MSN Culminating Activity
Oral Presentation

Name
Role Option: XXX
School of Nursing
California State University, Dominguez Hills
June 2014
Presentation Exemplar

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Objective # 1

Integration of knowledge, theory, research and skills in the delivery of comprehensive care for individuals, families and populations
How I met Objective # 1 in Class

MSN 532: Societal Institutions

Analyze the elements of a business plan and develop a proposal for a new/expanding service

Elements of a business plan

✓ Executive summary: *Set the scene*
✓ Aims and objectives: *Why is service good or better?*
✓ Business description: *What you will be doing*
✓ Financial forecast: *Comparison*
✓ SWOT Analysis: *Strength, weakness, opportunity, and threats*

(Jones, 2009)
How I met Objective # 1 in Practice

*Healthcare Delivery in a Rural Setting*

Analyze current research literature to identify role related practice-specific population

✓ Developed a business proposal for a new role
  ➢ Researched upcoming facility issues
  ➢ Identified roles and scope of practice
  ➢ Provided the cost effectiveness vs. others
  ➢ Explained the credentialing process at facility
  ➢ Provided a SWOT Analysis

✓ Power Point was presented to Administration
OBJECTIVE 1

DEMONSTRATED ACHIEVEMENT OF OBJECTIVE THROUGH:

- Course: 510-Theories for Advanced Nursing Roles
  - Paper: Neuman Systems Model
    - Holistic approach
    - Emphasis on patients perception of stress
    - Utilize nursing interventions
    - Nursing goals negotiated with patient
    - Goal: Explore cause of stress, patients response, identify preventative interventions to achieve optimal state of wellness

(McEwen, 2009)
OBJECTIVE 1
DEMONSTRATED ACHIEVEMENT OF OBJECTIVE THROUGH:

• Courses: MSN 558L/568L/578L/588 (FNP Role Performance)
  • Integration of Neuman Systems Model in clinical practice
  • Holistic and comprehensive care provided to diverse patients
    • Time and financial constraints as patient stressors
    • Nursing intervention: educating patients about preventative care and low cost treatments/alternatives
  • Goal: improve compliance and preventive health practices
    (McEwen, 2009)
OBJECTIVE 2

Design culturally sensitive programs and systems of care and services that meets the needs of diverse and vulnerable populations
OBJECTIVE 2
DEMONSTRATED ACHIEVEMENT OF OBJECTIVE THROUGH:

• Courses: MSN 588L/568L/578L/588

• Clinical rotations in underserved communities: vulnerable populations
  ▪ Ethnic minorities, immigrants, low socioeconomic status, young children, elderly
  ▪ Barriers: Language, lack of resources, low or lack of medical health literacy

• Discrepancy in care can lead to unfavorable health outcomes

(CDC, 2012)
OBJECTIVE 2
DEMONSTRATED ACHIEVEMENT OF OBJECTIVE THROUGH:

• FNP to assist vulnerable populations:
  ▪ Assess language comprehension and education level
  ▪ Adapt education based on level of understanding and utilize culturally accepted interventions
  ▪ Education materials: brief, simple, in native language
  ▪ Low-cost, formulary-inclusive medications and treatments

• Goal: Culturally acceptable, cost-conscious care to promote compliance and better health outcomes (CDC, 2012)
2. Design **culturally sensitive** programs & systems of care that meet the needs of **diverse & vulnerable** populations.

- **MSN 514: Health Promotion & Disease Prevention**
  - Diverse & Vulnerable Population: Anti-bullying program for school-aged children

- **MSN 500: Public Health Nursing**
  - Patient with Hepatitis C
    - Hispanic and Bisexual
    - Transcultural Nursing Theory
    - Peplau’s Theory of Interpersonal Relations
Objective # 3

Provide evidence-based, clinically proficient care and services using critical thinking skills in advanced nursing roles.
How I met Objective # 3 in Class

**MSN 538: Resource Management: NA**

Proposal of one practice-specific problem related applying existing research-based solutions/innovations

Research conducted

- Health care delivery system
  - National Quality Forum (NQF) (hcahpsonline.org, 2013)
  - Value-Based Program (CMS.gov, 2013)

- Leadership within multi-level care setting
  - Data trends
  - Utilization of research-based solutions
How I met Objective # 3 in Practice

Evidence-Based Practice Change

Statement of Problem: Poor patient experience

✓ Developed innovation plan
  • Instituted an Hourly Rounding Program
  • Provided leadership communication
  • Involved frontline staff
  • Initiated a Rounding Sub-Committee
  • Evaluation: Plan Do Study and Act (PDSA)

✓ Results: Improved patient experience

(Deitrick, Baker, Paxton, Flores, & Swavely, 2012)
3. Provide evidence-based, clinically proficient care using critical thinking skills in advanced nursing roles.

- **MSN 581: CNL Role Performance**
  - Seclusion and Restraint Project
    - Assessment of Microsystem
    - Application of Evidence-Based Practice

- **MSN 530: Advanced Research Utilization**
  - Skills in critiquing of research and non-research
3. Provide **evidence-based**, clinically proficient care using **critical thinking skills** in advanced nursing roles.

- **MSN 502: Advanced Practice Nursing**
  - Paper: “Preventing Hospital Acquired Infections with Evidence-based Practice.”

- **Clinical Rotations**
  - Application of evidence-based care
  - Standard and Contact Precautions
  - Patient Education
<table>
<thead>
<tr>
<th>MSN Objective 4</th>
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<tr>
<td><strong>Apply oral, written and technological communication skills in clinical, educational and professional contexts and systems</strong></td>
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How MSN Objective 4 Met in Education:

- **Teaching Strategies to enhance communication:**
  - Perioperative family communication teaching project
  - Pamphlet, contacting family members and integration of intraoperative status board
- **Trauma and Disaster Nursing Skills Fair**
  - Hand-outs, one-on-one discussions and role-playing were teaching techniques used during the skills fair.
  - Practice of knowledge and skills on the latest technological equipment.
How MSN Objective 4 Met in Practice

- **Perioperative Family Communication**
  - Demonstrates effective communication between the client, family and members of the healthcare team with application of PPM.
  - Goal to reduce anxiety and improve satisfaction.

- **Trauma and Disaster Nursing Skills Fair**
  - Various methods of learning used to address different ways of learning.
Objective 4

• Clinical Experience – All Role option classes
  • Oral skills
    • Patient interview/Patient education
    • Report to my preceptor

• Written skills
  • Document in patients’ charts
  • Paper prescription

• Technological skills
  • Access national clinical guidelines
  • E-prescription, Print patient education materials
Objective 4

• Educational Experience
  • Oral skills
    • Oral case study presentation in MSN 568L
  • Written skills
    • Search engines for scholarly papers in all MSN classes
  • Technological skills
    • BlackBoard
    • PowerPoint presentation with voice narration in MSN 502
Objective # 5

Integrate ethical principles into theories, research and practice in advanced nursing roles
5. Integrate **ethical theory & principles** into nursing **theory, research & practice** in advanced nursing roles.

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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| **MSN 500: Public Health Nursing** | - Patient with Hepatitis C  
  - Application of ethical principles of autonomy, the right to self-determination, and nonmaleficence |
| **MSN 530: Advanced Research Utilization** | - Critiques: Analysis of ethical practice within nursing research |
| **MSN 531: Nursing Ethics**  | - “End-of-Life Decisions and Ethical Care”  
  - Application of Theory of Care and Virtue Ethics |
MSN Objective 6

Advocate for healthcare policies and financing that promote, preserve and restore public health
Accomplishing objective #6 in practice

- MSN 513 with the scholarly paper
  - Assembly Bill 276 (AB 276); created the Central Coast Hospital Authority (CCHA) in Monterey County
  - County Supervisor Lou Calcagno interview
  - Goal of separating the county-owned Natividad Medical Center (NMC) from the supervision of the Monterey county Board of Supervisors
Accomplishing objective #6 in practice

Monterey County Board of Supervisors

Monterey County Auditor-Controller’s Office

NMC Administration
CEO, CFO, CMO, CNO
Assistant Operational Administrator

Service Unit Leadership
“Budget Packages”
Directors and Supervisors

NMC Board of Trustees
Strategic Planning

Figure 1-Budgetary Process Flow Chart
Objective #6

MSN 513: Health Care Policy and Economics
MSN 514: Health Promotion and Disease Prevention

• Research of health care workers and flu vaccinations
  ➢ High-risk group of top priority (Healthy People, 2010)
  ➢ Myths of vaccinations
  ➢ Potentially exposed patient identified as vulnerable

• Application for a Nurse Administrator (NA)
  ✓ NA as “Champion” for change (What a Nurse, 2006)
  ✓ Developed immunization proposal
    • Identified healthcare workers as target population
    • Provided Program strategy

• Developed “Flu Campaign”
  • Created slogan
  • Used Theory of Planned Behavior and designed questionnaire (Ajzen, 2006)
How MSN Objective 6 Met in Education:

MSN 513, Health Care Policy and Economics

MSN 514, Health Promotion

MSN 531, Nursing Ethics

• Nurses can impact legislation policies through education.
  • Fast Food Menu Labeling
  • SB 1420 Nutrition Labeling on Menus and Menu Boards and SB 20 Menu Labeling Conformity bills
    • Prevention of obesity and diabetes complications

• The American Nurses Association (2001) Code of Ethics:
  • Provision 5, maintain integrity, competence and continued professional growth.
  • Provision 7.2 to contribute to the professional standards in clinical and educational practice.
How MSN Objective 6 Met in Practice:

- **Fast Food Menu Labeling**
  - Influenced menu labeling at my institution’s cafeteria.

- **Operating Room Nursing Council of California (ORNCC)**
  - Encouraged younger nurses to be educated on advocating for legislative affairs pertaining to perioperative nursing.
Objective # 7

Provide leadership in collaborative efforts with other disciplines to influence improvement in healthcare systems
7. Provide **leadership in collaborative efforts** with other disciplines to **influence improvement** in healthcare systems.

- **MSN 517: Clinical Leadership & Management**
  - Paper: “Leadership Development Plan”

- **MSN 581 L: CNL Role Performance**
  - Providing leadership in a change process
  - Seclusion & Restraint content expert

- **MSN 584: RN Internship**
  - Leadership in conflict resolution
How I met Objective #7 in Class

MSN 538 & 560

Resource Management/Nurse Administration: RP 1

• Explored and analyzed patterns of organization
  ➢ Relationships
  ➢ Nursing practice outcomes

• Organizational Assessment research
  ➢ Systems Theory Approach
  ➢ History, culture, and mission
  ➢ Strengths and weaknesses of process management

(Clark, 2009)
How I met Objective # 7 in Practice

Leadership and Collaboration

✓ Explored the budgetary process of facility
  ➢ Facilities services identified
  ➢ Examined the Emergency Department budget process
  ➢ Implications for a Nurse Manager identified
  ➢ Fiscal year 2014 process improvement plan proposed

✓ Presented an Organizational Assessment
  ➢ Initiated a diagnosis assessment
  ➢ Planned and implemented process improvements
  ➢ Evaluation process is ongoing
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<td>Demonstrate commitment to lifelong learning for continued professional growth</td>
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Objective 8

- **MSN 576 Primary Care of the Family III**
  - CANP membership
    - Local Chapter Membership

- **MSN 556 Primary Care of the Family I**
  - Subscription
    - National Guideline Clearinghouse
    - Weekly Morbidity & Mortality Report (MMWR) from the CDC

- **Continuing Education**
  - Seminars/Classes
  - Maintaining Licenses and Certifications
  - Enroll in DNP program in 2 – 3 years
MSN 559L & MSN 569L, Role Performance I & II

• Aspiration to become Perioperative Nurse Educator
  • Development of Perioperative New Graduate Program

• Obtain Certification in Nursing Education
  • To transfer educational information clinically, academically and professionally to the new and current perioperative nurses.

• Continue Code MH. Breast Cancer Seminar, Trauma and Disaster Nursing educational sessions
  • Demonstrates potential of future educational opportunities
  • Contribution to my institution’s Magnet portfolio.

• CNOR Book Rental and Study Program
  • A solution to financial reasons for not obtaining certification.
References

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