

Preceptor Assessment of Student Progress*

Course: BSN 451 Section#: _____ Semester/Year: _____ Date: _____

Student's Name: _____

Preceptor's Name/Title	Email address	Phone # (including area code)
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Agency Name

Agency Address

Feedback from the preceptor for the purpose of assessing the field experience portion of the student's performance is an essential part of the evaluation process for this course.

Your student will provide you with this form and a stamped envelope with the instructor's name and mailing address if you prefer to mail this form to the instructor. The instructor's email address is also included on this form if you prefer to send the form by email.

There are two rating tools; one which covers general behaviors and one which identifies content/activity specific behaviors for the course. The Preceptor Assessment of Student Progress form uses two categories of evaluation- Met Expectations and Needs Improvement. **Your written comments regarding any aspect of the student's performance is appreciated at the end of the assessment form, especially when the "needs improvement" is marked on any competency/student learning outcomes.**

It is strongly recommended that you share this assessment with the student. Ongoing feedback is helpful in promoting professional growth and alerting the student if improvement/corrective action is necessary. Please contact the instructor if questions or concerns arise regarding the assessment process or the student's performance.

Student is to insert Instructor's name & contact information before submitting this form to the Preceptor.

Instructor's Name _____

Instructor's Email _____ Instructor's Phone# _____

Instructor's Mailing Address _____

On behalf of CSU Dominguez Hills, School of Nursing
we appreciate your interest and involvement
in facilitating the professional education, development, and growth
of our "RN to BSN" students.

Preceptor Assessment of Student Progress

Student's Name _____

GENERAL BEHAVIORS	Meet Expectations	Need Improvement
1. Utilizes approved Learning Contract to guide the field experience		
2. Participates in and takes advantage of agency learning opportunities		
3. Assumes responsibility for own actions.		
4. Functions independently; seeks assistance when needed.		
5. Abides by agency protocols and procedures.		
6. Completes agency records promptly and accurately.		
7. Bases professional practice on legal and ethical principles.		
8. Uses the nursing process when applicable to demonstrate critical thinking.		
9. Makes decisions based on knowledge synthesized from physical and behavioral sciences, humanities and nursing science.		
10. Demonstrates consideration of budgetary, regulatory, or resource constraints in planning for change.		
11. Manages time effectively to accomplish goals.		
12. Demonstrated cultural competence in providing care and working with others.		
13. Participate/Form interdisciplinary collaborative relationships to improve professional nursing practice and the quality of healthcare for all.		
14. Demonstrate ethical and professional nursing roles, values, social justice and human dignity.		
15. Participate in processes to influence healthcare systems and quality improvement policies.		

Preceptor Assessment of Student Progress (Cont.)

SPECIFIC SKILLS	Meet Expectations	Need Improvement
A. APPLICATION OF THEORY		
1. Demonstrates knowledge of appropriate leadership/management behavior.		
2. Recognizes opportunities for the application of leadership/management skills in the practice setting		
B. INTEGRATIVE SKILLS		
1. Adopts a leadership/management style that is consistent with organizational climate, position and individual character.		
2. Adapts leadership/management behavior to the needs/constraints of each situation.		
C. LEADERSHIP/MANAGEMENT SKILLS		
1. Approximately applies the decision making process to problems encountered in the practice setting.		
2. Demonstrates appropriate delegation behavior in distributing tasks to staff.		
3. Uses appropriate procedures and strategies to facilitate change in the nursing unit.		
4. Appropriately applies techniques for managing conflict in the practice setting.		
5. Effectively and appropriately demonstrates the use of power in exercising a leadership role.		

Written Comments by Preceptor (Optional but always helpful): _____

In addition, I verified that the student has completed the required clinical hours as recorded in the BSN Clinical Hours-Activity Tracking log.

Preceptor's Signature _____ **Date** _____

* For BSN Instructor ONLY- This form is a part of the SLO measurement. Please discuss with the Curriculum and Evaluation Committee before making any changes on competencies/student learning outcome items.

