

# MSN Culminating Activity Oral Presentation

Name

Role Option: XXX

School of Nursing

California State University, Dominguez Hills

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# Presentation Exemplar

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# Objective # 1

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Integration of knowledge, theory, research and skills in the delivery of comprehensive care for individuals, families and populations

# How I met Objective # 1 in Class

*MSN 532: Societal Institutions*

*Analyze the elements of a business plan and develop a proposal for a new / expanding service*

## **Elements of a business plan**

- ✓ Executive summary: *Set the scene*
- ✓ Aims and objectives: *Why is service good or better?*
- ✓ Business description: *What you will be doing*
- ✓ Financial forecast: *Comparison*
- ✓ SWOT Analysis: *Strength, weakness, opportunity, and threats*

(Jones, 2009)

# How I met Objective # 1 in Practice

## *Healthcare Delivery in a Rural Setting*

*Analyze current research literature to identify role related practice-specific population*

- ✓ **Developed a business proposal for a new role**
  - Researched upcoming facility issues
  - Identified roles and scope of practice
  - Provided the cost effectiveness vs. others
  - Explained the credentialing process at facility
  - Provided a SWOT Analysis
- ✓ **Power Point was presented to Administration**

# OBJECTIVE 1

DEMONSTRATED ACHIEVEMENT OF OBJECTIVE THROUGH:

- Course: 510-Theories for Advanced Nursing Roles
  - Paper: Neuman Systems Model
    - Holistic approach
    - Emphasis on patients perception of stress
    - Utilize nursing interventions
    - Nursing goals negotiated with patient
    - Goal: Explore cause of stress, patients response, identify preventative interventions to achieve optimal state of wellness

(McEwen, 2009)

# OBJECTIVE 1

DEMONSTRATED ACHIEVEMENT OF OBJECTIVE THROUGH:

- Courses: MSN 558L/568L/578L/588  
(FNP Role Performance)
  - Integration of Neuman Systems Model in clinical practice
  - Holistic and comprehensive care provided to diverse patients
    - Time and financial constraints as patient stressors
    - Nursing intervention: educating patients about preventative care and low cost treatments/alternatives
  - Goal: improve compliance and preventive health practices

(McEwen, 2009)

# OBJECTIVE 2

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Design culturally sensitive programs and systems of care and services that meets the needs of diverse and vulnerable populations



# OBJECTIVE 2

DEMONSTRATED ACHIEVEMENT OF OBJECTIVE THROUGH:

- Courses: MSN 588L/568L/578L/588
- Clinical rotations in underserved communities:  
vulnerable populations
  - Ethnic minorities, immigrants, low socioeconomic status, young children, elderly
  - Barriers: Language, lack of resources, low or lack of medical health literacy
    - Discrepancy in care can lead to unfavorable health outcomes

(CDC, 2012)

# OBJECTIVE 2

DEMONSTRATED ACHIEVEMENT OF OBJECTIVE THROUGH:

- FNP to assist vulnerable populations:
  - Assess language comprehension and education level
  - Adapt education based on level of understanding and utilize culturally accepted interventions
  - Education materials: brief, simple, in native language
  - Low-cost, formulary-inclusive medications and treatments
- Goal: Culturally acceptable, cost-conscious care to promote compliance and better health outcomes  
(CDC, 2012)

2. Design **culturally sensitive** programs & systems of care that meet the needs of **diverse** & **vulnerable** populations.

- MSN 514: Health Promotion & Disease Prevention
  - Diverse & Vulnerable Population: Anti-bullying program for school-aged children
- MSN 500: Public Health Nursing
  - Patient with Hepatitis C
    - Hispanic and Bisexual
    - Transcultural Nursing Theory
    - Peplau's Theory of Interpersonal Relations

# Objective # 3

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Provide evidence-based, clinically proficient care and services using critical thinking skills in advanced nursing roles

# How I met Objective # 3 in Class

*MSN 538: Resource Management: NA*

*Proposal of one practice-specific problem related applying existing research-based solutions / innovations*

## **Research conducted**

- Health care delivery system
  - National Quality Forum (NQF) ([hcahpsonline.org](http://hcahpsonline.org), 2013)
  - Value-Based Program ([CMS.gov](http://CMS.gov), 2013)
- Leadership within multi-level care setting
  - Data trends
  - Utilization of research-based solutions

# How I met Objective # 3 in Practice

## *Evidence-Based Practice Change*

*Statement of Problem: Poor patient experience*

- ✓ **Developed innovation plan**
  - Instituted an Hourly Rounding Program
  - Provided leadership communication
  - Involved frontline staff
  - Initiated a Rounding Sub-Committee
  - Evaluation: Plan Do Study and Act (PDSA)
  
- ✓ **Results:** Improved patient experience

(Deitrick, Baker, Paxton, Flores, & Swavely, 2012)

3. Provide **evidence-based**, clinically proficient care using **critical thinking** skills in **advanced nursing roles**.

- MSN 581: CNL Role Performance
  - Seclusion and Restraint Project
    - Assessment of Microsystem
    - Application of Evidence-Based Practice
- MSN 530: Advanced Research Utilization
  - Skills in critiquing of research and non-research

3. Provide **evidence-based**, clinically proficient care using **critical thinking** skills in **advanced nursing roles**.

- MSN 502: Advanced Practice Nursing
  - Paper: “Preventing Hospital Acquired Infections with Evidence-based Practice.”
- Clinical Rotations
  - Application of evidence-based care
  - Standard and Contact Precautions
  - Patient Education



# MSN Objective 4

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Apply oral, written and technological communication skills in clinical, educational and professional contexts and systems

# How MSN Objective 4 Met in Education:

MSN 529, Curriculum & Testing

MSN 559L & MSN 569L Role Performance I & II

- **Teaching Strategies to enhance communication:**
  - Perioperative family communication teaching project
    - Pamphlet, contacting family members and integration of intraoperative status board
  - **Trauma and Disaster Nursing Skills Fair**
    - Hand-outs, one-on-one discussions and role-playing were teaching techniques used during the skills fair.
    - Practice of knowledge and skills on the latest technological equipment.

# How MSN Objective 4 Met in Practice

- **Perioperative Family Communication**
  - Demonstrates effective communication between the client, family and members of the healthcare team with application of PPM.
  - Goal to reduce anxiety and improve satisfaction.
- **Trauma and Disaster Nursing Skills Fair**
  - Various methods of learning used to address different ways of learning.

# Objective 4

- **Clinical Experience – All Role option classes**
  - Oral skills
    - Patient interview/Patient education
    - Report to my preceptor
  - Written skills
    - Document in patients' charts
    - Paper prescription
  - Technological skills
    - Access national clinical guidelines
    - E-prescription, Print patient education materials

# Objective 4

- Educational Experience
  - Oral skills
    - Oral case study presentation in MSN 568L
  - Written skills
    - Search engines for scholarly papers in all MSN classes
  - Technological skills
    - BlackBoard
    - PowerPoint presentation with voice narration in MSN 502

# Objective # 5

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Integrate ethical principles into theories, research and practice in advanced nursing roles

5. Integrate **ethical theory & principles** into nursing **theory, research & practice** in advanced nursing roles.

- MSN 500: Public Health Nursing
  - Patient with Hepatitis C
    - Application of ethical principles of autonomy, the right to self-determination, and nonmaleficence
- MSN 530: Advanced Research Utilization
  - Critiques: Analysis of ethical practice within nursing research
- MSN 531: Nursing Ethics
  - “End-of-Life Decisions and Ethical Care”
    - Application of Theory of Care and Virtue Ethics

# MSN Objective 6

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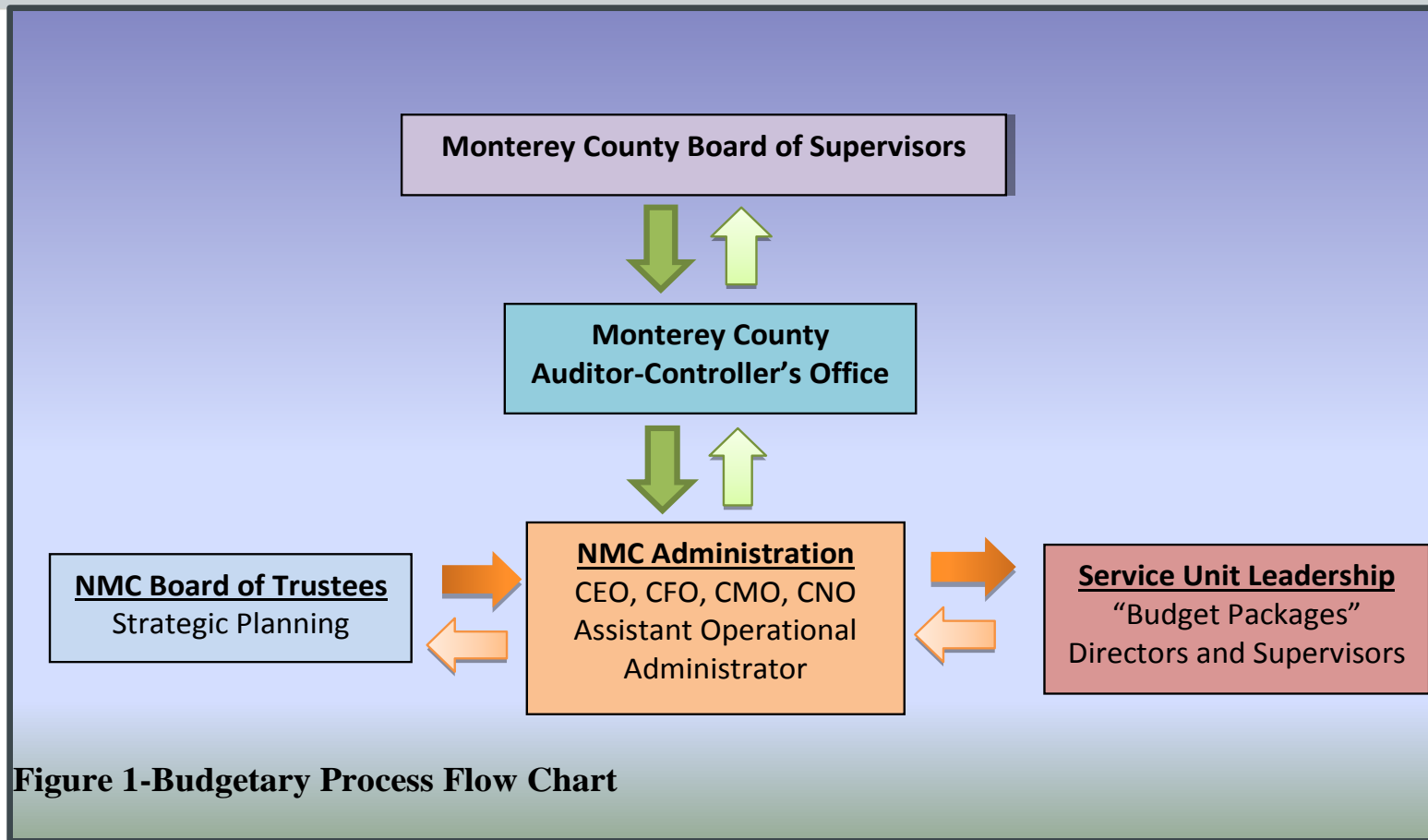
Advocate for healthcare policies and financing that promote, preserve and restore public health



# Accomplishing objective #6 in practice

- MSN 513 with the scholarly paper
  - Assembly Bill 276 (AB 276); created the Central Coast Hospital Authority (CCHA) in Monterey County
  - County Supervisor Lou Calcagno interview
  - Goal of separating the county-owned Natividad Medical Center (NMC) from the supervision of the Monterey county Board of Supervisors

# Accomplishing objective #6 in practice



**Figure 1-Budgetary Process Flow Chart**

# Objective #6

*MSN 513: Health Care Policy and Economics*

*MSN 514: Health Promotion and Disease Prevention*

- **Research of health care workers and flu vaccinations**
  - High-risk group of top priority (Healthy People, 2010)
  - Myths of vaccinations
  - Potentially exposed patient identified as vulnerable
  
- **Application for a Nurse Administrator (NA)**
  - ✓ NA as “Champion” for change (What a Nurse, 2006)
  - ✓ Developed immunization proposal
    - Identified healthcare workers as target population
    - Provided Program strategy
  
- **Developed “Flu Campaign”**
  - Created slogan
  - Used Theory of Planned Behavior and designed questionnaire (Ajzen, 2006)

# How MSN Objective 6 Met in Education:

MSN 513, Health Care Policy and Economics

MSN 514, Health Promotion

MSN 531, Nursing Ethics

- **Nurses can impact legislation policies through education.**
  - Fast Food Menu Labeling
  - SB 1420 Nutrition Labeling on Menus and Menu Boards and SB 20 Menu Labeling Conformity bills
    - Prevention of obesity and diabetes complications
- **The American Nurses Association (2001) Code of Ethics:**
  - Provision 5, maintain integrity, competence and continued professional growth.
  - Provision 7.2 to contribute to the professional standards in clinical and educational practice.

# How MSN Objective 6 Met in Practice:

- **Fast Food Menu Labeling**
  - Influenced menu labeling at my institution's cafeteria.
- **Operating Room Nursing Council of California (ORNCC)**
  - Encouraged younger nurses to be educated on advocating for legislative affairs pertaining to perioperative nursing.

# Objective # 7

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Provide leadership in collaborative efforts with other disciplines to influence improvement in healthcare systems

7. Provide **leadership** in **collaborative** efforts with other disciplines to **influence improvement** in healthcare systems.

- MSN 517: Clinical Leadership & Management
  - Paper: “Leadership Development Plan”
- MSN 581 L: CNL Role Performance
  - Providing leadership in a change process
  - Seclusion & Restraint content expert
- MSN 584: RN Internship
  - Leadership in conflict resolution

# How I met Objective #7 in Class

*MSN 538 & 560*

*Resource Management / Nurse Administration: RP 1*

- **Explored and analyzed patterns of organization**
  - Relationships
  - Nursing practice outcomes
  
- **Organizational Assessment research**
  - Systems Theory Approach
  - History, culture, and mission
  - Strengths and weaknesses of process management

(Clark, 2009)



# How I met Objective # 7 in Practice

## *Leadership and Collaboration*

- ✓ **Explored the budgetary process of facility**
  - Facilities services identified
  - Examined the Emergency Department budget process
  - Implications for a Nurse Manager identified
  - Fiscal year 2014 process improvement plan proposed
  
- ✓ **Presented an Organizational Assessment**
  - Initiated a diagnosis assessment
  - Planned and implemented process improvements
  - Evaluation process is ongoing

# Objective # 8

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Demonstrate commitment to lifelong learning for continued professional growth

# Objective 8

- **MSN 576 Primary Care of the Family III**
  - CANP membership
    - Local Chapter Membership
- **MSN 556 Primary Care of the Family I**
  - Subscription
    - National Guideline Clearinghouse
    - Weekly Morbidity & Mortality Report (MMWR) from the CDC
- **Continuing Education**
  - Seminars/Classes
  - Maintaining Licenses and Certifications
  - Enroll in DNP program in 2 – 3 years

# How MSN Objective 8 Met in Education:

MSN 559L & MSN 569L, Role Performance I & II

- **Aspiration to become Perioperative Nurse Educator**
  - Development of Perioperative New Graduate Program
- **Obtain Certification in Nursing Education**
  - To transfer educational information clinically, academically and professionally to the new and current perioperative nurses.
- **Continue Code MH. Breast Cancer Seminar, Trauma and Disaster Nursing educational sessions**
  - Demonstrates potential of future educational opportunities
  - Contribution to my institution's Magnet portfolio.
- **CNOR Book Rental and Study Program**
  - A solution to financial reasons for not obtaining certification.

# References

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