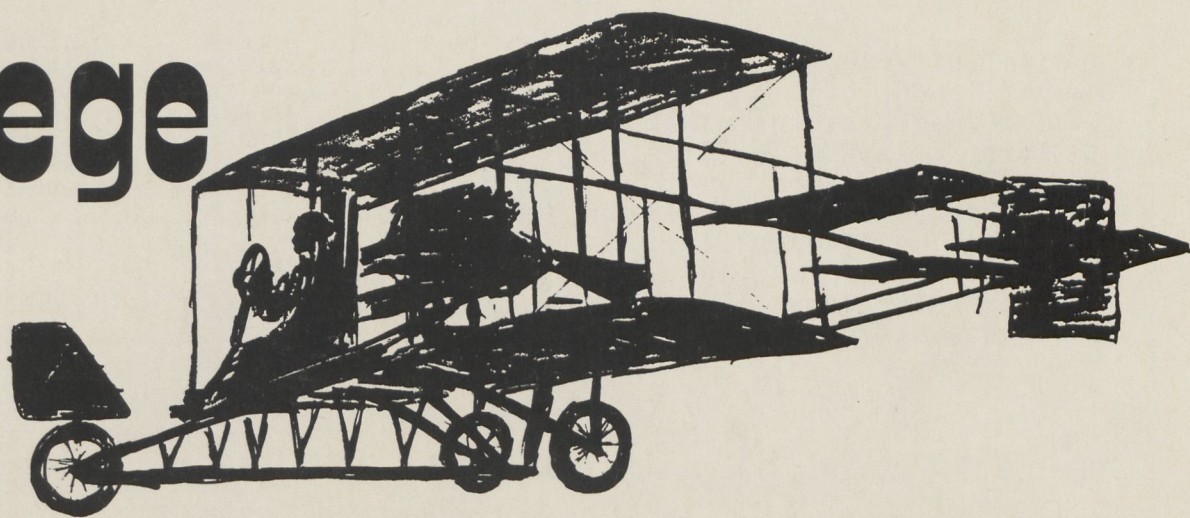


1975

summer sessions

california state

college



dominguez hills

academic calendar

	<u>Main Session</u>	<u>Post Session</u>
Continuing Students Mail-In Registration.....	April 1-30	-
Mail-In Registration Fees Due.....	June 2	-
Request for In-Person Registration Materials....	June 6	July 18
Registration in Person.....	June 16-17	Aug. 4
First Day of Instruction.....	June 23	Aug. 5
Late Registration.....	June 23-24	Aug. 5
Last Day for Change of Program Without Penalty.....	June 27	Aug. 6
ACADEMIC HOLIDAY.....	July 4	-
End of Session.....	August 1	Aug. 29



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Registration Forms.....	Inside Back Cover
Student Questionnaire.....	Back Cover



BEHIND OUR COVER...

California State College, Dominguez Hills, is located on the site of the First Air Meet in the United States. Originally held in January 1910 and highlighted by many firsts, including first flight to the sea and a new altitude record of 5,000 feet, the site was dedicated and re-marked on December 10, 1974, by the College and the Native Daughters of the Golden West.



Office of the Summer Sessions
CALIFORNIA STATE COLLEGE, DOMINGUEZ HILLS
1000 East Victoria Street
Dominguez Hills, CA 90747

213/532-4300 x 638

LIBRARY USE ONLY

URBAN (ur'-ben): of, relating to, characteristic of,
or constituting a city (or town).

URBAN GEOGRAPHY INSTITUTE

The URBAN GEOGRAPHY INSTITUTE is offered to enhance the knowledge understanding, and responsible involvement and performance level of concerned citizens, businessmen, teachers, public officials and environmental professionals. The program will cover....

- ..the full range of urban issues
- ...underlying social, economic, and political elements
- ...typical and special patterns of urban space
- ...basic techniques for analyzing urban spatial problems
- ...organization of data
- ...preparation of research and planning reports



The program will consist of three 4-unit courses of three weeks' duration, and an eight-week Friday workshop. Classes will run from June 23 through August 21. Any or all courses may be taken. All courses must be taken to receive the Certificate in Urban Geography. Any course in this series may be used for upper division credit toward a degree at California State College, Dominguez Hills.

Geography 235 61 URBAN GEOGRAPHY June 23-July 10 (M thru Th 9 a.m. - 1 p.m.)
Geography 234 61 WORKSHOP IN GEOGRAPHY June 27-Aug 15 (F 9 a.m. - 4 p.m.)
Geography 236 61 LAND USE July 14-July 31 (M thru Th 9 a.m. - 1 p.m.)
Geography 292 41 SPECIAL TOPICS IN GEOGRAPHY August 4-August 21 (M thru Th 9 a.m. - 1 p.m.)

For further information, call Summer Sessions Office, 213/532-4300 x 638.

*Backpackers, hikers--study in the
serene beauty of Tuolumne Meadows
at Yosemite National Park!!*

This 5-day seminar will be held entirely in the field, emphasizing field methods. It will consist of plant and animal identification, natural history, and ecology of the area, and use of equipment for environmental measurements.

Students must provide their own camping equipment. Transportation to Yosemite will be via private auto. Some camping equipment will be available for the group.

Dr. Brest will be holding an organizational meeting the end of May for those students who enroll during preregistration. Check with Biological Sciences Office (NSM A124, x 581) for details.



Bio 295 41 *Selected Topics in Biology (2)* Dates: August 11 - August 15, 1975
Instructor: Dr. David Brest
Associate Professor of Biological Science

Field Ecology in the Sierra Nevada

Meet Electronic Music

Richard Burger, Director of the Electronic Music Laboratory at California State College, Dominguez Hills, will conduct an intensive, two-week Electronic Music Laboratory designed as an introduction to basic audio equipment and electronic compositional techniques.

The workshop begins with one week of operational instruction on the College's ARP-2600 Synthesizers, DS-2 Digital sequencer, HP Oscilloscope and Frequency Counter, and custom Serge Synthesizer.

During the second week, such compositional skills as recording, Dolby processing, editing, dubbing, mixing and echo will be explored, using CSCDH's two-track {Revox A77's Ampex 440-B and 8-track Ampex 440C-8} tape machines, Tascam Mixdown Console, and other instruments. Examples of electronic sounds culled from rock, pop and avant garde sources will be examined throughout the two-week period. A concert of the participants' electronic compositions will comprise the final exam.

Classes are scheduled - June 18, 19 and 20 from 7:00 pm to 10:30 pm {W-Th-F}
June 21 from 9:00 am to 12:15 pm {Saturday}
June 23, 24, 25 and 26 from 7:00 pm to 10:30 pm {M-T-W-Th}
June 30 from 7:00 pm to 10:30 pm {Monday}
{Concert} July 1 from 6:00 pm to 10:30 pm {Tuesday}

In addition to these classes, students will have two hours of individually supervised use of the Electronic Music Laboratory and accessory supplies. Students must furnish their own recording tape. For those who desire it, extra individual lab time will be available on a minimal cost/hour basis.

Enrollment will be limited to 20 students. Students who have completed their junior year of high school may also enroll.

MUSIC 271 61 INTRODUCTION TO ELECTRONIC MUSIC (4) ERC A109

MUS s240 61 APPROACHES TO ETHNIC MUSIC FOR THE CLASSROOM TEACHER (2)

Instructor: Hansonia Caldwell, Ph.D., Assistant Professor, Music

Dates: June 23 thru June 27 (9:00 am - 12:10 pm, M thru F)

A music program aimed at helping children share the art of music in its myriad manifestations has become one of the foremost trends in music education. If, however, teachers are to stimulate the response of individuals to the contributions of various ethnic groups, the classroom presentation must provide the proper experiences necessary for the cultivation and development of desirable attitudes.

Recognizing this need, Dr. Hansonia Caldwell, Assistant Professor of Music, has created a course designed to:

1. Enhance the many-faceted needs of the school music programs of the 1970s by fostering musical pluralism.
2. Introduce teachers to the basic elements of various ethnic musics, including Afro-American, Oriental and Latin American.
3. Supply teachers with ample information about materials available which relate to ethnic musics, including books, recordings and films.
4. Suggest a wide-range of activities which will utilize these materials.
5. Prepare teachers to reach students with a musical program of broad appeal and musical value.



Ethnic Music for the Classroom Teacher

YEAR-ROUND....A School for all Seasons

Designed to orient students to the variety of Year-Round School Calendars in operation nationally, this course will explain the mechanics of each schedule, with each discussed by a representative/expert of that particular program.

Basic understanding of curriculum structure and its effects on the different plans will be reviewed in detail.

Speakers include administrators currently operating year-round programs:

- .Dr. Don Glines, President, National Seminar, Year-Round School
- .Dr. David Pascoe, Assistant Superintendent, LaMesa Spring Valley Elementary
- .Dr. Leonard Servetter, Assistant Superintendent, Chula Vista City Elementary
- .Charles Ledbetter, Principal, Cerritos High School
- .Corona Norce, Principal, Don Lugo High School
- .Ralph Bell, Superintendent, Big Bear Valley Unified
- .Bob Williams, Rialto Unified School District; past President,
Western Association of Year-Round Schools
- .Aubry Calvert, Bureau Chief, Education Facilities, State Dept. of Education

Wide-ranging topics relating to the many ramifications of year-round schools will be covered, including:

- .Year-Round Schools Today and Tomorrow
- .The Most Popular Year-Round Schools Program, How and Why
- .Can Year-Round Schools Go Secondary?
- .Educational Facilities and Legal Framework of California Year-Round Schools
- .The Social Ramifications of Year-Round Schools

Field trips to operating year-round schools will highlight the seminar. In addition, students will have the opportunity to work with teachers at Wittman School in its on-going year-round program.

INSTRUCTOR: Robert S. Beall, Director, ABC Unified School District, Year-Round School Development; author of several articles on Year-Round Schools in educational publications; listed in Leaders in Education, Who's Who, 1974; consultant, California State Department of Education.

REGISTRATION: EDU s 405 61 Year-Round Education - Philosophy and Practicum 6 quarter units
July 7 - 21st 8:30 a.m. - 4:30 p.m. daily

PRACTICUM: the year-round school

Teachers and administrators will participate in a learning environment in a flexible Year-Round School.

The daily In and Out knowledge necessary for successful operation

- .Instructing children
- .Planning meeting for regrouping of students
- .Interession activities
- .Pupil records
- .Accounting
- .Budgeting
- .Curriculum development

and other activities related to teaching and administration will be utilized on an individual basis.

This course is of 2 weeks' duration -- and will be conducted at Wittman School. Students may elect the 2 week period in which they wish to participate from the following: (1) June 23-July 3; (2) July 7-18; (3) July 21-Aug. 1; (4) Aug. 4-15; or (5) Aug. 18-29

REGISTRATION: EDU s 498 61 Practicum in the Year-Round School 2 qtr. units
Instructor: Robert Beall Time: TBA

the images

Man can be comprehended in many ways....

- ...through his history
- ...through his scientific knowledge
- ...through his various ways of verbal and nonverbal communication
- ...through his thoughts

This year the California State College, Dominguez Hills, offers a collage of college courses designed to explore these various images of man. Each course will focus on one aspect of man's mirror of himself. One or more of the following courses can be chosen as scheduling permits.

HISTORICAL RECORD OF CIVILIZATION IN LOS ANGELES - An encounter with the stages of human life in Los Angeles from the Indians to the present day. Emphasis will be on visitation of historical sites.
(History s192 61, Mon-Wed 9-12:20 pm., 4 quarter units, Rm. SBS F021)

ENERGY, MAN AND ENVIRONMENT - We are constantly bombarded with news about energy--its uses and abuses, its sources and its scarcities, the necessity for it and the problems it causes. This course will investigate modern man's relationship to his environment in terms of the energy needs of a technological society. We will use articles from the media along with the texts to generate classroom discussion designed to make the student more aware of what this fuss about energy is all about. (Small College s120 61, Mon-Wed 9-12:20 pm, 4 quarter units, Rm. SBS F025)

MAN'S SECOND LANGUAGE - During his history, man has developed many different languages to communicate with other men. Only one of these languages, mathematics, is universal to all men. With mathematics, man can understand and communicate with the ideas of other men, past, present and future. This course will focus specifically on the mathematical principles which may have been used to predict future events. (Mathematics 150 62, Tues-Thurs 9-12:20 p.m., 4 quarter units, Rm. SBS F025)

EVOLUTION OF MAN - A view of man as he emerges from his primate background and develops artistic, religious, linguistic, and social perspectives; moving thru prehistory, we will seek to understand man and the essence of being human. (Small College 201 61, Tues-Thurs 9-12:20 p.m., 4 quarter units, Rm. SBS E022)

THE NATURE OF MIND - All knowledge comes through the mind: man's knowledge of himself is therefore rooted in the mind. By investigating traditional views of the nature of mind and the implications of parapsychological phenomena, we can come to a broader understanding of ourselves. (Philosophy s180 61, Mon-Wed 9-12:20 pm, 4 quarter units Rm. SBS E022)

WRITING ADJUNCT - An individualized program designed to improve man's facility with his language, i.e., his ability to communicate with the written word. The Writing Adjunct interacts with the other courses in the "Images of Man" series, in that it focuses on the writing assignments of those courses and contributes to their successful completion. (Small College s 411 61, first meeting Thursday, June 26, 1 p.m., Rm. SBS F021)

Admission Requirements for "The Images of Man"

All high school students who have completed at least their junior year with a cumulative grade point average of 3.2 or better are eligible to enroll. Students whose grade point average is less than 3.2 may be eligible for this program. HOW?

1. Complete the Request for Registration Materials on the back cover of this schedule and mail to the college by Friday, June 6.
2. Present a signed letter from your high school principal on school letterhead certifying the completion of at least junior year and a grade point average of 3.2.

of man ~ a collage

3. Register in person either Monday or Tuesday, June 16-17, 1 p.m. through 7 p.m. at the College.
4. Attend classes beginning on Monday, June 23, at assigned times and places.
5. Students whose grade point average is less than 3.2 must, in addition to the information requested in 2 above, submit an endorsement of ability to perform in college work from either counselor or principal at the high school. This additional certification must be presented at registration.

BE SURE YOU COMPLETE STEP 1 BEFORE THE DEADLINE!!!

Residence Credit

All credit successfully completed is residence credit and may be applied toward the State of California general education requirements for a bachelor's degree.

Fee Schedule

Course Fee per quarter unit*	\$15.00
*A reduction in course fees to \$15 per unit has been requested from the Chancellor's Office of the California State University and Colleges. Thus this fee is subject to change.	
Student activity fee	3.00
Parking (optional)	6.00

A four-unit course would entail fees of \$63 (4 units times \$15 a unit course fee plus \$3 student activity fee). Check with Summer Sessions Office (213/532-4300 x 638) if you have any questions. All fees are payable at registration.

Faculty and Administration

Stephen A. Book, Ph.D., Associate Professor of Mathematics
Kenneth B. Gash, Ph.D., Associate Professor of Chemistry
Howard Holter, Ph.D., Associate Professor of History
John LaCorte, Ph.D., Assistant Professor of Philosophy
Sandra L. Orellana, M.A., Assistant Professor, The Small College
Bruce Tracy, Ph.D., Associate Professor, The Small College
Barbara Audley, Coordinator, Summer Sessions
Robert Giacosié, PhD., Assistant Professor, Small College

Cancellation

The College reserves the right to make changes in this schedule as printed. When enrollment in any class is not sufficient to justify its continuance, the course may be cancelled.

If a class is cancelled, the student will receive a full refund of applicable fees or will be allowed to register in another appropriate class without payment of the late fee.

A PROGRAM FOR HIGH SCHOOL SENIORS and other interested parties*

* Check with the Summer Sessions Office for details.



SUMMER SCHOOL AWAY FROM SCHOOL!

INTERDISCIPLINARY COURSES IN THE HUMANITIES

UPPER DIVISION AND GRADUATE STUDY..... UNIQUE STUDY GUIDES.....

NO REGULARLY SCHEDULED CLASSES..... OPTIONAL EVENING OR WEEKEND SEMINARS..

FACULTY CONTACT BY MAIL AND PHONE..... REGULAR NEWSLETTER.....

Enroll in an accredited faculty-guided Independent Study Program. Increase your personal awareness and professional capacities in courses creatively designed to meet the needs of mature adults who cannot attend regularly scheduled classes on a college campus.

The following 200-level courses are offered during the External Degree Summer Quarter for both upper division and graduate study:

Humanities 201 - Classic and Romantic Spirit:History 4

We will begin by reading a popular science fiction classic, CANTICLES FOR LIEBOWITZ. This intellectually stimulating work raises many questions historians deal with (are there cycles to history? what is the value of history? how do we know what our history is? etc.). Then we will proceed in two directions. First, by reading the HISTORIAN AS DETECTIVE, we will explore how to find the basic ingredients of what we call history. Then, we will engage in a philosophical dialogue through the classic work, THE IDEA OF HISTORY by Collingwood. There will be one or two optional class meetings, two very short papers and one paper about ten pages long.

Humanities 203 - Classic and Romantic Spirit:Literature 4

Ways of reading literature with an emphasis on literature as dynamic, organized energy patterns which function as survival mechanisms for sustaining and illuminating human experience.

Humanities 220 - Humanities Encounter:Exploring Art Museums 2

Students and instructor will visit three local museums: Getty, L.A. County Art and Huntington. The architecture and setting of each museum, the sculpture collection of each will be compared. Students will submit an evaluation of each in the form of a notebook.

Humanities 241 - The Rational Perspective 4

This course of study raises the question of the meanings of rationality from the perspectives of philosophy, history, literature, music and art respectively. Special emphasis is placed upon the possible differences between scientific rationality and that of the humanities.

Readings:	THE FUNCTION OF REASON	-	A. N. Whitehead	(100 pp.)
	SCIENCE AND HUMAN VALUES.	-	J. Bronowski	(pp. 1-76)
	THE SLEEPWALKERS	-	A. Koestler	(100 pp.)
	THE CAUCASIAN CHALK CIRCLE	-	B. Brecht	(130 pp.)
	MAN AND SUPERMAN	-	G. B. Shaw	(Act 3)
	THE DIVINE PROPORTION	-	H. E. Huntley	(50 pages)

Humanities 242 - The Non-Rational Perspective 4

Hum. 242 will explore the presence of non-rational alternatives in (mostly) 20th Century culture. It will focus on the non-logical (the world as irrational and absurd), the visionary (one way to cope with absurdity), and the religious-mystical (another way to cope). Readings will include (with some options) NOTES FROM UNDERGROUND, Hesse's JOURNEY TO THE EAST, Eliot's FOUR QUARTETS, Pauwel's and Bergier's MORNING OF THE MAGICIANS, Kafka's THE TRIAL, Myshima's SPRING SNOW, Herrigel's ZEN IN THE ART OF ARCHERY, and Buber's I AND THOU. The music component will deal with Strauss's TILL EULENSPIEGEL, and the art component will treat surrealism and dada. Two papers will be required, 7-10 pages each.

The following 400-level courses are offered for graduate study:

Humanities 401 - Defining the Humanities:History 2

The primary objectives of this course are to coax you into exploring for yourselves the way historians think through actually writing history. You will write a biography of someone you know well (about ten pages). In order to accomplish this, you will learn techniques of historians (how to see through a lie, how to handle your emotional involvement in the subject of your biography, etc.) through the book by Nevans, THE GATEWAY TO HISTORY. You will also examine in depth how one thinks historically through THE HEDGEHOG AND THE FOX by Isaiah Berlin (a stimulating exploration of Tolstoy's ideas as he wrote WAR AND PEACE). Besides the biography, there will be one short critical book review.

Humanities 405 - Defining the Humanities:Philosophy 2

The traditional, perennial problems of philosophy are presented by way of contemporary conflicts and issues. The format includes a discussion of a contemporary issue followed by traditional philosophical readings in order to cast light upon the conflict. Text: PHILOSOPHY:A MODERN ENCOUNTER by R. P. Wolff.

The summer quarter commences June 23. All coursework may be completed in as short a time as you desire, but must be completed by August 29. Due to the highly innovative nature of the program and its unique method of teaching and study, summer quarter fees are \$35.00 per quarter unit.



TAKE YOUR SUMMER STUDY WITH YOU ON VACATION!

CONTACT EXTERNAL DEGREE OFFICE (MOLLY) FOR INFORMATION AND PROCEDURES

ERC-C508 or PHONE 532-4300, Ext. 635

ENVIRONMENT (en-'vi-ren-ment) surroundings: the complex of climatic, edaphic, and biotic factors that act upon an organism or an ecological community and ultimately determine its form and survival.

Environmental Geography

The ENVIRONMENTAL GEOGRAPHY INSTITUTE is designed to broaden the awareness, understanding and responsible involvement of concerned citizens, businessmen, teachers, public officials and environmental professionals. The program will cover . . .



- ...the full range of environmental issues
- ...underlying scientific truths
- ...social, economic, and political implications
- ...basic techniques for analyzing environmental problems
- ...organization of data
- ...preparation of environmental reports

The program will consist of three 4-unit courses of three weeks' duration each, and an eight-week Friday workshop. Classes will run from June 23 through August 21. Any or all courses may be taken. All courses must be taken to receive the Certificate in Environmental Geography. The program is headed by Dr. Robert Stinson, nationally recognized expert in environmental matters.

Geography 233 61 ENVIRONMENTAL IMPACT ANALYSIS June 23-July 10 (M thru Th 9 a.m. - 1 p.m.)
Geography 234 61 WORKSHOP IN ENVIRONMENTAL GEOGRAPHY June 27-Aug. 15 (F 9 a.m. - 4 p.m.)
Geography 222 61 CONTEMPORARY ENVIRONMENTAL PROBLEMS July 14-July 31 (M thru Th 9 a.m.-1 pm)
Geography 220 41 NATURAL RESOURCES AND ENERGY August 4-August 21 (M thru Th 9 a.m. - 1 p.m.)

For further information, call Summer Sessions Office, 213/532-4300 x 638.

field ecology of the

If you swim, dive, sail, fish or even just enjoy gazing at the ocean, you have no doubt had questions about the many strange living things that inhabit the ocean at our doorstep. Here is a course which may answer some of these questions.

Southern California seacoast

Dates: August 18 through August 23

An introduction to the marine organisms and environments of the local seacoast, this course will center around daily afternoon field trips to nearby areas representative of inter-tidal habitats. In the field, students will be asked to identify common marine plants and animals and to observe them in their natural setting. Mornings are set aside for lecture material and time in the laboratory to observe more closely forms first seen in the field. Lectures will cover identification and classification of marine organisms, descriptions of inter-tidal environments and relationships between organisms and environments.

Students are expected to provide their own transportation, but every attempt will be made to pool rides to and from the field sites.

Bio 295 42 Selected Topics in Biology (2) NSM B122
Instructor: Dr. Francis McCarthy, Assistant Professor, Biological Science



HOW TO START, FINANCE & MANAGE A NEW BUSINESS

One of the most hazardous decisions in business today is to begin a new business. 96% of all who do, fail, according to government statistics.

To give you a running start at the successful 4%, California State College, Dominguez Hills, offers a small business institute, "How to Start, Finance, and Manage a New Business." Anyone who has his own business or is contemplating entering into a new venture will gain from this seminar.

Centered around the development of a Business Plan - a tool designed to identify, develop or refine your idea into a business proposition - the program provides the necessary information to prepare a plan for your business, the specific business skills and knowledge needed to operate your business, and how to evaluate your business.

With the assistance of the instructor, participants will prepare a business plan for their venture which will be usable for the future.

SCHEDULE

The class sessions are scheduled at times not conflicting with the business day.

I. Development of the Business Plan

Discussion/Laboratory	and	Saturday, June 28: 8 a.m. - 5 p.m.
		Saturday, July 12: 8 a.m. - 5 p.m.

II. Tools of Management

A. Accounting/Math)	Saturday, July 19: 8 a.m. - 5 p.m.
B. Marketing)	
C. Business Systems, Procedures)	Saturday, July 26: 8 a.m. - 5 p.m.
D. Supervisory Techniques)	

III. Business Plan - Review/Revision	Saturday, August 2: 8 a.m. - 5 p.m.
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FACULTY

Walter Bergquist, former president, Bullock's (unconfirmed) - marketing
Bruce Monahan, M.A., Lecturer in Management, California State College, Dominguez Hills;
management consultant; former consultant, Small Business Administration - business
plan, supervision
Adolfo Reyes, M.B.A., deputy director, Community Action Agency, Long Beach; member,
Presidential Task Force for Opportunities for the Spanish Speaking; member, CLEFF,
job matching program, Department of Labor; consultant for Small Business Adminis-
tration - accounting, office systems, finance

ENROLLMENT

This non-credit institute carries course fees of \$70. Textbooks are extra.

Complete the attached form, enclose payment, and mail for receipt by May 15, 1975. Since enrollment is limited to 35 participants, don't delay! Make check payable to California State College, Dominguez Hills.

Office of Summer Sessions
California State College, Dominguez Hills

() Yes! Enroll me in *How to Start, Finance and Manage a New Business*. My check is enclosed.
() Rush me further information.

Name _____ Telephone
No. _____

Address _____
Street City ZIP

THE WRITER'S CRAFT

For prospective and practicing writers, teachers of writing, and English majors (undergraduate and graduate), the Workshop will meet in two time-blocks of three days each.

The first three sessions (August 5, 6 and 7) will explore the broad range of writing and pre-writing strategies, the varieties and intricacies of modern prose style, and the contemporary marriage of fictional and non-fictional technique. Each participant will, with Workshop guidance, plan a writing project -- an essay, short story, or article -- to be carried out in the interim between the Workshop's first and second phases.

The three sessions of the second phase (August 26, 27 and 28) will be devoted to editorial analysis and evaluation of the completed writing projects, aiming each toward a standard of professional publishability.

Each of the Workshop's six sessions will run from 9 a.m. to 4 p.m. with ample lunch and coffee breaks.

The Writer's Craft Workshop is applicable for either graduate or undergraduate credit in English and may, on advisement, be acceptable for credit in Education.

<u>Course No.</u>	<u>Course Name</u>	<u>Dates</u>	<u>Room</u>
Eng s320 41 or Eng s420 41	The Writer's Craft: A Workshop	Aug 5,6,7,26,27,28 9:00 a.m. to 4:00 p.m.	ERC D120

Instructor: Walter Wells, Associate Professor of English

EARLY CHILDHOOD EDUCATION

PRE-SCHOOL LICENSURE PROGRAM

THE SCHOOL OF EDUCATION, CALIFORNIA STATE COLLEGE, DOMINGUEZ HILLS, PRESENTS A 4-COURSE PROGRAM TO MEET THE REQUIREMENTS OF THE STATE OF CALIFORNIA LICENSE REQUIREMENT FOR PRE-SCHOOL/NURSERY SCHOOL TEACHERS AND ADMINISTRATORS.

DURING THE COMBINED 10 WEEKS OF THE MAIN SESSION AND POST SESSION, STUDENTS MAY ENROLL IN THE FOLLOWING COURSES WHICH FULFILL 4 OF THE 5 COURSEWORK REQUIREMENTS OF LICENSURE. AN ELECTIVE IN EARLY CHILDHOOD EDUCATION COMPLETES THE COURSEWORK REQUIREMENTS. PRACTICE TEACHING OR VERIFICATION OF EXPERIENCE IS ADDITIONAL. FOR ADVISEMENT, CALL THE SCHOOL OF EDUCATION (213/532-4300 x 268).

June 23 - August 1

Edu s220 61	Nursery School Curriculum (4)	M-W 9 a.m.- 12:20 p.m.	SBS B103
Edu s251 61	Child Growth and Development (4)	T-Th 9 a.m.-12:20 p.m.	SBS B103
Edu s277 61	Child, Family and Community (4)	M-T-W-Th 1:30-2:50 p.m.	SBS B103

August 4 - 29

Edu s278 41	Organization and Supervision in Early Childhood Education (4)	M-T-Th 9 a.m.-12:20 p.m.	SBS B103
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Governmental Administration Institute for Municipal Clerks

One of the key people in any municipal or county government is the City or County Clerk, the person who maintains the official records of the jurisdiction. And serves many other functions, depending on the size and organization of the governmental entity.

CALIFORNIA STATE COLLEGE, DOMINGUEZ HILLS, proudly presents the first annual Governmental Administration Institute for Municipal Clerks. City/county clerks and their official and unofficial deputies are eligible to attend.

Designed to meet the certification requirements of the International Institute of Municipal Clerks as well as selected course requirements of the college's bachelor's degree program in public administration, the Institute will be presented in 6-day-week increments, one week per year, over a period of 3 years. Upon completion of the program, the student is eligible for the College's Certificate of Achievement.

PROGRAM

Phase I - August 4 - 9, 1975 - 8 a.m. - 5 p.m.

Registration and Orientation
Principles of Public Administration
Organization and Management in Public Administration
Administrative Leadership and Behavior
Group Dynamics and Human Relations
Written Communication; Community and Public Relations
Election Law and Procedures; Proposition 9

Phase II - August 2 - 7, 1976 - 8 a.m. - 5 p.m.

Registration and Orientation
Decisionmaking in Administration
Social Change and the Administrative Process
Administrative Law
Public Personnel and Labor Relations
Administration of Financial Resources
Records Management

Phase III - August 1 - 6, 1977 - 8 a.m. - 5 p.m.

Registration and Orientation
Intergovernmental Relations and Administration
Administration of Public Policy
Municipal Government and Politics
Municipal Administration
Perspectives on Community Issues
Office Programming and Management

Faculty and Guest Lecturers

Alan Bent, Ph.D., Associate Professor and Chairman, Public Administration
Richard Ross, Ph.D., Professor of Public Administration
Edward Downey, D.P.A., Assistant Professor of Public Administration
Walter Wells, D.Phil., Associate Professor of English
Daniel Lowenstein, Chairman, Fair Political Practices Commission, State of California; prime author, Proposition 9

Registration and Fees - Phase I only

Public Administration s 297 41 Directed Study 4 quarter units	
Course fee per quarter unit \$20	Total course fee \$80.00
Student Activity fee	3.00
Parking (optional)	1.50
	<hr/>
Total costs	\$84.50

Textbooks are additional.

DEADLINE

Because of the unique and intensive nature of this institute, enrollment closes on Tuesday, June 17, 1975, at 7 p.m. Enrollment will be limited to 40 students.

Call the Summer Session Office (213/532-4300 x 635) for further information.

SELF-CONTROL

This course will explore principles of psychology applied to self-control as opposed to the control of others. Although problems of self-control are often dealt with in the context of "will power," modern psychology has demonstrated that control of one's own behavior is primarily a result of controlling two factors:

1. The situation (stimulus conditions)
2. The consequences (reinforcement conditions)

Practical applications of the fact that external rather than internal factors are important in self-control will be discussed with regard to such behavior as overeating, studying, smoking, and other drug dependencies.

Principles of controlling basic psychological responses through biofeedback techniques will also be discussed and demonstrated. Everyone in the course (including the instructor who has quit smoking but is still overweight) will be required to design and carry out a personal self-control program based upon the principles and techniques presented in the course.

PSY 292 61 SPECIAL TOPICS: THE PSYCHOLOGY
OF SELF-CONTROL {4}
June 23-August 1, 1975
M-W 6:30-9:50 P
Dr. Marsh SBS B037



MUSIC, MASS MEDIA AND BUSINESS

Designed to give a bird's eye view of the inner workings of the music industry and an analysis of the music produced by that industry, the seminar will introduce students to the music industry from the perspective of the recording company, the radio, the newspaper, the film and the performer. The course will be coordinated by Dr. Hanson Caldwell, Assistant Professor of Music, with guest lecturers from the industry.

DEATH/DYING

An investigation of the dynamics of dealing with one's own death and that of others. The course is meant to confront the natural processes of death as seen in terminal cancer patients, reactions of the family to a death, responses of medical personnel, and in children's conceptions of death. Issues of grief and mourning in relation to funeral practices, ethical issues in euthanasia, and suicide and other forms of life-threatening behavior must also be examined in the confrontation with death.

PSY 292 62 SPECIAL TOPICS: THE
EXPERIENCE OF DEATH AND DYING
4 quarter units
T-Th 6:30-9:50 P.M.
June 23-Aug. 1, 1975
Dr. S. Wilcox SBS 6022

FOLK MUSIC FOR CHILDREN

Survey of AMERICAN CHILDREN'S FOLK SONGS, SONG/STORIES, AND SINGING GAMES (including Afro-American resources) from a variety of the regions in the U. S. Class will learn a broad sampling of the materials through singing and performing with folk guitar and other folk accompaniments. Ways to use the materials in the classroom; correlations with language arts and American social studies (possibility of including international materials).

Mus S244 41 Folk Music for Children {2}

Begins Tues., Aug. 5, thru Aug. 15 {M-F}
1:00 - 3:20 p.m. ERC A103

Instructor: Cecelia Riddell

Mus s241 61 (2) JULY 7 THRU 11
9 A.M. - 12:20 P.M.
ERC A115



of special interest~teachers

Mat s336 61 Symbolic Logic for High School Teachers {4 units}

June 23-Aug. 1, 1975
M-T-Th 10-12:10 pm
SBS B131

Instructor: Wm. Gould, Associate Professor, Math

-According to Bertrand Russell, all of mathematics is just a branch of logic. More modest logicians might say that logic is a branch of mathematics (or of philosophy). The emphasis in this course, however, will not be on the study of logic for its own sake, interesting as that may be. The emphasis will be on revealing the logical structure of the language of mathematics, and on developing logic as a tool for doing mathematics.

The text will be Robert M. Exner and Myron F. Rosskopf, Logic in Elementary Mathematics. The course will cover both statement calculus (the logic of "and," "or," "not," "if...then," and "if and only if") and predicate calculus (the logic of "for all x " and "there exists an x such that"). Formal demonstrations will be constructed in these logical systems. The kind of proofs which are actually used in genuine mathematics will be shown to be abbreviations for formal demonstrations. Many examples from geometry and algebra will be given. For the benefit of classical scholars, the traditional Aristotelian syllogisms will also be discussed, but only briefly.

Mat s344 61 Theory of Numbers for High School Teachers {4}

June 23-Aug. 1, 1975
M-T-Th 12:30-2:40 pm
NSM D129

Instructor: Chi-Lung Chang, Associate Professor

-Number theory is probably the most ancient branch of mathematics. The Chinese, for example, knew as far back as 500 BC that $2^p - 2$ is divisible by p for every prime number p . A peculiar charm about number theory is that many of the quite profound results and conjectures can be simply stated in terms that are intelligible to amateurs. It is not surprising, therefore, that contributors to number theory have included many nonprofessional mathematicians.

From a practical point of view, this course should help high school mathematics teachers to devise interesting examples about numbers which they can use in their own teaching.

This course is also planned to include such traditional topics as factorization and primes, congruences, quadratic residues, continued fractions, sums of squares and diophantine equations.



Edu 250 61

Let's Create Through Music, Art and Literature {3}

July 7, 8, 9, 10 & 14
9:00 am - 3:30 pm
ERC D126

Instructors: Cecilia Riddell/Penelope Greeven

-A course designed to aid the elementary school teacher in the fostering of creativity and a positive self-concept through music and art. Exploration of children's literature and creation of songs, instruments, dances, puppets, masks, batiks and other surprises. Culmination of the class will be a combined music, dance, song, drama and art happening!!

Anthropology

MAIN SESSION

Ant 215 61

Magic, Religion, and Witchcraft {4}

-A comparative analysis of magico-religious systems in their cultural setting and the role of the supernatural in human societies.

M-W 9:00-12:20 pm
SBS A110
Kuykendall

ANT 288 61

ANTHROPOLOGICAL THEORIES OF BEHAVIOR {4}

-A critical analysis in terms of anthropological research and findings of current theories, both cultural and biological, that have been advanced to explain human behavior. NOTE: This course will not count toward the Anthropology major.

T-Th 6:30-9:50 PM
SBS A110
Givens

Ant 298 61

Independent Study {2}

Ant 298 62

Independent Study {4}

-Consent of the faculty required.

Art

MAIN SESSION

Art s202 61

Modern and Western Art in Los Angeles {4}

-A two-week intensive course discussing Modern Art in Los Angeles with on site visits to museums and galleries. (First meeting will be Monday, June 16, 9:00 a.m., Room ERC G149.)

M-T-W-Th-F
ERC G149
Toyoshima
June 16-27

Behavioral Science

MAIN SESSION

BEH 410 61

SEMINAR IN THEORY {4}

-Discussion of the origin, development, and usefulness of theory in general, followed by a critical examination of specific theories from various fields investigating all aspects of behavior (anthropology, biology, psychology, for example) and a determination of their value in leading to understanding of human beings as individuals and in social relations.

T-Th 4:30-7:50 PM
SBS 8040
Paulhe

Beh 443 61

Seminar in Marriage, Family and Child Counseling {4}

-A study of the history of marriage counseling, family therapy, crisis counseling, and the various approaches to marital conflict resolution including pre-marital and divorce counseling techniques and methods.

T-Th 9:00-12:20 pm
SBS 8040
Paulhe

Biological Science

MAIN SESSION

Bio 102 61

General Biology {4}

Bio 102 61L

General Biology Laboratory {0}

-Representative topics in modern biology, emphasizing the present state of knowledge and the major means whereby this knowledge is being expanded. Lecture/laboratory.

T-Th 9:00-12:20 pm
W 9:00-12:20 pm
NSM C221
Chi
(Lab) NSM B110

Note: Evening classes indicated by FULL CAPITALIZATION.

MAIN SESSION (CONTINUED)

Bio 236 61	Environmental Biology {4} -Principles of ecology and contemporary ecological problems, with emphasis on man and his environment. Designed for non-Biological Science majors. One weekend field trip required. Prerequisite: Biological Science 102 or equivalent. Not open for credit toward the Biological Science major.	T-Th 9-12:20 pm SBS D115 Brest
Bio 256 61 Bio 256 61L	Human Anatomy and Physiology {4} Human Anatomy and Physiology Laboratory {0} -Anatomical structure and biological processes occurring in the organ systems of man. Prerequisite: Biological Science 102 or equivalent. Not open for credit toward the Biological Science major or to students with credit in Biological Science 150.	T-Th 9-12:20 pm W 9:00-12:20 pm {class} NSM D129 {lab} NSM C121 Colvin

POST SESSION

Bio 295 41	Selected Topics in Biology {2} "Field Ecology of the Sierra Nevadas" -Special Offering. See Page 1	Aug. 11-18 Brest
Bio 295 42	Selected Topics in Biology {2} "Field Ecology of the Southern California Seacoast" -Special Offering. See Page 8	Aug. 18-23 NSM B 122 McCarthy



Business Adm.

MAIN SESSION

BUS 210 61	MANAGEMENT AND ORGANIZATIONAL THEORY {4} -Integration of classical and behavioral approaches to management with emphasis upon human relations, informal organization, and motivation in both profit and non-profit organizations.	M-W 6:30-9:50 PM SBS D125 Dowling
Bus 220 61	Quantitative Analysis I {4} -Mathematical methods applied to management problems; elementary mathematical optimization models. Prerequisite: Mathematics 102.	M-W-Th 9:00-11:10 am SBS E120 Simik
BUS 260 61	BUSINESS FINANCE {4} -Development of a decision framework for financial management; capital budgeting, trade credit policy, case planning and dividend and capital structure policies. Prerequisite: Business Administration 130, Economics 110 and Mathematics 102.	T-TH 6:30-9:50 PM SBS B109 Nashif
BUS 280 61	ECONOMICS OF THE FIRM {4} -Application of economic concepts to business organization: Market structure, pricing and output determination, budgetary processes, forecasting. Prerequisite: Economics 110 and 111.	M-W 6:30-9:50 PM SBS B103 Staff
BUS 429 61	PRINCIPLES OF ACCOUNTING {4} -An introduction to accounting theory and practice, including the recording, analyzing and summarizing procedures used in preparing balance sheets and operating statements.	T-Th 6:30-9:50 PM SBS B103 Clawson
BUS 450 61	MARKETING MANAGEMENT {4} -Organization and operation of the distributive system from manufacturer to ultimate user; emphasis in achieving corporate objectives.	M-W 6:30-9:50 PM SBS A104 Kitson

Note: Evening classes indicated by FULL CAPITALIZATION.

MAIN SESSION (CONTINUED)

BUS 460 61	CORPORATE FINANCE {4} -An analytical approach to the optimization of the firm's financial structure. Prerequisite: Business Administration 130, 221, and Economics 110-111 or equivalent.	T-Th 6:30-9:50 PM SBS A104 Staff
BUS 495 61	Independent Study {4} -Consent of the faculty required.	
POST SESSION		
BUS 250 41	ELEMENTS OF MARKETING {4} -Management of the marketing function; decision-making concerning products, distribution channels, pricing and promotion, consumer behavior.	T-W-Th 6:30-9:50 PM SBS E120 Staff
BUS 412 41	MANAGEMENT THEORY {4} -Conceptual foundations of the managerial function, organization, and structure. Prerequisites: Business Administration 210 and 411.	M-T-W 6:30-9:50 PM SBS D125 Dowling
BUS 482 41	MANAGERIAL ECONOMICS {4} -Application of economic analysis to business decision-making in areas such as demand, cost, production and pricing analyses; optimal resource allocation; marketing structure, behavior and performance. Prerequisite: Economics 210 and 211.	M-T-Th 6:30-9:50 PM SBS B103 Staff

Chemistry

MAIN SESSION

CHE 102 61	BASIC CHEMISTRY {4} -Atoms, molecules, periodic properties, bonding and structure; chemical reactions.	M-W 6:30-9:50 PM NSM C213 GARCIA
Che 108 61	Introduction to College Chemistry {4}	Lect: M-W 9-11:10 am
Che 108 61L	Introduction to College Chemistry Laboratory {0} -Measurements, units, unit conversion, scientific notation, slide rule, chemical stoichiometry, mole concept, structure of atoms and molecules. Lecture/laboratory.	and T-Th 9-10 am NSM C213 Lab: T-Th 10-12:50 pm NSM C235 Duncan
Che 114 61	General Chemistry {5}	Lect: M-W 9-11:10 am
Che 114 61L	General Chemistry Laboratory {0} -Third quarter of the one-year general chemistry sequence. Topics to be covered are acid base theory, electrochemistry, coordination chemistry, and kinetics. Lecture/laboratory.	and T-Th 9-10 am NSM C239 Lab: T-Th 10-12:50 pm NSM B340 Wilk
Che 216 61	Introductory Organic Chemistry {4} -Structure and properties of aliphatic and aromatic compounds. Stereochemistry and functional group chemistry. Not open to Chemistry department majors. May not be accepted by medical or dental schools. Prerequisite: Chemistry 114.	M-T-W-Th 10:00-11:30 NSM D123 Lyle
Che 217 61	Introductory Organic Chemistry Laboratory {2} -Laboratory studies of the properties of organic compounds; preparation of organic compounds; basis techniques of separation of mixtures and purification processes. Introduction to qualitative and quantitative analysis. Not open to Chemistry department majors. May not be accepted by medical or dental schools. Prerequisite: Chemistry 216 (may be taken concurrently).	M-T-W 12n-2:50 pm NSM C339 Lyle

Note: Evening classes indicated by FULL CAPITALIZATION.

Economics

MAIN SESSION

- ECO 210 61 INTERMEDIATE MICRO-ECONOMIC THEORY {4}
 -Development of detailed micro-economic models of production and distribution. Prerequisite: Economics 110. M-W 6:30-9:50 PM
 SBS 8010 HARRIS
- ECO 222 61 MONEY AND BANKING {4}
 -Development of monetary and banking institutions in the United States. Contemporary monetary theory and policy. Prerequisites: Economics 110 and 111. T-Th 6:30-9:50 PM
 SBS 8010 CABALDON
- Eco 298 61 Independent Study {2}
 Eco 298 62 Independent Study {4}
 -Consent of the faculty required.



Education

MAIN SESSION

- Edu 205 61 Introduction to Classroom Teaching {2}
 -Provides an opportunity for undergraduate students to become acquainted with schools and classrooms by directly working as a "teacher's aide" with children and/or adolescents in a classroom setting for several hours each week. M-W-F 8:00-Noon
 SC J146 Johnson
- Edu 210 61 Motivation and Learning {4}
 -The psychology of learning and motivation as it relates to instruction; emphasis on the application of learning principles to classroom learning situations. Survey of applicable research from educational psychology and psychology. T-Th 9:00-12:20 pm
 SC J146 Warsaw
- EDU 210 62 Motivation and Learning {4}
 -The psychology of learning and motivation as it relates to instruction; emphasis on the application of learning principles to classroom learning situations. Survey of applicable research from educational psychology and psychology. M-W 5:00-8:20 PM
 SBS 8109 Desberg
- Edu s220 61 Nursery School Curriculum {4}
 -presents curriculum theory and guides students in the development of curricula for the nursery school-preschool setting. M-W 9-12:20 pm
 SBS 8103 Landwehr
- EDU 222 61 EDUCATION OF THE MEXICAN AMERICAN {4}
 -The study of the special educational problems of Mexican Americans, their historical and cultural basis, with an emphasis on research and innovative pedagogical methods for improving the curriculum for the bilingual learner. T-Th 6:00-9:30 PM
 SBS D025 Robles
- Edu 230 61 The Teaching of Reading {6}
 -Procedures and materials for teaching reading in the elementary and secondary schools, including the use of recent media and methods. Two hours of field work will be conducted in local schools where principles acquired during course work may be implemented on site. The instructor will also monitor the laboratory experiences. Prerequisite: Education 205, Education 210. T-Th 9:00-12:20 pm
 SC K147 Wolff

Note: Evening classes indicated by FULL CAPITALIZATION.

MAIN SESSION (CONTINUED)

EDU 239 61	TEACHING MULTICULTURAL POPULATIONS {4} -Analyzes and applies the concept of cultural pluralism to the task of teaching multicultural populations. Prepares teachers and prospective teachers to recognize the values of cultural differences and to utilize these in classroom methods and materials.	T-Th 6:00-9:20 PM SBS 8138 Ng
Edu 250 61	Let's Create Through Music, Art and Literature {3} -Special Offering. See Page 13	July 7 thru 14 Riddell/Greeven
Edu s251 61	Child Growth and Development {4} -Special Offering. See Page 10	T-Th 9:00-12:20 p.m. SBS 8103 Pezdek
Edu 266 61	Introduction to Exceptional Children {4} -Review of the field of exceptionality including behavioral characteristics and learning patterns of handicapped pupils in terms of program and developmental needs. Current exemplary assessment and educational strategies for the educationally, physically, and severely handicapped, and communication disorders will be analyzed and critiqued. Prerequisite: Ed 205 and Ed 210.	T-W-Th 1:00-3:00 pm SBS 8010 Calatrello
Edu 267 61	Practicum: Assessment and Instruction of Exceptional Children {4} -Supervised practice in assessment, instruction, and program evaluation for exceptional children with various learning patterns and developmental levels. Reporting outcomes of teaching-learning sequences for pupils, parents, and school records will be included. On-site experience with a variety of exceptional children in exemplary public and/or private school special education programs. Prerequisite: Education 266.	M-F 9:00-12:20 pm SBS 8010 Calatrello
Edu s277 61	Child, Family and Community {4} -Special Offering. See Page 10	M-T-W-Th 1:30-2:50 pm SBS 8103 Phillips
Edu s333 61	Humor in the Classroom {4} -This course will laugh its way through various aspects of humor as used in instructional settings. The content will include an analysis of humor, uses of humor in teaching, analysis of children's humor, and improvement in people's ability to tell jokes.	M-W 1:00-4:20 pm SC K147 Desberg
Edu 400 61	Seminar: Critique and Analysis of Research in Education {4} -Considerations of assumptions and techniques of educational research ranging from the theoretical to the empirical. Review of pertinent research studies in emphasizing their applicability to general and specific educational problems. Analysis of statistical concepts. Preview of sources of educational research.	M-W-F 9:00-11:00 am SBS 8138 Cooper



Note: Evening classes indicated by FULL CAPITALIZATION.

MAIN SESSION (CONTINUED)

Edu s402 b1	Workshop on Evaluation of Classroom Instruction {4} -This workshop is designed to introduce the classroom teacher to evaluation techniques for determining the effectiveness of her classroom instructional procedures.	M-T-W-Th-F 1-5:20 pm SBS 8001 Perez June 23 - July 3
Edu s405 b1	Year Round Education - Philosophy and Practicum {6} -Special Offering. See Page 3	M-T-W-Th-F 8-30 am- SBS 8001 4:30 pm Beall
Edu 422 b1	Early Childhood Curriculum {4} -Introduces four representative Early Childhood curricula, presents curriculum theory and guides students in the development and implementation of Early Childhood curriculum within an early childhood setting. Prereq.: Consent of instructor.	M-W 2:00-5:20 pm SBS B138 Landwehr
Edu 425 b1	Bilingual Teaching Strategies and Bilingual Teaching Techniques {4} -The study of selected bilingual approaches to, and methods of, teaching social studies, science, mathematics and language arts. Bilingual and cross cultural teaching materials development techniques. Prerequisite: Spanish 200 or consent of instructor.	M-W 1:00-4:20 pm SBS D025 Stincer
Edu 430 b1	The Teaching of English as a Second Language {4} -Issues and problems, techniques, procedures and materials for teaching the dominant language (standard English) to the bilingual and to the bidialectal. Prerequisite: English 210 or English 219, or consent of instructor.	M-W 3:00-6:20 pm SBS B040 Aquino
Edu 431 b1	Seminar in Reading: Diagnosis and Remediation {4} -Survey of reading programs for children with special learning needs; determine techniques and procedures for appraising reading proficiency; discuss the theoretical and practical consideration of the causes of reading disability; know some classroom techniques and materials for individual diagnosis. Prerequisite: Education 230.	T-Th 3:00-6:20 pm SC J146 Aquino
Edu 440 b1	Children's Literature {4} -Survey of available children's literature for prescriptive reading designations and the enjoyment and appreciation of children's literature.	M-W 3:00-6:20 pm SC J146 Larson
EDU s447 b1	UNDERSTANDING OTHER CULTURES {4} -Identification of cultural characteristics and differences and use constructively in educational planning and school learning. (June 23 thru July 5 inclusive)	M thru F 4-6:40 PM Sat. 2:00-6:35 PM ERC D126 Assmann
Edu 455 b1	Seminar: Socio-Cultural Aspects of Learning and Development {4} -Examines the total process of socialization and the effects of cultural determinants upon individual growth, development and patterns of learning. Considers the school as an agent of socialization and mediator of culturally determined drives and values.	T-Th 2:00-5:20 pm SBS B138 Hanson

Note: Evening classes indicated by FULL CAPITALIZATION.

MAIN SESSION (CONTINUED)

Edu s456 61	Social Change, Educational Change {4} -A workshop designed for school administrators and teachers that will provide experiences and activities to add to their cultural awareness of the students from Chicano, Black, and Asian cultures. Lectures, films, slides and guest lectures will be used to provide experiences for workshop participants that will meet the intent of the Chacon Bill. Topics covered include cultural pluralism, social organization and educational change, bilingual bicultural education, political and educational change, and needs assessment of community. Emphasis will be directed at implementation of these notions in schools.	M-T-W-Th-F 1-4:40 pm SBS D021 Perez July 21 - Aug. 1
EDU 466 61	DEVELOPMENTAL PROBLEMS OF EXCEPTIONAL CHILDREN {4} -Designed to provide information and experiences with developmental abnormalities of exceptional children with an emphasis on the developmentally disabled and the severely handicapped. Materials presented in this course will highlight normal growth patterns of children. Prerequisite: Education 266.	T-W-Th 7:00-9:00 PM SBS B131 Staff
EDU 467 61	MANAGING CLASSROOM BEHAVIOR OF THE EDUCATIONALLY HANDICAPPED {4} -Review of research-based techniques in dealing with frequently occurring classroom behavioral problems. Emphasis on analysis of individual problem behaviors and implementation of systematic change procedures appropriate to the behavioral disorder. Techniques for involving parents, peers, and tutors.	T-W-Th 4:30-6:30 PM SBS B131 Staff
Edu 468 61	Diagnosis and Prescription for Educationally Handicapped Children {4} -Practice in the construction and use of diagnostic instruments for the educationally handicapped. Demonstration of ability to make valid instructional decisions based on diagnosis.	M thru F 1:30-4 pm SBS A110 Skindrud
Edu 469 61	Practicum: Curriculum Development for the Learning Handicapped {4} -Supervised practice in the development of individualized instruction for the learning handicapped. Students will diagnose, prescribe, and formatively evaluate instruction for children with learning handicaps. Assessment and evaluation data will be used to develop curricula appropriate to the child's learning pattern and developmental level. Supervision and teaching will be in an on-campus learning and instructional materials center for the handicapped. Prerequisite: Education 468.	M thru F 1:30-4 pm SBS A110 Skindrud
Edu s476 61	Education for the 21st Century {4} -The examining of foreseeable educational trends is fundamental both to the process of personal growth and to the development of a responsive teacher education. (June 23 thru July 5 inclusive)	M thru F 1:10-3:50 Sat. 9 am-1:35 pm Assmann June 23 - July 5 inclusive ERC D126
Edu 497 61	Internship in Early Childhood Leadership {4}	tba
Edu 497 62	Internship in Early Childhood Leadership {5}	tba
Edu 497 63	Internship in Early Childhood Leadership {9} -An extensive internship in an Early Childhood facility where the demonstration of all the performance competencies will be required in lieu of thesis requirements for the Master's Degree with specialization in Early Childhood. Prerequisite: Education 479.	tba Hanson
Edu s498 61	Practicum of Year-Round School - The Classroom, The Administration {4} -Special Offering. See Page 3	Beall

NOTE: Evening classes indicated by FULL CAPITALIZATION.

POST SESSION

Edu s278 41

Organization and Supervision in
Early Childhood Education {4}
-Special Offering. See Page 10

M-T-Th 9-12:20 pm
SBS B103
Taira

English

MAIN SESSION

ENG 235 61

READING IN WORLD LITERATURE {4}

-Intensive study of selected major writers from the world's literature, read in translation. Prerequisite: Any course in literature or consent of instructor.

T-TH 6:30-9:50 PM
ERC A213
McKenna

Eng 250 61

Advanced Composition {4}

-Advanced practice in expository writing.

M-W 9-12:20 pm
ERC D120
Jordain

Eng 275 61

Modern Social & Political Fiction {4}

-Selected fiction concerned with social and political ideals, movements, and conditions. Works from the nineteenth and twentieth centuries, both American and European, considered. Prerequisite: English 130 or equivalent, or consent of instructor.

T-TH 9-12:20 pm
ERC D134
Eliet

Eng 298 61

Independent Study {4}

-In consultation with a faculty member, extensive reading in some area or a project involving original research or creative writing. Prerequisite: Consent of instructor.

Eng 491 61

Seminar: Special Topics in British Literature {4}

-Intensive study of a single author, period, or literary genre. Prerequisite: Consent of instructor.

T-TH 9-12:20 pm
ERC D120
Jordain

Eng 493 61

Seminar: Special Topics in American Literature {4}

-Intensive study of a single author, period, or literary genre. Prerequisite: Consent of instructor.

M-W 9-12:20 pm
ERC D134
Yamada

Eng 497 61

Directed Reading {1}

-Extensive reading in selected areas under the guidance of a faculty member. Prerequisite: Consent of Department Head and MA Comprehensive Examination Coordinator.

Eng 498 61

Independent Study {4}

-In consultation with a faculty member, the student will investigate in detail current scholarship in some area, or will undertake a project involving original research or creative writing. Prerequisite: Consent of Departmental Independent Studies Coordinator and instructor.

Eng 499 61

Thesis {2}

Eng 499 62

Thesis {3}

Eng 499 63

Thesis {4}

Eng 499 64

Thesis {5}

Eng 499 65

Thesis {6}

Eng 499 66

Thesis {7}

Eng 499 67

Thesis {8}

Eng 499 68

Thesis {9}

-A thesis or special project. Prerequisite: Admission to program prior to Winter Quarter, 1973.

NOTE: Evening classes indicated by FULL CAPITALIZATION.

POST SESSION

Eng 217 41

Sociolinguistics: Black English and Reading {4}

-Instruction to enable teachers of reading to discriminate between reading errors and dialectal variations of speakers of Black dialect. Remediation techniques for non-dialectal reading errors; survey of available literature on sociolinguistics and reading. Prerequisite: Education 230, English 294, or consent of instructor.

M-Tu-Th 9-12:20 pm

ERC D116

Elliott

Eng 298 41

Independent Study {4}

-In consultation with a faculty member, extensive reading in some area or a project involving original research or creative writing. Prerequisite: Consent of instructor.

Eng s320 41

The Writer's Craft {4}

-Special Offering. See Page 10

Eng s420 41

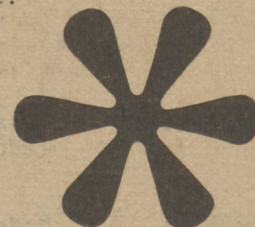
The Writer's Craft {4}

-Special Offering. See Page 10

Eng 498 41

Independent Study {4}

-In consultation with a faculty member, the student will investigate in detail current scholarship in some area, or will undertake a project involving original research or creative writing. Prerequisite: Consent of Departmental Independent Studies Coordinator and instructor.



Experiential Ed.

MAIN SESSION

EXE 201 61

Experiential Education {4}

-Open to students who have career and educationally related employment. Requires a tripartite work agreement setting forth specific learning objectives, employer ratings, reports and attendance at specific class seminars. May be repeated 4 times for up to 16 units credit. Consent of Director required.

NSM D231

Belasco

POST SESSION

EXE 201 41

Experiential Education {4}

-See description above.

NSM D231

Belasco

Geography

MAIN SESSION

Geo 222 61

Contemporary Environmental Problems {4}

-Special Offering. See Page 8

Geo 233 61

Environmental Impact Analysis {4}

-Special Offering. See Page 8

Geo 234 61

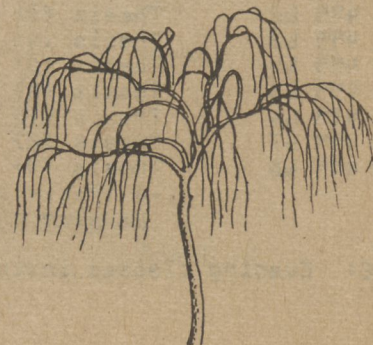
Workshop in Environmental Geography {4}

-Special Offering. See Page 1 and 8

Geo 235 61

Urban Geography {4}

-Special Offering. See Page 1



NOTE: Evening classes indicated by FULL CAPITALIZATION.

MAIN SESSION (CONTINUED)

- Geo 236 61 Land Use {4}
-Special Offering. See Page 1
- Geo 298 61 Independent Study {2}
Geo 298 62 Independent Study {4}
-Independent study of a particular problem under the direction of a member of the geography staff.
Prerequisite: Consent of instructor.

POST SESSION

- Geo 220 41 Natural Resources and Energy {4}
-Special Offering. See Page 8
- Geo 292 41 Special Topics in Geography - Field Study of the Los Angeles Metropolis {4}
-Special Offering. See Page 1
- Geo 298 41 Independent Study {2}
Geo 298 42 Independent Study {4}
-Independent study of a particular problem under the direction of a member of the geography staff.
Prerequisite: Consent of instructor.



History

MAIN SESSION

- | | | |
|------------|---|---|
| His 101 61 | American Institutions {4}
-A study of the ideals, creeds, structures and behavior of the peoples of the United States, including analysis of the various forces and circumstances pertaining to the evolution of American institutions on the federal, state and local levels. Meets State requirement in United States Constitution, American History and California State and Local Government. | M-W 9-12:20 pm
SBS D021
Kilfoil |
| His 192 61 | Historical Record of Civilization in Los Angeles {4}
-Special Offering. See Page 4 | |
| HIS 257 61 | CALIFORNIA AND THE SOUTHWEST {4}
-The social, political, and cultural history of California, from the period of Spanish exploration to the present; emphasis on adjustments of differing ethnic groups. | T-Th 6:30-9:50 PM
SBS D021
Cortes |
| His 292 61 | Special Topics in History: The Republic of South Africa: Peoples and Policies {4}
-A look at the roots of South African Society - the "interaction" of peoples of diverse origins and cultures - with a view to understanding:
a. the genesis and growth of the "keeping the races apart" theory of the white Southern African government, b. the nature of the African response to apartheid, c. the problems and prose of South Africa today. | T-Th 9-12:20 pm
SBS D021
Udeze |
| His 292 62 | Special Topics in History: Slavery, Ancient and Modern {4}
-Slavery and the slave trade as it existed from ancient times to the present and the laws and codes: Hamarabi, the Holy Bible, Roman law that regulated slave practices, feudalism and indenture prior to the 16th Century African-American slave trade. "SLAVERY SEEN THROUGH THE EYES OF THE SLAVE AND THE ENSLAVED, THE PROTECTED STATUS | M-W 9-12:20 pm
SBS D021
Gopaul |

Note: Evening classes indicated by FULL CAPITALIZATION.

MAIN SESSION (CONTINUED)

OF THE SLAVE UNDER LAW AND GOVERNMENT AND CUSTOM, THAT DISTINGUISHED CLASSICAL SLAVERY FROM THE "SLAVOCRACY" THAT LATER CAME TO DEVELOP IN THE U.S." Texts: Slavery in the New World, E. Genovese & Laura Foner, Eds., Slavery and Muslim Society in Africa, Alan G. Fisher and Humphrey J. Fisher, Neither Black Nor White, Carl Degler. Lecture-discussion, weekly quizzes, project, final.

His 298 61
His 298 62

Independent Study {2}

Independent Study {4}

-Independent study of a particular problem under the direction of a member of the History Department. Prerequisite: Consent of instructor.



Math

MAIN SESSION

Mat 102 61

MATHEMATICAL ANALYSIS FOR BUSINESS {4}

-Topics covered include functions, graphs, the straight line, systems of linear inequalities, the derivative and its applications including maxima and minima. Prerequisite: Mathematics 010 or one full year of high school algebra.

T-Th 6:30-9:50 PM

NSM C221

Staff

Mat 150 61

Elementary Statistics and Probability {4}

-A practical course in statistics and probability, including such topics as the normal distribution, t-test, chi-square test, linear regression and correlation, conditional probability. Prerequisite: Mathematics 010 or one year of high school algebra.

M-W 9-12:20

NSM C221

Book

Mat s150 62

Man's Second Language {4}

-Special Offering. See Page 4

T-Th 9-12:20 pm

SBS F025

Book

Mat 295 61

Selected Topics in Mathematics {2}

Mat 295 62

Selected Topics in Mathematics {4}

-Prerequisite: Mathematics 116.

Mat s336 61

Symbolic Logic for High School Teachers {4}

-Special Offering. See Page 13

M-T-Th 10-12:20 pm

SBS B131

Gould

Mat 342 61

Mathematics for Elementary Teachers {4}

-The cardinal number concept and related operations, set theory and mappings, systems of numeration, and the real number system.

T-W-Th 12:30-2:30 pm

NSM D123

Hart

Mat s344 61

Theory of Numbers for High School Teachers {4}

-Special Offering. See Page 13

M-T-Th 12:30-2:30 pm

NSM D129

Chang

Music

MAIN SESSION

Mus s240 61

Approaches to Ethnic Music for Classroom Teachers {2}

-Special Offering. See Page 2

{June 23 thru June 27 only}

M thru F 9-12:20 pm

ERC A115

Caldwell

Mus s241 61

Music, Mass Media, and Business {2}

-Special Offering. See Page 12

{July 7 thru July 11 only}

M thru F 9-12:20 pm

ERC A115

Caldwell

NOTE: Evening classes indicated by FULL CAPITALIZATION.

Mus 271 61

Electronic Music {4}
-Special Offering. See Page 2

ERC A109
Bunger

POST SESSION

Mus s244 41

Folk Music for Children {2}
-Special Offering. See Page 12

ERC A103
Riddell



PE&R

MAIN SESSION

PER 131 61

Lifetime Sports {Tennis} {1}
1st Meeting on June 23 at 10:00 a.m.

Fieldhouse
Johnson

PER 131 62

Lifetime Sports {Basketball} {1}
1st Meeting on June 23 at 9:00 a.m.

Fieldhouse
Brownlee

PER 222 61

Administration of Physical Education {4}
-A study and critical analysis of the underlying philosophy and principles of administrative theory and practice. Includes the legal aspects on the national, state, and local levels. Establishes policies and procedures for the administration of sound programs of physical education as related to the total educational program in schools, colleges and universities. Treats the inter-relationships between segments of education and the community.

M-W 9-12:20 pm
SBS D115
Johnson

PER 225 61

PER 225 61L

Physical Education in Elementary School {2}
Physical Education in Elementary School Laboratory {0}
-Physical Education in the elementary schools, program organization and activities, including movement exploration, basic dance skills, and singing games.

Tu 2:00-3:25 pm
Thurs 2-4:50 pm
NSM C239
Poole

PER 230 61

LEISURE IN CONTEMPORARY SOCIETY {4}
-Analysis of varying points of view regarding leisure and its influence on society; examination of traditional and modern theoretical explanations of recreation; the relationship of leisure and recreation; responsibilities of public, private and commercial agencies in meeting leisure needs. Prerequisite: Sociology 110.

T-TH 6:30-9:50 PM
NSM D129
POOLE

PER 297 61

PER 297 62

Directed Studies {2}
Directed Studies {4}
-Advanced study in physical education, with each student participating in a special project mutually agreed upon by student and instructor.

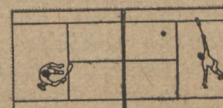
PER 298 61

Field Study in Physical Education {2}
-Observation and supervised teaching in the Physical Education 131 Lifetime Sports courses. Application of the principles and skills acquired in Physical Education 240, 241, and 242. May be repeated for credit if a different activity is selected each quarter. One hour of lecture and two hours of laboratory per week. Prerequisite: Physical Education 123 and Physical Education 240, 241 and 242.

POST SESSION

PER 131 41

Lifetime Sports {Tennis} {1}
-1st Meeting on August 5 at 10:00 a.m.



Fieldhouse
Johnson

NOTE: Evening classes indicated by FULL CAPITALIZATION.

Philosophy

MAIN SESSION

PHI 120 61

BASIC LOGIC {4}

-An introduction to the elements of logic and semantics for more effective and successful communication. Basic principles underlying clear and systematic thinking, and methods of identifying the primary fallacies found in ordinary discourse. This course will fulfill the Basic Subjects requirement in General Education as an alternative to Math 100, 110, 150 in the 1975-76 catalog, or by petition.

M-W 6:30-9:50 PM
ERC D120
LIOTTA

PHI 180 61

The Nature of Mind {4}

-Special Offering. See Page 4

M-W 9-12:20 pm
SBS E022
LaCorte

Phi 297 61

Directed Research {4}

-Small, informal group study of a particular philosophical problem or of the works of one philosopher or philosophical school. Prerequisite: Consent of instructor.

Phi 298 61

Independent Study {4}

-Individual readings and reports. Prerequisite: Senior standing and consent of the department head.



Physics

MAIN SESSION

Phy 110 61

General Physics {4}

M-W 1-3:20 pm
NSM C221
T-Th 1-3:20 pm
NSM B242
Lee

Phy 110 61L

General Physics Laboratory {0}

-Kinematics, particle dynamics, conservation theorems, angular momentum and gravitation. Prerequisite: Mathematics 112, Chemistry 112 (or consent of instructor).

Phy 295 61

Selected Topics in Physics {2}

Phy 295 62

Selected Topics in Physics {4}

-Prerequisite: Consent of instructor.

Phy 297 61

Directed Research {2}

Phy 297 62

Directed Research {4}

-Advanced laboratory work, with each student undertaking an independent and original investigation. Six or twelve hours of laboratory per week. Prerequisite: Senior standing and consent of instructor.

PHY 302 61

MODERN TOPICS IN PHYSICS AND ASTRONOMY FOR TEACHERS {4}

-Designed primarily for the elementary and junior high school teachers. Topics include electricity and magnetism, light, nuclear energy, relativity, the life and death of the stars, and a careful analysis of the textbooks currently in use by the public schools. An optional star-gazing trip to the nearby mountains. Classroom demonstrations, no formal laboratory work.

T-Th 4-7:20 PM
NSM C213
LEE

NOTE: Evening classes indicated by FULL CAPITALIZATION.

Political Science

MAIN SESSION

- POL 213 61 INTRODUCTION TO PUBLIC ADMINISTRATION {4}
-A study of the development and practice of public administration in the United States and abroad, focusing on the theoretical and practical concerns of administration and with special attention to the relationship of public administration and democratic government.
 M-W 6:30-9:50 PM
 SBS D025
 WILSON
- POL 261 61 AMERICAN CONSTITUTIONAL LAW: CIVIL RIGHTS {4}
-A study of fundamental rights as protected by the U.S. Constitution and other legal provisions. The role of the courts in interpreting freedom of expression and conscience, due process, and equal protection of the laws.
 T-Th 6:30-9:50 PM
 SBS D025
 HENEGHAN
- Pol 270 61 Public Opinion and Propaganda {4}
-The nature of public opinion and its manipulation by propaganda in modern society. Relations between government and other social institutions and the opinions of groups and individuals; the press; pressure groups.
 T-Th 9-12:20 pm
 SBS D025
 Palmer
- Pol 298 61 Independent Study {2}
 Pol 298 62 Independent Study {4}
-Independent study of a particular problem under the direction of a member of the political science department. Prerequisite: Consent of instructor.

POST SESSION

- Pol 265 41 Comparative Legal Systems and International Law {4}
-The role of lawyers, legal processes and institutions in international politics and in selected Western and non-Western political systems; an investigation of their impact on the exercise of political power, in the handling of environmental problems and in the determination of private rights and privileges; comparisons with American legal processes and institutions.
 M-T-Th 9-12:20 pm
 SBS D025
 O'Hara

Psychology

MAIN SESSION

- Psy 150 61 Elementary Statistical Analysis in Psychology {4}
-The application of descriptive and inferential statistics to the design and analysis of psychological research.
 T-Th 1-4:20 pm
 SBS G026
 Danis
- Psy 216 61 Sensation and Perception {4}
 M-W 9-11:20 am
 SBS G026
- Psy 216 61L Sensation and Perception Laboratory {0}
-A critical examination of the physiological mechanisms of various sense modalities, and the aesthetic and social factors involved in perception and complex human and animal behavior. Prerequisite: Psychology 150 or Mathematics 150 and Psychology 125.
 T-Th 9-11:30 am
 SBS A146

NOTE: Evening classes indicated by FULL CAPITALIZATION.

MAIN SESSION (CONTINUED)

Psy 240 61	Social Psychology: Psychological Perspective {4} -A broad survey of theories and research areas in social psychology, including such topics as aggression, prejudice, person perception, leadership and conformity.	T-Th 9-12:20 pm SBS 6026 Danis
Psy 243 61	Research in Social Psychology {4}	T-Th 9-11:20 am SBS 6022
Psy 243 61L	Research in Social Psychology Laboratory {0} -Laboratory experience in planning and executing experiments and studies. Social psychological techniques and methods of investigation. A consideration of research procedures such as correlational and field study, role play, simulation, and experimental and laboratory methods such as the scenario approach. Prerequisite: Psychology 125 and 240; and Psychology 150 or Mathematics 150.	T-Th 1-3:30 pm SBS A116 Gamez
Psy 250 61	Developmental Psychology {4} -The intellectual, psychological, and social development of the child from birth to adolescence.	M-W 1-4:20 pm SBS 6022 Marsh
PSY 260 61	THEORIES OF PERSONALITY {4} -A study of basic theories of personality including type theories; trait theories; psychoanalytic, learning, biosocial, self, and holisticintegrative theories.	M-W 6:30-9:50 PM SBS 6022 HENSCHHELL
Psy 263 61	The Abnormal Personality {4} -The causes and manifestations of abnormal behavior. Field study and case study.	T-Th 9-12:20 pm SBS 8037 Shima
Psy 292 61	Psychology of Self Control {4} -Special Offering. See Page 12	M-W 9-12:20 pm SBS 8037 Marsh
PSY 292 62	THE EXPERIENCE OF DEATH AND DYING {4} -Special Offering. See Page 12	T-TH 6:30-9:50 PM SBS 6022 WILCOX
Psy 297 61	Directed Research {2}	
Psy 297 62	Directed Research {4} -The student develops and completes an individual study under faculty supervision. Prerequisite: Consent of instructor.	
Psy 298 61	Independent Study {2}	
Psy 298 62	Independent Study {4} -A reading program of selected topics conducted under the supervision of a faculty member. Prerequisite: Consent of instructor.	
POST SESSION		
Psy 231 41	Measurement in Psychology {4}	M-W 9-12:30 pm SBS 6026
Psy 231 41L	Measurement in Psychology Laboratory {0} -Fundamentals of psychological measurement. Reliability, validity, item analysis, norms, and test construction and selection. Experience in administering, scoring, and interpreting tests of intelligence, aptitude, and personality. Prerequisite: Psychology 125 and 240; and Psychology 150 or Mathematics 150.	T-Th 9-11:25 pm SBS A132 Simon

NOTE: Evening classes indicated by FULL CAPITALIZATION.

Public Adm.

MAIN SESSION

PUB 215 61

LABOR-MANAGEMENT RELATIONS IN GOVERNMENT {4}
-Developments in public employee unionization;
collective bargaining laws and strategies;
bargaining as a technical and political process;
strikes and impasse machineries; employee organi-
zations and public policy; administrative impli-
cation of public service unionism.

T-Th 6:30-9:50 PM
SBS E120
BENT

Pub 298 61

Independent Study {2}

Pub 298 62

Independent Study {4}

-Prerequisite: Consent of instructor.

POST SESSION

Pubs297 41

Directed Study: Governmental Administration
Institute for Municipal Clerks {4}
-Special offering. See Page 11

Sociology

MAIN SESSION

SOC 120 61

DESCRIPTIVE STATISTICS FOR SOCIOLOGY {4}
-Descriptive statistical techniques as tools for
the analysis of sociological data. Tabular,
graphic, and parametric analytical procedures.

M-W 6:30-9:50 PM
SBS 6026
Curran

Soc 219 61

The Sociology of Women {4}
-Analysis of the position of women in American
society, with emphasis on their changing role.
(one week intensive - July 21 thru 25)

M thru F
8:30 am-4:30 pm
ERC D120
Peters

SOC 255 61

MODERN SOCIOLOGICAL THEORIES {4}
-Analysis of contemporary sociological theories
with attention to historical origins. Relation-
ship of theory to research, theory construction.

T-TH 6:30-9:50 PM
SBS 6026
RAPHAEL

Soc 265 61

Deviant Behavior {4}
-Consideration of deviant behavior. Study of the
forms and processes of deviance, and the distri-
bution of its occurrence. A systematic analysis
of particular kinds of violations of normative
rules as related to general processes of inter-
action in everyday social activities.

M-W 9-12:20 pm
SBS E016
Charnofsky

Soc 298 61

Independent Study {2}

Soc 298 62

Independent Study {4}

-A reading program of selected topics conducted
under the supervision of a faculty member.

POST SESSION

SOC 221 41

Political Sociology {4}
-The contributions of sociology to the study of
politics, including theories of power and the
social history of political change. Attention
to the structure of power in contemporary societies
and the social uses of power. Emphasis on various
aspects of social organization in struggles for
control and change of societies.

M-W-Th 6:30-9:50 PM
SBS 6026
Bomser

Note: Evening classes indicated by FULL CAPITALIZATION.

Small College

MAIN SESSION

SMC s010 61

Enjoyment of Music {2}

-Designed to allow the student to listen to and react to a large variety of music which is generally called "classical," although it will include jazz, ethnic, and maybe even some rock music. We will listen to a selection and then have discussion centered about the students subjective reactions; the emphasis will be on enjoyment rather than analysis.

Tues. 9-12:20 pm
ERC A103
Gash

SMC s120 61

Energy, Man and Environment {4}

-Special Offering. See Page 4

M-W 9-12:20 pm
SBS F025
Gash

SMC s411 61

Writing Adjunct {2}

-Special Offering. See Page 4

Th - 1 p.m.
SBS F021
Tracy

Spanish

POST SESSION

SPA s210 41

THE STUDY OF LANGUAGE {4}

-Traditional and modern approaches to the study of language and linguistics; fundamentals of phonology and grammar.

M-T-Th 6:30-9:50 PM
ERC D134
Beym

Theatre

MAIN SESSION

THE 240 61

PRODUCTION WORKSHOP {3}

-An activity course providing students with practical experience in the performing and mounting of major campus productions. Repeatable.

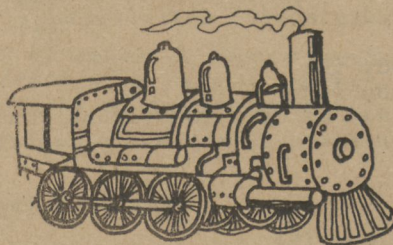
First Meeting
June 23, 1:00 pm
Playbox Theatre
SC J127
Marienthal

The 298 61

Independent Study in Theatre Arts {2}

The 298 62

Independent Study in Theatre Arts {4}



Note: Evening classes indicated by FULL CAPITALIZATION.

post session

NOTE: SEE PAGES 14 THROUGH 30 UNDER THE APPROPRIATE ACADEMIC AREA FOR COMPLETE INFORMATION ON THE COURSES LISTED BELOW.

BIOLOGICAL SCIENCE

- Bio 295 41 Selected Topics in Biology {2}
"Field Ecology of the Sierra Nevada"
- Bio 295 42 Selected Topics in Biology {2}
"Field Ecology of the Southern California Seacoast"

BUSINESS ADMINISTRATION

- BUS 250 41 ELEMENTS OF MARKETING {4}
- BUS 412 41 MANAGEMENT THEORY {4}
- BUS 482 41 MANAGERIAL ECONOMICS {4}

EDUCATION

- Edu s278 41 Organization and Supervision
in Early Childhood Education {4}

ENGLISH

- Eng 217 41 Sociolinguistics: Black
English and Reading {4}
- Eng 298 41 Independent Study {4}
- Eng s320 41 }
Eng s420 41 } The Writer's Craft {4}
- Eng 498 41 Independent Study {4}

EXPERIENTIAL EDUCATION

- Exe 201 41 Experiential Education {4}

GEOGRAPHY

- Geo 220 41 Natural Resources and Energy
{4}
- Geo 292 41 Special Topics in Geography:
Field Study in the Los
Angeles Metropolis {4}
- Geo 298 41 Independent Study {2}
- Geo 298 42 Independent Study {4}

MUSIC

- Mus s244 41 Folk Music for Children {2}

PE & R

- PER 131 41 Lifetime Sports {Tennis} {1}

POLITICAL SCIENCE

- Pol 265 41 Comparative Legal Systems
and International Law {4}

PSYCHOLOGY

- Psy 231 41 Measurement in Psychology {4}
- Psy 231 41L Measurement in Psychology Lab

PUBLIC ADMINISTRATION

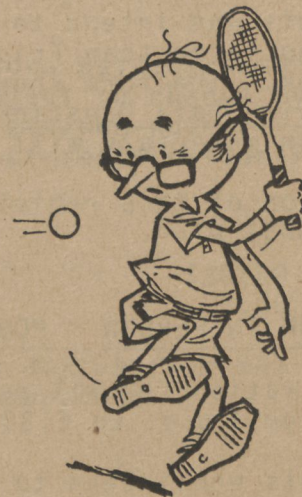
- Pub s297 41 Directed Study: Governmental
Administration Institute for
Municipal Clerks {4}

SOCIOLOGY

- SOC 221 41 Political Sociology {4}

SPANISH

- SPA s210 41 The Study of Language {4}



Note: Evening classes indicated by FULL CAPITALIZATION.

general information

MAIL-IN REGISTRATION - MAIN SESSION ONLY

Registration for continuing students will take place by mail during the period April 1-30.

1. Continuing students should complete the "Preferential Registration by Mail" form on the inside back cover of this catalog. Take care to insert the exact schedule you want, inserting a second choice class for the same time period as the first choice. Complete the fee section of the form under your proposed schedule.
2. Complete the Summer Session Data Questionnaire on the back cover of the catalog. No forms will be accepted unless this questionnaire is completed!
3. Return the form to the Summer Session office (ERC C508) no later than 5:00 p.m., Wednesday, April 30.

Your registration will be completed by computer and a Fee Bill will be sent to you by May 10. You must return the original of your Fee Bill with your payment to the College Cashier in the enclosed envelope no later than June 2. Your receipt will be mailed to you. Failure to make timely payment will void your preregistration and you will have to reregister during the in-person registration June 16-17.

REGISTRATION IN PERSON - MAIN SESSION

Registration for all main summer session students (who have not pre-registered or are not eligible for preregistration) will take place on June 16-17 according to the following schedule:

June 16: 1:00 p.m. - 7:00 p.m.
June 17: 1:00 p.m. - 7:00 p.m.

Students who intend to register at this time must request registration materials no later than Friday, June 6, using the form provided at the end of this book. The form should be returned to the Summer Session Office. The Summer Session Data Questionnaire must be completed before this request for registration materials will be honored.

Location of this registration in person will be Social and Behavioral Sciences (SBS) D125.

REGISTRATION IN PERSON - POST SESSION

Registration for all post Summer Session students will take place on August 4 from 1 p.m. to 6:30 p.m. at the Office of Admissions & Records (SC J103c)

Students who intend to register at this time must request registration materials no later than Friday, July 18, using the form provided at the end of this book. The form should be returned to the Summer Session Office.

If you have not previously done so in earlier registration, the Summer Session Data Questionnaire must be completed before this request for registration materials will be honored.

LATE REGISTRATION

Late registration for the Main Session will take place June 23-24, and for the Post Session, August 5, according to the following schedule:

June 23-24: 9:00 a.m. - 7:00 p.m.
August 5: 9:00 a.m. - 7:00 p.m.

Location of late registration will be the Office of Admission and Records (SC J103C).

Late registration requires payment of a late registration fee of \$5.

REFUNDS - COURSE FEES

A student who officially withdraws from the College or who reduces his course load may be eligible for a refund of a portion, but not all, of the summer course fees, depending upon the time of request for refund. The refund varies with the (1) length of the session and (2) with when the request for refund is delivered to the college registrar. Refunds are not automatic.

Forms for requesting a refund are available from the Office of Admissions and Records (SC J103C) and must be returned there when completed before eligibility for a refund will be determined.

Students who preregister and withdraw before the session begins are entitled to a refund of the total amount paid less a service charge of \$10.

FEE SCHEDULE

All students pay the fees shown below. Auditors pay the same fees as students registering for credit. All fees are subject to change by the Trustees of the California State Colleges without advance notice. No individual will be admitted to class prior to payment of registration fees.

Fees required at registration

Course fee per quarter unit ⁺	\$20.00
Student Activity Fee	3.00

⁺NOTE: In certain instances, course fees may differ from the minimum. Check class listings for exceptions.

Other Fees

Check returned for any cause	\$ 5.00
Transcript of Record	1.00
Items lost or broken	Cost
Lost books	Cost + 1.00
Library Fines	As assessed

Parking (Optional)

	<u>Main Session</u>	<u>Post Session</u>
Primary Vehicle	\$6.00	\$4.00
Second vehicle registered to same owner (alternate)	2.00	2.00
Two-wheeled motorized vehicles	1.50	1.00

(See parking regulations on page 44)

BankAmericard may be used to pay for course fees, student activity fee and parking. See below for details.

BANKAMERICARD

The College may accept BankAmericard in payment for tuition, student activity fee and parking. A special form must be prepared in advance by the student. This form is available from the Cashier's Office (ERC B526) or the Summer Session Office (ERC C508).

BOOKSTORE SCHEDULE

During the first week of classes in each session, the Bookstore will observe the following schedule:

Monday thru Thursday.....8:30 a.m. - 7:00 p.m.
Friday.....8:30 a.m. - 5:00 p.m.
Saturday-Sunday.....Closed

During the remaining weeks of each Summer Session, the following schedule will hold:

Monday and Thursday.....8:30 a.m. - 6:30 p.m.
Tuesday-Wednesday-Friday.....8:30 a.m. - 5:00 p.m.

LIBRARY SCHEDULE

During the main Summer Session, the library will maintain the following schedule:

Monday-Thursday-Friday.....7:45 a.m. - 5:00 p.m.
Tuesday-Wednesday.....7:45 a.m. - 9:00 p.m.
Saturday.....1:00 p.m. - 5:00 p.m.
Sunday.....Closed

During Post Session the library will be open Monday through Friday 7:45 a.m. to 5:00 p.m.

STUDENT SERVICES

The Student Counseling Center, Placement Office, Health Center, and Financial Aids Office will provide services for students attending Summer Session.

See detailed descriptions of the main aspects of these services below.

Further information about these services is available from them or the Dean of Students Office.

COUNSELING CENTER

The Office of Career Counseling & Placement functions to meet the vocational needs of all enrolled students. Services offered can be divided into three main categories: Career Counseling, Career and Educational Placement, and Part-time & Seasonal Employment. Career Counseling is offered to facilitate students' career decision-making. Students are encouraged to begin career planning early; assistance is available beginning with the freshman year. Career counselors are available to help students explore vocational/personal needs and interests, and to provide assistance in such things as interviewing techniques and resume preparation. The career placement service maintains listings of career positions and arranged for employers to provide on-campus interviews for students prior to the completion of their degree or credential programs. A vocational library, containing information on occupational opportunities and on specific employers, is available for student use.

Candidates for teaching positions are advised to contact the placement office at least five months prior to the completion of their Teacher Education program.

Part-time employment opportunities, both on-campus and off-campus, are listed with the Career Counseling and Placement Service. Students are encouraged to contact this office regarding these opportunities.

STANDARDS FOR STUDENT CONDUCT

The college seeks to create the optimum climate for academic excellence for both students and faculty. Within this climate, students must have the opportunity to develop an understanding of their roles as citizens in a democracy. In order to achieve these goals, the college strives to minimize its regulatory controls over individual student conduct and to maximize the opportunity for student self-control and self-discipline. Students who attend the college are expected to conduct themselves in a manner compatible with the laws of federal, state and local governments, as well as with the stated purposes of the college. The *California Administrative Code, Title 5, Section 41301*, reads:

STANDARDS FOR STUDENT CONDUCT (continued)

41301. Expulsion, Suspension and Probation of Students. Following procedures consonant with due process established for the campus of which he is a student, any student of a campus may be expelled, suspended, placed on probation or given a lesser sanction for one or more of the following causes which must be campus related:

- a. Cheating or plagiarism in connection with an academic program at a campus.
- b. Forgery, alteration or misuse of campus documents, records, or identification or knowingly furnishing false information to a campus.
- c. Misrepresentation of oneself or of an organization to be an agent of a campus.
- d. Obstruction or disruption, on or off campus property, of the campus educational process, administrative process, or other campus function.
- e. Physical abuse on or off campus property of the person or property of any member of the campus community or of members of his family or the threat of such physical abuse.
- f. Theft of, or non-accidental damage to, campus property, or property in the possession of, or owned by, a member of the campus community.
- g. Unauthorized entry into, unauthorized use of, or misuse of campus property.
- h. On campus property, the sale or knowing possession of dangerous drugs, restricted dangerous drugs, or narcotics as those terms are used in California statutes, except when lawfully prescribed pursuant to medical or dental care, or when lawfully permitted for the purpose of research, instruction or analysis.
- i. Knowing possession or use of explosives, dangerous chemicals or deadly weapons on campus property or at a college campus function without prior authorization of the campus president.
- j. Engaging in lewd, indecent, or obscene behavior on campus property or at a campus function.
- k. Abusive behavior directed toward a member of the campus community.
- l. Violation of any order of a campus president, notice of which has been given prior to such violation and during the academic term in which the violation occurs, either by publication in the campus newspaper, or by posting on an official bulletin board designated for this purpose, and which order is not inconsistent with any of the other provisions of this Section.
- m. Soliciting or assisting another to do any act which would subject a student to expulsion, suspension or probation pursuant to this Section.
- n. For purposes of this Article, the following terms are defined:
 1. The term "member of the campus community" is defined as meaning California State University and Colleges Trustees, academic, non-academic and administrative personnel, students, and other persons while such other persons are on campus property or at a campus function.
 2. The term "campus property" includes:
 - A. real or personal property in the possession of, or under the control of, the Board of Trustees of the California State University and Colleges, and

- B. all campus feeding, retail, or residence facilities whether operated by a campus or by a campus auxiliary organization.
- 3. The term "deadly weapons" includes any instrument or weapon of the kind commonly known as a blackjack, sling shot, billy, sandclub, sandbag, metal knuckles, any dirk, dagger, switchblade knife, pistol, revolver, or any other firearm, any knife having a blade longer than five inches, any razor with an unguarded blade, and any metal pipe or bar used or intended to be used as a club.
- 4. The term "behavior" includes conduct and expression.

While students have every opportunity to learn self-discipline in matters of social conduct, those who are unable to achieve a reasonably acceptable level of mature conduct are subject to certain disciplinary actions. State College regulations and campus policy and procedures are cited in the California State College, Dominguez Hills, Statement on Student Rights and Responsibilities. Copies may be obtained from the Office of the Dean of Students or from the Student Association Office.

EVALUATION AND APPLIED RESEARCH

National Exams

a. Given on Campus:

Graduate record examination (GRE)
American College testing program (ACT)

b. We have registration materials for:

Graduate record exam (GRE)
Admission test for graduate study in business (ATGSB)
National teacher examination (NTE)
Scholastic aptitude test (SAT)
American College Testing program (ACT)
Law School admission test (LSAT)
Medical College admission test (MCAT)
Dental admission testing program (DATP)
Colleges of Podiatry Admission test (CPAT)
Optometry College admission test (OCAT)
College-level examination program (CLEP)

Testing services available to enrolled students:

- a. Information and advisement on credit-by-examination
- b. Administration and interpretation of ability tests, vocational-academic interest and personality adjustment inventories as a counseling service to students.

Typical problems that the Center helps students with:

- A student is uncertain about choosing an academic major or vocational goal and believes that an appraisal of abilities and/or personality characteristics would be helpful.

- A student wants to match self-perception of personality against that provided by tests.
- A student has received a test score from a national test and wants to know what it means.
- A student did not receive his test score from a national test and is wondering what happened.
- A student needs his test score sent to another department or another school.

Evaluation and Applied Research is located at SC E 127, extension 321.

STUDENT FINANCIAL AID

The purpose of the financial aid service is to provide appropriate financial assistance to eligible students to aid them in achieving educational objectives. Students are invited to contact the Financial Aid Office for counseling and information.

To be considered for financial assistance students must complete the financial aid section of the Application for Admission. The financial aid application deadline is June 1 for the summer session and May 1 for the fall quarter for those students who will be returning to California State College, Dominguez Hills. Students may apply after these deadline dates provided funds are available, but students should be reminded that it takes 4-6 weeks to process an application for financial aid. Since the majority of the financial aid programs are governmentally sponsored, it is important to note that any financial aid commitments are subject to governmental appropriations and regulations.

The Financial Aid Office has a brochure explaining the various programs in more detail. A copy can be obtained by contacting the Financial Aid Office at 532-4685.

HANDICAPPED SERVICES

California State College, Dominguez Hills, has made a special effort to accommodate the physically handicapped student. All buildings and classrooms are either accessible by normal ground level entrances, or the buildings are provided with elevators. Although the campus is spread out and may pose a problem for persons on braces, special arrangement can be made. Parking lots have oversized stalls and are near the center of campus.

The Handicapped Services program, serves the needs of disabled students, and provides the disabled student with information on financial aid, priority registration, parking, the bookstore, and where and how to get books in braille.

STUDENT HEALTH SERVICES

Health services limited to emergency care are available through the Health Center, 8:00 a.m. to 5:00 p.m. Monday through Friday. Students, however, should be aware that at this time the Health Center lacks X-ray and laboratory facilities and thus, referral to another health care facility will be likely.

STUDENTS' RIGHTS TO ACCESS TO COLLEGE RECORDS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

This 1974 statute is complex and the government had not issued regulations to interpret it when the college catalog went to press. The comments below will give the reader only a general introduction to the major policies and provisions of the statute.

This 1974 federal statute seeks to protect certain rights of current and former students by encouraging colleges to allow them, within 45 days of a request, to inspect and review all official "college records," files, and data directly related to them individually, including all material that is incorporated into each student's cumulative record folder and intended for college use or to be available to parties outside the college. "Education records" are defined broadly to include "records, files, documents, and other materials which contain information directly related to a student and are maintained by the college or by a person acting for the college."

The statute defines certain material as outside the definition of "education records" and thus not open for inspection by current or former students. Such materials are: a) the records about students made by teachers and administrators for their own use and not shown to others; b) campus police records, under certain circumstances; c) employment records for college employees who are not also current students; d) records "created or maintained by a physician, psychiatrist, psychologist, or other recognized professional or para-professional" acting or assisting in such capacity, for treatment purposes, and which are available only to persons providing such treatment.

Students are not allowed to look at financial information furnished in the past or future by their parents nor at confidential letters of evaluation which have found their way into the records before January 1, 1975. As to such letters received after 1974, the law allows the student to waive his right of access, if the letters have to do with admission, employment or honors, if the letters are used only for those purposes, and if the student is told, on his request, the names of all letter writers. No student or applicant may be required to execute a waiver; but an unsuccessful applicant has no right to inspect all or any of the file accumulated in his case, irrespective of this waiver provision.

A student has the opportunity to challenge the content of his education record and to secure the correction of inaccurate or misleading entries, or to be allowed to insert into his records a written explanation respecting the content of such records. The college has hearing procedures to accomplish this. A student may receive information and assistance about the hearing procedures from the Dean of Students or the Judicial Coordinator.

The legislative history clearly indicates that the statute may be used by a student to challenge a grade only on the ground that it was inaccurately recorded, not that it was lower than the instructor ought to have awarded.

The statute limits the type of information that the college can release about a student without the student's consent. However, "directory information" may be unconditionally released to the whole world, without the consent of the student unless he has specifically asked that his prior consent be obtained. Directory information includes a student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational institution attended by the student. Any student may ask that any or all such directory information not be released in his case without prior consent.

The statute indicates who may have access to a student's actual records or information therein without the student's consent. If the college is responding to a court order or subpoena, it must notify the student of all such orders or subpoenas in advance of compliance therewith. It is to be presumed that only reasonable notification efforts by a college before the due date of a subpoena will be required. Other than courts, "outsiders" who request or obtain file access must explain their reasons; and it is the college which prepares and maintains the record of reasons and to what outsiders obtained access. Also, the college is to release information to appropriate third parties only on the condition that the third party not pass on the information to an unauthorized fourth party.

The statute does not alter the confidentiality of communications otherwise protected by law as confidential.

Students with questions should contact either the Dean of Students or the Judicial Coordinator.

VETERANS AFFAIRS

The Office of Veterans' Affairs provides a wide variety of services and programs to assist veterans in reaching their educational and career aspirations. Services include the following:

Admissions Assistance - preadmissions counseling and advisement explanation of college policies and programs, and special admission for veterans who do not meet the undergraduate admission requirements, but do have the ability to succeed in college.

Tutorial Assistance - qualified tutors available to veterans needing this assistance to satisfactorily complete courses; tutoring fees paid by the Veterans Administration

Referral Services - assistance in making full use of services offered on campus, and referral to agencies in the community for services not provided by the college.

Information Services - assistance with all veterans benefits, rights, and resources; information on legislation affecting veterans; listing of civil service and "veterans preference" job opportunities.

Veteran Representative - assistance with all problems regarding late checks, non-receipt of checks and problems involving underpayment, overpayment of regular monthly checks. Also, the Vet Rep is interested in assisting the veterans with all problems regarding the Veterans Administration's policies and procedure.

Drop-In - all veterans are welcome to drop by the office and rap, meet other vets, and have a cup of coffee. Office hours are: 8:00 a.m. to 7:30 p.m. Monday thru Thursday, 8:00 a.m. to 5:00 p.m. Fridays.

STUDENT ACTIVITIES AND COLLEGE CULTURAL PROGRAMS

The Office of Student Activities and College Cultural Programs works with the Student Association and student organizations to provide opportunities for students to participate in educational, cultural, social, and recreational activities. Activities Counselors work with students and faculty to develop a variety of programs which recognize the diverse interest, backgrounds, schedules and lifestyles of today's student.

The office maintains a master calendar of campus events and schedules student-initiated activities. All information and announcements posted on campus bulletin boards are cleared through the Activities Office.

STUDENT HOUSING

Until the college operates student residence halls on campus, there will be no college approved housing for students. A housing rental listing service will be maintained by the Director of Student Activities, but this is provided solely for the convenience of students.

PERSONAL COUNSELING

The Office of Personal Counseling invites your participation in one or more activities associated with our program. Our primary responsibility is to assist students to achieve a more integrated sense of competence so as to help the student achieve greater self-realization in their college experiences. Basically, we offer individual counseling of a time limited nature as well as group counseling where students meet with others who are also involved in achieving personal growth.

Students are also invited to join specific kinds of experiences dealing with the development of positive assertiveness, consciousness raising, test anxiety desensitization, etc.

In association with the Psychology Department we are also offering a self-control workshop where students can learn to improve their study skills, or reduce cigarette smoking or carry out a weight control program.

We are also open to specific requests for other kinds of activities within the whole area of college mental health.

ACADEMIC ADVISING

The Coordinator of Academic Advising will coordinate academic advising for Summer Session students. Appointments for advising may be arranged in SC J103, Ext. 600.

Continuing students should make arrangements to review their summer session schedule with their assigned advisor during spring quarter.

ADMISSION

Any person who is 18 years of age or who is a high school graduate may attend Summer Session. Transcripts of previous college or high school work are, therefore, not required for admission. Certain courses, however, have prerequisites or special qualifications for enrollment, and students should read course descriptions carefully.

Admission to Summer Session does not constitute admission to the College for the regular academic year. Students who desire to enroll in the College for the Fall, Winter, or Spring Quarters must meet the admission requirements listed in the 1975-76 College catalog. Applications for Admission are available in the Office of Admissions and Records or from any California high school or community college counseling office.

The College is offering a program for high school students who have completed their junior year. For full details on eligibility and procedures, see page 4.

AUDITING OF COURSES

Upon approval of the instructor, students may audit courses. However, auditors pay the same fees as students taking courses for credit. Forms for auditing a course are available in the Office of Admissions and Records (SC J103C).

CHANGE OF PROGRAM

Students are responsible for all courses listed on their official study list completed at registration. Forms to drop or add courses are available at the Office of Admissions and Records. No change is effective until the Change-of-Program form has been filed with the Registrar, and additional fees, if any, paid to the College Cashier (ERC B-526).

The deadline for dropping and adding classes is Friday, June 27, 1975, for main session and Wednesday, August 6, 1975, for post session.

COURSE NUMBERING SYSTEM

The course numbering system for the College is based on a three-digit number as follows:

000 - 099	Sub-collegiate courses. Credit is granted for such courses only if equivalent work has not been taken in high school.
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100 - 199	Lower division courses
200 - 299	Upper division courses
300 - 399	Graduate professional courses
400 - 499	Graduate courses

CREDIT/NO CREDIT OPTION

This option is available under certain conditions to students of the College. Students are urged to consult with their academic advisor before electing this option. The specific election will take place during the first week of classes.

DUAL REGISTRATION/CONCURRENT ENROLLMENT

Concurrent enrollment in resident courses, or in extension courses, in another institution is permitted only when the entire program has received the approval, first, of the departmental major advisor and, second, of the Evaluations section of the Office of Admissions. This approval must be obtained before any coursework is started. The purpose of this procedure is to assure that all courses taken elsewhere will meet the requirements of this college and that the total program will not constitute an excessive study load. Approval for Concurrent Enrollment forms may be obtained from the Office of Admissions and Records (SC J103C).

FINAL EXAMINATION SCHEDULE

Final examinations will be scheduled in the final meeting of the subject class and should be allocated at least 2 hours for completion.

Students with time conflicts should meet with their instructors to arrange to sit for the exam within 48 hours of the scheduled time.

GRADE REPORTS AND TRANSCRIPTS

Student performance in each course is reported by one of the following grades (with the grade points earned):

<u>Grade</u>	<u>Grade Points</u>
A Excellent.....	4
B Very Good.....	3
C Satisfactory.....	2
D Barely Passing.....	1
F Failure.....	0
I Incomplete (Not counted in grade average).....	0
W Withdrawal (Not counted in grade average).....	0

The following grades are to be used for approved courses only:

CR Credit (Not counted in grade average, but units allowed.)
 NC No Credit (Not counted in grade average; no units allowed.)
 SP Satisfactory Progress (Credit is deferred until completion of course sequence.)

A report of final grades assigned in classes will be mailed to each student.

A fee of \$1.00 per copy will be charged for each transcript requested by the student. The necessary form can be obtained in the Office of Admissions and Records (SC J103C).

INDEPENDENT STUDY/THESIS/DIRECTED RESEARCH

Academic disciplines wherein independent study, thesis or directed research coursework may be undertaken show course availabilities listed under that area. Students must complete the "Independent Study/Thesis/Directed Research Student/Faculty Agreement" form before registration will take place. In preferential mail-in registration, include the appropriate copies of the form with your request for program. Bring the form with you if you plan to register in person.

The form may be obtained from the Office of Admissions and Records (SC J103C) or the Summer Sessions Office (ERC C508).

MAXIMUM CREDIT LOAD

Without prior permission, a student may enroll in a maximum of 12 quarter units in the 6 week main session and/or a maximum of 8 quarter units in the 4 week post session.

Permission to exceed these limits may be requested by a regularly enrolled (continuing) student from the dean of the school wherein the excess units will be taken. Similar permission may be requested by a nonregularly enrolled (summer only or never attended) from the Summer Sessions Office.

Forms for this purpose are available from the Office of Admissions and Records (SC J103C) and/or the Summer Sessions Office (ERC C508).

SCHEDULE CHANGES

The College reserves the right to make changes in this schedule as printed. When enrollment in any class is not sufficient to justify its continuance, the course may be cancelled. Faculty may be reassigned from one class to another to adjust to the distribution of enrollment.

If a class is canceled, the student will receive a full refund of applicable fees or will be allowed to register in another class without payment of the late fee.

PARKING REGULATIONS

All vehicles parked anywhere on the College campus are required to have an appropriate parking decal affixed to the vehicle. Beginning Monday, June 2, Summer Session parking decals may be purchased from the College Cashier at ERC B526 from 9:00 a.m. to 12:00 Noon and 1:00 p.m. to 4:00 p.m. and at SC J103 from 5:00 p.m. to 8:00 p.m.

Continuing students who so desire may send in the vehicle registration card properly completed and the appropriate fee (see page 34) along with their course fee payments. Enclose a stamped, self-addressed envelope for return of the decal by mail. Students may also pick up their decals from the Campus Police Office after mailing in the appropriate forms and payment. Please indicate your preference. The decals will not be available until June 2.

PARKING FEE REFUND

A holder of a parking permit may cancel such permit by filing a written notice with the Campus Police Office. Refund of a portion of the parking fee may be made by presenting an application for refund to the Campus Police Office. Decal will be removed from the vehicle at that time. Amount of refund depends in part on time of delivery of request.

WITHDRAWAL

Students who find it necessary to withdraw from the College are urged to consult the Dean of Students prior to official withdrawal. A withdrawal request should be filed in the Office of Admissions and Records immediately upon termination of class attendance. Last day to withdraw from classes without record of enrollment is Friday, June 27, 1975, for main session and Wednesday, August 6, 1975 for post session.

A student who drops a course or completely withdraws from the College after the first week will be assigned a grade in accordance with the schedule outlined below:

Six week session:

Beginning the second week through the end of the fifth week -- GRADE of W.

Sixth week - A student will not be allowed to drop and a final grade will be assigned. In the event of serious illness or accident, exceptions may be considered. Medical verification may be required for illness or accident.

Four week session:

Beginning the third day of instruction through the end of the third week - GRADE of W.

Fourth week - A student will not be allowed to drop and a final grade will be assigned. In the event of serious illness or accident, exceptions may be considered. Medical verification may be required for illness or accident.

faculty

LEO F. CAIN, Ph.D., President; Professor of Psychology

RAUL ACEVES, M.A., Assistant to the President; Director of College Community Relations

MILAGROS R. AQUINO, Ed.D., Associate Professor of Education

INGEBORG ASSMANN, Ph.D., Associate Professor of Education

JACK T. BELASCO, Ed.D., Associate Professor of Education; Director of Experiential Education

ALAN E. BENT, Ph.D., Associate Professor of Public Administration

ROBERT M. BERSI, Ph.D., Associate Vice President, Institutional and New Program Development;
Professor of Education

RICHARD BEYM, Ph.D., Professor of Spanish and Linguistics

MARTIN R. BLYN, Ph.D., Professor of Economics and Business Administration; Director,
Division of Management

STEPHEN A. BOOK, Ph.D., Associate Professor of Mathematics

DAVID E. BREST, Ph.D., Associate Professor of Biological Science

RICHARD BUNGER, M.Mus., Associate Professor of Music

DIANNE CABALDON, M.A., Assistant Professor of Economics

ROBERT L. CALATRELLO, Ed.D., Associate Professor of Education

HANSONIA L. CALDWELL, Ph.D., Assistant Professor of Music

CHI-LUNG CHANG, Ph.D., Associate Professor of Mathematics

HAROLD CHARNOFSKY, Ph.D., Professor of Sociology

LOIS WONG CHI, Ph.D., Professor of Biological Science

GEORGE N. CLAWSON, Ph.D., Assistant Professor of Business Administration

DALLAS V. COLVIN, Ph.D., Associate Professor of Biological Science

JAMES COOPER, M.A., Assistant Professor of Education

ENRIQUE CORTES, Ph.D., Associate Professor of History

JEANNE CURRAN, Ph.D., Assistant Professor of Sociology

STASYS DANIS, Ph.D., Lecturer in Psychology

LARRY R. DECKER, Ph.D., Assistant Professor of Psychology

PETER DESBERG, Ph.D., Assistant Professor of Education

ROBERT DOWLING, M.B.A., Assistant Professor of Business Administration

CHRISTOPHER DUNCAN, M.S., Assistant Professor of Chemistry

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DALE E. ELLIOTT, Ph.D., Associate Professor of English and Linguistics

ROBERT B. FISCHER, Ph.D., Dean of Natural Science and Mathematics; Professor of Chemistry

CHARLES F. FORBES, Ph.D., Associate Professor of Geography

EUGENE N. GARCIA, Ph.D., Associate Professor of Chemistry and Health Science
 KENNETH B. GASH, Ph.D., Associate Professor of Chemistry
 ROBERT B. GIACOSIE, Ph.D., Assistant Professor, The Small College
 LYLE E. GIBSON, Ph.D., Vice President for Academic Affairs; Professor of Geography
 R. DALE GIVENS, Ph.D., Associate Professor of Anthropology
 HYMEN C. GOLDMAN, Ed.D., Director, Personal Counseling; Professor of Education
 WILLIAM E. GOULD, Ph.D., Associate Professor of Mathematics
 DEANNA S. HANSON, Ed.D., Assistant Professor of Education
 JAMES G. HARRIS, Ph.D., Associate Professor of Economics
 GARRY D. HART, Ph.D., Associate Professor of Mathematics
 GEORGE M. HENEGHAN, Ph.D., Professor of Political Science
 DIANE HENSCHER, Ph.D., Assistant Professor of Psychology
 WALTER S. HERTZOG, LL.D., Lecturer in Experiential Education
 EMORY H. HOLMES, Ed.D., Dean of Students; Associate Professor, The Small College
 HOWARD R. HOLTER, Ph.D., Associate Professor of History
 JOHN L. JOHNSON, Ed.D., Professor of Physical Education and Recreation
 LINDA JOHNSON, M.A., Lecturer in Education
 ROBERT B. JOHNSON, Ph.D., Associate Professor of Geography
 VIOLET L. JORDAIN, Ph.D., Associate Professor of English
 DAVID J. KARBBER, Ed.D., Dean of Academic Resources
 JACK F. KILFOIL,, Ph.D., Associate Professor of History
 JACK W. KITSON, Ph.D., Associate Professor of Business Administration
 KENNETH L. KUYKENDALL, Ph.D., Associate Professor of Anthropology
 JOHN J. LACORTE, Ph.D., Assistant Professor of Philosophy
 ANN LANDWEHR, Ed.D., Lecturer in Education
 RUTH LARSON, Ph.D., Professor of Education
 MARVIN LASER, Ph.D., Dean, School of Humanities and Fine Arts; Professor of English
 H. KEITH LEE, Ph.D., Associate Professor of Physics
 DONALD F. LEWIS, Ph.D., Associate Professor of Philosophy
 JAMES F. LIOTTA, Ph.D., Assistant Professor of Philosophy
 CAROL GUZE LYDON, Ph.D., Associate Professor of Biological Science
 JAMES L. LYLE, Ph.D., Assistant Professor of Chemistry
 DONALD A. MACPHEE, Ph.D., Dean, School of Social and Behavioral Sciences; Professor of History
 C. MICHAEL MAHON, Ph.D., Associate Professor of English
 JARRY E. MANDEL, Ph.D., Dean of Academic Planning; Associate Professor of Behavioral Sciences
 HAL MARIENTHAL, Ph.D., Associate Professor of Theatre Arts
 GEORGE D. MARSH, Ph.D., Associate Professor of Psychology

FRANCIS D. MCCARTHY, Ph.D., Assistant Professor of Biological Science
IRENE MCKENNA, M.A., Instructor in English
M. MILO MILFS, Ed.D., Dean, School of Education; Professor of Education and Psychology
HARRY A. NETHERY, Ed.D., Vice President for Administration; Professor of Business Administration
MICHAEL N. O'HARA, Ph.D., Assistant Professor of Political Science
RICHARD PALMER, Ph.D., Assistant Professor of Political Science
G. PETER PAULHE, Ph.D., Professor of Behavioral Sciences and Sociology
PAY S. PEREZ, M.A., Assistant Professor of Education
ANNE K. PETERS, Ph.D., Assistant Professor of Sociology
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SHARON RAPHAEL, M.A., Associate Professor of Sociology
MICHAEL ROMANOV, Ph.D., Lecturer in Geography
FRED M. SHIMA, Ph.D., Assistant Professor of Psychology
STANLEY STEPHEN SIMIK II, M.S.B., Assistant Professor of Business Administration
KARLTON D. SKINDRUD, Ph.D., Assistant Professor of Education
LYLE E. SMITH, Ph.D., Associate Professor of English
J. ROBERT STINSON, Ph.D., Professor of Geography
MARILYN P. SUTTON, Ph.D., Assistant Professor, The Small College
NOREEN R. TOYOSHIMA, Ph.D., Associate Professor of Art
CLEMENT OKAFOR UDEZE, M.A., Assistant Professor of History
MIMI WARSHAW, M.A., Assistant Professor of Education
WALTER WELLS, D. Phil., Associate Professor of English
PHILLIP WESLEY, M.S.L.S., Director, Educational Resources Center; Assistant Professor
of Education
SANDRA WILCOX Ph.D., Assistant Professor, The Small College
WILLIAM D. WILK, Ph.D., Associate Professor of Chemistry
OLIVER W. WILSON, Ph.D., Professor of Political Science
AGNES AKIKO YAMADA, Ph.D., Assistant Professor of English

*Request due in Office of Summer Sessions by June 6, 1975
 **Request due in Office of Summer Sessions by July 18, 1975

SUMMER SESSION DATA QUESTIONNAIRE

MUST be completed by all Summer Session 1975 students

1. Student File No. (if known)	<input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	1 2 3 4 5 6 7 8 9	<div style="border: 1px solid black; padding: 5px;"> Summer Session Use Only </div>	
2. Social Security No.	<input type="text"/> <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> - <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	11 12 13 14 15 16 17 18 19		
3. Sex: Male <input type="checkbox"/> Female <input type="checkbox"/>				___ (22)
4. Marital Status: Single (incl. divorced) <input type="checkbox"/> Married (incl. separated) <input type="checkbox"/>				___ (24)
5. ZIP CODE	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	26 27 28 29 30		
6. County of Residence: Los Angeles <input type="checkbox"/> Orange <input type="checkbox"/> Riverside <input type="checkbox"/> San Bdno <input type="checkbox"/> Other <input type="checkbox"/>				___ (32)
7. Student Status: Continuing <input type="checkbox"/> New--Never attended but will continue <input type="checkbox"/> Returning after more than 1 qtr. absence <input type="checkbox"/> Summer Only <input type="checkbox"/>				___ (34)
8. Age Group: 0-19 () 20-24 () 25-29 () 30-34 () 35-39 () 40-Up ()				___ (36)
9. Class Standing: Freshman () Sophomore () Junior () Senior () Graduate ()				___ (38)
10. Degree Objective: Bachelors' () Master's w/credential () Master's Only () Credential Only () No Objective ()				___ (40)
Credential Area:(if applicable) Elementary Education.() Secondary Education..() Jr. College.....() Early Childhood.....()	Restricted Education...() Specialized Prep.....() Service & Supervision..() Other _____			___ (42)
11. Anticipated Graduation: Fall.....() Spring.....() Winter.....()	Year of 197___ Year of 198___		___ (44) ___ (45) ___ (46)	

Office of the Summer Sessions
CALIFORNIA STATE COLLEGE, DOMINGUEZ HILLS.
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Dominguez Hills, CA 90747

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