ETE MANDATORY ADVISING WORKSHOP

CELEBRATING 50 YEARS 1960-2010

FALL 2010
Upcoming Events

➢ GAME NIGHT @ TORO ZONE!
  Wednesday, 11/17/10
  3-5pm @ the Toro Zone in LSU

➢ Next ENGAGE Meeting
  Wednesday, 11/24/10
  1-2pm in LSU (Upstairs)
WORKSHOP AGENDA

Business Items
CSUDH Portal
University Catalog
Add/Drop Policy
“Incomplete” Grading
Repeat and Cancel
Credit/No Credit Grading
Planned Educational Leave
EO 665 (Remediation Policy)
Academic Disqualification
To Do List on MyCSUDH
Change of Major/Minor

Academic Advising Tools
GE Worksheet
Degree Roadmap
Schedule of Classes
Assist.org
Tutoring Attendance Log

Reminders
Student Evaluation
The University Catalog contains information about the University as well as curriculum and program requirements effective your enrollment term.

http://www.csudh.edu/academicaffairs/StudentInformation/UniversityCatalog.shtml
A change of program is any change made in a student's official schedule. Changes include dropping a class, adding a class, changing the number of units for a class in which the student is registered, and changing from one section to another of the same course. Program changes during regular registration can be done online at MyCSUDH.

http://www.csudh.edu/registrar/add_drop.shtml
A grade of "Incomplete" may be assigned if a student is unable to complete a definable portion of course work and indicates that there is still a possibility of credit upon completion of this work.

http://www.csudh.edu/registrar/incomplete.shtml
The Repeat and Cancel policy may be used only by students working toward a baccalaureate degree. It may not be used by graduate/postbaccalaureate students working on master's degrees, graduate certificates, teaching credentials or by unclassified postbaccalaureate students, even when they might take undergraduate courses.

http://www.csudh.edu/registrar/repeat_cancel.shtml
CREDIT/NO CREDIT GRADING

A student may elect to be graded on a "CR/NC" basis in a course that has another grade basis such as "A-F".

http://www.csudh.edu/registrar/credit.shtml
A Planned Educational Leave is defined as a planned interruption or temporary cessation of a student's formal education in which the student voluntarily and temporarily ceases enrollment at CSU Dominguez Hills while pursuing other educationally related activities to enrich his/her academic program or to clarify educational goals. The leave may be used for any number of educationally related activities including travel, independent study, work study or attendance at another institution. The intent of the program is to make it possible for a student to suspend academic work, leave the campus and later resume studies with a minimum of procedural difficulty.

http://www.csudh.edu/registrar/leave_undergraduate.shtml
Executive Order 665 requires new, non-exempt, admitted freshmen and transfer students entering Fall 1998 and after to take the EPT/ELM examinations before registering for classes. If test results indicate that developmental courses in mathematics and/or English are needed, the student must:

- Take the course(s) at CSU, Dominguez Hills;
- Take the course(s) beginning the first semester until the courses are passed;
- Enroll in these courses each semester until the courses are passed.

If all developmental courses are not passed in two semesters, students may not be able to register or continue attending classes at CSU, Dominguez Hills.

http://www.csudh.edu/schedules/su10/acadskills.htm
ACADEMIC DISQUALIFICATION

Academic disqualification means dismissal from CSUDH as the result of not maintaining good academic standing (2.0 GPAs or above). The University expects all students to maintain good standing (2.0 GPA – “C” average – or above) in all classes taken at CSUDH, and in all transferable courses from other colleges and universities. Academic probation at CSUDH results when students receive deficient grade points below the 2.0 GPA in their CSUDH and/or overall GPAs.

Undergraduate students on academic probation are subject to disqualification if they have CSUDH and/or overall GPAs below the four minimum GPAs listed as follows:

Freshmen (0 – 29 units completed) with GPA below 1.5
Sophomores (30 – 59 units completed) with GPA below 1.7
Juniors (60 – 89 units completed) with GPA below 1.85
Seniors (90+ units completed) with GPA below 1.95
A student may change his/her major or minor at any time before applying for graduation. If a student has not declared his/her major and is ready to do so, it is also considered a change of the major or minor.

http://www.csudh.edu/registrar/change_major_minor.shtml
### General Education Worksheet

**Fall 2005 & after**

**Note:** Students must earn a "C" grade or higher in all Area A, Basic Skills courses and in the Quantitative Reasoning Requirement in Area B.

#### Entry Level Skills Tests

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<th>Needed</th>
<th>Transfer</th>
<th>In Progress</th>
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<td>EPT - Waiver</td>
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<td>ACT 24</td>
<td>ENG 88</td>
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<td>ELM - Waiver</td>
<td>SAT I &amp; II 550</td>
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<td>ACT 25</td>
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<td>42 - 48</td>
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<td>MAT 9</td>
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<td>G.E. Math</td>
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#### A. Basic Skills (12 units)

- **Complion (6)**
  - **ENG 110**
  - **ENG 111**

- **Logical/Critical Reasoning (3)**
  - **PHI 120** or **PSY 110**

- **Oral Communication (3)**
  - **THE 120**

- **General Education Skills Courses - Optional**
  - **CSC 101**
  - **LIB 150**

#### B. Natural Sciences and Quantitative Reasoning (10 - 12 units)

1. **Physical Sciences - select one course (3)**
   - CHE 102, EAR 100, GEO 200, or PHY 100
2. **Life Science (3)**
   - ANT 101 or BIO 102
3. **Science Laboratory - select one lab. (1)**
   - BIO 103L, CHE 103L, or EAR 101L
4. **Quantitative Reasoning - select one course (3-5)**
   - **MAT 105** (131, 133, 171, 191, or 193)

#### D. Social Sciences (12)

- **Perspectives on Individuals, Groups & Society (3)**
  - AFS 212, AFS 220, ANT 100, APP 212, CHIS 212, ECO 200, PSY 101, SOC 101, SOC 102, or WMS 250
- **Global and Historical Perspectives (3)**
  - AFS 211, ANT 102, CHIS 200, GEO 100, HIS 130, HIS 121, or POL 100
- **Perspectives on U.S. History (3)**
  - HIS 101
- **Perspectives on U.S. & California Government (3)**

#### E. The Whole Person (5 units)

- **HEA 100, HSC 201, KIN 235, REC 100, or UNV 101**

#### F. Upper Division Integrative Studies (9 units)

Students must complete 3 courses (9 units) in this category, with one course in each category (Humanities, Natural Sciences, and Social Sciences). Take these courses after completing all lower division G.E. courses and 60 units.

1. **Studies in the Humanities (3)**
   - HUM 310, 312, or 314
2. **Studies in the Natural Sciences (3)**
   - SMT 310, 312, 314 or 416
3. **Studies in Social Science (3)**
   - SBS 310

4. **Integrative Studies (3)**
   - Students may select a course from this category to satisfy one or more of the upper division G.E. requirements, categories 1-3 above. Enroll in the section that is listed under the preferred requirement for semester. Only one requirement may be satisfied by each Integrative Studies course. See the class schedule for course details.

#### G. Cultural Pluralism Requirement (6-3 units)

Within G.E. selections or within other requirements, take one course which addresses cultural pluralism.

- **ANT 312, 336, 337, 338, 339, 340, 342, 389, CHIS 200, HIS 305, MUS 401, PHI 383, POL 343, SBS 310, SOC 322, 331, 363, or SPA 352**

#### Overall Graduation Requirements

**Graduation Writing Assessment Requirement (GWAR)**
- **Exams:** Graduation Writing Examination (GWE)
- **Course(s):** ENG 350 or IDS 397 and IDS 398

**Units and Residence Requirements**
- **/120 minimum total semester units**
- **/40 Upper Division units**
- **/24 Upper Division units in residence**

**NOTE:** A cumulative GPA of 2.0 or higher is required in ALL of the following course work:

**Major:**
- **General:**
  - **Minor:**

**UAC95.042**  

**Revised 24-Sep-2009**
Degree Roadmaps are available to serve as a guide for students’ academic planning. Roadmaps are **NOT** a replacement for academic advising. Students are encouraged to meet with an advisor each semester to assist in planning and review their progress. Without proper planning the path to a degree can be difficult!

[http://www.csudh.edu/roadmaps/](http://www.csudh.edu/roadmaps/)

Example:

[http://www.csudh.edu/roadmaps/pdf_ftf4y/CAH_BA_Communications_JournalismOption_FTF.pdf](http://www.csudh.edu/roadmaps/pdf_ftf4y/CAH_BA_Communications_JournalismOption_FTF.pdf)
Thursday, Nov. 25<sup>th</sup> - Saturday, Nov. 27<sup>th</sup>
Thanksgiving Holiday
No classes; Campus closed

• [http://www.csudh.edu/schedules/fa10/calendar.htm](http://www.csudh.edu/schedules/fa10/calendar.htm)

Final Examination Week Schedule
Saturday, Dec. 11<sup>th</sup> - Friday, Dec. 17<sup>th</sup>
[http://www.csudh.edu/schedules/fa10/finals.htm](http://www.csudh.edu/schedules/fa10/finals.htm)

Winter 2011 Session
Monday, Jan. 3<sup>rd</sup> - Friday, Jan. 21<sup>st</sup>
[http://www.csudh.edu/winter/](http://www.csudh.edu/winter/)

Spring 2011 Session
* Begins on Monday, January 24th
ASSIST is an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California’s public colleges and universities and provides the most accurate and up-to-date information about student transfer in California.

http://www.assist.org/web-assist/welcome.html
# English Supplemental Instruction Attendance Log

**Student Name:**

**English Course:**

**Section:**

**Professor/Instructor:**

**English Supplemental Instructor (SI):**

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<th>Week</th>
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<th>Time In</th>
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<th>Total Time</th>
<th>SI Signature</th>
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Continue to attend required tutoring for English and math courses

- English: Attend 2 times per week for the remainder of the semester, or more if needed.

- Math: Attend 2 times per week for the remainder of the semester, or more if needed.

- Music: Attend tutoring, if needed.

- Your final Attendance Log must be submitted to the ETE Office by Monday, Dec. 13th, 2010
ETE Academic Advisors:

Dr. Paz Oliverez
(310) 243-3305
poliverez@csudh.edu

Silvia Alvarez
(310) 243-2759
salvarez@csudh.edu
On behalf of the entire ETE program, we thank you for participating in the Fall 2010 ETE Mandatory Advising Workshop.

We hope that you have a successful fall semester!