Session 1972 Summer

CALIFORNIA STATE COLLEGE
DOMINGUEZ HILLS

LIBRARY USE ONLY

SUMMER SESSION

1972

CALIFORNIA STATE COLLEGE DOMINGUEZ HILLS

Six-Week Session June 19 - July 28 J

SUMMER SESSION CALENDAR 1972

June 16, 17 and 19

9 a.m. - 4 p.m., Registration in Admissions Office,
Room Il03C

June 19 First Day of Classes

June 23 Last Day to Change Program

July 4 All-College Holiday

July 26 Last Day of Instruction

July 27 and 28 Final Examinations

ADMISSION

Any person who is 21 years of age or who is a high school graduate may attend Summer Session. Transcripts of previous college or high school work are, therefore, not required for admission. Certain courses, however, have prerequisites or special qualifications for enrollment, and students should read course descriptions carefully.

ADMISSION TO SUMMER SESSION DOES NOT CONSTITUTE ADMISSION TO THE COLLEGE FOR THE REGULAR ACADEMIC YEAR. Students who desire to enroll in the college for the Fall, Winter or Spring Quarters must meet the admission requirements listed in the 1972-73 College Catalog. Applications for Admission are available in the Office of Admissions.

EARLY ENTRANCE PROGRAM FOR HIGH SCHOOL STUDENTS

An early entrance program permits qualified high school students to enroll in Mathematics 100, Basic Studies Mathematics; and Chemistry 100, Basic Studies Structure of Matter. Able high school students will be considered for admission to this program who have:

- 1. Completed the junior year;
- Earned a cumulative grade point average of 3.0 or better;
- 3. Been recommended by high school principal.

REGISTRATION

Registration by Mail is available beginning April 17 and ending May 31. Request for registration by mail must be submitted by May 15. Registration by mail is a complete enrollment process, and students thus registered need not appear on campus until the first day of instruction. Registration In Person will take place in the Admissions Office from 9 a.m. to 4 p.m. on Friday, June 16; Saturday, June 17; and Monday, June 19.

Those desiring to register for the Summer Session should complete and forward the enclosed "Application for Enrollment" card, indicating choice of registration process.

ACADEMIC ADVISEMENT

The Dean of Educational Services, Dr. Robert M. Bersi, will coordinate academic advisement. Appointments for advising may be arranged in Room M110.

CHANGE OF PROGRAM

Students are responsible for all courses listed on their official study list completed at registration. Forms to drop or add courses are available in the Admissions Office. No change is effective until the change-of-program form has been signed by the instructor and filed with the Registrar. The deadline for dropping and adding classes is June 23.

WITH DRAWAL

Students who find it necessary to withdraw from the college are urged to consult the Dean of Students prior to official withdrawal. A withdrawal request should be filed in the Admissions Office immediately upon termination of class attendance. Last day to withdraw from classes without academic penalty is June 23.

COURSE LOADS

At the California State College, Dominguez Hills, work is designated in terms of courses. The full course is equivalent to four quarter units; the one-half course is equivalent to two quarter units; and the one-fourth course is equivalent to one quarter unit.

The maximum study load for the Summer Session is nine quarter units.

COURSE NUMBERING SYSTEM

The course numbering system for the college is based on a three-digit number followed by a decimal point, as follows:

000 099.	Sub-collegiate courses. Credit is granted for such courses only if equivalent work has not been taken in high school.
	taken in mgi school.

100.	- 199.	Lower	division	courses
TOO.	- 100.	TOAACI	CIVIDIOII	Coarses

200. - 299. Upper division courses

300. - 399. Graduate professional courses

400. - 499. Graduate courses

FEES

Fees required at registration:

Tuition per quarter unit	\$16.00
Student Activity Fee	3.00

Other fees:

Check returned for any cause		2.00
Transcript of Record		1.00
Items lost or broken		cost
Lost books	Cost +	1.00
Library fines		

PARKING

All vehicles parked anywhere on the college campus are required to have an appropriate parking decal affixed to the vehicle. Summer Session parking decals may be purchased at the Business Office in accordance with the fees as prescribed by the Chancellor's Office as follows:

Summer Session	\$5.00
Second Vehicle Registered to Same Owner (Alternate)	1.00
Two-Wheeled Motorized Vehicles	1.25

Summer Session decals must be affixed not later than ${\tt June 19.}$

REFUNDS

<u>Tuition Fees</u>. A student who officially withdraws from the college or who reduces his course load may be eligible for a refund of a portion, but not all, of the summer tuition fees, depending on the date of withdrawal, as follows:

Time of Withdrawal	Refund
First two days classes are scheduled	(Total fee paid minus the fee for one quarter unit)
Any other day of the first week	(Total fee paid minus the fee for one quarter unit) times 65%
Any day of the second week	(Total fee paid minus the fee for one quarter unit) times 25%
first week Any day of the second	the fee for one quarter unit) time 65% (Total fee paid min the fee for one quarter unit) time

Students who preregister and withdraw before the session begins are entitled to a refund of the total amount paid less a service charge of \$10.00.

<u>Parking Fees</u>: A holder of a parking permit may cancel such permit by filing a written notice with the Campus Security Office. Refund of the parking fee will be made upon presentation of the decal and in accordance with the schedule set forth below:

Time Period	Refund
1-10 calendar days of session	66% of fee
11-20 calendar days of session	33% of fee
21-end of session	None

AUDITING OF COURSES

Upon approval of the instructor, students may audit courses. However, auditors pay the same fees as students taking courses for credit.

GRADE REPORTS AND TRANSCRIPTS

A report of final grades assigned in classes will be mailed to each student.

A fee of \$1 per copy will be charged for each transcript requested by the student.

STUDENT SERVICES

The Student Counseling Center, Placement Office, Health Center, and Financial Aids Office will provide services for students attending the Summer Session. Information about these services is available in the Dean of Students Office.

COURSE OFFERINGS: HUMANITIES AND FINE ARTS

- ART 180. PAINTING AND DRAWING WORKSHOP I.

 A studio course introducing the student to problems of pictorial space and organization through the use of two-dimensional drawing and painting media, with emphasis on individual expression and critical analysis of the student's own work.

 2:00-5:15 M & Th One-Half Course (2)

 Mr. Goders Room ERC D131
- 1502 ART 270. TWENTIETH CENTURY ARTISTS:

 THEIR WRITINGS AND THEIR ART. An examination of some of the outstanding documents by or concerning 20th century artists to understand the art of this period and to locate both similarities and differences between their "20th-centuryness" and their relationship to tradition. Prerequisite:

 Art 100 or equivalent or consent of instructor.

 10:40-11:50 M-F Full Course (4)

 Mr. Janick Room SC F166
- 9501 ENGLISH 210. THE STUDY OF LANGUAGE.

 Traditional and modern approaches to the study of language; fundamentals of phonology and grammar. (Same as French 210 and Spanish 210.)

 8:00-9:10 M-F Full Course (4)
 Mr. Mohr Room SC J146
- 9502 ENGLISH S220. Drama Workshop--Summer
 Theater. A laboratory course for upper
 division students with previous theater
 experience. Emphasis on extending the
 range of participants' experiences in a variety of theatrical styles and assignments.

Hours to be arranged Dr. Vaughn

Full Course (4)
Room J127

- 9503 ENGLISH 240. AMERICAN LITERATURE I.
 Intensive study of selected American works of fiction in relation to the culture which produced them and which they reflect.
 Prerequisite: English 102 or equivalent.
 9:20-10:30 M-F Full Course (4)
 Dr. Wells Room SC E157
- 9504 ENGLISH 250. ADVANCED COMPOSITION.
 Advanced practice in expository writing.
 Prerequisite: English 100 and 101.
 10:40-11:50 M-F Full Course (4)
 Dr. Wells Room SC E145
- 9505 ENGLISH 269. MODERN THEATER. The major movements and trends in drama and theater from Ibsen to the present. Considers realism, naturalism, expressionism, symbolism, theatricalism, and absurdism. Prerequisite: English 102.

 12:00-1:10 M-F Full Course (4)
 Dr. Marienthal Room SC J127
- 9506 ENGLISH 270. TWENTIETH CENTURY EXPERIMENTS IN LITERARY FORM. Explorations of relations between form and matter in literary works through intensive study of some of the experimental writing of this century.

 8:00-9:10 M-F Full Course (4)
 Dr. Tracy Room SC F166
- 9507 ENGLISH 275. MODERN SOCIAL AND POLITICAL FICTION. Selected fiction concerned with social and political ideals, movements, and conditions. Works from the nineteenth and twentieth centuries, both American and European, will be considered. Prerequisite: English 102 or equivalent.

 1:20-2:30 M-F Full Course (4) Dr. Bullaro Room SC E157
- 9508 ENGLISH 455: SEMINAR: STUDIES IN AMERICAN LITERATURE, THE MODERN PERIOD. Study of selected American authors and their works since the Lost Generation.

 12:00-1:10 M-F Full Course (4)
 Dr. Santas Room SC F166

- 1701 MUSIC 251. MUSIC OF LATIN AMERICA.
 An investigation of the Indian, Spanish, and modern influences to be found in the folk, popular, and concert hall music of selected Latin American countries. Study and analysis of leading Latin American composers.

 10:40-11:50 M-F Full Course (4)
 Ms. Girard Room ERC A103
- 1702 MUSIC 270. TWENTIETH CENTURY COMPOSERS:
 THEIR WRITINGS AND THEIR MUSIC. An
 interdisciplinary course examining some of
 the outstanding music and documents of
 twentieth century composers (such as the
 books of Stravinsky, Schonberg, Bartok, and
 Ives) to increase understanding of their ideas
 and music. Prerequisite: Music 100 or
 equivalent or consent of instructor.
 9:20-10:30 M-F Full Course (4)
 Mr. Camesi Room SC E173
- 0301 PHILOSOPHY 270. PHILOSOPHY IN THE MODERN WORLD. Philosophy in relation to twentieth-century thought and culture, with emphasis on the doctrinal complex: Man--Nature-Society--History.

 10:40-11:50 M-F Full Course (4) Dr. Lewis Room SC J146

COURSE OFFERINGS: NATURAL SCIENCES AND MATHEMATICS

- 5701 BIOLOGY 232. ECOLOGY. Distribution of plants and animals with reference to environmental factors and adaptation to special habitats. Prerequisite: Biological Science 114, or completion of the lower division Basic Studies science program.

 12:00-1:10* M-F Full Course (4) Staff Room SC J146

 *Additional time for lab, demonstration or field trips may be arranged.
- 5702 BIOLOGY 260. BIOLOGICAL OCEANOGRAPHY.

 A study of the oceans and their phenomena, with particular emphasis upon the animal and plant inhabitants of ocean waters.

 Prerequisite: Biological Science 114 or completion of the lower division Basic Studies science program.

 1:20-2:30* MWThF Full Course (4)
 Dr. Kalland Room SC E145

 *Additional time for lab to be arranged.
- 2801 CHEMISTRY 100. BASIC STUDIES STRUCTURE
 OF MATTER. Review of operational mathematics. The basic nature and meaning of
 science; the structures of atoms and of
 groupings of atoms; structures in the solid,
 liquid and gaseous states; laws of mechanics
 and energy factors as related to structure.
 8:00-9:10 M-F Full Course (4)
 Dr. Wilk Room SC E143
 - 2802 CHEMISTRY 286. AMERICAN SCIENCE AND
 TECHNOLOGY. A critical assessment of
 the historical development and present role
 of science and technology in America, with
 particular attention to the interrelationships
 of science and technology with industry,
 government, education and culture.
 10:40-11:50 M-F Full Course (4)
 Dr. Gash Room SC E157

1401 MATHEMATICS 100. BASIC STUDIES MATHEMATICS. Topics in modern mathematics,
including set theory and concepts from
logic; the real number system and subsystems; the concept of function, sequence
and limit.
9:20-10:30 M-F Full Course (4)
Dr. Mathews Room SC F172

1402 MATHEMATICS 110. DIFFERENTIAL AND
INTEGRAL CALCULUS I. Functions, introduction to the concepts of derivative and integral, analytic geometry, vectors in the plane. Prerequisite: Math 010; or two years of high school algebra and one semester of high school trigonometry as well as a placement test.

10:40-11:50 M-F Full Course (4) Dr. Larmore Room SC E143

1403 MATHEMATICS 150. ELEMENTARY STATISTICS
AND PROBABILITY. A practical course on
an elementary college level in statistics
and probability. Prerequisite: Math 010
or one year of high school algebra.
8:00-9:10 M-F Full Course (4)
Dr. Hart Room SC F172

1404 MATHEMATICS 160. INTRODUCTION TO DATA PROCESSING. A practical course in the principles and the practices of modern methods of data processing, including some work with computing equipment of varying degrees of complexity. Prerequisite: Math 010 or two years of high school algebra.

1:20-2:30 M-F Full Course (4)

1:20-2:30 M-F Full Course (4)
Dr. Jones Room SC E143

1405 MATHEMATICS 250. PROBABILITY AND STATISTICS I. Probability as a mathematical system; random variables and their distributions;
limit theorems; topics in statistical inference.
Prerequisite: Mathematics 112.
12:00-1:10 M-F Full Course (4)
Dr. Book Room SC E145

2501 PHYSICS 102. BASIC STUDIES PHYSICS.

Discussion of basic concepts of electricity and magnetism, light, and topics in modern physics. Prerequisite: Chemistry 100 and Math 100.

9:20-10:30 M-F Full Course (4)

Dr. Lee

Room SC E145

COURSE OFFERINGS: SOCIAL AND BEHAVIORAL SCIENCES

7701 ANTHROPOLOGY 210. CULTURE AND PERSON-ALITY. Personality development in cultural milieu; basic personality, cognition, and other concepts related to cultural variations.

9:20-10:30 M-F Full Course (4) Dr. Givens Room SBS G022

7702 ANTHROPOLOGY 260. HUMAN EVOLUTION.

Detailed review of all pre-human primate and human fossil discoveries and their theoretical implications for understanding human evolution. Prerequisite recommended:

Anthropology 111.

10:40-11:50 M-F Full Course (4)

Dr. Givens Room SBS G022

9601 BUSINESS ADMINISTRATION 460. CORPORATE
FINANCE. An analytical approach to the
optimization of the firm's financial structure.
7:00-10:00 p.m. MTh Full Course (4)
Dr. Wang Room SC J146

7901 ECONOMICS 215. AMERICAN ECONOMIC
HISTORY. Development of the American
economy, organizational patterns and
institutions, from settlement to the present,
with emphasis on the interaction of social,
political and economic phenomena.
10:40-11:50 M-F Full Course (4)
Dr. Blyn Room SBS F017

7902 ECONOMICS 260. MANAGEMENT IN THEORY
AND PRACTICE. Management theory, structure and techniques as they have developed in twentieth century America. Their applicability and transferability in the affairs of various contemporary institutions, public and private, profit and non-profit. Managerial decision making.

12:00-1:10 M-F Full Course (4)

Staff Room SBS E022

7903 ECONOMICS 280. THE ECONOMICS OF URBAN AREAS. Economic factors underlying and following from the urbanization of modern societies. Current problems such as urban decay, air and water pollution, transportation constriction, education, racial concentrations, and city-state and city-federal relationships.

8:00-9:10 M-F Full Course (4) Dr. Kidane Room SBS G026

8101 GEOGRAPHY 260. GEOGRAPHY OF THE UNITED STATES AND CANADA. An analysis of the distribution of natural resources, economic development, and population in the United States and Canada; selected economic, social, and political problems are analyzed in each region.

1:20-2:30 M-F Full Course (4) Staff Room SBS D025

8001 HISTORY 249. UNITED STATES: RECENT PERIOD. Major developments in American

life and institutions since World War II.
Consideration of domestic politics from
Truman to Nixon, effects of mass technology, the civil rights struggle, and confrontations with the communist world.
8:00-9:10 M-F Full Course (4)
Dr. Grenier Room SBS F025

8002 HISTORY 252. HISTORY OF AMERICAN THOUGHT.

A study of the ideas which have shaped
American intellectual life, as they have
been expressed in economic and political
thought, philosophy, theology, literature
and science.

12:00-1:10 M-F Full Course (4)
Dr. Garber Room SBS D125

HISTORY 254. THE AFRO-AMERICAN FROM
AFRICA THROUGH RECONSTRUCTION.
Impact of historical development upon the
Black American and his significance in
American history. Attention to political,
economic, legal, social, and cultural aspects;
study of slavery and struggle for freedom.
10:40-11:50 M-F Full Course (4)
Dr. Gopaul Room SBS E026

8004 HISTORY 257. CALIFORNIA AND THE SOUTH-WEST. The social, political and cultural history of the Southwestern United States, especially California, Arizona, New Mexico and Texas, from the early cliff dwellers to the present, with emphasis upon adjustments of differing civilizations to a land of contrasts.

1:20-2:30 M-F Full Course (4) Dr. Orozco Room SBS F025

8005 HISTORY 274. MODERN JAPAN. Japan from the late Tokugawa period to the present. Western impact on traditional Japan and the Japanese response; the development of a modern state, economy and society.

9:20-10:30 M-F Full Course (4)
Dr. Hata Room SBS E022

8006 HISTORY 275. AFRICA: PRE-COLONIAL PERIOD.
An analysis designed to develop the students' interpretive understanding of the historical and political developments in African societies; concentration on the tribal foundations of African civilizations.

12:00-1:10 M-F Full Course (4)
Mr. Udeze Room SBS G026

8007 HISTORY 276: AFRICA: COLONIALISM TO INDEPENDENCE. A survey of the social, economic and political development in Africa in the 19th and 20th centuries, with emphasis on the religious revivals in the Central and Western Sudan, the impact of European imperialism on traditional African institutions, colonialism and nationalism and ending with the regaining of political independence in the sixties.

1:20-2:30 M-F Full Course (4)
Mr. Udeze Room SBS G026

- POLITICAL SCIENCE 214. AMERICAN POLITICAL
 PARTIES AND ELECTIONS. A study of the
 dynamics of American political behavior,
 including the legal regulation of parties
 and of elections. Voting behavior and
 public opinion will be analyzed. Political
 party organization, membership, and
 leadership will be studied in the context
 of the contemporary political scene.

 12:00-1:10 M-F Full Course (4)
 Staff Room SBS E026
- POLITICAL SCIENCE 220. URBAN GOVERNMENT
 AND POLITICS. American municipal, county
 and special districts and their relationship
 to state governments; problems of legislature,
 elections, politics, parties, and interest
 groups; metropolitan government.
 8:00-9:10 M-F Full Course (4)
 Dr. Wilson Room SBS E026
- POLITICAL SCIENCE 270. PUBLIC OPINION
 AND PROPAGANDA. The nature of public opinion and its manipulation by propaganda in modern society. Relations between government and other social institutions and the opinions of groups and individuals; the press; pressure groups.

 9:20-10:30 M-F Full Course (4)
 Dr. Heneghan Room SBS D125
- 8204 POLITICAL SCIENCE 271. DYNAMICS OF
 POLITICAL CHANGE. Analysis of the
 dynamics of political change as it ranges
 from peaceful evolution to violent revolution.
 10:40-11:50 M-F Full Course (4)
 Dr. Heneghan Room SBS D025
- PSYCHOLOGY 240. SOCIAL PSYCHOLOGY:
 PSYCHOLOGICAL PERSPECTIVE. A broad
 survey of theories and research areas in
 social psychology. Included will be such
 topics as aggression, prejudice, person
 perception, leadership and conformity.
 10:40-11:50 M-F Full Course (4)
 Dr. Shellberg Room SBS B043

5002 PSYCHOLOGY 250. DEVELOPMENTAL PSYCHOL-OGY. The intellectual, psychological, and social development of the child from birth to young adulthood. 12:00-1:10 M-F Full Course (4) Room SBS B043 Dr. Marsh

5003 PSYCHOLOGY 260. THEORIES OF PERSONALITY. A study of basic theories of personality including type theories; trait theories, psychoanalytic, learning, biosocial, self, and holistic-integrative theories. Assists students in gaining a richer understanding of themselves in relation to their fellow human beings. 8:00-9:10 M-F Full Course (4) Dr. Henschel Room SBS B043

5004 PSYCHOLOGY 263. ABNORMAL PERSONALITY. The causes and manifestations of abnormal behavior. Field study and case study. 9:20-10:30 M-F Full Course (4) Ms. Wilcox Room SBS F025

5005 PSYCHOLOGY 276. PSYCHOLOGY OF FEMALE IDENTITY. Antecedents of identity and the self concept of women. Intrapersonal dynamics and interpersonal relationships as affected by role socialization and the social environment. 9:20-10:30 M-F Full Course (4)
Dr. Shellberg Room SBS B037

8301 SOCIOLOGY 120. ELEMENTARY STATISTICAL ANALYSIS IN SOCIOLOGY. Descriptive and inductive statistics as tools of sociologists; statistical analysis in the investigation of sociological problems. 12:00-1:10 M-F Full Course (4)
Dr. Loether Room SBS B040 Dr. Loether

- 8302 SOCIOLOGY 205. METHODS OF SOCIOLOGICAL RESEARCH. Examination of methods employed in the investigation of sociological problems. Conceptualization, measurement approaches, design of surveys and experiments, data collection, procedures for analysis of data. Consideration of the research process as an integral whole. Prerequisite: Sociology 120 or Mathematics 150.

 12:00-1:10 M-F Full Course (4) Dr. Christie Room SBS D021
- 8303 SOCIOLOGY 212. THE URBAN COMMUNITY.

 Examination of the metropolitan community.

 Urbanization as contemporary social process;

 consideration of urban areas, institutions,

 values, and problems; social, demographic,

 and ecological characteristics of urban areas;

 urban and suburban change and planning.

 10:40-11:50 M-F Full Course (4)

 Dr. Christie Room SBS F021
- 8304 SOCIOLOGY 213. SOCIOLOGY OF EDUCATION.

 Examination of the organizational structure, changing functions and emerging character of educational institutions in society.

 9:20-10:30 M-F Full Course (4)

 Mr. Blischke Room SBS F017
- 8305 SOCIOLOGY 218. THE FAMILY. The family as a social institution, with varying emphasis on specific family systems from quarter to quarter.

 8:00-9:10 M-F Full Course (4)
 Mr. Bomser Room SBS B037
- 8306 SOCIOLOGY 240. SOCIAL PSYCHOLOGY:
 SOCIOLOGICAL PERSPECTIVE. The reciprocal influence that individuals and groups exert on one another from a sociological perspective. Focus on language and other symbolic processes, role taking and role playing, and the importance of the self-concept in interpersonal behavior.

 10:40-11:50 M-F Full Course (4)
 Dr. Charnofsky Room SBS D125

8307 SOCIOLOGY 255, MODERN SOCIOLOGICAL THEORIES. Analysis of contemporary sociological theories with attention to historical origins. Relationship of theory to research; theory construction. 1:20-2:30 M-F Full Course (4)
Dr. Loether Room SBS B037

8308 SOCIOLOGY 260. MINORITY RACIAL AND ETHNIC RELATIONS. Investigation of current American racial and ethnic problems in world-wide and historical perspective. 12:00-1:10 M-F Full Course (4) Dr. Charnofsky Room SBS D025

8309 SOCIOLOGY 265. DEVIANT BEHAVIOR. Consideration of deviant behavior. Study of the forms and processes of deviance, and the distribution of its occurrence. A systematic analysis of particular kinds of violations of normative rules as related to general processes of interaction in everyday social activities. 8:00-9:10 M-F Full Course (4)

Dr. Laws Room SBS D125

8310 SOCIOLOGY 267. SOCIOLOGY OF LAW. The social context within which legal systems function, the effectiveness of law as a mechanism of social control, the relationship between law and social change, and the social bases for the administration of justice and punishment. 8:00-9:10 M-F Full Course (4)
Dr. Riskin Room SBS D021

8311 SOCIOLOGY 268. CRIMINOLOGY. Theories of the genesis of crime; organization of criminal behavior; comparative analysis of crime; trends in penology and rehabilitation. 9:20-10:30 M-F Full Course (4) Dr. Laws Room SBS D025

8312 SOCIOLOGY 270. URBAN FIELD STUDIES.

Field experiences in the urban setting, with special emphasis upon investigation and understanding of the human and social dimensions of urban problems. (Limited to Early Childhood Development majors.)

2:40-5:00 Mon One-Half Course (2)
Mr. Blishke Room SBS D125

-21-

COURSE OFFERINGS: INSTITUTE OF EDUCATION

- 3701 EDUCATION 210. MOTIVATION AND LEARNING.
 The psychology of learning and motivation
 as it relates to instruction; emphasis on
 the application of learning principles to
 classroom learning situations. Survey of
 applicable research from educational
 psychology and psychology.
 9:20-10:30 M-F Full Course (4)
 Dr. Desberg Room SBS B043
- 3702 EDUCATION 230. THE TEACHING OF READING IN ELEMENTARY SCHOOL. Procedures
 and materials for teaching reading in the
 elementary school, including the use of
 recent media and methods.

 1:20-2:30 M-F Full Course (4)
 Dr. Aguino Room SBS All0
- 3703 EDUCATION S232. CHILDREN'S THINKING.
 Students will engage in exploratory studies of patterns of children's thinking and the conditions that nurture thinking. Relevant literature will be critically analyzed 12:00-1:10 M-F Full Course (4) Dr. Larson Room SBS A104
- 3704 EDUCATION 236. SOCIOLINGUISTICS AND
 READING: BLACK DIALECT AND READING.
 Instruction to enable teachers of reading
 to discriminate between reading errors
 and dialectal variations of speakers of
 Black dialect. Remediation techniques for
 non-dialectal reading errors; survey of
 available literature on sociolinguistics and
 reading. Prerequisite: Education 230,
 English 294, or consent of instructor.
 10:40-11:50 M-F Full Course (4)
 Dr. Desberg Room SBS B040

EDUCATION S241. WORKSHOP IN METHODS: 3705 SOCIAL STUDIES. Study of selected approaches to and methods of inquiry within the social and behavioral sciences. Development of applications for elementary school social study. Critical analysis of conventional and experimental social studies programs.

Full Course (4) M-F 8:00-9:10 Room SBS A110 Dr. Moss

3706 EDUCATION S382. COMPOSITION FOR TEACHERS. The purpose of the course would be to acquaint teachers with recent developments in rhetoric and stylistics, and to examine several methodological strategies for presenting the subject matter. nderlying the approach to the course is the assumption that content and methods are intimately related -- that to talk of "composition" is to talk of a process and not a set of ideas. Emphasis, then, would fall on "what" and "how" equally, and the course would aim to furnish teachers with insights and procedures that can be applied immediately to their work. 8:00-9:10 M-F Full Course (4)

Room SBS B010 Dr. Rankin

EDUCATION 400. SEMINAR: THE CRITIQUE 3707 AND ANALYSIS OF RESEARCH IN EDUCATION. Considerations of assumptions and techniques of educational research ranging from the theoretical to the empirical. Review of pertinent research studies in emphasizing their applicability to general and specific educational problems. Analysis of statistical concepts. Preview of sources of educational research. Prerequisite: An ability to interpret statistics. 9:20-10:30 M-F Full Course (4) Room SBS B001 Dr. Taylor

3708 EDUCATION 410. SEMINAR IN INSTRUCTIONAL TECHNOLOGY. Prepares student
to apply the systems analysis approach to
educational planning, development and
evaluation. Develops skill in writing
specified instructional objectives, analyzes entry level skills of learners, performs task analyses, and writes criteria
for objectives. Analyzes the relationship
between accountability and curriculum
planning.
1:20-2:30 M-F Full Course (4)

1:20-2:30 M-F Full Course (4) Dr. Hylton Room SBS A104

3709 EDUCATION S411. BEHAVIOR MODIFICATION:
APPLICATIONS IN THE HOME AND SCHOOL.
Presents research--verified behavior
change strategies used to motivate children in the home and school. Emphasizes
application of techniques during the course.
For parents, teachers, counselors and
administrators.

10:40-11:50 M-F Full Course (4)
Dr. Taylor Room SBS B001

3710 EDUCATION S422. CREATIVITY IN THE
ELEMENTARY SCHOOL. A comprehensive
study of what creativity means, how
creativity of teachers and children can
be fostered in school settings, and
problems associated with creative
approaches to teaching and learning in
contemporary schools.
10:40-11:50 M-F Full Course (4)
Dr. Larson Room SBS A104

3711 EDUCATION 430. THE TEACHING OF ENGLISH
AS A SECOND LANGUAGE. Issues and
problems, techniques, procedures and
materials for teaching the dominant language (standard English) to the bilingual
and to the bidialectal. Prerequisite:
English 210 or English 219, or consent
of instructor.

12:00-1:10 M-F Full Course (4)
Dr. Aquino Room SBS A110

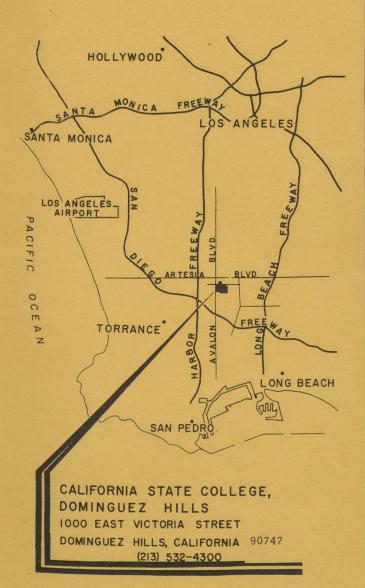
- EDUCATION 446. EDUCATION AND CULTURE 3712 IN THE DEVELOPING NATIONS. The educational systems of selected developing nations in Africa, Asia, and South America. Analysis and evaluation of problems of socio-economic development and education. Special emphasis on factors causing change and progress in education after 1945. Evaluation of significant innovations which may have utility in the United States; assessment of European and American contributions. 12:00-1:10 M-F Full Course (4) Room SBS B010 Dr. Assman
- 3713 EDUCATION \$463. WORKSHOP IN TEACHING METHODS FOR ELEMENTARY SCHOOL MATHEMATICS. Principles and methods of elementary mathematics; examination of modern mathematics through experimental and current programs; process of discovery, induction, inquiry and problem solving; use of remedial and advanced materials; and use of games and puzzles in teaching. Prerequisite: Math 100 or Math 342, or equivalent. 9:20-10:30 M-F Full Course (4) Room SBS All0 Dr. Moss
- EDUCATION 482. PHILOSOPHIES OF EDU-3714 CATION. Identifies and surveys the major traditional and modern philosophical positions as they relate to education; examines the educational theories which derive from them; and considers certain educational practices in the light of the educational theories by which these are justified. Full Course (4) 8:00-9:10 M-F Room SBS A104 Staff
- EDUCATION S483. SCHOOLS AND SOCIETY. 3715 The application of sociological principles to educational problems. Various social forces which affect the classroom teacher's role and responsibilities are considered. The course provides the teacher with an understanding of the interrelationship between schools and society. Full Course (4) M-F 1:20-2:30

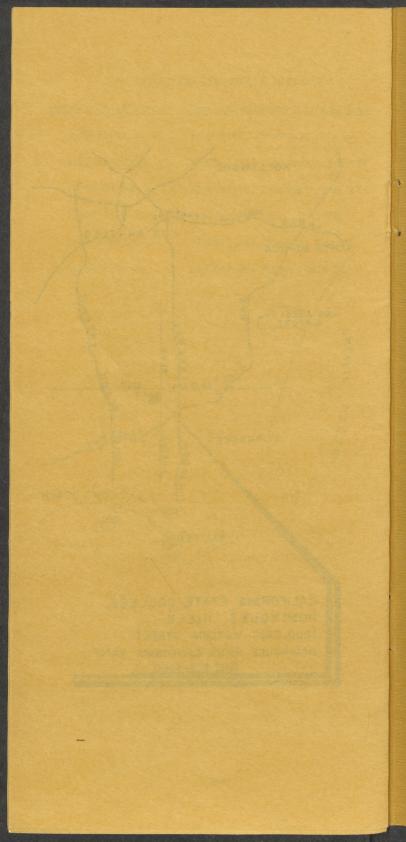
Room SBS B001 Dr. Assmann

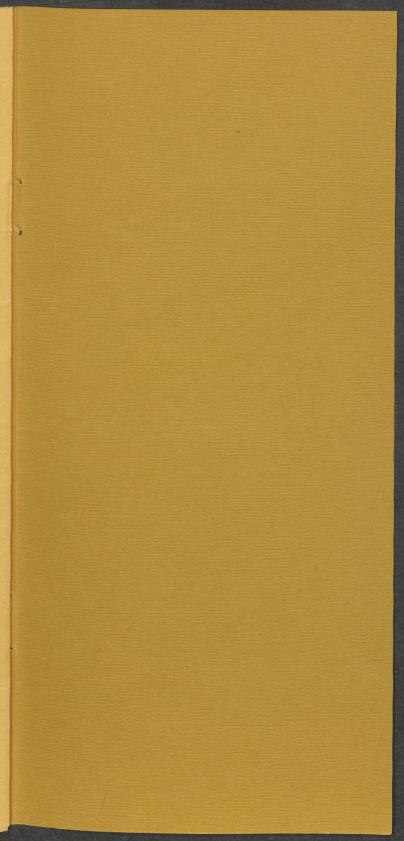
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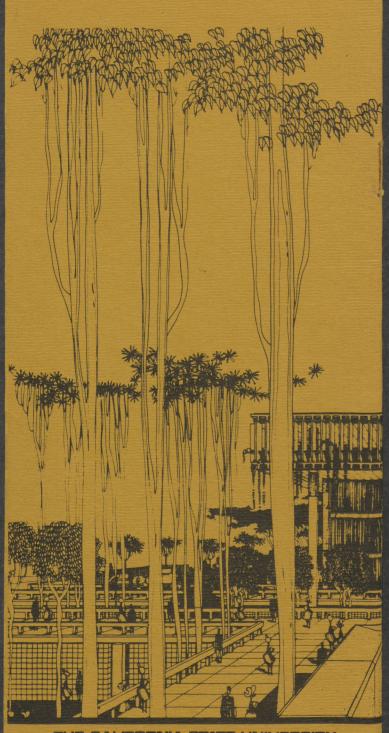
FINAL EXAMINATION SCHEDULE

Regular Class Hours	Final Examination Hours & Date
8:00-9:10	8:00-9:40, Thursday, July 27
9:20-10:30	10:00-11:40, Thursday, July 27
10:40-11:50	12:00-1:40, Thursday, July 27
12:00-1:10	8:00-9:40, Friday, July 28
1:20-2:30	10:00-11:40, Friday, July 28
2:40-3:50	12:00-1:40, Friday, July 28









THE CALIFORNIA STATE UNIVERSITY
AND COLLEGES