CSUDH Jumpstart

Members: Leisly Alvarado, Steffanny Lares, Icela Pantoja, Jason Garcia, Emily Gonzalez, Guadalupe Gurrola, Angelica Seracho, Angelica Espinoza, Evelyn Arechiga, Ivon cordon, Jessica Mulero, Sandy Galindo, Maria Dorantes, Josline Perez, Gloria Gochez, Veronica Paco, Elisa Tinajero, Wendy Paniagua, Katherine Sandoval, Victoria Palmer, Makenna Percy, Natalia sanchez, Heidy Pineda, Jennefer Vargas, Salma Linares, Monica Lopez, Gabriela klein Rios, Katherine Quezada, Yadira Cervantes, Gwiselle Juarez, AlejandraDuarte, Michelle Roldan

CSUDH Jumpstart is a part of a national early education organization providing language, literacy, and socio-emotional curriculum to preschools in underserved communities. Jumpstart at CSUDH has been serving preschools in Compton for more than ten years and the program continues to expand. Jumpstart is open to CSUDH students across disciplines/majors.

In response to the pandemic, CSUDH Jumpstart continued to provide services to preschools in Compton by putting together websites, doing live instructions via zoom, and putting together take home materials. Jumpstart Corps members remained committed in helping their preschool children become ready for kindergarten.

Short Video of live session: Good Bye Jumpstart
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Jumpstart Internship

**Members:** Emily Gonzalez, Guadalupe Gurrola, Angelica Espinoza, Angelica Seracho

Jumpstart is a national early education organization that aims to assist preschoolers in underserved communities, such as the city of Compton. Jumpstart promotes children’s social and emotional learning (SEL), literacy, and language skills to prepare them for kindergarten. During COVID-19, our team has been able to meet children’s educational needs by going virtual. For example, we create Google sites for each session plan that focuses on a specific unit such as family and friends. Each Google site includes individually recorded sessions that we post via YouTube. We also record individual classroom service (ICS) videos to help enhance children’s understanding of shapes, numbers, and the alphabets. Live sessions are also held once a week where our team implements reading for enjoyment and other activities. Our students are provided with materials such as markers and construction paper to allow them to participate in our session plan activities. Our team also creates family newsletters to provide parents with information about our session plans, as well as fun activities that they can do at home with their child.
Jumpstart: Serving the Chester Preschool via Zoom

Members: Heidy Pineda, Makenna Percy and Natalia Sanchez

Jumpstart has allowed us to serve and support our preschool students via the Zoom platform. Collaborating with the teachers, our team implements developmentally appropriate activities for the students. We develop meaningful relationships with students and families. Lastly, our members have become each other’s support system during this time.
Jumpstart AmeriCorps: Serving Children in Compton Preschools

Members: Evelyn Arechiga, Ivon Cordon, Stacey Herrera, Jessica Mulero, Sandy Galindo

Due to the COVID pandemic, Jumpstart had to find a way to make sessions work virtually. As a team, we created a website where we include engaging videos for children to participate in Jumpstart at home. Included in the videos are the same elements as a regular in-person Jumpstart session. We recorded ourselves reading the core story books, as well as demonstration videos of each of the centers such as writing, books, puzzles and manipulatives, dramatic play, and art. As the children watch these videos, they are able to build on their language and literacy skills and continue to participate in the Jumpstart activities using the materials we send home. This second half of the semester, we’ve been able to have quick 30 minute live lessons with the children though Zoom. We prepare fun session plan activities based on the core story books to promote learning. We introduce new vocabulary and participate in other interactive activities. We start these live sessions with a question of the day to get the children excited to participate and engage with their peers. Sessions range from reading the core story book to playing categorizing games. During session we ask open-ended questions to promote critical thinking and problem solving skills. We end session by focusing on a family extension activity that will encourage positive interactions between the children and their caregivers after our session. Whether through Zoom or pre-recorded videos, we still strive to provide a quality learning experience for the children in our community.
Jumpstart Foxxies: Serving the Community

Members: Yadira Cervantes, Alejandra Duarte, Guiselle Zoxotla and Kata Plasma

As a team, we dedicate our time and effort towards helping the children within our community. We prepare sessions so the students are still able to learn through a virtual experience. As a team we delegate work to each other to be able to successfully provide activities to our students. For our sessions, we focus on the main ideas of the story for the week and center the activities on the theme. For this topic, it is, Little Red Hen: Makes A Pizza, and for this session we focus on creating an environment where the children are able to relate to the story. We focus on creating activities that can help the children expand their thoughts and are able to think about situations critically. As a team, we focus on the interests of the children as well as the developmental needs of the students. In the google link, you will be able to find the google site we created where the students are able to access it and participate in our activities.

https://sites.google.com/view/session-4/home