**California State University, Dominguez Hills**

**School of Nursing**

**MSN560 Nurse Administrator Role Performance I**

**Evaluation of Preceptor by Student**

**Course: Semester/Year: Date:**

**Student’s Name:**

**Preceptor’s Name/Title Email address Phone # (including area code)**

**Agency Name Agency Address**

**Please mark the most appropriate space after each statement to provide a realistic evaluation of the preceptor.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **Yes** | **No** | **Comments** |
| The preceptor is sufficiently available to the student. |  |  |  |
| Assists student in developing realistic and appropriate learning objectives to meet course objectives. |  |  |  |
| Identifies learning experiences that enable student to achieve objectives. |  |  |  |
| Demonstrates understanding of the student’s strengths and knowledge. |  |  |  |
| Has a realistic expectation for student based on his/her level in the MSN Nurse Administrator program. |  |  |  |
| Encourages student to assume increasing responsibility. |  |  |  |
| Reviews student performance and provides feedback. |  |  |  |
| Encourages student questions. |  |  |  |
| Is an excellent Nurse Administrator role model. |  |  |  |
| Facilitates experiences for student to develop standards/competency in the following areas: | | | |
| 1. The nurse administrator collects pertinent data and information relative to the situation, issue, problem, or trend. |  |  |  |
| 2. The nurse administrator analyzes the assessment data to identify problems, issues, and trends. |  |  |  |
| 3. The nurse administrator identifies expected outcomes for  a plan tailored to the system, organization, or population problem, issue, or trend. |  |  |  |
| 4. The nurse administrator develops a plan that defines, articulates, and establishes strategies and alternatives to attain expected, measurable outcomes. |  |  |  |
| 5. The nurse administrator implements the identified plan. |  |  |  |
| 5a. The nurse administrator coordinates implementation of the plan and associated processes. |  |  |  |
| 5b. The nurse administrator establishes strategies to promote health, education, and a safe environment. |  |  |  |
| 6. The nurse administrator evaluates progress toward the attainment of goals and outcomes. |  |  |  |
| 7. The nurse administrator practices ethically. |  |  |  |
| 8. The nurse administrator practices in a safe manner that is congruent with cultural diversity and inclusion principles. |  |  |  |
| 9. The nurse administrator communicates effectively in all areas of practice. |  |  |  |
| 10. The nurse administrator collaborates with healthcare consumers, colleagues, community leaders, and other stakeholders to advance nursing practice and healthcare  transformation. |  |  |  |
| 11. The nurse administrator leads within the professional practice setting, profession, healthcare industry, and society. |  |  |  |
| 12. The nurse administrator attains knowledge and competence that reflect current nursing practice and promotes futuristic thinking. |  |  |  |
| 13. The nurse administrator integrates evidence and research findings into practice. |  |  |  |
| 14. The nurse administrator contributes to quality nursing practice. |  |  |  |
| 15. The nurse administrator evaluates one’s own and others’ nursing practice. |  |  |  |
| 16. The nurse administrator utilizes appropriate resources to plan, allocate, provide, and sustain evidence-based, high quality nursing services that are person-, population-, or community-centered, culturally appropriate, safe, timely, effective, and fiscally responsible. |  |  |  |
| 17. The nurse administrator practices in an environmentally safe and healthy manner. |  |  |  |
| Would you recommend this preceptor to other Nurse Administrator students? |  |  |  |

**Comments:**

**Student’s Signature Date**