSC 241	1	1	High Level Languages: C	Staff	MTW	11:30 - 1:50PM	3	\$280	NSM D123
10872	CSC 311	1	1	Data Structures	L Larmore	MTW	9:00 - 11:20AM	3	\$280	NSM D129
10883	CSC 321	1	1	Programming Languages	R Huddlestone	MW	1:00 - 4:30PM	3	\$280	NSM C235
10894	CSC 331	1	1	Computer Organization	E Biener	TTH	6:00 - 9:30PM	3	\$280	
10905	CSC 341	1	1	Operating Systems	C Williams	MW	6:00 - 9:30PM		The state of the s	NSM D123
				operating dysterns	Ovvillianis	IVIV	0.00 - 9:30PM	3	\$280	NSM C213
Compute	er Science: S	econd S	ession							
0916	CSC 111	2	1	Intro Computuers and Basic	B Kirking	MTWTH	4:00 - 5:50PM	2	\$200	NICH DAGO
10920	CSC 121	2	1	Intro to CSC and Prog 1	H McLaughlin	MTWTH		3	\$280	NSM D123
0931	CSC 241	2	1	High Level Languages	D Miller	MW	4:00 - 5:50PM	3	\$280	NSM D129
	42		N	Fortran	Diville	IVIVV	6:00 - 9:30PM	3	\$280	NSM D129
0942	CSC 311	2	1		DDescrib	TT1:	# in Englander of the			
0072	000311	-	,	Data Structures	P Rosenberg	TTH	6:00 - 9:30PM	3	\$280	NSM C213
Earth Sc	eiences: First	and Off	-Cycle	Session						
	EAR 100	1	1	Intro to Earth Sciences	M Cobumet	TTU	0.00 10.00			
	EAR 494	6	1		M Schwartz	TTH	9:00 - 12:30PM	3	\$255	NSM C235
3112	L/111704	0	1	Independent Study	J Webb	MTWTHF	TBA	2	\$210	NSM B234
3112 3134				June 1 - 10; First class meets 4/18						
3112				Second class meets 5/16						
3112				0000114 01433 1116613 3/10						
3112 3134	ce Riest San	ion		Second diass meets 5/10						
3112 3134 Cconomi	ics: First Sess	sion:			MORNO E					
3112 3134	ics: First Sess ECO 210 ECO 211	sion:	1 1	Economic Theory 1A Micro Economic Theory 1B Macro	R Freed	ттн ттн	1:00 - 4:30PM	3	\$255	SBS E220

	Dept. & Course	Sess	Sec	Title	Instructor	Days	Hours	Units	Fee	Bldg./ Room
Educati	ion (Center	for Qual	ity Edu	cation)						
	te Educatio									
11734	GED 501	1	1	Seminar in Learn & Dev	J Jackson	MTWTH	4:00 - 5:50PM	3	\$255	SBS E22
11631	GED 528	1	1	Resource SP II: Indir Ser	J Jackson	MTWTH	6:00 - 9:50PM	3	\$255	HFA A21
				June 6 - June 23						
13156	GED 557	1	1	Sec Assmt Curric Sem Hand	S White	MW	5:00 - 8:50PM	3	\$255	HFA A22
13160	GED 558	1	1	Adv Beh Mgt Meth Emot Dis	M Tajima	TTH	5:00 - 8:50PM	3	\$255	HFA A22
				First class meets June 27, 9:00 AM in HFA A217						
13145	GED 581	1	1	Princ Ed Psyc Assessment	D Scherba	MW	5:00 - 8:30PM	3	\$255	ERC D13
12961	GED 594	1	1	Independent Study	C Bohman	TBA	TBA	3	\$255	
12972	GED 594	1	2	Independent Study	C Bohman	TBA	TBA	1	\$ 85	
12994	GED 594	1	3	Independent Study	C Bohman	TBA	TBA	2	\$170	
11745	GED 597	1	1	Fieldwork Counseling	C Bohman	TBA	TBA	3	\$345	
11760	GED 597	1	2	Fieldwork Counseling	D Scherba	TBA	TBA	3	\$345	
11771	GED 598	1	1	Fieldwk School Psych	D Scherba	TBA	TBA	3	\$345	
	te Educatio									
11675	GED 500	2	1	Research Meth in Edu	J Cooper	MTWTH	2:00 - 3:50PM	3	\$255	HFA A22
11642	GED 503	2	1	Soc-Cult in Educ	R Calatrello	MW	4:00 - 7:30PM	3	\$255	HFA A22
13005	GED 504	2	1	Extramurl Profession Sem First class meets 5 - 6 PM	J Parker	M	5:00 - 6:00PM	2	\$170	HFA B30
11686	GED 525	2	1	Bil/Mult Teaching Methods	Staff	MW	9:00 - 12:30PM	3	\$255	HFA A22
12036	GED 527	2	1	Resource Sp I: Prog Plan	FWeiss	MTWTH	5:00 - 8:50PM	3	\$255	HFA A22
12000	GED SET			June 27 - July 14	1 110100	I I I I I I I I I I I I I I I I I I I	0.00 U.301 W		ΨΕΟΟ	IIIAALL
12762	GED 535	2	1L		P Desberg	TTH	1:30 - 5:00PM	3	\$255	SC E13
11723	GED 559	2	1	Generic Prac Except Child	D Okada	MTWTHF	8:30 - 12:30PM	4	\$460	HFA A22
11701	GED 566	2	1	Prac: Dir Tchng Sev Handicp	D Okada	MTWTHF	8:00 - 2:00PM	5	\$650	HFA A21
12051	GED 569	2	1	Prac: Dir Tchng Learn Hndcp	K Skindrud	MTWTHE	8:00 - 2:00PM	5	\$650	HFA A21
13016	GED 572	2	1	Pre-Assessment Seminar	J Parker	M	6:00 - 7:00PM	1	\$ 85	HFA B30
10010	GEDOIL			First Class: 6 - 7 PM June 27	or arker		7.001 111		4 00	TIIADOO
13020	GED 573	2	1	Post-Assessment Seminar First Class: 7 - 8 PM June 27	J Parker	M	7:00 - 8:00PM	. 1	\$ 85	HFA B30
13031	GED 593	2	1	Intern in Sch Adm	J Parker	M	8:00 - 9:00PM	3	\$255	HFA B30
13042	GED 593	0	2	First Class: 8 - 9 PM June 27	I Dorkov	M	0.00 10.00014	0	COFF	HFA B30
13042	GED 393	2	-	Intern in Sch Adm First Class: 8 - 9 PM June 27	J Parker	IVI	9:00 - 10:00PM	3	\$255	HEA BOU
11664	GED 594	2	1	Independent Study	M Carrison	TBA	ТВА	4	6040	
13053	GED 594	2	1	Adv Intern in Sch Adm	J Parker	M		3	\$340 \$255	HFA B30
13053	GED 590	-		First Class: 9 - 10 PM June 27	J Parker	M	9:00 - 10:00PM	3	\$200	TIFA D30
13064	GED 596	2	2	Adv Intern in Sch Adm	J Parker	M	9:00 - 10:00PM	3	\$255	HFA B30
1000				First Class: 9 - 10 PM June 27						
13075	GED 596	2	3	Adv Intern in Sch Adm First Class: 9 - 10 PM June 27	J Parker	M	9:00 - 10:00PM	3	\$255	HFA B30
Teacher	r Eduation:	Second !	Session							
12773	TED 402	2	1	Motivation and Learning	P Desberg	TTH	5:00 - 8:30PM	3	\$255	HFA A12
12795	TED 403	2	1	Teaching of Reading	PEllis	MW	9:00 - 12:30PM	3	\$255	HFA A22
				Elementary			72.001 101			
13285	TED 403	2	2	Teaching of Reading Secondary	Z Fortman	ТТН	9:00 - 12:30PM	3	\$255	ERC B13
11841	TED 404	2	1	Reading Practicum	M Savodnik	M	9:00 - 11:30AM	1	\$ 85	ERC C11
11782	TED 405	2	1	Mainstream Ch/Spec Need	D Wolff	MW	1:00 - 4:30PM	3	\$255	ERC A12
11793	TED 405	2	2	Mainstream Ch/Spec Need	D Wolff	MW	5:00 - 8:30PM	3	\$255	ERC A12
13274	TED 408	2	1	Elem Methods in Art/Music	P Greeven	TTH	1:00 - 3:20PM	2	\$170	SBS A14
13296	TED 408	2	1	Elem Methods in Phy Educ	LSkow	W	1:00 - 3:30PM	1	\$ 85	ERC D12
12784	TED 415	2	1	Multic Perspective Tchrs	M Carrison	TTH	1:00 - 4:30PM	3	\$255	ERC F12
11852	TED 467	2		Teach Meth I: Secondary	S Prescott	TTH	1:00 - 4:30PM	3	\$255	ERC G14
· IOUE	120 407	-	The same of	loadif Motif I. Octobildary	OT TOSCOLL	1111	1.00 - 4.00FW	3	Ψ200	LINO G14

iched.	Dept. & Course	Sess	Sec	Title	Instructor	Days	Hours	Units	Fee	Bldg./ Room
Englis	h: First Sessi	ion					A SHARES			
10603	ENG 110	1	1	Freshman Composition I	M Mahon	MW	9:00 - 12:30PM	3	\$255	HFA A21
11406	ENG 111	1	1	Freshman Composition II	J Rosewall	MW	1:00 - 4:30PM	3	\$255	HFA A21
10614	ENG 326	1	1	Prose Fiction	J Zitelli	TTH	9:00 - 12:30PM	3	\$255	HFA A22
11395	ENG 327	1	1	Drama	S Waterworth	TTH	1:00 - 4:30PM	3	\$255	
10592	ENG 350	1	1	Advanced Composition	J Vaughn	MW	9:00 - 12:30PM	3		HFA A22
10581	ENG 352	1	1	Writ Spkg Skills Mgmt	W Wells	MW			\$255	HFA A22
11966	ENG 494		1	Independent Study	Staff	TBA	9:00 - 12:30PM	3	\$255	HFA A22
11970	ENG 494		2	Independent Study			TBA	1	\$ 85	
11981	ENG 494		3		Staff	TBA	TBA	2	\$170	
11992	ENG 594	1	1	Independent Study	Staff	TBA	TBA	3	\$255	
12003				Independent Study	Staff	TBA	TBA	1	\$ 85	
	ENG 594		2	Independent Study	Staff	TBA	TBA	2	\$170	
12025	ENG 594	1	3	Independent Study	Staff	TBA	TBA	3	\$255	
	h: Second Se									
10710	ENG 308	2	1	Crit Approach Child Lit	P Cherin	TTH	9:00 - 12:30PM	3	\$255	HFA A21
10732	ENG 314	2	1	English Syntax	J Bailard	MW	6:00 - 9:30PM	3	\$255	HFA A21
10743	ENG 350	2	1	Advanced Composition	T Giannotti	TTH	6:30 - 9:30PM	3	\$255	HFA A22
10754	ENG 352	2	1	Writ-Spkg Skills Mgmt	W Wells	MW	6:00 - 9:30PM	3	\$255	HFA A22
13311	ENG 353	2	1	Writers Workshop	W Wells	MW	1:00 - 4:30PM	3	\$255	HFA A22
13322	ENG 553	2	1	Writers Workshop	W Wells	MW	1:00- 4:30PM	3	\$255	HFA A22
11944	ENG 591	2 ·	1	Integrative Seminar In Lt	T Giannotti	TTH	1:00 - 4:30PM	3	\$255	HFA A22
Health	Science: Sec	ond and	Off-Cv	cle Sessions						
11410	HEA 300	2	OII-Cy	Health in Public Education	CCau	AMA	0.00 40.0004		-	
11421	HEA 316	6	1		S Cox	MW	9:00 - 12:30PM	3	\$255	ERC D12
11421	HEASIO			Medical Science June 13 - August 18	C Walker	W	6:00 - 9:45PM	3	\$255	SHC A14
13101	HEA 493	6	1	Precep Orth/Pros	D Clark	MTWTHE	TBA	5	\$425	
				June 13 - August 18						
History	: First Session	nn .								
10043	HIS 101	1	1	History of United States	D Cady	MW	0.00 40.00014		0000	000 040
10032	HIS 111		1	Western World: Modern Exp			9:00 - 12:30PM	3	\$255	SBS B13
13344	HIS 494	1	1	Independent Study	C Udeze Staff	TTH TBA	9:00 - 12:30PM TBA	3	\$255	SBS B13
				independent Study	Stall	IDA	IDA	3	\$255	
	ities: First S									
10566	HUM 100	1	1	Introduction to Humanities	P Rodney	MTWTH	9:00 - 10:50AM	3	\$255	HFA A22
10662	HUM 310	1	1	Key Concepts Pol. Propaganda in Film & Lit.	H Marienthal	TTH	6:00 - 9:30PM	3	\$255	HFA A22
10570	HUM 310	1	2	Key Concepts	LSmith	MTWTH	9:00 - 10:50AM	3	\$255	HFA A22
				Myth as Reality	Lomai		3.00 - 10.30AN		\$200	TIFA AZZ
Human	ities: Second	Session		静脉切除 单门					100	
10706	HUM 100	2	1	Introductn to Humanities	D Lewis	MTWTH	9:00 - 10:50AM	3	\$255	HFA A32
Linguia	tion Samuel	Sansia					70.007.141		4200	111/1/02
11955	tics: Second	Session 2	1	Introduction to Language	J Bailard	MW	1:00 4:00014		¢055	UEA ACC
					Juanara	WWW	1:00 - 4:30PM	3	\$255	HFA A23
Marriag 10124	ge and Family MFC 580		ling: S	econd Session	1106-	-				
		2		Cross-Cul Fam Val & Beh	H Charnofsky	TTH	6:30 - 10:00PM	3	\$255	SBS A204
	natics: First S	Session			A STATE OF	-				No.
10953	MAT 101	1	1	Alegbra	G Hart	MW	9:00 - 12:30PM	3	\$255	SBS A110
10964	MAT 101	1	2	Algebra	Staff	MW	6:00 - 9:30PM	3	\$255	SBS A110
10975	MAT 151	1.	1	Pre-Calculus Mathematics	Staff	MW	9:00 - 12:30PM	3	\$255	SBS B140
10986	MAT 171	1	1	Calc for Mgt Life Sci I	Staff	TWTH	6:00 - 9:15PM	4	\$340	SBS B137
10990	MAT 191	1	1	Calculus I	Staff	TWTH	6:00 - 9:15PM	4	\$340	SBS B13
11001	MAT 261	1	1	Discrete Mathematics I	Staff	TTH	9:00 - 12:30PM	3	\$255	SBS B140

Sched. No.	Dept. & Course	Sess	Sec	Title	Instructor	Days	Hours	Units	Fee	Bldg./ Room
Mather	matics: Second	d Session	1							
11012	MAT 101	2	1	Alegbra	C Chang	TTH	9:00 - 12:30PM	3	\$255	SBS A110
11023	MAT 101	2	2	Algebra	T Shore	TTH	6:00 - 9:30PM	3	\$255	SBS D125
11034	MAT 131	2	1	Elem Stat & Probability	Staff	MW	6:00 - 9:30PM	3	\$255	SBS D121
11045	MAT 171	2	1	Calc for Mgt Life Sci I	Staff	MTWTH	9:00 - 11:30AM	4	\$340	SBS D121
11056	MAT 191	2	1	Calculus I	Staff	MTWTH	9:00 - 11:30AM	4	\$340	SBS B131
11060	MAT 193	2	1	Calculus II	Staff	MTWTH	9:00 - 11:30AM	4	\$340	SBS B143
11071	MAT 261	2	1	Discrete Mathematics I	Staff					
	MAT 263	2				MW	6:00 - 9:30PM	3	\$255	SBS B140
11082	MAI 203	-		Discrete Mathematics II	Staff	ТТН	6:00 - 9:30PM	3	\$255	SBS D121
Mexica	an American S	tudies: I	irst Se	ession						
10673	MAS 300	1	1	Intro Mexican Amer Stud	M Dominguez	MW	6:00 - 9:30PM	3	\$255	HFA A230
	First Session									
12541	MUS 122	1	1	Beginning Guitar Class	W Davila	MT	7:00 - 9:30PM	1	\$ 85	HFA A204
12552	MUS 222	1	1	Intermediate Guitar Class	W Davila	MT	7:00 - 9:30PM	1	\$ 85	HFA A204
12611	MUS 294	1	1	Independent Study	D Champion	TBA	TBA	1	\$ 85	HFA A33
12622	MUS 294	1	2	Independent Study	D Champion	TBA	TBA	2	\$170	HFA A33
12633	MUS 294	1	3	Independent Study	D Champion	TBA	TBA	3	\$255	HFA A33
12563	MUS 322	1	1	Advanced Guitar Class	W Davila	MT	7:00 - 9:30PM	1	\$ 85	HFA A204
12644	MUS 494	1	1	Provide Own Guitar Independent Study	D Champion	ТВА	ТВА	1	\$ 85	HFA A332
12655	MUS 494	1	2	Independent Study	D Champion	TBA	TBA	1	\$ 85	HFA A33
						TBA	TBA	3	\$255	HFA A33
12666	MUS 494	1	3	Independent Study	D Champion			1		HFA A33
12670	MUS 496	1		Music Internship	D Champion	TBA	TBA		\$ 85	
12681	MUS 496	1	2	Music Internship	D Champion	TBA	TBA	3	\$255	HFA A332
	Second Sessi				201	-	-		0470	LIEA ADDO
11874	MUS 294	2	2	Independent Study	D Champion	TBA	TBA	2	\$170	HFA A332
11885	MUS 294	2	3	Independent Study	D Champion	TBA	TBA	3	\$255	HFA A332
11863	MUS 294	2	1	Independent Study	D Champion	TBA	TBA	1	\$ 85	HFA A332
11896	MUS 494	2	1	Independent Study	D Champion	TBA	TBA	1	\$ 85	HFA A332
11900	MUS 494	2	2	Independent Study	D.Champion	TBA	TBA	2	\$170	HFA A332
11911	MUS 494	2	3	Independent Study	D Champion	TBA	TBA	3	\$255	HFA A332
11922	MUS 496	2	1	Music Internship	D Champion	TBA	TBA	1	\$ 85	HFA A332
11933	MUS 496	2	2	Music Internship	D Champion	TBA	TBA	3	\$255	HFA A332
Philos	ophy: First Se	ssion								
11255	PHI 102	1	1	Humanity, Nature & God	W Hagan	MW	9:00 - 12:30PM	3	\$255	HFA A228
11266	PHI 120	1	1	Critical Reasoning	D Lewis	MW	6:00 - 9:30PM	3	\$255	HFA A22
11270	PHI 120	1	2	Critical Reasoning	R Vanterpool	TTH	9:00 - 12:30PM	3	\$255	HFA A22
11174	PHI 494	1	1	Independent Study	TBA	TBA	TBA	1	\$ 85	
11185	PHI 494	1	2	Independent Study	TBA	TBA	TBA	2	\$170	
11196	PHI 494	1	3	Independent Study	TBA	TBA .	TBA	3	\$255	
11244	PHI 495	1	1	Special Topics	W Hagan	TTH	1:00 - 4:30PM	3	\$255	HFA A21
				Religion and Philosophy						
Religio	on and Philoso PHI 120		cond Se	ession Critical Reasoning	W Hagan	ттн	6:00 - 9:30PM	3	\$225	HFA A219
		2		Independent Study	TBA	TBA	TBA	1	\$ 85	IIIAA218
11200	PHI 494	2	1							
11222	PHI 494	2	2	Independent Study	TBA	TBA	TBA	2	\$170	
11233	PHI 494	2	3	Independent Study	TBA	TBA	TBA	3	\$255	

Sched. No.	Dept. & Course	Sess	Sec	Title	Instructor	Days	Hours	Units	Fee	Bldg./ Room
	cal Education	First Se	ssion							
11443	PED 494	1	1	PE Independent Study	J Poole	TBA	TBA	1	\$ 85	
11454	PED 494	1	2	PE Independent Study	J Poole	TBA	TBA	2	\$170	
11465	PED 494	1	3	PE Independent Study	J Poole	TBA	TBA	3	\$255	
11561	PED 494	1	4	PE Independent Study	J Poole	TBA	TBA	3	\$255	
11432	PED 508	1	1	Instruct Prod Develop PE	A Marich	TTH	6:00 - 9:30PM			FDO MA
11476	PED 594	1	1	PE: Independent Study	J Poole	TBA		3	\$255	ERC A12
11480	PED 594	1	2	PE: Independent Study	J Poole		TBA	1	\$ 85	
11491	PED 594	1	3	PE: Independent Study		TBA	TBA	2	\$170	
11502	PED 599	1	1	PE: Thesis	J Poole	TBA	TBA	3	\$255	
1513	PED 599		2		J Poole	TBA	TBA	2	\$170	
				PE: Thesis	J Poole	TBA	TBA	3	\$255	
	al Education:		ession	1						
1524	PED 494	2	1	PE Independent Study	J Poole	TBA	TBA	1	\$ 85	
1535	PEP 494	2	2	PE Independent Study	J Poole	TBA	TBA	2	\$170	
1546	PED 494	2	3	PE Independent Study	J Poole	TBA	TBA	3	\$255	
1550	PED 494	2	4	PE Independent Study	J Poole	TBA	TBA			
1572	PED 594	2	1	PE: Independent Study	J Poole	TBA		3	\$255	
1583	PED 594	2	2	PE Independent Study	J Poole		TBA	1	\$ 85	
1594	PED 594	2	3	PE: Independent Study		TBA	TBA	2	\$170	
11616	PED 599	2	-1	PE: Thesis	J Poole	TBA	TBA	3	\$255	
11620	PED 599	2	2		J Poole	TBA	TBA	2	\$170	
				PE: Thesis	J Poole	TBA	TBA	3	\$255	
Physics	: First and O	ff-Cycle S	Session	18						
1130	PHY 100	1	1	Patterns In Nature	TWill	MTW	9:00 - 11:20AM	0	COFF	11011 001
11292	PHY 106	6	1	Physical Science I	HKLee	MTWTH		3	\$255	NSM C213
				June 6 - July 1	IIICLOG	MILAAIL	1:00 - 2:45PM	3	\$320	NSM C239
1314	PHY 106	6	1L	Physical Science I Lab	HKLee	AATDACTU				
				June 6 - July 1	TILLEE	MTWTH	3:00 - 5:00PM	0	\$ 0	NSM C243
1325	PHY 108	6	1	Physical Science II						
TOLO	1111100	·			TWill	MTWTH	1:00 - 2:45PM	3	\$320	NSM C243
11336	DUV 400		4.	July 5 - July 29						
11330	PHY 108	6	1L	Physical Science II Lab	TWIII	MTWTH	3:00 - 5:00PM	0	\$ 0	NSM C243
14054	DIRECTOR			July 5 - July 29						
1351	PHY 120	6	1	Elements of Physics I	Staff	MTWTH	9:00 - 11:00AM	4	\$405	NSM B242
				June 13 - July 15						HOIN BETE
1362	PHY 120	6	1L	Elements of Physics I	Staff	MTWTH	11:10 - 1:00PM	0	\$ 0	NSM B242
				June 13 - July 15			11.10		• 0	MOIN DZ4Z
1373	PHY 122	6	1	Elements of Physics II	Staff	MTWTH	9:00 - 11:00AM	4	\$40F	NOM DOM
				July 18 - August 19			3.00-11.00AM	4	\$405	NSM B242
1384	PHY 122	6	1L	Elements of Physics II	Staff	MTWTH	11.10 4.00014			
				July 18 - August 19	Otali	MILAAIL	11:10 - 1:00PM	0	\$ 0	NSM B242
3171	PHY 302	6	1	Wrkshp Phys Sci Fr Teachr	UVIA	MEN	000			
	111 002				HKLee	MTW	8:30 - 10:10AM	3	\$255	NSM C239
3182	PHY 302		41	June 27 - July 29	1117					
3102	1111 302	6	1L	Wrkshp Phys Sci Fr Teachr	HKLee	MTW	10:15 - 12:45PM	0	\$ 0	NSM C243
				June 27 - July 29						
olitical	Science: Fire	st Session	n							
0150	POL 101	1	1	American Institutions	A Fisher	A MAZ	000			TOTAL PROPERTY.
2110	POL 494	1	1	Independent Study		MW	9:00 - 12:30PM	3	\$255	SBS B203
2132	POL 494	1	2		A Fisher	TBA	TBA	1	\$ 85	
143	POL 494		2	Independent Study	A Fisher	TBA	TBA	2	\$170	
.170	1 OL 454		3	Independent Study	A Fisher	TBA	TBA	3	\$255	
olitical	Science: Sec	ond Sessi	ion							
0076	POL 101	2	1	American Institutions	A Fisher	TTU	0.00 40.0004			
2084	POL 494	2	1	Independent Study		TTH	6:30 - 10:00PM	3	\$255	SBS B203
2095	POL 494	2	2	Independent Study	A Fisher	TBA	TBA	1	\$ 85	
2106	POL 494	2	3	Independent Study	A Fisher	TBA	TBA	2	\$170	
			1	Independent Study	A Fisher	TBA	TBA		\$255	

Sched. No.	Dept. & Course	Sess	Sec	Title	Instructor	Days	Hours	Units	Fee	Bldg./ Room
Psycho	ology: First S	Session								
10091	PSY 353	1	1	Experience of Death/Dying	S Wilcox	ТТН	6:00 - 9:30PM	3	\$225	SBS B238
10102	PSY 363	1	1	The Abnormal Personality	S Wilcox	TTH	9:00 - 12:30PM	3	\$255	SBS F225
10113	PSY 464	1	1	Intro To Clinical Psych	A Bohart	MW	6:30 - 10:00PM	3	\$255	SBS A210
13333	PSY 494	1	1	Independent Study	A Bohart	TBA	TBA	2	\$170	303 A210
		ion. Off			A Donait	TON.		-	\$170	
10555	Administrat PUB 510	6	Cycle 5	Sem: Public Financial Mgt	J Smith	MW	6:00 - 9:30PM	4	\$340	SBS A204
				June 6 - July 27			0.00 0.001 111		40-10	000 7204
Recrea	tion: First S	ession								
12950	REC 100	1	1	Dimensions of Leisure	M Cappel	TTH	9:00 - 11:20AM	2	\$170	ERC D120
11826	REC 493	1	1	Directed Field Exper Rec	M Cappel	TBA	TBA	3	\$255	
12876	REC 494	1	1	Rec: Independent Study	M Cappel	TBA	TBA	1.	\$ 85	
12880	REC 494	1	2	Rec: Independent Study	M Cappel	TBA	TBA	2	\$170	
12891	REC 494	1	3	Rec: Independent Study	M Cappel	TTH	TBA			
12902	REC 494	1	4	Rec: Independent Study	M Cappel	TBA	TBA	3	\$255	
					IVI Capper	IDA	IDA	,	\$255	
	tion: Second		A TO THE REAL PROPERTY.							
12913	REC 494	2	1	Rec: Independent Study	M Cappel	TBA	TBA	1	\$ 85	
12924	REC 494	2	2	Rec: Independent Study	M Cappel	TBA	TBA	2	\$170	
12935	REC 494	2	3	Rec: Independent Study	M Cappel	TTH	TBA	3	\$255	
12946	REC 494	2	4	Rec: Independent Study	M Cappel	TBA	TBA	3	\$255	
13451	REC 496	6	1	Intern In Theraputic Rec Registration In Both Sess. Req. June 1 - July 6	M Cappel	ТВА	TBA	6	\$510	
13462	REC 496	6	2	Intern In Theraputic Rec Registration In Both Sess Req.	M Cappel	ТВА	ТВА	6	\$510	
11115 11126 11104	SMT 310 SMT 312 SMT 314	1 1 1	1 1 1	ogy: First Session Science and Technology Natural Processes Introduction To Cosmology	E Garcia M Schwartz H K Lee	MW MW MW	6:00 - 9:30PM 9:00 - 12:30PM 5:30 - 9:00PM	3 3 3	\$255 \$255 \$255	NSM C235 NSM C235 NSM C221
Science	e, Mathemat	ics and T	echnol	ogy: Second Session						
11093	SMT 310	2	1	Science and Technology	E Garcia	MW	1:00 - 4:30PM	3	\$255	NSM C221
Social	and Behavior	ral Scien	ces: Fi	rst Session						
13484	SBS 318	1	1	Cultural Pluralism	A Fisher	ТТН	9:00 - 12:30PM	3	\$255	SBS B109
Sociolo	gy: First Ses	sion								
12294	SOC 302	1	1	Research Workshop	KLakin	MT	10:00 - 12:00PM	4	\$340	SBS F117
13473	SOC 317	1	1	Careers	S Sarlak	TTH	9:00 - 12:30PM	3	\$255	SBS B101
10000	000-	1000		Class Status Power & Work						
10286	SOC 322	1	1	Soc Environ of Education	E Bryan	MW	1:00 - 4:30PM	3	\$255	SBS B238
10290	SOC 326	1	1	Sociology of Medicine	R Hovard	TTH	6:00 - 9:30PM	3	\$255	SBS B215
12305	SOC 494	1	1	Independent Study	Staff	TBA	TBA	1	\$ 85	
12316	SOC 494	1	2	Independent Study	Staff	TBA	TBA	3	\$255	
12320	SOC 502	1	1L	Workshop Research/Theory	Staff	MW	6:00 - 8:00PM	4	\$340	SBS F117
10323	SOC 595	1	1	Special Topics Soc Edu Both Side/Border	E Bryan	MW	6:00 - 9:30PM	3	\$255	SBS B215
12331	SOC 597	1	1	Directed Reading	Staff	TBA	TBA	1	\$ 85	
12342	SOC 597	1	2	Directed Reading	Staff	TBA	TBA	3	\$255	
12353	SOC 598	1	1	Directed Research	Staff	TBA	TBA	1	\$ 85	
12364	SOC 598	1	2	Directed Research	Staff	TBA	TBA	3	\$255	
12375	SOC 599	1	1	Grad Capstone	Staff	TBA	TBA	1	\$ 85	
12386	SOC 599	1	2	Grad Capstone	Staff	TBA	TBA	2	\$170	
	SOC 599	1	3	Grad Capstone	Staff			2		
13.400	000 333					TBA	TBA	3	\$255	
12390	COC FOO	Control of the last								
12390 12401 12412	SOC 599 SOC 599	1	4 5	Grad Capstone Grad Capstone	Staff Staff	TBA TBA	TBA TBA	4 5	\$340 \$425	

Sched. No.	Dept. & Course	Sess	Sec	Title	Instructor	Days	Hours	Units	Fee	Bldg./ Room
Sociole	ogy: Second S	Session				an yeary look	M. A.			
12154	SOC 302	2	1	Research Workshop	KLakin	MW	10:00 - 12:00PM	4	\$340	SBS F117
10205	SOC 395	2	1	Special Topics Sex Roles & Society	D Robertson	TTH	6:00 - 9:30PM	3	\$255	SBS B209
13495	SOC 395	2	2	Special Topics Com. Perspective On Women	L Lueker	MW	6:00 - 9:30PM	3	\$225	SBS B101
12165	SOC 494	2	1	Independent Study	Staff	TBA	TBA	1	\$ 85	
12176	SOC 494	2	2	Independent Study	Staff	TBA	TBA	3	\$255	
12180	SOC 502	2	1L	Workshop Research/Theory	Staff	MW	6:00 - 8:00PM	4	\$340	SBS B209
10231	SOC 550	2	1	Sem Interaction Processes	H Charnofsky	TTH	2:30 - 6:00PM	3	\$255	SBS A210
12191	SOC 597	2	1	Directed Reading	Staff	TBA	TBA	1	\$ 85	
12213	SOC 597	2	2	Directed Reading	Staff	TBA	TBA	3	\$255	
12224	SOC 598	2	1	Directed Research	Staff	TBA	TBA	1	\$ 85	
12235	SOC 598	2	2	Directed Research	Staff	TBA	TBA	3	\$255	
12246	SOC 599	2	1	Grad Capstone	Staff	TBA	TBA	1	\$ 85	
12250	SOC 599	2	2	Grad Capstone	Staff	TBA	TBA	2	\$170	
12261	SOC 599	2	3	Grad Capstone	Staff	TBA	TBA	3	\$255	
12272	SOC 599	2	4	Grad Capstone	Staff	TBA	TBA	4	\$340	
12283	SOC 599	2	5	Grad Capstone	Staff	TBA	TBA	5	\$425	
Spanis	h: First Sessi	ion								
10824	SPA 110	1	1	Beginning Spanish I June 6 - June 23	R Romero	MTWTH	6:00 - 9:40PM	3	\$255	HFA A229
10791	SPA 230	1	1	Spanish Conversation June 6 - June 23	J Cuervo	MTWTH	9:00 - 12:40PM	3	\$255	HFA A330
Spanis	h: Second Ses	ssion								
10835	SPA 341	2	1	Spanish Conversation June 27 - July 14	FLauerhass	MTWTH	9:00 - 12:40PM	3	\$255	HFA A330
Theatre	e Arts: First	Session								
10802	THE 120	1	1	Fundamentals of Speech June 6 - June 23	P Rodney	MTWTH	11:30 - 2:00PM	2	\$170	UT A102
Theatre	e Arts: Secon	d Session	n							
10721	THE 120	2	1	Fundamentals of Speech	P Rodney	MTWTH	1:00 - 2:10PM	2	\$170	UT A102

ENJOY LEARNING SPANISH IN MORELIA, MEXICO

June 25 through July 16

Enjoy 22 days in Mexico studying Spanish and experiencing Mexican culture with Dr. Ben Pena, Associate Professor of Spanish at CSUDH. Explore the rich colonial and pre-Colombian traditions of Morelia and its surrounding villages.

Travel and Tours

Participants will fly from Los Angeles to Mexico City with a connecting flight to Morelia. In addition to discovering the cultural riches and natural beauty of Morelia, participants, with guides, will tour important historical and archeological sites in the region surrounding Morelia. Weekly one-day excursions may include trips to: Santa Clara Del Cobre, famous for handcrafted copperwork; Capula, known for its pottery; Tzin Tzun Tzan, a pre-Colombian archeological site featuring pyramids and a sacrificial altar; Janitzo, an island on lake Petzcuaro, a fascinating city with a wonderful museum of Mexican crafts. Other interesting towns in the area are Quiroga, Santa Maria De Guide and Zinapecuaro, Paricutin, Angahuan.

Who Should Participate

This program is recommended for teachers, professionals (such as nurses, public administrators, businesspersons), students, and individuals who wish to improve their fluency in Spanish and their understanding of Mexican culture. teachers and professionals.

Cost of Program

Total cost for the 1988 program is approximately \$1475. Price includes airfare from Los Angeles to Morelia; all scheduled travel and tours; food and lodging for three weeks; and instructional fees

Minimum and maximum registration quotas apply.

Information

For more information or an application, contact Dr. Ben Pena, 213/516-3315, or the Division of extended Education, 213/516-3741.

A PASSAGE THROUGH CHINA

June 25 through July 16

Twenty-eight days of travel study experience in the people's republic of China. This is an extraordinary opportunity to explore the historical as well as the day-to-day aspects of Chinese society. Travel with faculty director, Abraham Kidane, professor of economics at CSUDH.

Included in the program are 18 days of study tours, including Shanghai, Beijing, Nanjin, Suchow, X'ian, Hangzhou, and a boat trip on the Yangtze River. Approximately 10 days of in-residency study of Huazhong Normal University in Wuhan (Hubei province) will be featured. During the 10 day stay in Wuhan, Excursions to important historical and cultural sites will be scheduled.

Accommodations

While guests at Huazhong Normal University participants will be housed in newly constructed foreign student dormitories. During the two weeks of travel, participants will lodge (double occupancy) in comfortable student-type accommodations at various universities.

Study Program

All participants will enroll for 5 semester units of credit, including an interdisciplinary lecture course on the history and culture of China offered by faculty at Huazhong Normal University, and a directed study project with Dr. Kidane, the faculty director.

Cost of Program

Cost for the four week program, including all food, lodging, scheduled travel, round trip airfare, ground transportation, university credit and study at Huazhong Normal University, will be \$2,875.

Information

For more information, phone the Division of Extended Education at 213/516-3741.

Take a STEP to the University this summer!

For Junior High School Students

Science Technology Enrichment Program

Special courses during the summer of 1988, with an emphasis in interdisciplinary courses in the sciences. For students entering the 7th, 8th, and 9th grades in Fall 1988.

Topics include:

- Math
- Computer Science
- Physics
- Biology
- Chemistry
- Geology, and more

Mondays - Thursdays, July 11 - 28 8:30 a.m. - 12:15 p.m. Optional Swimming Period:

1 - 2 p.m. Call 213/516-3741 for more infor-

mation, or mail us this coupon.
Name
Address
State
ZipSchool

Mail to: CSU Dominguez Hills, Extended Education, Carson, CA

Summer Extended Education Classes

Meeting at the Redondo Beach Community Resource Center

320 Knob Hill Avenue, Redondo Beach

May 21	Planning for Retirement* Room 8 Fee: \$65.00
June 4	Purchasing a Franchise Business Room 7 Fee: \$60.00
June 8	Screenwriting Fundamentals* Room 8 Fee: \$95.00
June 11	Perceptual Skills in Drawing* Room 7 Fee: \$70.00
	Survey of Contemporary Art in L.A.* First class, meet in Center parking lot.
	Earning Through Referrals Room 7 Fee: \$35.00
June 18	Life After Diets Room 8 Fee: \$55.00
June 21	Before You Write That Book Room 8 Fee: \$45.00
	Sell the Business Plan You Write Room 8 Fee: \$35.00
June 22	Sell 75 Percent of Your Freelance Writing Room 7 Fee: \$45.00
June 24	Planning and Conducting Effective Meetings Room 7 Fee: \$75.00
June 28	Increasing the Quality of Teacher Writing and Decreasing Paperload* Room 7 Fee: \$70.00
July 11	Accelerated Learning* Room 8 Fee: \$ 65.00 or \$95.00
July 13	Using Radio Advertising Effectively* Room 7 Fee: \$55.00
July 16	Creativity: Art of Innovation Room 7 Fee: \$40.00
	The Art of Journal Writing Room 7 Fee: \$40.00
July 30	High-Tech Consulting Room 7 Fee: \$85.00

For more information about the classes on this page, call the Extended Education office at 213/516-3741 and ask for a free Summer Extension catalog.

Meeting on the California State University, Dominguez Hills Campus

June 11	Preparation for the National Teacher
	Examination (Core Battery)*
	SBS A-110 Fee: \$115.00

June 14 Discover Your PC -- Series
Fee for series: \$120.00

June 14 PC Tools and Words*
SBS B-109 Fee, if taken separately, \$65.00

June 16 PC Spreadsheets and Databases* SBS B-109 Fee, if taken separately, \$65.00

July 9 MS DOS: Gateway to the Personal Computer -- Series Fee for series: \$125.00

> July 9 MS DOS to Start SBS B-109 Fee, if taken separately, \$35.00

> July 9 MS DOS to Run SBS B-109 Fee, if taken separately, \$35.00

> July 16 Advanced MS DOS SBS B-109 Fee, if taken separately, \$35.00

July 1 MS DOS Extensions SBS B-109 Fee, if taken seaparately, \$35.00

July 11 Materials and Methods for Parent Education*

SCC D154. Fee: \$95.00

August 6 Productive Software
SBS B-109 Fee: \$65.00

August 8 Science, Magic and Space Education*
NSM B122. Fee: \$125.00

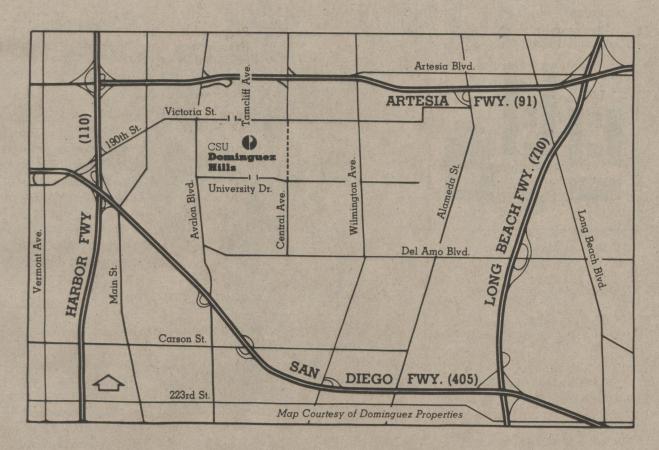
Summer Credit Classes Meeting at the Daniel Freeman Memorial Hospital

333 N. Prarie Avenue, Inglewood

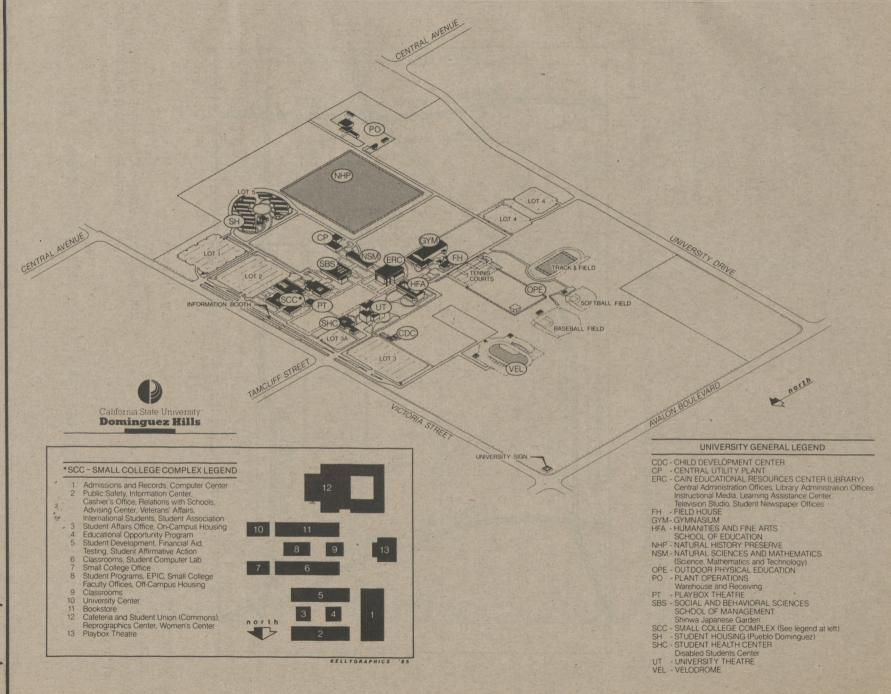
June 1 Critical Reasoning (PHI X120)*
Rooms 5 and 6 of the Education Dept. Fee: \$216.
Credit: 3 semester units

Health Resources Management (HEA X318)*
Rooms 5 and 6 of the Education Dept. Fee: \$216.
Credit: 3 semester units

^{*} Signifies that class meets more than once.



Freeway access to California State University, Dominguez Hills.



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Accounting, courses in, 8 Adding classes, 2 Advisement for Business classes, 4 Advisement for Summer Courses, 6 Arts Administration, 8 Audit, 5

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Registration Form Instructions

Print in block capitals, use ink.

Complete sections one through four.

Section 1: Provide all information requested. Give your full name, complete address, and a phone number at which you can be reached, including area code. Your Social Security number is requested for the purpose of accurate record keeping. CSUDH students: Please list your school, student identification number (section 1), and any other name you may have on file at CSUDH.

Section 2: Refer to schedule in this Bulletin for course information. Indicate schedule number (5-digit number), department name, course number, section number, number of units, course fee. Refer to example below.

Section 3: Calculate the total fees by adding total tuition plus \$13.00 in student fees. Please send check, money order, or credit card authorization; do not send cash.

Section 4: Sign and date the form.

Enclose stamped, self-addressed envelope if you wish your receipt/ID mailed to you.

(2) COURSE INFORMATION:

FIRST SESSION JUNE 13 - JULY 14 OR OFF-CYCLE (NON-STANDARD DATES) COURSES

SCHEDULE NO.	DEPARTMENT	COURSE	SECTION	UNITS	COURSE FEE	INSTRUCTOR/DEPT. CONSENT
13716	LIB	150	1	2	\$164.00	
13716	LIB	150	11			

SECOND SESSION JUNE 22 - JULY 31

FIRST SESSION TUITION \$ 164.00

SCHEDULE NO.	DEPARTMENT	COURSE	SECTION	UNITS	COURSE FEE	INSTRUCTOR/DEPT. CONSENT
14722	PHY	402	1	3	\$ 246.00	

3 FEE PAYMENT
STUDENT CENTER AND
STUDENT ACTIVITY FEE PAID
ONCE ONLY.

SECOND SESSION TUITION	\$ 246.00
TOTAL TUITION	\$ 410.00
STUDENT ACTIVITY FEE	\$ 3.00
STUDENT CENTER FEE	\$ 10.00
TOTAL FEES SUBMITTED	\$ 423.00

- Payment in full is required for all courses you list on the registration form.
- Please enclose a stamped self- addressed envelope if you wish your receipt/summer ID to be mailed to you.
- Mail or deliver registration form and payment to Summer Sessions Office, ERC C508, CSUDH, Carson, California 90747 (213/516-3746).
- Registration forms and fees must be received by 4 p.m. May 25 for advanced registration in First Session courses, and 4 p.m. June 15 for Second Session courses
- YOU ARE RESPONSIBLE FOR KNOWING THE REGULATIONS AND POLICIES, INCLUDING PREREQUISITES AND SPECIAL CONDITIONS FOR ENROLLMENT, LISTED IN THIS BULLETIN. SEE PAGES 1-4 FOR REGISTRATION AND REFUND PROCEDURES.

Summer Sessions Registration Form



1) STUDENT INFO	PRMATION:					Dominguez Hills
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