

#### STUDENT DISABILITY RESOURCE CENTER

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#### FORM FOR DOCUMENTING MEDICAL AND PHYSICAL DISABILITIES

The outline below was designed to help the student in working with the treating or diagnosing healthcare professional in obtaining the specific information to evaluate eligibility for academic accommodations.

- 1) This form is to be filled out by healthcare professionals qualified to diagnose and recommend accommodations for students with medical or physical disabilities.
- 2) All parts of the form must be completed as thoroughly as possible. Inadequate information, incomplete answers, and/or illegible handwriting will delay the eligibility review process by necessitating follow-up contact for clarification.
- 3) The health care provider should attach any reports which provide additional related information. In addition to the requested information, please attach any other information you think would be relevant to the student's academic adjustment.

Please note that this form does not guarantee accommodations or services. Further assessment and collaboration between the student and the Student disAbility Resource Center are needed.

**AUTHORIZATION FOR RELEASE OF PRIVATE MEDICAL INFORMATION\*** 

# (Medical/mental health care professional and/or clinic, medical practice, or hospital) Under the Health Care Information Privacy Accountability Act (HIPAA), and the Federal Education Rights and Privacy Act (FERPA), I,\_\_\_\_\_, authorize and order that the following information requested on the attached medical release form from California State University Dominguez Hills be completed in total, by an appropriate licensed professional (as applicable) and returned as soon as possible to the student or the Student disAbility Resource Center at California State University Dominguez Hills. This confidential information will be used to ascertain the educational and functional limitations imposed upon me by my disability, per the requirements for academic accommodation and services under Title V of the California Educational Code, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990. Further, I authorize and order that the information requested on the attached form from Alliant International University be transmitted in writing, via United States Mail, facsimile, or electronically, in as expeditious a manner as possible. This release can be revoked at any time by me with proper notification in writing, and automatically upon my completion or departure from my studies at California State University Dominguez Hills. I hereby authorize and order the completion of this order for medical information made by me on this day of -. I certify that this authorization is made of my own volition, fully in compliance with Federal and State Laws. *Printed Name of Student* Signature of Student Date Signed: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Student ID#: \_\_\_\_ \*Note: The Medical Provider may require additional or alternative release forms.



I.	Identifying Information: To be filled out by the student					
Nar	me:					
Add	dress:					
Dat	Date of Birth:					
Stu	dent ID:					
The	e following sections are to be filled out by a healthcare professional.					
Tod	lay's Date:					
II.	Professional Diagnosing Condition/Treatment Information:					
1.	Please indicate your profession:					
2.	How long has this student been under your care?					
3.	When was the last appointment with this student?					
III.	I. Diagnostic Information					
1.	Date of onset of condition:					
2.						
3.	Did you make the diagnosis? Yes No  If not, who did?					
4.	Severity of Condition (circle one): Mild Moderate Severe					
5.	Is the condition: Permanent or Temporary?					
6.	Prescribed medications(s):					
7.	Current treatment:					
8.	Are there any co-existing conditions (physical, mental, cognitive) that should be considered in the accommodation plan?					
9.	What is the prognosis of the condition?					
10.	Are there any factors that may exacerbate the condition?					



## IV. Method of Assessment

Method	Indicate which method was utilized
Interview with the student	
Interviews with other persons	
Behavioral observations	
Developmental history	
Educational history	
Medical history	
Rating scales	
Other:	

## V. Functional Limitation/Impact on Daily Life Activities

**1.** What major life activities are affected because of the student's physical or medical condition? Indicate the level of limitation for each.

Area of	No	Moderate	Substantial	Don't	Area of	No	Moderate	Substantial	Don't
Limitation	Impact	Impact	Impact	know	Limitation	Impact	Impact	Impact	Know
Learning					Standing				
Memory					Reaching				
Concentration					Lifting				
Writing					Sitting				
Speaking					Walking				
Thinking					Seeing				
Reading					Hearing				
Eating					Breathing				
Social					Managing				
Interaction					Deadlines				
Self-Care					Sleeping				
Managing					Managing				
Internal					Internal				
Distractions					Distractions				
Communicating					Test Taking				
Stress					Performing				
Management					Manual Tasks				
Regular Class					Other:				
Attendance									
Organization					Other:				

2.	Describe how current symptoms impact the student's ability to participate in academic or fieldwork (practicum/internship) experiences.						



\_\_\_\_ 2023/11

## **VI. Recommended Accommodations**

Recommendation for academic and fieldwork (practicum/internship) accommodations: Please include justification for each accommodation.

Recommended Accommodations	Justification
VII. Certifying Professional (all the following must be filled o (Please attach your business card)	ut completely)
Print name/Credentials	
Signature	Date
License number	
Address	
Telephone	
For Office Use Date Received: / /	Staff Initials: