

SPECIAL POINTS OF INTEREST:

- CSUDH has been named Presidential Award Finalist in the 2013 President's Higher Education Community Service Honor Roll
- Dominguez Hills Pow Wow model for the entire CSU system
- S4 Data to help track outside learning experiences
- Student sustainability project helps energy and water efficiency for campus

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California State University, Dominguez Hills Earns Place on National Honor Roll for Community Service as Finalist

California State University, Dominguez Hills was named to the 2013 President's Higher Education Community Service Honor Roll as a finalist. This designation is the highest honor a college or university can receive for its commitment to volunteering, service-learning, and civic engagement. Of the more than 600 universities across the country that were named to the honor roll, only fourteen were selected as finalist.

"California State University, Dominguez Hills has a long history of community engagement and believes strongly in

preparing our graduates to be active leaders and participants in an ever changing world," said



Cheryl McKnight, Service Learning Director. "We're honored to receive this prestigious award – and owe much of it to the students themselves. They're the

energy driving our commitment and they're the ones who make it all happen."

"Congratulations to California State University, Dominguez Hills, its faculty and students for its commitment to service, both in and out of the classroom," said Wendy Spencer, CEO of CNCS. "Through its work, institutions of higher education are helping improve their local communities and create a new generation of leaders by challenging students to go beyond the traditional college experience and solve local challenges." *(continued on pg.2)*

Campus as a Living Lab

In April, the California State University announced the establishment of the CSU "Campus as a Living Lab" grant program to fund innovative classroom sustainability projects that merge academics and facilities management to provide students with high impact, hands-on learning. At its May board

meeting, the CSU Board of Trustees heard how CSU Dominguez Hills is already doing just that.

Earth sciences lecturer Judy King and central plant manager Kenny Seeton were invited to speak before the Board of Trustees about their experience working collaboratively on student projects in King's

fall 2012 Natural Resources GEO 420 class.

Intending to incorporate a service learning component for the class, King came up with the idea of having her students develop practical suggestions for energy and water efficiency for the campus.

(continued on page 4)

CSUDH Annual Native American Pow Wow



Photo courtesy of Roxanne Haynes

California State University Dominguez Hills welcomes the Native American community on campus each year at the annual pow wow. Native American culture is celebrated over two days at the annual California State University Dominguez Hills Native American Pow Wow from 11:00am to 7:00pm Saturday and Sunday in the third week of April of each year.

Over 100 students including the entire Anthropology Club

and Earth Science club volunteer and carry supplies for the dancers and vendors. The pow wow serves as an educational and cultural event that features native dances from the various nations that attend.

The pow wow has been such a great success each year that Jorge Haynes, CSU Director of External Relations, requested the Dominguez Hills pow wow be the model for the entire CSU system, and that Cheryl McKnight request that

Jimi Castillo, Tongva/Acjachemen Pipe Carrier and Spiritual Leader for Los Angeles County Natives, become co-chair with her to establish the American Indian Initiative and promote outreach to the Native Community.

The pow wow is open to the campus community and general public. SLICE is preparing for the 4th Annual Native American Pow Wow at Dominguez Hills to take place April 19-20, 2014. For more information, call (310) 243-2438 or visit www.csudh.edu/csl.

"The President's Higher Education Community Service Honor Roll honors the nation's leading higher education institutions and their students, faculty and staff for their commitment to bettering their communities through service."

Honor Roll Finalist (continued..)

Inspired by the thousands of college students who traveled across the country to support relief efforts along the Gulf Coast after Hurricane Katrina, CNCS has administered the award since 2006 and manages the program in collaboration with the U.S. Department of Education and the U.S. Department of Housing and Urban Development, as well as the American Council on Education and Campus

Compact.

More information about the California State University, Dominguez Hills community service efforts can be found at www.csudh.edu/csl/.

The President's Higher Education Community Service Honor Roll honors the nation's leading higher education institutions and their students, faculty and staff for their commitment to bettering their communities through service. These are institutions

that reflect the values of exemplary community service and achieve meaningful outcomes in their communities.

The Corporation for National and Community Service (CNCS) is a federal agency that engages more than five million Americans in service through Senior Corps, AmeriCorps, the Social Innovation Fund and other programs, and leads President Obama's national call to service initiative, United We Serve.



Intramurals Program Assistant Wayne Timmerman, Donald Jenkins Jr, Coach George Wing, Justin Crandell, and Ray Villanueva take a break from dropping off hygiene packs for the homeless to smile for the camera.

H.O.P.E. for the Homeless

SLICE encompasses a broad range of opportunities for students to participate in civic engagement efforts. One long-standing effort that SLICE supports is our campus extending a helping hand to the homeless through the collection of hygiene packs.

Staff physician, Dr. So-

phia Momand, leads this effort by helping the homeless on Los Angeles Skid Row by treating patients with basic care and dispensing hygiene supplies, vitamins and medicine.

These monthly trips have inspired students to create the student group, Homeless Outreach Promoting

Empathy (H.O.P.E.), to help Dr. Momand in helping to relieve some the difficulties of the homeless. H.O.P.E will bring awareness to the campus and join Dr. Momand on her monthly trips to Skid Row.

Let's help Dr. Momand care for our homeless. The SLICE office is a collection drop-off location and we are

Students, faculty and staff help beautify Carson

In collaboration with the Office of Government and Community Relations, Dominguez Hills students, faculty and staff volunteered their Saturday to beautify Carson with a day of tree planting throughout neighborhoods. Shell, in partnership with the Los Angeles Conservation Corps and the City of Carson, sponsored the event.

The event was held in Veter-

an's Park in Carson and the event included learning how to plant and care for trees.

Over 40 of our students, faculty and staff participated in this event which is held every year in April.

While volunteers worked together to improve the environment, and clean the air, they were also able to have

fun with entertainment and games provided by Shell. Thank you for making our community a greener place to live.

For more volunteer opportunities contact SLICE.



CSUDH students volunteer their Saturday to plant trees in Carson



CSUDH is partnering with Green Vets . Green Vets Los Angeles is a nonprofit organization working with Veterans from the West Los Angeles VA Hospital to provide job training to both injured and non-injured Veterans. From serving our nation to serving our communi-

joins CSUDH

ties, our vets are helping the environment and making a difference in the world. Veterans are offered a wide variety of job training to sew bears, assemble medical kits, and sew reusable shopping bags.

On September 11,2013 (National Day of Service and

Remembrance) CSUDH students, staff and emeritus faculty participated in a fundraiser to benefit Green Vets. Green Vets is a nonprofit and every dollar donated goes back to the Los Angeles VA and is used to train, and pay the vets for their work. The fundraiser was a great success with

over \$155 collected throughout the day.

This partnership will provide internship opportunities for our students who like to work with our veterans. For a list of academic internships contact SLICE.

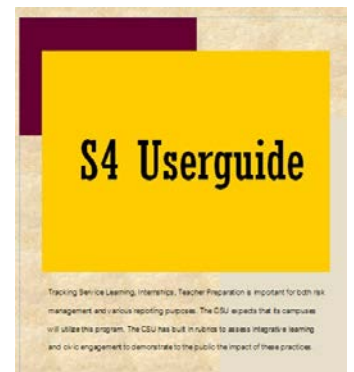
S4 Database for the California State University

S4 is a software solution created by CSU, Monterey Bay to more effectively manage service learning and academic internship program. This allows SLICE the ability to track service-learning, internships, and undergraduate research experiences, as well as teacher education and social work placements. S4 is uniquely designed to easily manage the CSU's risk management processes and provides students, faculty and community members with a user-

friendly interface to manage CSU students' outside learning experiences.

S4 refers to the overall experiential learning needs of CSU students and our learning sites, S4 = Supporting Students & Service Sites. It was recommended that "the chancellor's office work with campuses to improve the way in which service-learning statistics are generated and documented." During the

past two years, SLICE has been working on the S4, module that will be live piloted to CSUDH faculty in the Spring 2014 semester. The module features service-learning site information storage and display, community partner site contact management, secure login for students and faculty and a community partner site contact management.



SLICE has created a userguide for faculty and community partners

Campus as a Living Lab (continued...)

The students worked with Seeton to gather information and then shared what they learned from various audits they conducted, ranging from measuring drips per hour of a leaky faucet to computing the savings new solar LED lights could have in a parking lot.

"The fact that their projects were on campus made investigations easier and connected them to and fostered pride in their campus and its staff in a whole new way," King told the trustees.

"Students also learned that things don't always run smoothly ... This kind of 'messy/uncontrolled' living learning lab experiment gave 30 of my students the opportunity to apply critical skills learned in the classroom... and make those skills more meaningful."

The university benefited as well. Due to the timing of the class projects, Seeton was able to involve students in a lighting retrofit that he was working on

for the university. Students conducted inventories of current lighting usage and researched the energy savings pros and cons of various products on the market, which contributed to selecting a system by Enlighted Inc. that is now installed in portions of Welch Hall and the South Academic Complex 2 (SAC-2) building. Supportive of the university's collaboration with students, Enlighted partially sponsored the project by donating sensors for the SAC-2 classrooms, and Southern California Edison has given its support as well. Executives from both companies also visited campus to meet with the students.

"It was very rewarding to be part of a project where the students' hard work proved to have such an impact on both the students and the campus," Seeton told the trustees. "We also expanded the frame of reference

or paradigm of many students who previously only saw the university as a location to go to class, study hard, and earn a passing grade. Now we have brought into their collegiate world utility company representatives, large corporate employers, and especially facilities workers from campus."

The CSU Board of Trustees reacted positively to the presentation with Trustee Rebecca Eisen saying, "One of you said that this was a win-win. I'd call it a win-win-win-win-win, with the planet being one of the winners in what you have done. I am so impressed and so optimistic about what CSU can do to solve this great problem."

Story from:
Bentley-Smith, Amy "Campus as a Living Lab"
Dateline Dominguez 3 Jun. 2013. See more at:
<http://www.csudhnews.com/2013/06/living-lab/#sthash.K0VMmTc.dpuf>

Carnegie Classification Granted to CSUDH

The Carnegie Classification™ has been the leading framework for recognizing and describing institutional diversity in U.S. higher education for the past four decades. Starting in 1970, the Carnegie Commission on Higher Education developed a classification of colleges and universities to support its program of research and policy analysis.

In 2010, California State University Dominguez Hills was one of only six higher education institutions in California, and one of 115 in the nation, to be granted the prestigious Carnegie Community Engagement Classification.

meaning that it is based on voluntary participation by institutions. The elective classification involves data collection and documentation of important aspects of institutional mission, identity and commitments, and requires substantial effort invested by participating institutions. It is an institutional classification; it is not for systems of multiple campuses or for part of an individual campus.

The classification is evidence-based documentation of institutional practice to be used in a process of self-assessment and quality improvement. The documentation is reviewed to determine whether the institution qualifies for recognition as a community engaged institution.

Remember to include the Carnegie Classification when writing proposals that include community-based research, which demonstrates CSUDH's track record for working with our local and global communities.



The classification for Community Engagement is an elective classification,



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We're making a difference.

We support using high impact practices for student success including service learning, community-based learning, and internships as an instructional strategy.

