Environmental Curriculum Development Intern (PAID)
Internship Description
(2019 Calendar Year)

The Office of Sustainability is seeking a qualified part-time intern to develop high school curriculum appropriate for a one-day workshop. Development of curriculum for other grades (e.g. elementary, middle-school) may also be considered based on the interests and skill sets of the top candidate. Curriculum should cover general topics related to sustainable agriculture such as sustainability in food production systems, regenerative agriculture, composting, and backyard gardening methods. The intern will be expected to spend spring semester conducting background research on these topics, and developing a lesson plan around these concepts. The intern will also be expected to develop a complementary handbook for a hands-on urban agriculture project (e.g. how to build a raised bed, grow your own food, etc.) that will be conducted as part of the one-day workshop curriculum with collaboration and support from interns from the CSUDH Campus Urban Farm. The curriculum must be fully developed by summer of 2019. Remaining implementation hours may be spent helping to conduct up to four workshops for local high schools during the fall semester.

Benefits: The position is funded through a one-time grant and pays $11/hour for 270 hours during the 2019 calendar year, or until the hours are complete (whichever occurs first). Students will also receive support for earning academic credit, developing this work into a senior project or master’s thesis, etc. if desired. Hours are flexible, but ideal candidates will be able to commit 5-10 hours/week during the school semester for the full academic year. Interns will receive hands-on instruction and training under the guidance of the Campus Urban Farm Operations Intern, the Office of Sustainability, and a faculty member from Environmental Studies.

Desired Qualifications: Internship positions are open to current undergraduate and graduate students at CSUDH that will be full-time students through the 2019 Fall Semester. Ideal candidates will be self-starting, reliable, and interested in making a lasting difference on campus.

Specialized interests and skills such as a demonstrated ability to work with K-12 students, public speaking, experience with urban farming, etc. are particularly welcome.

To Apply: Please forward your resume and a brief cover letter explaining your interest in the position to Dr. Jenney Hall at jehall@csudh.edu by Monday, February 4th 2019 to be considered.