

CSUDH Department of Social Work Master of Social Work program

Human Development prerequisite

(Updated 7/25/2021)

Universities and college institutions are listed in alphabetical order. Not all schools/programs/courses are indicated on this list

Azusa Pacific University (APU)

PCLS 501, Advanced Child Development

This course is an in-depth examination of physical, cognitive, emotional, moral, and social development from infancy through adolescence. Content includes developmental theory and practice of early childhood education, as well as assessment of child development and impairments in developmental functioning.

PCLS 520, Infants and Toddlers: Development and Interventions

This course offers an in-depth exploration of the growth and development of infants and toddlers. Content includes developmental theories and developmentally appropriate interventions, as well as assessment of development and impairments in developmental functioning.

PCLS 524, Adolescent Development and Interventions

This course is an in-depth examination of the physical, cognitive, emotional, moral, and social development of adolescents. Content includes developmental theory and interventions, as well as assessment of development and impairments in developmental functioning.

PRPS 290, Human Growth and Development

This study of human development across the life span emphasizes a multidisciplinary perspective, including such areas as psychology and sociology, processes as social interaction, and the tools for applying developmental psychology to life situations.

PRPS 345, Psychology of Child and Adolescent Development

This course is an advanced examination of emotional, cognitive, physical, and social development from infancy through adolescence. The process of human development as a complex interaction of biological and sociocultural factors is reviewed. Contemporary research topics focusing on genetics, fertility, attachment, communication, and cognitive and moral aspects of development are examined.

PRPS 355, Psychology of Adult Development

This course is an advanced examination of the emotional, cognitive, physical, and social development of individuals from young adulthood through the end of life. The process of adult development as an interplay of biological, psychological, cognitive, and psychosocial aspects is examined. Emphasis is on normal patterns in personal and emotional development in adulthood, as well as on contemporary research in areas of health, gender, marriage and relationships, family and parenting, ethnic/ecological systems, work, ethics, and morality.

PSYC 290, Human Growth and Development

This study of human development across the life span emphasizes a multidisciplinary perspective, including such areas as psychology, sociology, processes as social interaction, and the tools for applying developmental psychology to life situations.

PSYC 290H, Human Growth and Development - Honors

This study of human development across the life span emphasizes a multidisciplinary perspective, including such areas as psychology, sociology, processes as social interaction, and the tools for applying developmental psychology to life situations. *Meets the General Education Requirement: Social Science.*

PSYC 345, Psychology of Child and Adolescent Development

This course is an advanced examination of emotional, cognitive, physical, and social development from infancy through adolescence. The process of human development as a complex interaction of biological and sociocultural factors is reviewed. Contemporary research topics focusing on genetics, fertility, attachment, communication, and cognitive and moral aspects of development are examined.

PSYC 355, Psychology of Adult Development

This course is an advanced examination of the emotional, cognitive, physical, and social development of individuals from young adulthood through the end of life. The process of adult development as an interplay of biological, psychological, cognitive, and psychosocial aspects is examined. Emphasis is on normal patterns in personal and emotional development in adulthood, as well as on contemporary research in areas of health, gender, marriage and relationships, family and parenting, ethnic/ecological systems, work, ethics, and morality.

SOCW 310, Human Behavior and the Social Environment I

This course is a study from a multi-theoretical perspective of the interaction of cultural, biological, psychological, social, spiritual, and environmental reciprocal interactions. This course focuses on human development from birth through adolescence. The knowledge of human behavior and the social environment will be applied utilizing bio-psycho-social-spiritual frameworks to guide the process of assessment, intervention, and evaluation.

SOCW 311, Human Behavior and the Social Environment II

This course is a study from a multi-dimensional perspective of the interaction of cultural, biological, psychological, social, spiritual, and environmental influences that promote or deter

the development of individuals from young adulthood through old age and death. This course builds upon the material presented in HBSE I, and further explores theoretical models for understanding and assessing macro systems.

California Baptist University (CBU)

HMS 330 - Context of Human Social Behavior

Students will be introduced to the ways in which individuals and group behavior develop in interaction with the social environment. Through the lens of theoretical frameworks, students will understand the dimensions and complexity of the human experience and how culture shapes individual values, beliefs, and worldviews. Human development will be examined throughout the lifespan, using the developmental scientific knowledge regarding opportunities and vulnerabilities present during the different stages of the life cycle and the biopsychosocial factors that can influence individual development.

PSY 120 - Lifespan Development for the Health Professions

This course is an introduction to lifespan development which incorporates the physical, cognitive, psychosocial, and spiritual growth of individuals from conception through older adulthood with application to health care.

PSY 305 - Developmental Psychology: Child

This course examines the principles of psychological, cognitive, physical, spiritual, and social development from conception to adolescence. A Biblical view of growth and change throughout these developmental periods will be addressed.

PSY 315 - Developmental Psychology: Adolescence and Adulthood

This course examines the principles of psychological, cognitive, physical, spiritual, and social development from late childhood to late adulthood. A Biblical view of growth and change throughout these developmental periods will be addressed.

PSY 320 - Life-Span Development

The course addresses principles of psychological development across time and culture. Students will understand universal stages of human development, influences on individual differences and the impact of nature and nurture. The course views human development as a unit of interrelated parts, concentrating on the relationships between the mind, body, and the socio-cultural context. Specific consideration is given to issues of integration, culture, and Biblical worldview.

SWK 410 - Human Behavior and the Social Environment I

This foundation course explores the theories, themes, and issues concerning the interaction among individuals as they grow, change, and develop over the lifespan and the impact of their social context on their development.

California State University, Dominguez Hills (CSUDH)

HUS 330 - Human Behavior and the Social Environment

This course critically applies human services theories on the assessment of human behavior in the biological, psychological and social development of people over the lifespan with special focus on diversity such as race, gender, class, and disabilities.

PSY 350 - Child Psychology

The cognitive, psychological and social development of the child from birth to adolescence. Fieldwork at discretion of instructor.

PSY 351 - Psychology of Adolescent Experience

Consideration of the major theories and research concerning development during adolescence. Emphasis on the development of personal identity as it relates to social roles in adolescence.

PSY 352 - Psychology of Adult Development and Aging

Theories and research in adult development and aging, including the effects of physiological and socio-economic changes on psychological variables within an aging population.

CDV 150 - Introduction to Child Development

Overview of physical, cognitive, social and emotional development from conception through the end of adolescence; theoretical advances in child development; individual and contextual contribution to developmental processes.

CDV 225 - Infant Development

Development from conception through 2 years; changes through prenatal period; birth; development of attachment; infant care issues. 3 hours of lecture, 1 unit of observation in infant-care settings.

CDV 240 - The Preschool Years

Physical, cognitive, social and emotional development from 2 to 6 years. An overview of issues and philosophical models related to care and education during preschool years.

CDV 330 - The School-age Years

Physical, cognitive, social and emotional development from 6 to 12 years. Emphasis on home, school, and community contexts and their interconnections; developmental analysis related to contemporary issues in areas of health and education.

CDV 360 - Adolescence

Physical, cognitive, social and emotional development from 12 to 20 years, focusing on developmentally unique changes at individual, interpersonal and social levels.

California State University, Fullerton (CSUF)

CAS 101 - Introduction to Child and Adolescent Development

Overview of major concepts and related professional opportunities. Practical applications will be considered within different biological, familial, social and cultural contexts to facilitate understanding of influences on developmental outcomes.

CAS 312 - Human Growth and Development

Biological/physical, socio-emotional and cognitive development across the lifespan. One or more sections may be offered in any online format.

CAS 315 - Child Development

Major concepts, principles, theories and research related to cognitive, linguistic, social, emotional and physical development from birth through adolescence; emphasizes developmentally appropriate practices. One or more sections may be offered in any online format.

CAS 321 - Infant and Toddler Development

Normative and atypical physical, social, emotional and cognitive development for children 0-3 years of age and implications of infant and toddler child care services with an emphasis on developmentally appropriate practices. One or more sections may be offered in any online format.

CAS 322 - Preschool-Age Development

Normative and atypical physical, social, emotional and cognitive development for children 3-6 years of age and implications on child care services provided for preschool-aged children with an emphasis on developmentally appropriate practices. One or more sections may be offered in any online format.

CAS 323 - Primary-Age Development

Normative and atypical physical, social, emotional and cognitive development for primary-aged children and implications of after-school program services with an emphasis on developmentally appropriate practices. One or more sections may be offered in any online format.

CAS 330 - Adolescence and Early Adulthood

Human development during and following adolescence. Community resources and services for adolescents and their families. Consequences of adolescent experiences for later development.

CAS 345 - Child and Adolescent Development in Diverse Family Contexts

Patterns and processes of child/adolescent development within families of various cultural/ethnic/social contexts. Identifies multiple theoretical and disciplinary perspectives in studying child and family developmental processes, as well as summarizing the current related

scholarly literature.

GERO 133 - Introduction to Gerontology

Multidisciplinary overview of: characteristics, strengths and problems of older persons; diversity in aging process involving gender, race, ethnicity, subculture; services to older adults; gerontology as an academic discipline and a field of practice.

PSYC 361 - Developmental Psychology

Theories, methods and research findings regarding physical, cognitive and psychosocial human development across the lifespan. Perception, learning, intelligence, personality and related topics.

PSYC 362 - Psychology of Aging

Characteristics of humans during the adult years. Physical, intellectual, cognitive, personal, social and psychological development, vocational and family changes, retirement and death.

California State University, Long Beach (CSULB)

CDFS 311. Prenatal Development and Infancy

Human development from conception through prenatal development, childbirth, the neonatal period, infancy and toddlerhood with emphasis on the various aspects of development and the environmental/social factors essential for human growth.

CDFS 314. The Older Child

Behavior and development in middle and late childhood and adolescence, with emphasis on individual and cultural differences.

GERN 400. Perspectives on Gerontology

Multidisciplinary study of middle age and aging. Includes physiological, psychological, political, economic and sociological aspects. Effects of culture and environment on aging; history and demographics; health issues.

GERN401. Human Aging

Prerequisite: GERN 400 or equivalent and upper division standing or consent of instructor. For non-science majors, presents the biochemical, genetic, and physiological theories of normal aging, and common pathologies distinguished from expected changes with aging. Diagnosis, treatment, and prevention of common diseases are presented as well as current research on human aging.

PSY 361 - Psychology of Child and Adolescent Development

Developmental change processes from prenatal development through adolescence. Emphasis on ethnic, gender, and social class differences in development combined with emphasis on the universal features of human development. Topic coverage includes physical-motor, social,

physiological, and cognitive aspects of development.

PSY 365 - Psychology of Adult Development and Aging

Methodological and theoretical problems and issues in the study of developmental change processes from young adulthood through old age. Topical coverage includes physical-motor, social, physiological and intellectual aspects of behavioral functioning.

HDEV 180 - Lifespan Human Development

Introduction to the cognitive, social emotional and physical development of humans within their ecological niches. Differing worldviews (anthropology, sociology, psychology, and biology) will be used to compare and contrast developmental milestones and issues from conception to death.

HDEV 327 - Approaches to Adolescence and Emerging Adulthood

Biological, psychological, and sociocultural aspects in the development of the individual from pubescence through emerging adulthood will be examined. Relevant topics and theoretical issues will be treated in an interdisciplinary manner.

HDEV 357 - Approaches to Adulthood Through Aging

Biological, psychological and sociocultural aspects in the development of the individual from late adolescence or youth until death. Relevant topics and theoretical issues are treated in an interdisciplinary manner.

HDEV 360 - Cultural Foundations for Human Development

Examination of the human life cycle from a global and cross-cultural comparative perspective. Consideration of how the phases of human development (and the transitions between them) are conceptualized and dealt with in a variety of sociocultural settings worldwide.

SW 330. Human Behavior and Social Environment: Birth through Adolescence

Multi-dimensional development from conception through adolescence is explored by examining expectations, resources and barriers presented by mainstream society. Influences of culture, ethnicity, family systems, socioeconomic status, sexism and racism are assessed for their impact on healthy child development.

SW 331. Human Behavior and Social Environment: Young Adulthood through Old Age

Multi-dimensional development in adulthood is explored by examining expectations, resources and barriers presented by mainstream society. Influences of culture, ethnicity, family systems, socioeconomic status, sexism and racism are assessed for their impact on healthy adult development.

California State University, Los Angeles (CSULA)

SW 3711 - Human Behavior and the Social Environment: Prenatal Through Early Adolescence

Prerequisite: Upper Division Status. Application of social work practice principles, values, knowledge, and skills in assessment of human behavior within context of social environment from birth to early adolescence.

SW 3712 - Human Behavior and the Social Environment: Late Adolescence Through Old Age

Prerequisite: SW 3711. Application of social work practice principles, values, knowledge, and skills in assessment of human behavior within context of social environment from late adolescence through old age.

CHDV 1400 - Development Across the Lifespan (Conception to Adolescence)

Study of the whole child from conception to adolescence in a dynamic set of diverse contexts; examination of the interaction among biological, social/cultural, and psychological domains from a developmental perspective.

CHDV 1410 - Development Across the Lifespan (Adulthood and Aging)

Study of adult development from emerging adulthood through the end of life in dynamic and diverse contexts; examination of interaction among biological, social/cultural, and psychological domains from a developmental perspective.

CHDV 2100 - Infant Development

Prerequisite: CHDV 2000 with grade of C or better. Normative physical, social, emotional, and cognitive development from conception to 2 ½ years of age. Implications of infant/toddler childcare services will be discussed.

CHDV 3400 - Middle Childhood and Adolescence

Theoretical and empirical bases for understanding children from 6 to 18 years. Some sections (identified in the class schedule) are service learning and require that time be spent each week in a community agency.

COUN 2010 - Foundations of Lifespan Human Development

Theories of human development, including stages of personality, cognitive, career, and social development across the lifespan.

PSY 1600 - Psychology of the Developing Person

Principles of life-span development from birth to death. Salient physiological, social, and psychological factors relevant to understanding development of the integrated person.

PSY 3620 - Psychological and Psychosocial Developmental Stages in Maturity and Aging

Critical evaluation of psychological and psychosocial issues related to adulthood and aging, with consideration of developmental theory and diversity issues.

PSY 4120 - Psychology of Human Development: Infancy and Childhood

Theory and empirical literature pertaining to infancy and childhood.

PSY 4130 - Psychology of Human Development: Adolescence and Young Adulthood

Theory and empirical literature pertaining to adolescence and young adulthood.

PSY 4620 - Psychology of Human Development: Maturity and Aging

Psychological factors in aging, including: developmental research methods, demographic trends, stereotypes of aging and ageism, cognition and memory, intelligence, creativity, wisdom, mental health, dementias, and death and dying.

SOC 1001 - Individual Development in Diverse Contexts

Social, psychological, and socialization processes, and intersections among gender, LGBT, class and race/ethnicity affecting identity formation throughout the lifespan. Understanding differential opportunity structures and success strategies in life-long problem-solving. Community-based activity is required.

California State University, Northridge (CSUN)

CADV 150 - Foundations of Child and Adolescent Development

This course surveys typical and atypical child and adolescent development. Readings and coursework provide basic grounding in the major theories/theorists of human development, an overview of major topics in cognitive, social and physical development as they relate to the culture in children's development and develop basic competencies for child observation as a study methodology.

CADV 327 - Infancy and Early Childhood

Relevant aspects of physical, social, cognitive and emotional change are highlighted as part of human development from conception to early childhood (conception to 8 years). Emphasis on the study of the underlying processes and influences on human development. Cultural contexts of development, key changes, continuity, and individual differences are examined. Includes evaluation of selected theories, contemporary issues and practical applications.

CADV 335 - Middle Childhood

This course examines developmental changes in the middle childhood years (7-12 years). Emphasis is on current research and major theories associated with middle childhood development. Cultural contexts of development, key changes, continuity, and individual differences are examined.

CADV 361. Adolescence

Analysis of the physical, cognitive, social and emotional changes from puberty to adulthood. Examines contemporary youth culture from a historical and cross-cultural perspective.

Discusses evaluation of age norms and deviant development. Project involving some aspect of adolescent development is required.

EPC 314. Psychological Foundations, K-12

Study of the theory and research of educational psychology to learn principles that are basic to the successful teaching of students of all ages, backgrounds and needs. These principles of educational psychology form a foundation of knowledge about teaching that is built upon in subsequent courses in teaching methods and practice. Topics include learning, motivation, development (cognitive, language, socio-emotional, physical and moral), cognition, assessment, instruction, classroom management and individual and group differences (language, ability, ethnicity, social class, gender, exceptionality and family pattern). Implications for teaching students from culturally and linguistically diverse backgrounds are considered throughout the course.

PSY 200. Introduction to Lifespan Psychology

Introduction to the patterns of growth, change, and stability in behavior that occurs through the entire lifespan. In addition to physical development, this course examines growth and change in intellectual abilities, as well as how interactions with others and social relationships develop from infancy to late adulthood.

PSY 313. Developmental Psychology

In the context of examining the development of the whole child, relevant aspects of physical, social, cognitive, linguistic and emotional change are highlighted as part of development from birth to adolescence. Emphasis on the study of the underlying processes and influences on human development. Cultural contexts of development, key changes, continuity, and individual differences are examined. Includes evaluation of selected theories, contemporary issues and practical applications.

PSY 327. Infancy and Early Childhood

Relevant aspects of physical, social, cognitive and emotional change are highlighted as part of human development from conception to early childhood (8 years). Emphasis on study of the underlying processes and influences on human development. Cultural contexts of development, key changes, continuity, and individual differences are examined. Includes evaluation of selected theories, contemporary issues and practical applications.

PSY 335. Middle Childhood

This course examines developmental changes in the middle childhood years (7-12 years). Emphasis is on current research and major theories associated with middle childhood development. Cultural contexts of development, key changes, continuity, and individual differences are examined.

PSY 361. Adolescence

Analysis of the physical, cognitive, social and emotional changes from puberty to adulthood. Examines contemporary youth culture from a historical and cross-cultural perspective.

Discusses evaluation of age norms and deviant development. Project involving some aspect of adolescent development is required.

California State University, San Bernardino (CSUSB)

SW 302A. Human Behavior and the Social Environment I

Theories and knowledge of human bio-psycho-social development from birth to young adulthood, including theories and knowledge about the range of social systems in which individuals live (families, groups, organizations, institutions and communities). Interactions between and among human biological, social, psychological and cultural systems as they affect and are affected by human behavior.

SW 302B. Human Behavior and the Social Environment II

Theories and knowledge of human bio-psycho-social development in relation to adulthood and aging. Includes theories and knowledge about the range of social systems in which individuals live (families, groups, organizations, institutions and communities). Interactions between and among human biological, social, psychological and cultural systems as they affect and are affected by human behavior.

HD 240. Introduction to Child Development.

Comprehensive introduction to child development from conception through adolescence. Emphasis is on physical, cognitive social, emotional and language development.

HD 270. Infant and Toddler Development.

Prenatal, neonatal, infant, and toddler development through age two. Formerly PSYC 270.

HD 280. Early Childhood Development.

Physical, social, emotional, and intellectual development of the young child from ages two to eight.

HD 315. The School-Aged Child.

An interdisciplinary perspective of school-aged children's (5-12 years old) physical, cognitive, social and emotional development in educational settings. Emphasis will be placed on linking children's developmental characteristics with the school environment and developmentally-appropriate classroom practices. Requires five hours of observation and participation in a public elementary school classroom.

HD 324. Developmental Psychobiology

Psychobiological bases of human behavioral development throughout the life span.

HD 460. Adult Assessment

Theory, issues, and procedures in assessment of physical, cognitive, social and emotional functioning in adulthood and old age.

HD 480. Advanced Human Development.

Theory and research on physical, social, psychological and cultural aspects of human development from an interdisciplinary perspective. Formerly HD 580.

PSYC 201. Developmental Psychology

Introduction to the psychological development of the person from the prenatal period through old age.

PSYC 240. Introduction to Child Development

Comprehensive introduction to child development from conception through adolescence. Emphasis is on physical, cognitive social, emotional and language development.

PSYC 320. Psychology of Middle Childhood

Theories and their applications to physical, cognitive, social and emotional development during the middle childhood years. A field based component will be required.

PSYC 324. Developmental Psychobiology

Psychobiological bases of human behavioral development throughout the life span. Offered as HD 324 and PSYC 324. Students may not receive credit for both.

PSYC 328. Psychology of Adolescent Development

Theory and empirical literature concerning the physical, cognitive, social, and emotional changes from puberty to adulthood. A field based component will be required.

PSYC 329. Psychology of Adulthood and Aging.

An examination of physical, social, cognitive, and personality development from young adulthood through death. Special attention is given to theory, research, and applications in the area of gerontology.

Cerritos College

CD 110 CHILD DEVELOPMENT

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages.

CDIT 151 INFANT AND TODDLER DEVELOPMENT

This course is a study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. It applies

theoretical frameworks to interpret behavior and interactions between heredity and environment. The course also emphasizes the role of family and relationships in development.

PSYC 251 DEVELOPMENTAL PSYCHOLOGY

An integrated study of the social, emotional, cognitive, and biological foundations of the human life cycle from conception to death will be presented in this course. Attention will also be devoted to the study of research methods and the application of research findings to ongoing developmental problems. Implications for personal and professional use will be discussed.

Chapman University

PSY 323 - Child Development

This course covers the physical, cognitive, social, and emotional domains of development from conception through adolescence. Lectures introduce major theories and research strategies in child development and integrates applied aspects such as parenting and teaching children.

PSY 327 - Life Span Development

The purpose of this course is to introduce students to the major theories, concepts, and research methods in life-span developmental psychology. Students will learn to understand cognitive, emotional, and social development and changes across the entire life span from infancy to late adulthood. This course examines the biological and environmental foundations of development including cross-cultural issues and highlights empirical research to integrate theoretical and applied perspectives.

Coastline Community College

GERONTOLOGY C120 Professional Issues in Gerontology

This multidisciplinary course addresses the current issues relevant to the older adult population and those working with this population. Biological, psychological, and sociological issues that affect the aged such as health, housing, legislation, education, safety, employment, and grief are covered. Professional issues such as ethics, job burnout, and dealing with loss are also discussed. Emphasis is placed on meeting these needs in the local area with an investigation of community resources

PSYCHOLOGY C116 (Formerly Psychology C115) Child Growth and Development

Examination of human development from conception through adolescence. Includes the biological, psychological, and sociocultural aspects of the maturation process.

PSYCHOLOGY C118 Life Span Development Psychology

Psychological study of human development across the lifespan from prenatal development through childhood, adolescence, adulthood, and dying, paying particular attention to the biological, cognitive, and psychosocial processes.

SOCIOLOGY C120 Introduction to Gerontology

A multidisciplinary overview of the biological, psychological and sociological aspects of the aging process.

Cypress College

PSY 139 C Developmental Psychology

This course is a study of emotional, intellectual, social and physical growth patterns from conception to death. It emphasizes an integrated approach to each life phase. It also examines the influence of heredity and environment in the life span. The study also includes applicable theories of development.

East Los Angeles College (ELAC)

CH DEV 1 Child Growth and Development

This is an introductory child development course that examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students observe children, evaluate individual differences, and analyze characteristics of growth and development at various stages.

CH DEV 30 Infant and Toddler Studies I

In this course, students learn the cognitive/language, social/emotional, and perceptual/motor developmental domains and milestones of infants from birth to 36 months as well as an overview of major theories including attachment, brain development, the value of play, early intervention and relationship-based care in the context of family systems: Culture, home language, and traditions. Students are introduced to the laws and regulations of safe healthy environments and the rights of all infants and toddlers including children at-risk for disabilities. Class instruction includes objective observations of infants and toddlers in diverse settings.

Psychology 11 Child Psychology

This course explores biological, cognitive, emotional, psychological and social development from conception through adolescence with an emphasis on differing theories specific to the field. The course is geared toward practical application of child psychology.

Psychology 41 Life-Span Psychology: From Infancy to Old Age

This course explores human development from conception to death. It includes the study of relevant theories of development, with an emphasis on research concerning physical, intellectual, emotional, and social development across the human lifespan. Additional areas of investigation for each phase of the life cycle cover biological influences, brain growth, learning, intelligence, personality, self-concept, social roles, interpersonal relationships, death, and grieving.

El Camino College (ECC)

Child Development 103 - Child Growth and Development

This course is an introduction to child development from conception through adolescence with an emphasis on the interaction between the maturational processes and environmental factors relating to physical, cognitive, and psychosocial growth. While studying developmental theory and investigative research methodologies, students will observe and interview children, evaluate individual differences and analyze characteristics of development at various stages. Also, the effect of cultural influences on development will be studied.

Child Development 107 - Infant/Toddler Development

In this course, students will study infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Students will apply theoretical frameworks to interpret behavior and interactions between heredity and environment. Students will focus on the role of family, the effect of the adult-child relationship on an infant's development, practical applications of developmental theories in relation to infant/toddler group care, and the importance of demonstrating respectful and sensitive practices in relation to cultural differences in child care settings. Topics include developmentally appropriate environments, curriculum, and state-mandated licensing regulations.

Psychology 16 - Lifespan Development

This course examines physical, cognitive and psychosocial development throughout the human lifespan from conception to death. Special emphasis is placed on culture, family relationships, and the interplay of genes and environment. Attention is also devoted to the practical application of research findings

Glendale Community College (GCC)

CHLDV 135 - Early Childhood Through Adolescence

CHLDV 135 examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children evaluate individual differences and analyze characteristics of development at various stages.

PSYCH 106 DEVELOPMENTAL PSYCHOLOGY

PSYCH 106 provides an overview, from a psychological perspective, of human development from conception through death, including biological and environmental influences. Theories and research in physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.

Golden West College (GWC)

PSYCHOLOGY G118 – Life Span Developmental Psychology

(Formerly known as: Psychology G160, Human Growth and Development)

The course enables the student to understand human development from conception to death. Physical, mental and psychosocial developments are explored for each age group.

Irvine Valley College (IVC)

HD 4 INFANT AND TODDLER DEVELOPMENT

A study of infants and toddlers from preconception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.

HD 7 DEVELOPMENTAL PSYCHOLOGY: CHILDHOOD AND ADOLESCENCE

This course presents a study of the physical, cognitive, and psychosocial processes of human development from conception through adolescence. It introduces the theories, research, and applications that constitute the field of child development both typical and atypical, examining both traditional approaches and recent innovations. Topics address the physical, motor, perceptual, cognitive, emotional, and social areas of development. The course discusses issues related to intellectual functioning, learning, personality, social roles and relationships, and adjustment.

HD 65 INTRODUCTION TO SCHOOL-AGE CHILD DEVELOPMENT

This course presents a study of the child from age five through twelve within cultural and family contexts. The course examines biosocial (physical), cognitive, and psychosocial development, both typical and atypical. Students are introduced to the theories and practical applications that constitute the field of school-age child development.

PSYC 6 DEVELOPMENTAL PSYCHOLOGY-LIFESPAN

This course examines the biosocial, cognitive, and psychosocial developments that occur across the human lifespan from conception to death. The course provides an overview of various theories of development, empirical findings, and other issues relating to particular stages in the human life cycle.

PSYC 7 DEVELOPMENTAL PSYCHOLOGY: CHILDHOOD AND ADOLESCENCE

This course presents a study of the physical, cognitive, and psychosocial processes of human development from conception through adolescence within cultural and family contexts. It introduces the theories, research, and applications that constitute the field of child development, both typical and atypical, examining both traditional approaches and recent innovations. Topics address the physical, motor, perceptual, cognitive, emotional, and social areas of development. The course discusses issues related to intellectual functioning, learning,

personality, social roles and relationships, and adjustment.

Long Beach City College (LBCC)

CDECE 47 – Human Development

This course examines the major physical, psychosocial, and cognitive/language developmental milestones throughout the life span, both typical and atypical, from conception through death. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children and interview adults, evaluate individual differences and analyze characteristics of development at various stages.

Los Angeles City College (LACC)

CHILD DEVELOPMENT 1 Child Growth and Development

Students examine the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

CHILD DEVELOPMENT 30 Infant and Toddler Studies I

Students receive an in-depth study of cognitive/language, social/emotional and perceptual/motor developmental domains and milestones of infants from birth to 36 months, in the context of respectful relationships. As well as, an overview of major theories including attachment, brain development, the value of play, early intervention and relationship-based care in the context of family systems: culture, home language, and traditions. Students will be introduced to the laws and regulations of safe healthy environments and the rights of all infants and toddlers including children at-risk for disabilities. Class instruction includes objective observations of infants and toddlers in diverse settings.

PSYCHOLOGY 41 Life Span Psychology: From Infancy to Old Age

Students learn about physical, cognitive and social growth and change affecting individuals during their many life stages. Students examine the prenatal, infancy, childhood, adolescent, and old age periods of development.

Los Angeles Harbor College (LAHC)

PSY 41 - Life-Span Psychology: From Infancy to Old Age

This course presents the psychosocial development of the person from the pre-natal period to old age and death. Emphasis is placed on theories and their application to the behavioral,

cognitive, social and biological aspects of human development. Topics covered in this course include physical development, intelligence, personality, self-concept, and social roles, tasks, changes, and adjustments related to each phase of the life span.

Child Development 1 - Child Growth and Development

The process of human development from conception through adolescence is studied. Emphasis is placed on development which enables one to reach physical, mental, emotional and social maturity.

Child Development 62 - Developmental Profiles: Pre-Birth through 8 years

This course defines concise profiles of physical, emotional, social and intellectual development from pre-birth through age eight. It also reviews the most commonly encountered terms and concepts in child development literature.

Los Angeles Mission College (LAMC)

Child development 1 CHILD GROWTH & DEVELOPMENT

Examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis is placed on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

CHILD DEVELOPMENT 30 INFANT & TODDLER STUDIES I

Reviews physical, social-emotional, language and cognitive development during the period of infancy and toddlerhood. Focus is on infant/toddler group care and licensing regulations related to this age. The course also addresses the role of the caregiver in meeting the needs of infants and toddlers and their families through responsive, respectful and sensitive caregiving practices. Varying philosophies and issues of diversity are explored.

PSYCHOLOGY 41 LIFE SPAN PSYCHOLOGY

Individual psychological development from conception to death, including physical, cognitive and psychosocial aspects. Major theories and research methodologies are introduced. Family, peer, education and social influences on intelligence, gender, personality and relationships are explored. Practical applications are emphasized. Special emphasis is given to social and cultural influences

Los Angeles Pierce College (LAPC)

CHILD DEVELOPMENT 1 Child Growth and Development

Students are introduced to the theory of human development focusing on growth from conception through adolescence. The course content focuses on the physical, cognitive, and

social-emotional domains, and ways in which biological and diverse environments influence growth. Students identify typical and atypical development and apply strategies to promote healthy child development in their personal and professional lives.

CHILD DEVELOPMENT 30 Infant and Toddler Studies I

Students analyze the cognitive/language, social/emotional and perceptual/motor developmental domains and milestones of infants from birth to 36 months. They also examine major theories including attachment, brain development, the value of play, early intervention and relationship-based care in the context of family systems such as culture, home language, and traditions. Students are introduced to the laws and regulations of safe, healthy environments and the rights of all infants and toddlers, including children at-risk for disabilities. Class instruction includes how to objectively observe infants and toddlers in diverse settings.

PSYCHOLOGY 41 Life-Span Psychology: From Infancy to Old Age

This course is an introduction to psychological development from infancy through old age, including genetic, physical, and social influences on perception, learning, memory, intelligence, personality, self-concept, and social roles; tasks, changes, and adjustments related to each phase of the life cycle.

Los Angeles Southwest College (LASC)

Child Development 1 Child Growth and Development

An introductory Child Development course that examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages

Child Development 30 Infant & Toddler Studies I

This course provides an in-depth study of the physical, cognitive, social/emotional development of infants from birth to toddlerhood. Respectful care giving principles and practices, developmentally appropriate environment, adult relations, health and safety skills, and responsive curriculum designs for infants and toddlers are emphasized. Students will learn strategies for observing infants in care giving settings.

Psychology 11 Child Psychology

This course is concerned with the developmental aspects of the biosocial, cognitive, and psychosocial development of children from pre-birth and infancy to adolescence.

Psychology 41 Life-Span Psychology: From Infancy to Old Age

This course presents elaboration of developmental aspects of psychosocial, cognitive and physical development, intelligence, personality, self-concept and social roles; tasks, changes

and adjustments related to each phase of the life span.

Los Angeles Trade-Technical College (LATTC)

CH DEV 001 - CHILD GROWTH AND DEVELOPMENT

This course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

CH DEV 002 - EARLY CHILDHOOD: PRINCIPLES AND PRACTICES

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for all children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

CH DEV 030 - INFANT AND TODDLER STUDIES I

This course provides an in-depth study of cognitive/language, social/ emotional and perceptual/motor developmental domains and milestones of infants from birth to 36 months. As well as, an overview of major theories including attachment, brain development, the value of play, early intervention and relationship-based care in the context of family systems: culture, home language, and traditions. Students will be introduced to the laws and regulations of safe healthy environments and the rights of all infants and toddlers including children at-risk for disabilities. Class instruction includes objective observations of infants and toddlers in diverse settings.

CH DEV 031 - INFANT AND TODDLER STUDIES II

This course implements the principles of inclusive, respectful care-giving for infants and toddlers within a variety of program designs, routines and schedules. Topics cover typical and atypical development, principles of early intervention, design, implementation and assessment of developmentally appropriate curriculum and environment; health, safety and licensing issues. Coursework includes documentation of learning through observation, guidance towards self-regulation, family communications and community resources. Current research within the context of home language, culture and traditions will be addressed.

PSYCH 041 - LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE

This course examines the interaction of physical, psychological, and social factors and their impact on human development and behavior from conception to death. Student Learning Outcome: Students will be able to compare and contrast the developmental principles and

theories and lifespan development. Specifically: Students will learn and demonstrate their knowledge in the theories of lifespan development, and theorists such as Piaget, Vygotsky, and Erikson.

Los Angeles Valley College (LAVC)

CHILD DEVELOPMENT 1 Child Growth and Development

Developmental theories from pre-natal to adolescents will be covered in this course. The following developmental domains will be discussed: physical, mental, social and emotional. This course will examine the major developmental milestones for children from conception through adolescence in the physical, social, emotional, and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observations.

PSYCH 11 Child Psychology

This introductory course examines the major physical, psychosocial, and cognitive/ language developmental milestones for children, both typical and atypical, from conception through adolescence. There will be an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

PSYCH 12 Adolescent Psychology

This course covers physical, social, emotional and cognitive development of adolescents including male/female roles and stereotypes, cross cultural differences in adolescence, and psychological needs of the period and how they may be met. Lectures introduce major theories and research strategies in adolescent development and integrates applied aspects such as parent-adolescent conflict and adolescent substance use

PSYCH 41 Life-Span Psychology: From Infancy to Old Age

This course provides an overview, from a psychological perspective, of human development from conception through death, including biological and environmental influences. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems.

Loyola Marymount University (LMU)

PSYC 3052 Lifespan Development

Research and theories of normal human development from conception through adult maturity, old age, and death. Focus on growth and change in biological, cognitive, and social processes in psychological development.

Mount Saint Mary's University – Los Angeles (MSMU)

GER 184 Global Aging

This course will provide the foundational knowledge of working with a diverse aging population in the context of their social environment. It will engage the students' sociological imagination through a multisystemic viewpoint and deepen their understanding of the impact of the environment on individuals in the aging stage of their life course.

PSY 12 Lifespan/Human Development

Introduction to human development from conception to death. Covers major theories of psychological growth, interactions between heredity and environment, and the physical, cognitive, and social domains of development in childhood adolescence, and adulthood. Focuses on concepts and issues important in prenatal development thinking and social relationships in childhood and adolescence, effective parenting, and personal growth through the lifespan.

PSY 13 Child Development

Introduction to child development from conception to adolescence. Covers major theories of psychological growth, interactions between heredity and environment, and the physical cognitive, and social domains of development in childhood and adolescence. Focuses on concepts and issues important in prenatal development thinking and social relationships in childhood and adolescence, including effective parenting and personal growth.

PSY 14 Adult Development

A survey of the major psychological theories and milestones related to adult development. Course topics include developmental stages of adolescence, young adulthood, middle age and the process of advancing age.

PSY 15 Global Lifespan Development

Introduction to human development from conception to death in an increasingly global society. With emphases on the influence of varying and changing contexts on development, this course will cover major theories and methods for studying psychological growth, interactions between heredity and environment, and the physical, cognitive, and social domains of development across the lifespan.

PSY 174 Lifespan Development

Students are introduced to normal and abnormal development from conception through aging and death. They will develop an understanding of situational and environmental factors that affect both normal and abnormal behavior utilizing a variety of contrasting theoretical models which explore the biological, social, cognitive socioeconomic and psychological implications of development. Students will then be able to apply these principles to the understanding and treatment of children, adults, seniors and families.

SW 104 Human Behavior in the Social Environment I

This course explores major biopsychosocial theories and theories of human behavior and development of individuals, families, groups, organizations, and communities, with a focus on infancy through adolescence. Concepts such as diversity, social justice, ecological perspective, and empowerment are included.

Mt. San Antonio College (Mt. SAC)

CHLD 10 - Child Growth and Lifespan Development

Human lifespan and developmental influences. Developmental approach to the study of the person identifying forces affecting growth processes from conception through adulthood.

CHLD 10H - Child Growth and Lifespan Development- Honors

Human lifespan and developmental influences. Developmental approach to the study of the person identifying forces affecting growth processes from conception through adulthood.

CHLD 11 - Child and Adolescent Development

Examines major physical, psychosocial, cognitive, language and brain developmental processes prenatal through adolescence. Emphasis on developmental theory, research methodologies, maturational processes and environmental factors.

PSYC 14 - Developmental Psychology

Psychological principles of human development across the lifespan, from birth to death.

PSYC 15 - Introduction to Child Psychology

Examines the psychology of the child from conception through adolescence. Emphasis on physical, cognitive, and psychosocial development as it pertains to the child's psychological experiences. Includes psychological disorders and therapies specific to children and adolescents.

SOC 4 - Introduction to Gerontology

The characteristics, life circumstances, and problems of people as they progress through life. Emphasizes theoretical perspectives on the process of aging and the adjustment to aging. Covers sociological factors and social institutions that affect individuals as they move through the life course.

SOC 15 - Child Development

Theoretical aspects of physical, social, emotional and cognitive development from conception through adolescence. Requires observation of children.

Orange Coast College (OCC)

Psychology A130 — Life Span Developmental Psychology

Psychological study of human development across the lifespan from prenatal development through childhood, adolescence, adulthood, and dying. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. Institutions impacting each stage of development also addressed.

Psychology A140 — Psychology of Adult Development

The scientific study of human development from late adolescence through the stages of early, middle and late adulthood. Examined are the theories and research on the physical, cognitive, and psychosocial changes, including the impact of love, work, and family as individuals progress through adulthood and the advanced years.

Pasadena City College (PCC)

CHDV 011 INFANT AND TODDLER DEVELOPMENT

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.

PSYC 021 DEVELOPMENTAL PSYCHOLOGY: THE CHILD

Growth processes and dynamics of psychological development from conception through adolescence; physical, cognitive, emotional, personality, and social development of the child and adolescent.

PSYC 021H HONORS DEVELOPMENTAL PSYCHOLOGY: THE CHILD

Growth processes and dynamics of psychological development from conception through adolescence; physical, cognitive, emotional, personality, and social development of the child and adolescent. This enriched course is designed for the Honors Program allowing more student directed discussions and more extensive writing assignments.

PSYC 022 DEVELOPMENTAL PSYCHOLOGY: THE ADULT

Dynamics of psychological development from young adulthood through maturity and old age; sensory, motor, neurological, and cognitive changes; development of personality and social behavior through the adult life cycle; process of aging, dying, and bereavement.

PSYC 024 LIFESPAN DEVELOPMENTAL PSYCHOLOGY

Process and dynamics of human development from conception through adult maturity, old age, and death; biological, cognitive, personality, sociocultural, and existential factors influencing the course of psychological development across the lifespan.

Pepperdine University

PSYC 322 Lifespan Developmental Psychology

A study of the psychological development of an individual from conception, through childhood and adolescence, to adulthood. Development of motor behavior, language, social behavior, and intelligence are included.

PSYC 324 Adult Development & Aging

The course examines the later phase of human development, i.e., how adults develop from maturity to old age via biological, psychological, sociocultural, and life-cycle forces. Topics include socioemotional development, personality, mental health, physical changes, intelligence and wisdom, stereotypes and ageism, social development and relationships, person-environment interactions, spiritual development, cognitive processes, work and retirement, death and dying, culture, and successful aging.

Rio Hondo College

CD 106 (C-ID CDEV 100) Child Growth and Development

This course provides an overview of human growth from conception to adolescence. The theories of development relevant to life through the teenage years are introduced and the social, emotional, cognitive and physical aspects of these early stages of life are addressed. This course is appropriate for students preparing for a profession working with children and their families or those interested in furthering their understanding of child and adolescent development.

CD 128 Child Growth and Development During the School Years

This course focuses on the developmental needs of children from 5-14 years and will include the physical, cognitive, linguistic, social and emotional aspects of the school-age child. Emphasis will be placed on gaining an understanding of various strategies that address the needs of school-aged children. This course is directed towards students seeking employment in educational programs for school-age children.

CD 211 Infants and Toddlers

This course is a study of factors that affect the developmental progress of children from birth through 2 years. Current developmental theories specific to this age and practical applications that nurture the cognitive, language, emotional, social, personality, and motor development are explored. Emphasis will be placed on the role of the adult in designing, assessing and implementing the educare (education and caring) of infants and toddlers. Culturally sensitive care, as well as early recognition and intervention for infants and toddlers with special needs is discussed. This course is recommended for students who are interested in working with infants and toddlers in center-based programs, family child care and parental care.

PSY 112 (C-ID PSY 180) Lifespan Development

This course provides an overview of human psychological development across the lifespan. It addresses the physical, cognitive, social, and emotional changes that occur from the prenatal period through death. It explores the development issues of stability vs. change, continuity vs. discontinuity, and nature vs. nurture, and examines the perspectives of major developmental theorists, including Freud, Erickson, and Piaget. It explores current research findings and their applicability to ongoing developmental problems. This course is appropriate for the student seeking to develop a better understanding of the development gains and losses that occur throughout our lives.

Santa Monica College (SMC)

PSYCH 11, CHILD GROWTH AND DEVELOPMENT

This course will examine the major developmental milestones for children, both typically and atypically developing, from conception through adolescence in the areas of physical, psychosocial, and cognitive development. Emphasis will be on interactions between maturational and environmental factors within a culturally sensitive framework. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

PSYCH 19, LIFESPAN HUMAN DEVELOPMENT

This course traces physical, emotional, social, and intellectual development throughout the lifespan from conception through aging and dying. The impact on the individual of the family, the culture, and socio-economic factors will be a special emphasis. Theoretical understanding of lifespan issues will provide a foundation for exploration of their practical implications at each stage of development. This course is open to all and is especially geared toward health professionals.

Santiago Canyon College (SCC)

Child Development 107 Child Growth and Development (DS1)

This introductory course examines the interactions between maturational processes and environmental factors and the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Field-based assignments may be required.

Child Development 116A Infant/Toddler Growth and Development (DS4)

(Formerly: Human Development 116A, Infant/Toddler Growth and Development (DS4)

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to

interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. Field trips and field-based assignments may be required.

Child Development 120A Development of the School-Age Child (DS5)

(Formerly: Human Development 120, Development of the School Age Child (DS5)
Examines the physical, cognitive/language, and psychosocial development of children five to twelve years old emphasizing the interactions between maturational processes and environmental factors. Using developmental theory and investigative research methodologies, students will observe and evaluate children addressing issues of typical and atypical development and diversity. Field trips to local child development centers may be included.

Psychology 157 Introduction to Child Psychology

Survey of human development from conception through adolescence. Covers major theories of development (cognition, perception, language, personality, etc.) and their application to parenting, teaching, and other interactions with children.

University of California, Irvine (UCI)

PSYCH 21A. Adolescent Psychology

Focuses on psychosocial dynamics of today's adolescents in America emphasizing the quest for identity, independence, values, and sexual orientation. The influence of society, family, school, and peers is analyzed. Strategies for helping troubled adolescents are discussed.

PSYCH 120D. Developmental Psychology

A general introduction to the study of the physical, intellectual, social, and emotional development of the child from birth to adulthood.

PSY BEH 101D. Life Span Developmental Psychology.

Addresses the major issues, concepts, and methods of life span developmental psychology. The fundamental theories, distinctive methods, and the physical, perceptual, cognitive, social, motivational, and emotional development for each developmental phase of the life course are considered. Course may be offered online.

PSY BEH 110D. Infant Development

Study of human development from conception through the first two years of life, covering processes and events in the domains of physical, social, and cognitive development. Course may be offered online.

PSY BEH 111D. Child Development

Examines social, emotional, and intellectual growth and development between the ages of 2 and 12 years.

PSY BEH 112D. Adolescent Development

Examines current research on the biological, social, and cultural contexts of adolescent development. Topics include the impacts of puberty, adolescents' decision-making competencies, changes in family and peer relationships, identity development, and psychosocial problems such as depression and problem behavior.

PSY BEH 113D. Adult Development

Examines why and how we change (with attention to gains as well as losses) from ages 18-65 and the nature and sources of continuity over time. Topics include physical and intellectual functioning, personality, coping strategies, and social roles and relationships.

PSY BEH 114D. Gerontology

Examines stereotypes and myths associated with aging; physiological and psychological changes that accompany old age; distinguishes behavior changes due to aging per se from those due to historical and socioeconomic factors; political, social aspects of old age in contemporary society.

University of California, Los Angeles (UCLA)

PSYCH 130. Developmental Psychology

Designed for juniors/seniors. Elaboration of developmental aspects of physical, mental, social, and emotional growth from birth to adolescence.

PSYCH 133A. Adolescent Development

Examination of cognitive, social, physical, and physiological development of the adolescent.

PSYCH 134F. Infant Care and Development

In-depth study of research methods, current research findings, and theories used to understand infant development from conception through second year of life, including cross-cultural application of this knowledge to various populations.

PSYCH M140. Introduction to Study of Aging

Perspectives on major features of human aging -- biological, social, psychological, and humanistic. Introduction to information on range of influences on aging to prepare students for subsequent specialization.

GRNTLGY M119O. Psychology of Aging

Aging refers to developmental changes occurring at end stages of life. Some alterations that occur represent improvement, others are detrimental. Examination of impact of aging process on mental phenomena and exploration of ways in which positive changes can be maximally utilized and impact of detrimental alterations minimized.

University of California, Riverside (UCR)

PSYC 160 Life Span Development

Introduces the biological, social, and cognitive processes that influence development from the prenatal period through late adulthood. Topics include development in physical, motor, perceptual, cognitive, emotional, and social areas. Includes discussion of issues related to intellectual functioning, personality, social roles and relationships, coping and adjustment, and aging.

PSYC 165A The Cultural Bases of Human Development

Examines the social, emotional, and intellectual aspects of human development from a cultural perspective. Covers theory, research, and methods of studying the cultural bases of psychological growth. Topics include socialization practices, parenting, social relations, language and cognition, schooling and academic achievement, acculturation, and ethnicity.

University of California, San Diego (UCSD)

HDP 1. Introduction to Human Development

This course introduces students to the central issues in the basic areas in human development. The course will explain relationships between biological, cognitive, social, and cultural aspects of development across the life span.

HDP 110. Brain and Behavioral Development

The purpose of this course is to familiarize students with basic mechanisms of brain and behavioral development from embryology through aging. Multiple levels of analysis will be discussed, including the effects of hormones on behavior, developmental events at the level of cells, structures, and neural systems, and the neural basis of cognition, social, perceptual, and language development.

PSYCH 7. General Psychology: Developmental Foundations

This course provides an introduction to theories and research results in developmental psychology, covering infancy through adulthood.

PSYCH 101. Developmental Psychology

This course provides a comprehensive overview of the field of developmental psychology, including topics in cognitive, language, and social development.

PSYCH 180. Adolescence

This course provides an overview of the period of human adolescence, including the physical, cognitive, social, and emotional changes that take place during this developmental transition.

University of Southern California (USC)

GERO 200 Gerontology: The Science of Adult Development

Introduction to adult development through the lifespan; biological, psychological, and social processes; gerontology as a career for the future.

PSYC 336L Developmental Psychology

Child and adolescent behavior and associated theories; exploration of the continuity between child and adult behavior.

PSYC 337L Adult Development and Aging

Genetic, physical, and social influences during adult years on perception, learning and memory, intelligence, personality, social roles, and normal and deviant behavioral patterns.

PSYC 437 Adolescent Development

The adolescent years from both an applied and a research-oriented perspective. Topics include physical, cognitive, and moral development; socialization; and sexual and sex-role development.

SOWK 506 Human Behavior and the Social Environment

The person-in-environment, bio-psycho-social perspective is the lens through which theories of personality, family, group, organization, community, culture, and their interactions are explored.

West Los Angeles College (WLAC)

CH DEV 1 Child Growth and Development

This course examines the major developmental milestones for children, both typical and atypical, from conception through adolescence in the areas of physical, psychosocial, and cognitive. The course will emphasize interactions between maturational process and environmental factors. While studying developmental theory and investigating research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages.

CH DEV 30 Infant and Toddler Studies I

This course provides an in-depth study of cognitive/language, social/ emotional and perceptual/motor development domains and milestones of infants from birth to 36 months. As well as, an overview of major theories including attachment, brain development. The value of play, early intervention and relationship-based care in the context of family systems: culture, home language, and traditions. Students will be introduced to the laws and regulations of safe healthy environments and the rights of all infants and toddlers including children at-risk for disabilities. Class instruction includes objective observations of infants and toddlers in diverse settings.

PSYCH 41 Life-Span Psychology: From Infancy to Old Age

This course presents the psychological development of the person from the prenatal period through old age and death. Each of the eleven stages of life is presented. Emphasis is placed on theories and their application to the behavioral, cognitive, social and biological aspects of human development. Psychosocial and life-span approaches are employed to illustrate the interconnectedness of all stages of life.

Whittier College

CHDV 105 - Introduction to Child Development

Emphasizes major theories and principles of child development from the prenatal period through adolescence, including across different cultures. Introduces history, literature, and methodology of the study of children and adolescents from developmental perspectives. Critical reading and writing required.

CHDV 212 - Development of the Black Child

This course examines the development and developmental contexts of children of the African diaspora. In this course, students explore, from a strength's based approach, the psychosocial, physical, and intellectual development of children of the African diaspora by understanding development in the context of the cultural historical contexts of black families and the legacy of racism/slavery.

CHDV 330 - Middle Childhood

Study of physical, cognitive, linguistic, social, emotional, and moral development from 6 to 12 years. Emphasizes theory, child observation, and research, as well as child and family issues in public policy and current events.

PSYC 143 - Life Span Development

This course is an introduction and overview of human development across the life span focusing on psychological issues. The course uses a modified chronological approach tracing development in sequential order from conception through late life, with emphasis on relevant key development and psychological topics. The course is designed to build strong foundations based on both theoretical and empirical research enabling students to become educated, critical interpreters of developmental information. A blend of basic and applied research, as well as coverage of controversial topics and emergent trends, demonstrates connections between the laboratory and life.

PSYC 242 - Child Psychology

Introduces the major theories and issues relevant to physical, emotional, social, and cognitive development from conception through preadolescence. Includes consideration of ethical issues relevant to the study of children, live observations of typically developing infants, preschool-, and school-age children in natural settings, and a presentation on autism.

PSYC 248 - Psychology of Aging

Current theories, issues, and research on adulthood, with emphasis on cognitive and personality changes occurring during middle and old age.

PSYC 344 - Psychology of Adolescence

Introduces the major theories and issues relevant to the physical, emotional, social, and cognitive development of adolescents in the family, peer, school, and work contexts. Includes field trips to local middle and high schools, face-to-face interviews with adolescents, and guest speakers on sexuality and emotional/behavioral disorders.

SOWK 373 - Human Behavior & the Social Environment

This course examines the reciprocal relationships between human behavior and social environments and the frameworks that guide generalist social work practice. Students analyze theories and other sources of knowledge that address the interactions between and among individuals, groups, organizations, communities, and economic systems that enhance or deter human well-being. This includes theories of biological, cultural, psychological, and spiritual development through the human life span.