**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Field Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Macro Activity/Project: Student’s Role in this macro activity:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **One-time meeting On-going meeting**

**Begin Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Next Target Date: \_\_\_\_\_\_\_\_\_\_\_\_ End Date: \_\_\_\_\_\_\_\_\_\_\_\_**

**Date PR Submitted: \_\_\_\_\_\_\_\_\_\_\_\_\_ Reviewed PR with field instructor**: **\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Please provide a brief description of the macro assignment/project include the:

a. purpose of the activity/project

b. marginalized group(s) impacted by this activity

c. systems of oppression (e.g. racism, etc.) that will be challenged by this activity

d. societal barriers towards resources needed

f. relationships and collaborations developed to center the voice of clients

1. What are the specific activities performed during this period?
2. Identify macro skills utilized during this activity/project. If any other professional worked with you, what other macro skills did you observe?
3. Identify micro skills utilized during this activity/project. If any other professional worked with you, what other micro skills did you observe?
4. What obstacles or challenges did you encountered during this macro activity/project? And what steps did you take to address these obstacles or challenges?
5. What next steps do you anticipate in order to progress in this macro activity/project? And is there any area in which you feel improvements are needed?
6. What insights did you gain as a result of the macro activities performed during this period? Examine any biases or unconscious beliefs that may have come up for you. How did you reflect anti-oppressive values?
7. What connection(s) between this macro activity/project and classroom concepts can you make?
8. Additional Comments/questions for Field Instructor: