**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Field Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group Type/ Who is in the**

**Title of the Group: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ leader role? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**One-time meeting On-going meeting**

**Date of Group Meeting: \_\_\_\_\_\_\_\_\_\_\_\_\_ Date Submitted PR: \_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date Reviewed PR with field instructor**: **\_\_\_\_\_\_\_\_\_\_\_\_\_**

Number of members present: \_\_\_\_\_ Number of members absent (if any) \_\_\_\_\_

Physical configuration of seating arrangement: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Activities/Material used: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. PRE-ENGAGEMENT
   1. If you led this group, how did you prepare physically (material needed) and mentally (check for any unconscious biases about the group members)?
2. PURPOSE OF THE GROUP
3. What was the purpose of the group (as agreed upon with participants)?
4. What were the goals of the group session?
   * How did the group members perceive these goals?
5. PROCESS OF THE GROUP MEETING
   1. Briefly describe the tone of the group at the beginning of the session:
      1. Was a brave space created during the group meeting?
      2. If this is an on-going group session, were there any follow-up or carry over from last session?
   2. Briefly describe the content of the group session
      1. What general themes came up? Were the themes connected to individuals or to institutions or systems?
      2. Describe your role in supporting the progress of the group, including interventions
   3. Interaction and positionality of the group members
      1. Who held the power to control the progress of the group?
      2. What was the emotional tone of the group – how were the voices of BIPOC or other marginalized groups represented?
      3. How would you describe the interactions (relationships) within the group? (Consensual, conflictual, superficial, close, distant, protective, etc.)
      4. Describe how the members moved towards the identified goals.
      5. Describe any challenges the group encountered and how were those resolved.
6. PLAN FOR NEXT GROUP MEETING
   1. When is the group scheduled to meet again? How is the group preparing for termination?
   2. Agenda for next session:
      1. How does the agenda for next meeting ensure inclusivity of marginalized groups?
   3. Homework
      1. Describe what group members are expected to do prior to the next session
      2. Describe how you will prepare for next session including topics to discuss with FI.
7. ANAYSIS OF THE GROUP MEETING
   1. What worked and what did not work in this group session?
   2. What feelings did you experience while in this session?
   3. What did you learn through this process? How can you apply CRT/I to your understanding of group dynamics and session content (e.g. positionality, privilege, CRT tenets, bias, microaggressions, use of counternarratives, etc.)?
   4. Which other skills can you utilize from CRT/I and practice courses when interacting with this group?
   5. What can promote the efficacy of this group?